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**THE INFLUENCE OF LEARNING SIMPLE PAST TENSE
THROUGH SONG ON THE STUDENTS' ACHIEVEMENT IN WRITING
SENTENCES AT THE SECOND GRADE STUDENTS OF *SMP NEGERI 2*
*JATIWANGI KABUPATEN MAJALENGKA***

A THESIS

Submitted to English Education Department of *IAIN Syekh Nurjati Cirebon*
In Partial Fulfillment of the Requirements for Islamic Scholar Degree in English
Department (S.Pd.I)



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ABSTRACT

ERNA SRINIAWATI: “The Influence of Learning Simple Past Tense through Song on the Students’ Achievement in Writing Sentences at the Second Grade Students of *SMP Negeri 2 Jatiwangi Kabupaten Majalengka*”
(58430708)

In teaching and learning activity it needed interaction between the teacher and the student continually. Teaching and learning are two concepts which is each other connected, and in process it learning and teaching need method to make students enjoy and understand the subject matter easy such as in learning simple past tense for the next time to make a good sentence, text, paragraph, etc. Sometimes, students feel difficult to understand and remember the formula of tenses. Learning simple past tense through song is a basic grammar if they can memorize the formula of tenses, so that students are able to get the subject matter easily to make a good sentence.

The aims of this research are to find out the students’ achievement in writing sentences through song in learning simple past tense at experiment class, to find out the students’ achievement in writing sentences without song in learning simple past tense at control class, and to find out positive and significant influence of learning simple past tense through song at experiment class and without song at control class on the students’ achievement in writing sentences at the second grade students of *SMP Negeri 2 Jatiwangi*.

The method of the research is quantitative research. The population of the research is 32 students at class VIII C as Try Out class, 32 students at class VIII A as Experiment class and 32 students at class VIII B as Control class. The instrument of collecting data is test. The instrument has been tested for validity, reliability, discriminatory power, and difficulty index. The result of the pre test and post test at Experiment and Control Class shows that the implementation of learning simple past tense through song can improve students’ achievement in writing sentences.

The average score of the pre test at experiment class is 52.93 and the average post test is 89.37 the average pre test of the control class is 55.93 and the average of post test is 78.25. According to the research outcomes, the students’ achievement in writing sentences by using the application of teaching verbal positive tenses through song is categorized “very good”, with the average value of test is 88.55 and the result account T test usage *SPSS 16 for Windows* got value significant / sig = 0.00 < 0.05.

The result analysis data of test, the writer found the data from the H_0 is rejected and H_a is accepted, which means there is acceptable that means there is positive and significant if experiment class > control class or based on the table of test results using the Independent Sample T Test is 0.00 < 0.05. This case can see from the result account T test usage *SPSS 16 for Windows* got value significant / sig (< 0.05).



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PREFACE

In the name of Allah, Most Gracious, Most Merciful. All praises due to Allah and thankfulness be to Allah because of His permission the researcher has been able to finish this thesis. My invocation and safety always be given to the prophet Muhammad (peace be upon him) his family, his companions, and his followers up to the end of the world.

This thesis is entitled in “The Influence of Learning Simple Past Tense through Song on the Students’ Achievement in Writing Sentences at the Second Grade Students of *SMP Negeri 2 Jatiwangi Kabupaten Majalengka*”. Presented to the English Department of IAIN *Syekh Nurjati Cirebon* in partial fulfillment of the requirements for Islamic Scholar Degree in English Faculty Education.

In writing this thesis, there are so many people who have participated, supported, helped, and advised. So in this opportunity the researcher would like to convey her sincere gratitude to:

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5. Drs. H. Somantri, M.Pd. The headmaster of *SMP Negeri 2 Jatiwangi Kabupaten Majalengka*
6. Yanti Rosmiati, S.Pd. The English teacher of *SMP Negeri 2 Jatiwangi Kabupaten Majalengka*
7. All the teachers, school staff and the students of the second grade at *SMP Negeri 2 Jatiwangi Kabupaten Majalengka*
8. All people who always give smile, pray, support and spirit for the reseacher

The researcher realizes that this thesis is still far from being perfect and of course there are many mistakes both in the content and in arrangement of this thesis. Therefore, any comment and suggestion given by the readers would be gladly welcome.

Hopefully, this thesis will be useful for the readers, especially for the researcher her self and also for the students of State Institute for Islamic Studies Cirebon.

Cirebon, October 2012

The Writer



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CHAPTER I

INTRODUCTION

A. The Background of The Problem

Language is a medium for developing human culture. So without language people can not develop the aspect of their culture. According to Abdul Chaer (1994: 33) the characteristic of language, is viewed as: language is a system, a sound, symbol, arbitrary, has meaning, conventionally, unique, universally, productively, have variation, dynamically, a tool for communication and identity of speaker.

Based on the statement above the specific and general definition is a word “symbol”. It means that language is a simbol system in the world. All of simbolic phenomena in the world bassicly is language. Many foreign languages are thought in Indonesia. They are English, Arabic, Chinese, German, French, Japan, etc. But English is the most studied foreign language in Indonesia because English is the International language and the most studied English in the world. It is thought from the elementary school up to university level.

