



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

© Hak Cipta Milik Perpustakaan IAIN Syekh Nurjati Cirebon  
Hak Cipta Dilindungi Undang-Undang

**THE CORRELATION BETWEEN THE APPLICATION OF TOTAL  
PHYSICAL RESPONSE ( TPR ) METHOD IN LEARNING SHORT STORY  
AND THE STUDENT'S ABILITY IN PRODUCING THE ENGLISH STORY  
AT SECOND YEAR STUDENTS OF SMP WAHIDIN KOTA CIREBON**

**A THESIS**

Submitted to the English Education Department of *Tarbiyah Faculty of IAIN Syekh  
Nurjati* State Institute for Islamic Studies in Partial Fulfillment of the Requirements  
for Islamic Scholar Degree in English Education



**Arranged By:**

**EVA RISKIANI**

**Reg. Number: 58430660**

**ENGLISH EDUCATION DEPARTMENT OF *TARBIYAH* FACULTY  
*SYEKH NURJATI* STATE INSTITUTE FOR ISLAMIC STUDIES  
CIREBON**

**2012**



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

## ABSTRACT

**EVA RISKIANI** :*The Correlation Between the Application of Total Physical Response (TPR) Method in Learning Short Story and the Student's Ability in Producing the English Story at Second Year Students of SMP WAHIDIN KOTA CIREBON.*

The main problem in this research is students' weakness in speaking. Students usually have difficulties to speaking in English. Speaking is a productive language skill. It is a mental process (O'grody, 2000: 310). Mental process also called as "a process of thinking" we use phrases, and sentences to convey a message to a listener. There are many students who are not able to mastering speaking comprehension. Researcher choose the material of short story to be researched because the students often feels confuse, sometimes feel bored or don't understand about learning short story given by teacher. The researcher wants to change this opinion with the help of the right method, is Total Physical Response (TPR). It cause that the title of this thesis is " the correlation between the application of Total Physical Response(TPR) method in learning short story and the student's ability in producing the English story at second year students of SMP WAHIDIN KOTA CIREBON " .

Methodology in this research is quantitative, uses product moment by Pearson; Variable X is students Variable X is the application of TPR (Total Physical Response). Variable Y is the students ability in producing the English story.

The aims of this research is To find out how far the instruction given by the teacher or the students itself can be response physically as the evidence of the students ability in producing short story especially in second year students of SMP WAHIDIN KOTA CIREBON.

The techniques of collecting data used by the researcher are observation, questionnaire and test. All of these kinds of techniques of collecting data are used to collect the data are categorized as the quantitative data.

There are there important things found in this research. First, the students response to Total Physical Response is categorized good, the point is 65.8. And the second is the students' English achievement in learning short story is good as the result is 79.75 and the third, there is positive and significant correlation of Total Physical Response (TPR) Method and the students' ability in producing short story. The correlation is sufficient between two variables because the result of correlation coefficient is 0.68 and the application of Total Physical Response to get students' understanding positively, it is supported by the value  $t_{\text{observe}} (5.73) > t_{\text{table}} (2.02)$  or  $H_a > H_o$ .



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

## THE CONTENT

ABSTRACT

APPROVAL

RATIFICATION

OFFICIAL NOTE

LETTER OF AUTHENTICITY

AUTOBIOGRAPHY

PREFACE

TABLE OF CONTENT

LIST OF TABLE

### CHAPTER I. INTRODUCTION

A. The Background of the Problem.....	1
B. The Identification of the Problem.....	6
C. The Limitation of the Problem.....	7
D. The Question of the Research.....	7
E. The Aim of the Research.....	8
F. The Use of the Research.....	8

### CHAPTER II. THEORETICAL FOUNDATION

A. The Nature of Method.....	9
1. The Definition of Method.....	9
2. The method of teaching and learning language.....	12
B. The Nature of Total Physical Response (TPR).....	21
1. The Definition of Total Physical Response (TPR).....	21
2. The Approach of Total Physical Response (TPR).....	23



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :  
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.  
b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.

