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**THE CORRELATION OF USING DAIRY
AND THE STUDENTS' ABILITY IN ENGLISH WRITING
AT THE ELEVENTH GRADE OF *SMAN 1 JATITUJUH*
*KAB. MAJALENGKA***

A THESIS

Submitted to The English Education Department of
Faculty of Education of
Syekh Nurjati State Institute for Islamic Studies
In Partial to Fulfillment of the Requirements of Islamic Schoolar Degree
In English Education Department



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CIREBON
2012**



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ABSTRACT

DUDUNG EFENDI : THE CORRELATION OF USING DAIRY AND THE STUDENTS' ABILITY IN ENGLISH WRITING AT THE ELEVENTH GRADE OF *SMAN 1 JATITUJUH KAB. MAJALENGKA*.

In the writing learning, the students find difficult to write something when they asked by the teacher. They confused what will they write? They haven't idea to write. They unusually write in English until they find difficult when they will write in English. They are boring with manual method that the teacher applies of learning.

Diary is media that use the theory experience approach, which in diary, the experience write to be some sentence by their selves' experiences. In this model, the students can write their experiences or their daily activity on their diary. They can write enjoyable. Its can used to improving the students' ability of writing.

The aim of this research are to find out the data about the using diary in classroom, the data of the students' ability English writing and find out the data of the correlation using diary and the students' ability English writing at the eleventh grade of *SMAN 1 Jatitujuh Kab. Majalengka*.

In this thesis the researcher uses the product moment to find out the data, the researcher user several techniques namely library research concerned with theories in relating this thesis and field research concerned with the real condition in the field. The total students' number *SMAN 1 JATITUJUH* is 148 of students as population and researcher take 25% from population. The researcher took 25% from population of students grade eleventh of *SMAN 1 Jatitujuh* as sample. The techniques of collecting data are: observation, interview questionnaire and test.

The result data of using diary in the classroom is 37 and the result test of the students' ability in English writing is 7.6 its mean the good category. And the result of correlation of using diary and the students' ability in English writing is 0.70 it is mean strong and high correlation.



PREFACE

Bismillahirrahmanirrahim

In the name Allah SWT, the most powerful and most merciful which All praises and thanks be given to Him. The primary invocation and safety always be given to the prophet Muhammad SAW, his family and his followers up to the end of the world.

So many people have participated, helped, and advised in arranging this thesis which entitled “*The Correlation of Using Dairy and The Students’ Ability in English Writing at The Eleventh Grade of SMAN 1 Jatitujuh Kab. Majalengka*”, so in this opportunity the writer would like to express her sincerity and profound thankfulness to:

1. Prof. Dr. H. Maksum, M.A. Rector of Syekh Nurjati state Institute for Islamic Studies
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3. Dr. Hj. Huriyah Saleh, M.Pd, Chairwoman of English Education Department.
4. H. Udin Kamiluddin, M.Sc. The first supervisor
5. Drs. Tohidin Masnun, M.Pd. The second supervisor



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6. Drs. H. Komaruddin HS, Headmaster of *SMA N 1 Jatitujuh* Kabupaten Majalengka.
7. My teachers and lecturers who always invite to discuss and share about everything.
8. My parents, my brother who always support to get my successful.
9. My friends whoever and wherever you are.

The writer realizes that the thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. Therefore, the writer would welcome the comment and suggestions from the reader.

Finally, the writer hopes this thesis will be some valuables to the readers especially for the writer himself and for the English Department of IAIN Syekh Nurjati Cirebon as a reference in general.

Cirebon, July 2012

The Writer



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CHAPTER I INTERDUCTION

A. RESEARCH BACKGROAND

Language is one of aspect, which cannot separate from human being's life. The existence of language for human being can help them to interact, work, discuss, and share each other. In other word, language is the important thing for human being since they have been created in the world. Because when they begin to life together of course, they need language as the tool of communication.