Nevertheless, along with the importance of mastering with the importance of mastering English, the teacher still difficulties in finding practical method, which are effective and efficient. In order that the ability to use English taught can be reached by student easily.



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The teacher must have English competence so it will make easy for him or her to do the process of teaching and learning of English. In addition, he or she can be the sample or the model for the students. Whatever done or spoken by a teacher will be the sample for the students. Teaching English to the students is not difficult because a teacher has the time before to be prepared. But on the other hand, the competence for using English for anyone is supposed to be another factor. Finally, any students' achievement in learning process will come back to the teacher herself or himself and the system of education itself.

According to J. P. B Allen and S. Pit Corder said that "One of the supporter abilities to use English mastery on grammar before the learner of a language can be regarded as proficient he must know not only the basic structural principles of the language (the code) but also how to write a sentence and how to combine them with tenses" (Subhan Safari, 2005: 20).

Based on that opinion above, can be said that grammar is the basic component has to be learned by the learner of a language, grammar is the rules in a language for changing the form of words and combining them into sentences, the students must understand how to put word by word in order to be good sentences with the math tenses.

At Junior High School of *Jatiwangi 2*, that writer thinks that the students can not understand and remember the formula of tenses fastly. To write and understand the reading, students must know the usefulness of study the tenses.



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The part of English grammar is tenses because without tenses students can not make a good sentences.

The writer concludes that the writer's research is really different with others because writer use song to remember the formula of simple past tense. Most of the students not all of them can be considered as having not able to write a good sentence. Besides that they also make many mistakes in writing sentences even the words because they have limitation words or vocabulary and less understanding grammar especially in tenses. Their inability in writing sentences is supposed to be the problem in the process of teaching and learning English in the class. To overcome such a learning situation the writer had attempted when learn of simple past tense through song because through song the students can feel enjoy to study and it was hoped to increase the students achievement and also overcome their difficulties in learning so that they did not make bassic mistakes especially in writing sentences corectly. This is why the writer takes the title of this thesis namely "The Influence of Learning Simple Past Tense through Song on The Students' Achievement in Writing Sentences at The Second Grade Students of *SMP Negeri 2 Jatiwangi Kabupaten Majalengka*".

B. Identification of the Problem

The identification of the problem in this thesis is devided three aspects:

1. The research of the area

The research of the area in writing this thesis is writing sentences.



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2. The kinds of the problem

It can be predicted that in learning English the students will find so many difficulties. In writing this thesis the writer will only discuss the students difficulties to remember simple past tense, students not only low ability to remember the formula but also they can not make the sentences correctly. So, to solve this problem, the reseacher using song to increase students' achievement in learning simple past tense.

3. The main problem

As having been discussed before that the students always get difficulties when learning English in the process of teaching and learning in the class. This thing because English has many rules of language that are of course confusing the students in other word, there are so many kinds of difficulties or problem that are not met by the students so that they make so many mistakes when writing sentences. In this case, the writer only wants to expose the kind of the problem or difficulties that are met by the students namely the formula of simple past tense.

For helping the students understand more easy to make writing sentences. Learning simple past tense through song is an expected student can write sentences correctly.



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C. The Limitation of the Problem

It can be understood that in every teaching material or the subject matter that is thought to the students in the process at teaching and learning. The students always make mistakes when doing exercises there are given to them. In this thesis the writer just discuss students' achievement in writing simple sentences and Simple past tense because if students understand and remember the its formula in their memory so they can make not only sentence but also can be developed in their speaking, listening and reading easily.

D. The Questions of the Research

Based on the limitation of the problem, the questions to answer in this thesis are:

1. How far is the students' achievement in writing sentences through song in learning simple past tense at experiment class at the second grade of *SMP Negeri 2 Jatiwangi*?
2. How far is the students' achievement in writing sentences without song in learning simple past tense at control class at the second grade of *SMP Negeri 2 Jatiwangi*?
3. Are there any positive and significant influence of learning simple past tense through song of the experiment class and without song at control class on the students' achievement in writing sentences at the second grade of *SMP Negeri 2 Jatiwangi*?



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E. The Aims of the Research

1. To know the students' achievement in writing sentences through song in learning simple past tense at experiment class at the second grade of *SMP Negeri 2 Jatiwangi*
2. To know the students' achievement in writing sentences without song in learning simple past tense at control class on the students at the second grade of *SMP Negeri 2 Jatiwangi*
3. To know positive and significant influence of learning simple past tense through song on the students' achievement in writing sentences at the experiment class and without song at control class at the second grade of *SMP Negeri 2 Jatiwangi*.

F. The Usefulness of the Research

In writing this thesis, it is hoped readers; especially the students can be more master in tenses. Besides that, learning simple past tense through song can motivate the students in learning English. As a result, the students' achievement in writing sentences in learning simple past tense through song can be better so that they will not get difficulties in writing sentences.



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