

## **CHAPTER V**

### **CONCLUSION**

#### **A. Conclusion**

Based on results of the reseach, the writer would like to draw some conclusions relating to the students' syntactic errors in composition exercises, as follows :

1. The students' ability of syntactic structure

The students' ability of syntactic structure is high, it can be shown from the result test of word order is 56,8%, inflexional affixes of verb is 40,6% and structure of predication is 26%, or they average mark is 7. It means they understand about syntax although it just principles.

2. The students' error in composition exercises

The students still make errors in composition like, errors in using nouns and pronoun in one of three cases, nominative, objective, possessive; errors in using verbs like, errors in agreement with subject, errors in tense, errors in voice; errors in using punctuation; miss order, miss understand.

3. The students' difficulties in composition

After correcting the students' compositions, they have difficulties in application the writing skill (grammatical, mechanic, judgement) for a composition, the quality of test is too difficult for them, the method that used the teacher have not made them drill writing well.

**B. Suggestion**

The writer give suggestion to the school especially in teaching writing the teacher often ask the students to compose and write everything they see and heard by communicative and grammar method. It can be practiced by give a picture and the students describe it orally and write what they said.