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A THESIS

Submitted to the English Education Department of Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies In Partial Fulfillment of the Requirements for the Islamic Graduate Degree in **English Education Department (S.Pd.I)**



Arranged by:

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ABSTRACT

ELIN LINJAYANTI: "THE INFLUENCE OF USING SERIAL PICTURES ON **STUDENTS'** THE COMPETENCE IN TELLING STORY AT SEVENTH CLASS OF MTs NEGERI LEUWIMUNDING KABUPATEN MAJALENGKA"

English is one of the language that had appeared in our surrounding. In Indonesia, English is as the second language. Of course Indonesian has the difficulties when they learn English because English is the second language. In other to be able to understand for Indonesian, so the teacher creates the media of teaching to obtain the point of learning English

In this era, many students like pictures both real and animation. Sometimes when students look serial pictures they can not express what the picture means. By this problem the writer would like to know and will try to research this case by using serial pictures to improve their competence in speaking, as the problem solving. So the writer do hopes by using serial pictures will help them to study English well especially in speaking.

The aims of the research that the writer wants to find out the data from the students, such: To find out the students' response of using serial pictures to learn English, the students' competence in telling story, the influence of using serial pictures on the students' competence in telling story.

The techniques of collecting data are observation, interview, questionnaire and test. The qualitative data that analyzed by describing the influence of using serial pictures on the students' competence in telling story and the quantitative data that analyzed by using observation, interview, questionnaire and test.

Having analyzing the data, the writer found that there is positive influence of using serial pictures on the students' competence in telling story, by using product moment if T- count higher than T-table namely T-count 6. 96 and T- table 2, 05. Furthermore the result of their response of using serial pictures to learn English is 76 from 20 questions of questionnaire, and their result in telling story test 73.16 so this result is good enough in speaking.

From the result above, it can be known that there is significant and positive influence of using serial pictures on the students' competence in telling story. So using serial pictures to increase students' competence in telling story because by using serial pictures students will express their ideas, and make students feel enjoy and interested to study English.

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CHAPTER I INTRODUCTION

A. The Background of the Problem

Learning a language means how learning the words in written besides the oral and all the rules from that a language. In Indonesia, English is learned by students and also in all society both students and non-students.

The purpose of language learning does not only know what the language, but also know how to use the language. It means that learning a language is not only know the knowledge of language (writing, grammar, vocabulary etc) but also know how to use it for communication (speaking)

English is international language. Many students said that learning English is difficult and complicated. But, actually learning English is fun of course with a media that supported with that English's subject.

There are four skills of language that the learners have to improve (Nida, 1957: 19; Haris, 1977: 9): Speaking, Writing, Reading, and Listening.

Speaking was the most difficult of language skill beside three other skills like writing, reading, and listening. More detail of students' idea would mean more information that had been mastered by students.

Human being is a social human, so that as human we need to speak and to communicate each other in this world. According to Greeny & Petty

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Speaking is language. (1971: 39-40). It showed how important speaking skill in learning and practicing language.

In learning speaking, there are some problems faced by students. Most of them are difficult to speak English. They are also bored in the process teaching and learning English, the students' weakness in speaking especially telling story (Narrative text).

In this the research, the writer takes speaking area. The main purpose of speaking is to communicate. In order to convey thoughts in effective, it being understood the speaker to understand the meaning of everything and trying to communicate. As long the writer knows when the writer researches at MTs Negeri Leuwimunding most of them like English lesson. The students like the Narrative text such as Cinderella's story, Pinokio story, Aladin, the Sleeping beauty etc. these story comes from England. They still difficult to speak English because of the media is less to explain about these story said Mrs Heni, teacher class 2 of MTs N Leuwimunding.

When the students study about speaking exactly they will find vocabulary, pronunciation and meaning. So students or learners cannot communicate in English language without good pronunciation in speaking. This problem may caused by the influences of their first language to their pronunciation in their second language. Because the English sounds are very different from Indonesian and the way how producing sounds also different from Indonesian. But the problem is not only made by the learners. It is also



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becomes a problem by both student and the teacher. The error on pronunciation in speaking is not only made by student, but teachers also involved in this problem the factor that involved by the teachers come from the teaching material that used. Sometimes the material cannot build the student's interest to study.

Media has an important place to create an effective learning process. Teaching aids or audio visual aids is the teacher's aids that are used to teach the students to explain the material and avoid a verbal way in teaching.

Pictures is one of media that the students like because besides unique also can stimulate their ideas to speak English. Statement above describes that how important the media especially picture in telling story to guide what they will say.

B. The Identification of The Problem

- 1. The Identification of The Problem
 - The field of the research a.

The field of the research from this thesis is speaking.

The kinds of the problem b.

> The kind of the problem is using serial pictures on the students' competence in telling story in this paper:

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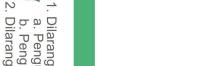
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- The students' difficult to express their ideas orally, so they are confuse what they want to speak
- The limited the vocabulary that they have, so difficult to speak fluently
- The knowledge of grammar is limited, so difficult to speak correctly
- Pronunciation is less, so difficult to speak the word correctly
- Not confident because they are afraid to make a mistake when they speak English

From those problems, the writer will help us to find out that learning English is easy and will cause the difficulties learning English when they are speaking in front of class using serial pictures.

The Main Problem c.

> The main problem is the students' weakness in telling story. Therefore, the researcher tries to research in this case to improve their competence in speaking by using serial pictures as problem solving.

The Limitation of The Research **C**.

The writer will be the limitation of the research around the influence of using serial pictures on the students' competence in telling story.



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D. The Questions of the Research

About on the reasons above, the writer will find out the problems surrounding the students' problems to know:

1. How is the students' response of using serial pictures to learning English?

2. How is the students' competence in telling story in English speaking?

3. Is there any positive influence of using serial pictures in learning English?

E. The Aims of the Research

- To find out the data of students' response of using serial pictures in learning English
- To find out the data of students' competence in telling story in English speaking
- To find out the data of positive influence of using serial pictures in students' competence in telling story

F. The Use of the Research

These are the use of this research:

- Through serial pictures on the students' competence in telling story, the students are expected to be motivated and interested in learning English, so they can increase their ability in speaking.
- 2. The English teacher can vary their methodology of teaching in learning English speaking at school.

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- 3. The serial pictures can be implemented by English teacher to teach English speaking.
- 4. The research can be a reference for the next research.

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