2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

3.	The strengths and the weaknesses of Total Physical Response.....	24
4.	The teaching procedures of Total Physical Response (TPR).....	25
C.	The Nature of short story.....	26
1.	Definition of Short Story.....	27
2.	The Kinds of Short Story.....	27
3.	The Use of Short story.....	29
4.	The Advantage of Short Story.....	31
D.	The Frame of Thinking.....	32
E.	The Hypothesis of the Research.....	34

### CHAPTER III. THE METHODOLOGY OF RESEARCH

A.	The Objective of the Research.....	35
B.	The Variables of the Research.....	35
C.	The Place And Time of the Research.....	35
D.	The Method of the Research.....	36
E.	The Population and Sample.....	36
F.	The Technique of Collecting Data.....	38
G.	The Technique of Analysis Data.....	40

### CHAPTER IV. THE RESEARCH FINDING

A.	The Objective Condition of School.....	43
1.	The Historical Background of <i>SMP Wahidin Kota Cirebon</i> .....	42
2.	The School Facilities of <i>SMP Wahidin Kota Cirebon</i> .....	43
3.	The Structure Organization of the School.....	43
4.	The Condition of the Teacher <i>SMP Wahidin Kota Cirebon</i> .....	44
5.	Students' Condition of <i>SMP Wahidin Kota Cirebon</i> .....	46
6.	The Curriculum of English Subject.....	47
B.	The Research Findings.....	48



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumunkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

1. The Students' Response to The Application of Total Physical Response (TPR) Method.....48
2. The Students' English Achievement in Learning Short Story.....58
3. The Positive and Significant Correlation Between Total Physical Response (TPR) Method In Learning Short Story and Their Ability in Producing The English Story.....61

## CHAPTER V. CONCLUSION AND SUGGESTION

- A. CONCLUSION.....67
- B. SUGGESTION.....68

## BIBLIOGRAPHY

## APPENDIXES.





## TABLE OF LIST

TABLE 1. The School Facilities of <i>SMP Wahidin Kota Cirebon</i>	43
TABLE 2 The Structure Organization of <i>SMP Wahidin</i>	44
TABLE 3 Table of Teachers	45
TABLE 4 The Students Number of <i>SMP Wahidin Kota Cirebon</i>	46
TABLE 5.1 You think that English is hard to be learned	50
TABLE 5.2 Lessons are presented by the researcher is fun	51
TABLE 5.3 You easily understand the lessons presented by researchers in the classroom	52
TABLE 5.4 You are more excited if directly involved in learning	52
TABLE 5.5 You are more excited when the lesson is delivered with a game or using other	
Tools	53
TABLE 5.6 You can understand the instruction better when using the way presented by the researcher	53
TABLE 5.7 You follow the instructions in the subject matter with pleasure	54
TABLE 5.8 Your teacher teach in a different way that presented by the researchers	54
TABLE 5.9 You do not like the way of your teacher in delivering the material or	



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

give instruction.....	55
--------------------------	----

TABLE 5.10 You agree if your teacher uses the same way as researcher do in classroom.....	56
--	----

TABLE 6 The Students' Response Of Using Total Physical Response (TPR) Method.....	56
--	----

TABLE 7 The result of students' ability in producing short story.....	58
--	----

TABLE 8 The result of students oral test percentage.....	60
---	----

TABLE 9 The result of the student responses of the application of Total Physical Response (TPR) method in producing short story.....	62
--	----

TABLE 10 The value of "r" product moment.....	64
--	----



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

Language is an important in human life. According to Richard and Rodgers (1986: 71) the primary function of language is for communication and interaction. It means that languages function is for communication and interaction among individuals, societies, and nations. One of the languages which most often used around the world is English therefore, English is one of the international language. Charles (1994:2) states that:

“Language is an important tool for communication among the human life, because there is no interaction and activates among people will out a language. All of specialist of other sciences studied language more on the theoretic and practical aspect” (Charles 1994:2)

As a master of fact learning English is one of the school subject in Indonesia. Learning English means all English components like structure, grammar, reading, vocabulary, dialogue (speaking), writing (composition).

Speaking is considered as a special skill than the other skills language. The learners of language will be proud if they can speak by using a learned language. Although infect, there are many problems hamper the process of teaching speaking.





1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

“Umumnya orang tidak merasa bahwa penggunaan bahasa adalah suatu kemampuan bahasa sebagai suatu kebiasaan karena bahasa adalah diperkenalkan sejak seseorang belum belajar bahasa sampai perkembangan bahasa itu sendiri”. (Dardjowidjodjo, 2003:1).

People, in general, do not feel that using language represent a complicated skill. Usage of language is considered as a habit without taught by baby someone whoever will grow at the same time with growth of its language.

