



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

**THE INFLUENCE OF USING SERIAL PICTURES ON THE STUDENTS'
COMPETENCE IN TELLING STORY AT SEVENTH CLASS OF MTs
NEGERI LEUWIMUNDING KABUPATEN MAJALENGKA**

A THESIS

**Submitted to the English Education Department of Tarbiyah Faculty
of Syekh Nurjati State Institute for Islamic Studies
In Partial Fulfillment of the Requirements for the Islamic Graduate Degree in
English Education Department (S.Pd.I)**



Arranged by:

ELIN LINJAYANTI
Reg. Number 58430568

**THE ENGLISH EDUCATION DEPARTMENT
TARBIYAH FACULTY
THE STATE INSTITUTE FOR ISLAMIC STUDIES
CIREBON
2012**



ABSTRACT

ELIN LINJAYANTI: “THE INFLUENCE OF USING SERIAL PICTURES ON THE STUDENTS’ COMPETENCE IN TELLING STORY AT SEVENTH CLASS OF MTs NEGERI LEUWIMUNDING KABUPATEN MAJALENGKA”

English is one of the language that had appeared in our surrounding. In Indonesia, English is as the second language. Of course Indonesian has the difficulties when they learn English because English is the second language. In other to be able to understand for Indonesian, so the teacher creates the media of teaching to obtain the point of learning English

In this era, many students like pictures both real and animation. Sometimes when students look serial pictures they can not express what the picture means. By this problem the writer would like to know and will try to research this case by using serial pictures to improve their competence in speaking, as the problem solving. So the writer do hopes by using serial pictures will help them to study English well especially in speaking.

The aims of the research that the writer wants to find out the data from the students, such: To find out the students’ response of using serial pictures to learn English, the students’ competence in telling story, the influence of using serial pictures on the students’ competence in telling story.

The techniques of collecting data are observation, interview, questionnaire and test. The qualitative data that analyzed by describing the influence of using serial pictures on the students’ competence in telling story and the quantitative data that analyzed by using observation, interview, questionnaire and test.

Having analyzing the data, the writer found that there is positive influence of using serial pictures on the students’ competence in telling story, by using product moment if T- count higher than T-table namely T-count 6. 96 and T- table 2, 05. Furthermore the result of their response of using serial pictures to learn English is 76 from 20 questions of questionnaire, and their result in telling story test 73.16 so this result is good enough in speaking.

From the result above, it can be known that there is significant and positive influence of using serial pictures on the students’ competence in telling story. So using serial pictures to increase students’ competence in telling story because by using serial pictures students will express their ideas, and make students feel enjoy and interested to study English.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.

2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
 Hak Cipta Dilindungi Undang-Undang

TABLE OF CONTENT

	Page
ABSTRACT	
THE APPROVAL	
OFFICIAL NOTE	
LETTER OF AUTHENTICITY	
AUTOBIOGRAPHY	
PREFACE.....	i
TABLE OF CONTENT.....	iii
LIST OF TABLE.....	vi
CHAPTER I INTRODUCTION.....	1
A. The Background of the Problem	1
B. The Identification of the Problem	3
C. The Limitation of the Problem	4
D. The Questions of the Research	5
E. The Aims of the Research	5
F. The Use of the Research	5
CHAPTER II THE THEORETICAL FOUNDATION.....	7
A. Media of Teaching	7
1. Understanding of Media of Teaching	7
2. Picture	8



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.

2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
 Hak Cipta Dilindungi Undang-Undang

B.	Students' Competence	12
1.	Understanding of Competence	12
C.	Speaking	13
1.	Understanding of Speaking	13
2.	The Kinds of Speaking	14
3.	The Problems of Speak English	15
4.	Telling Stories	16
D.	The Frame of Thinking	18
E.	The Hypothesis of The Research	20

CHAPTER III THE METHODOLOGY OF THE RESEARCH..... 21

1.	The Objective of the Research.....	21
2.	The Place and Time of the Research	21
3.	The Method of the Research	21
4.	The Variable of the Research	22
5.	The Population and Sample	23
6.	The Technique of Collecting Data	23
7.	The Technique of Analysis Data	25

CHAPTER IV THE RESEARCH FINDING 31

A.	The Objective Condition of MTs N Leuwimunding	31
1.	The Condition of School	31
a.	The History of MTs Negeri Leuwimunding	31
b.	The Location and the School Facilities	33



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.