In international world, there are some international languages. Such as English and Arabic language. In globalization era, mastering of international language is needed. In this case, English as international language have to master by everyone not only in international relationship but also in academic. In Indonesia, English is taught from elementary school until university. Therefore, the government and teacher try to get successful in English teaching learning. However, in reality the efforts do not run maximally. Many students frustrated because they are fail to understand English. Therefore, they are lazy to learn English. Actually many facilities or media is provided to help in learning English. Such as cassette, VCD, DVD, picture etc. According to Yamin (2007:173)“ *Media pembelajaran merupakan piranti yang memegang peranan penting tersendiri dalam proses pembelajaran*” . The media of learning is a



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important tool in the learning process so The function of media is to supply an information from informer to receiver.

The writing is one of skill in the language. The students must study writing to improve their writing ability. But , the teacher in the teaching writing still riveted to the technique of teaching writing and it make a students can't follow them or the students boring with the teacher's technique. In teaching writing, English teacher should take some consideration to use any other technique to be applied in the classroom. The use of various techniques, hopefully, can achieve good result. As long as the implementation of the standard competence curriculum, Diknas (2003:78), the English teacher always applies various techniques in teaching writing, because it gives them freedom to choose and apply different kinds of teaching technique. The case is influenced by the creativity of teacher. A teacher should be able to make English fun easy to be understood. The model, which is applied, is one of the key of success. The choosing of appropriate model should be motivate the student and the facilities or media in school. Beside that, teachers have to give opportunity for their student to construct their experience in learning.

Student in reality will be interested if they invite to discuss or communicate their experience. For example in writing learning. A Teacher can use a diary media for teaching writing because the diary is one of media to teaching writing sutablely . . “*Buku harian artinya buku tulis yang berisi catatan kegiatan yang dilakukan dari kejadian yang dialaminya setiap hari.*”(www.e-



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dukasi.net 4:20.00) Diary mean a notebook that content note a activity that do from event who their pass every day.

The material development through diary writing is very suitable for the eleventh grade senior high school because young people like to record their daily experiences.

Ask the students write their experience to their diary as assignmnt, the students will interested to do it. The diary can discribe the students' experience. Because usually the students find difficult to try writing caused they don't have idea to be a source of writing .

B. The Identification of The Problem

The research will identify based on the research finding which was found in pre-research. The identification of the problem are as follows:

1. Teacher have not realized about the correlation of the diary media on the students' ability in English writing yet.
2. Teacher have not used the creative media in teaching English writing yet.
3. The students sometimes do not have idea to begin writing so it needs interested media to help them.

C. The Limitation of The Problem

The researcher just limits the problem based on the title that the using diary media and the students' ability in English writing. Because actually there are many media which can applied in the classroom. Beside that the researcher



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just limit for the students of senior high school who begin to write about their activity.

D. The Questions of The Research

In this research, there are question that will built this thesis. There are;

1. How is the using diary in the classroom?
2. How is the students' ability in English writing?
3. Is there any correlation of using diary and the students' ability in English writing?

E. The Aims of The Research

To know the aims of research, the researcher wrote it as followed.

1. To find out the data of the using diary.
2. To find out the data of the students' ability in English writing.
3. To find out the data of the correlation of using diary and the students' ability in English writing.

F. The Uses of The Research

The researcher hope this research using to all people that use it

1. To help teacher to apply the using of diary.
2. To help students in increasing their ability in English writing
3. To add the knowledge of the English teaching learning media



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G. The Frame of Thinking

The media of learning is the media that uses in the learning process.as we know that there are many media can use in the learning process depend on the material will explain.Commonly, the using of learning media is accelerate interaction beetwen the teacher and the students until the learning process more effective and effeciencie.The diary media can use to teach the english writing because the students will inetrest to write their experience, schedule or the other what their feeling.

Through the using diary media the students will more easy to out their idea and than will motivate to write something in their diary. Until the students can improve their writing skill.



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