2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
 Hak Cipta Dilindungi Undang-Undang

2. The Condition of Teacher and Administration of the School	
a. The Condition of the Teacher and Administration of the School	40
b. The Structure Organization	41
3. The Condition of the Students	43
4. The Real Process of Teaching and Learning of English.	44
5. The Scoring Process	44
a. The Scoring Process of the Objective Test	44
b. The Scoring Process of Test for Speaking	45
B. The Research Finding	48
1. The Students' Response in learning English Using Serial Pictures	48
2. The Students' Competence in Telling Story	51
3. The Influence of Using Serial Pictures on the Students' Competence in Telling Story	53
CHAPTER V CONCLUSION.....	60
A. Conclusion	60
B. Suggestion	62

BIBLYOGRAPY

APPENDIXES



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

LIST OF TABLE

	Page
Table 3.1 The Interpretation of Product Moment	28
Table 4.1 The Building of School.....	34
Table 4.2 The Facilities of School.....	36
Table 4.3 The Teachers and Administrations of the School.....	40
Table 4.4 The Organization Structure of MTs Negeri Leuwimunding Kabupaten Majalengka.....	42
Table 4.5 The Total Number of the Students at MTs Negeri Leuwimunding Kabupaten Majalengka School Year 2011/2012.....	43
Table 4.6 The Scoring of Speaking.....	47
Table 4.7 The Students' Response of Using Serial Pictures.....	49
Table 4.8 The Students' Competence in Telling Story.....	51
Table 4.9 The Result of the Influence of Using Serial Pictures (X Variable) on the Students' Competence in Telling Story (Y Variable).....	53



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

CHAPTER I INTRODUCTION

A. The Background of the Problem

Learning a language means how learning the words in written besides the oral and all the rules from that a language. In Indonesia, English is learned by students and also in all society both students and non-students.

The purpose of language learning does not only know what the language, but also know how to use the language. It means that learning a language is not only know the knowledge of language (writing, grammar, vocabulary etc) but also know how to use it for communication (speaking)

English is international language. Many students said that learning English is difficult and complicated. But, actually learning English is fun of course with a media that supported with that English's subject.

There are four skills of language that the learners have to improve (Nida, 1957: 19; Haris, 1977: 9): Speaking, Writing, Reading, and Listening.

Speaking was the most difficult of language skill beside three other skills like writing, reading, and listening. More detail of students' idea would mean more information that had been mastered by students.

Human being is a social human, so that as human we need to speak and to communicate each other in this world. According to Greeny & Petty

Speaking is language. (1971: 39-40). It showed how important speaking skill in learning and practicing language.

In learning speaking, there are some problems faced by students. Most of them are difficult to speak English. They are also bored in the process teaching and learning English, the students' weakness in speaking especially telling story (Narrative text).

In this the research, the writer takes speaking area. The main purpose of speaking is to communicate. In order to convey thoughts in effective, it being understood the speaker to understand the meaning of everything and trying to communicate. As long the writer knows when the writer researches at *MTs Negeri Leuwimunding* most of them like English lesson. The students like the Narrative text such as Cinderella's story, Pinokio story, Aladin, the Sleeping beauty etc. these story comes from England. They still difficult to speak English because of the media is less to explain about these story said Mrs Heni, teacher class 2 of *MTs N Leuwimunding*.

When the students study about speaking exactly they will find vocabulary, pronunciation and meaning. So students or learners cannot communicate in English language without good pronunciation in speaking. This problem may caused by the influences of their first language to their pronunciation in their second language. Because the English sounds are very different from Indonesian and the way how producing sounds also different from Indonesian. But the problem is not only made by the learners. It is also



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

becomes a problem by both student and the teacher. The error on pronunciation in speaking is not only made by student, but teachers also involved in this problem the factor that involved by the teachers come from the teaching material that used. Sometimes the material cannot build the student's interest to study.

Media has an important place to create an effective learning process. Teaching aids or audio visual aids is the teacher's aids that are used to teach the students to explain the material and avoid a verbal way in teaching.

Pictures is one of media that the students like because besides unique also can stimulate their ideas to speak English. Statement above describes that how important the media especially picture in telling story to guide what they will say.

B. The Identification of The Problem

1. The Identification of The Problem

a. The field of the research

The field of the research from this thesis is speaking.

b. The kinds of the problem

The kind of the problem is using serial pictures on the students' competence in telling story in this paper:



- The students' difficult to express their ideas orally, so they are confuse what they want to speak
- The limited the vocabulary that they have, so difficult to speak fluently
- The knowledge of grammar is limited, so difficult to speak correctly
- Pronunciation is less, so difficult to speak the word correctly
- Not confident because they are afraid to make a mistake when they speak English

From those problems, the writer will help us to find out that learning English is easy and will cause the difficulties learning English when they are speaking in front of class using serial pictures.

c. The Main Problem

The main problem is the students' weakness in telling story. Therefore, the researcher tries to research in this case to improve their competence in speaking by using serial pictures as problem solving.

C. The Limitation of The Research

The writer will be the limitation of the research around the influence of using serial pictures on the students' competence in telling story.





D. The Questions of the Research

About on the reasons above, the writer will find out the problems surrounding the students' problems to know:

1. How is the students' response of using serial pictures to learning English?
2. How is the students' competence in telling story in English speaking?
3. Is there any positive influence of using serial pictures in learning English?

E. The Aims of the Research

1. To find out the data of students' response of using serial pictures in learning English
2. To find out the data of students' competence in telling story in English speaking
3. To find out the data of positive influence of using serial pictures in students' competence in telling story

F. The Use of the Research

These are the use of this research:

1. Through serial pictures on the students' competence in telling story, the students are expected to be motivated and interested in learning English, so they can increase their ability in speaking.
2. The English teacher can vary their methodology of teaching in learning English speaking at school.

3. The serial pictures can be implemented by English teacher to teach English speaking.
4. The research can be a reference for the next research.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumunkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumunkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon
Hak Cipta Dilindungi Undang-Undang

BIBLIOGRAPY

- Anwar, Saefuddin. 2004. *Penyusun Skala Psikologi*. Yogyakarta: Pustaka Pelajar
- Arikunto, Suharsimi. 2010. *Prosedur Penelitian*. Jakarta: Rineka Cipta
- Arsyad, Azhar. 1947. *Media Pengajaran*. Jakarta: PT Raja Grafindo Persada
- Bloomfield, Leonard. Alih bhs I sutikno. 1993. *Language*. Jakarta: gramedia pustaka utama
- Elizabeth Ackle, et al. 1988. *Macmillan English Thinking and Writing Processes*. New York: Glencoe Macmilan/ McGraw –Hill
- Franken, Robert E. 1982. *Human Motivation*. California: Brooks/ Cole Publishing Company
- Gulo, W. 2002. *Strategi Belajar Mengajar*. Jakarta: PT Gramedia Widiasarana Indoneasia
- Harmer, Jeremy. 2002. *The Practice of English Language Teaching*. Oxford University Press
- Henry Guntur Tarigan dan Djago Tarigan. 1995. *Pengajaran Analisis Kesalahan Berbahasa*. Bandung: Angkasa
- <http://aguswuryanto.wordpress.com/2011/09/13/rubrik-penilaian-pembelajaran-bahasa-inggris/>
- <http://en.wikipedia.org/wiki/SPEAKING>
- <http://ezinearticles.com/?Developing-English-Language-Speaking-and-Conversation-Skills-in-LEP-Learners&id=256471>
- http://repository.upi.edu/operator/upload/s_pgsd_0604353_chapter2.pd
- <http://tienivie.wordpress.com/2011/12/17/teknik-pengumpulan-data/>
- <http://www.articlesbase.com/college-and-university-articles/theoritical-frame-work-theory-of-speaking-2421633.html>
- http://www.cambridge.org/other_files/downloads/esl/booklets/Richards-Teaching-Listening-Speaking.pdf
- http://www.esp-world.info/Articles_20/DOC/Course_%20Developing.pdf
- <http://www.gangsir.com/download/5-TeknikPengumpulanData.pdf>



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumunkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

<http://www.professorjackrichards.com/pdfs/teaching-listening-and-speaking-from-theory-to-practice.pdf>

Lyons, John. 1981. *Language and Linguistics*. London: Cambridge University Press

Lyons, John. 1981. *Language and Linguistics*. London: Cambridge University Press

Masidjo, Ign. 1995. *Penilaian Pencapaian Hasil Belajar Siswa di Sekolah*. Yogyakarta: Kanisius

Masri Singarimbun dan Sofian Efendi. 1989. *Metode Penelitian Survei*. Jakarta: PT Pustaka

Mudjiyo. 2003. *Tes Hasil Belajar*. Jakarta: Bumi Aksara

Nunan, David. 1998. *Research Method in Language Learning*. London: Cambridge University Press

Nunan, David. 1998. *Research Method in Language Learning*. London: Cambridge University Press

Sadiman, Arief S dkk. 2003. *Media Pendidikan*. Jakarta: PT Raja Grafindo Persada

Sadiman, Arif S dkk. 2003. *Media Pendidikan*. Jakarta: PT RajaGrafindo Persada

Sanjaya, Wina. 2008. *Strategi Pembelajaran*. Jakarta: Kencana

Shane, Harold G at all, Florence K. Ferris, Edward Kenner. 1956. *Using Good English*. USA: Laidlaw Brother Publisher

Sukardi. 2008. *Metodologi Penelitian Pendidikan*. Jakarta: PT Bumi Aksara

Sukardi. 2008. *Metodologi Penelitian Pendidikan*. Jakarta: PT Bumi Aksara

Sutrisno, Hadi. 1988. *Statistik jilid II cetakan 10*. Yogyakarta: Andi Offset

Tarigan, Henry G. 2010. *Berbicara*. Bandung: Angkasa

Tayibnapi. Yusuf Farida. 2008. *Evaluasi Program dan Instrumen Evaluasi untuk Program Pendidikan dan Penelitian*. Jakarta: Rineka Cipta

Trianto. 2009. *Mendesain Model Pembelajaran Inovatif-Progresif: Konsep, Landasan, dan Implementasinya pada Kurikulum Tingkat Satuan Pendidikan(KTSP)*. Jakarta: Kencana

Turmudi, Sri Harini. 2008. *Metode Statistika*. Yogyakarta: UIN Malang Press

Calhoun, Emily F. 1999. *Teaching beginning reading and writing with the picture word inductive model*. USA: ASCD publication



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

<http://books.google.co.id/books?id=mHBC95WB7TIC&pg=PA55&dq=teaching+speaking+using+picture&hl=id&sa=X&ei=gPj8T6vPGIyyiQeKlIjmBg&ved=0CDsQ6AEwAg#v=onepage&q=teaching%20speaking%20using%20picture&f=false>