Methods serve as a foil for reflection that can aid teachers in bringing to conscious awareness the thinking that underlies their actions. We know that teachers come to teacher training with ideas about the teaching/learning process formed from the years they have spent as students themselves (Lortie 1975). A major purpose of teacher education is to help teachers make the tacit explicit (Shulman 1987; Freemab 1991). When teachers are exposed to methods and asked to reflect on their principles and actively engage with their techniques, they can became clearer about why they do what do. They become aware of their own fundamental assumptions, values, and beliefs,(Diane Larsen-freeman).

There are several methods used to get a great achievement in English, one of them is Total Physical Response (TPR). Actually Total Physical Response (TPR) is not only use for the teaching and learning English, but also it can be used for others teaching and learning such as Bahasa Indonesia, geography and etc. but, because the author is an English female university student, so this paper going to



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

discuss about the using of Total Physical Response(TPR). Method in English subject.

Total Physical Response (Asher,1982) is an approach to second language acquisition based on first language acquisition research. In first language acquisition, children listen and acquire receptive language before they attempt to speak, they develop understanding through moving their bodies, and they are not force to speak until they are ready. In total physical response, the teacher gradually introduce commands, acting them out as she says them. The students initially respond by performing the actions as the teacher demonstrates them. Gradually the teacher's demonstrations are removed and the students respond to the verbal commands only (Adrienne L. Herrell, Michael Jordan.2004). like other method, Total Physical Response(TPR) hope for a students understanding level can showed by physical response of the teacher instruction or from a same classmate. Literally, downloaded from

<http://dictionary.reference.com/browse/understanding>, understanding has a meaning; mental process of a person who comprehends; comprehension; personal interpretation.

In psycholinguistic, speaking is a productive language skill. It is a mental process (O'grody, 2000: 310). Mental process also called as "a process of thinking" we use phrases, and sentences to convey a message to a listener.

The component of speaking that speaking is making use words in an ordinary voice, uttering words, knowing and being able to use language;



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

expressing oneself in words, making speech. While skill is the ability to do something well. Therefore, we can infer that speaking is the ability to make of words or a language to express oneself in an ordinary voice. In short, the speaking skill is the ability to perform the linguistics knowledge in actual communication the ability functions to express our ideas, feeling, thoughts and need orally (Hornby 1995: 826)

Hence that to eliminate perception that way, language grow without the existence of standard regulation which go into effect at the former epoch. But now days study of language become a compulsory to the student to train to have a language properly and precisely through process of teaching and learning in the class.

The students are expected to be active in telling idea, and having the character of criticizing forward the teacher's information. Old paradigm which have the character of classical where teacher gives knowledge and information to passive student.

Demand in the world of education has some changes. We can no longer maintain old paradigm. Execution of school activity has to prove that a lecturer and teacher have pored strategy in the plain instruction, where silent teacher and active student. Teacher as supervisor and counselor.

Anita Lie (Johnson and Smith, 1991:56) states that cooperative learning is: Cooperation in learning which is formed in a group will be more be effective, because activity of education is an social process which cannot happened without interaction between person. Learning is an personal



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

process, but also social process that happened when each one relate to other and build knowledge and congeniality with.

According to Wilbur Brookover (1982:122) said that student team techniques change both the task and the reward structure of a classroom rewards given to students are based on the performance of the team as a whole.

Many students regard speaking ability as the measure of knowing a language these students define fluency as the ability to read, write, or comprehend oral language they regard speaking as the most important skill they can acquire, and they assess their progress in terms of their accomplishments in spoken communication. (Burnkat: 1998)

In study of speaking through cooperative learning more effective and more is pleasant compared to method of classic wearied at process teaching learning to English in class. But ironically model study of cooperative of learning not yet applied many in education, although nation very proud of is nature of mutual assistance. Most instructor shy at to apply cooperation in class because some reason:

1. Care that will happened in student and class do not learn if they are placed by group
2. The student shy at to be ordered to work along with the other
3. Assiduous students have to exceed and do not seldom be authority to other student in their group
4. The student is less ability feel minder in one group with clever student.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

Pursuant the phenomenon above that happened in *SMP Wahidin Kota Cirebon*, the writer found a problem an influence model study of cooperative learning on the student ability at in English speaking. So, the writer is interested in doing research about that model.

## B. The Identification of Problem

### 1. The Field of Research

This proposal which is entitled; “The Correlation Between The Application of Total Physical Response(TPR) method in learning short story and their ability in producing the English story at second year students of *SMP Wahidin Kota Cirebon*” . the field of the research is method of teaching, the method of teaching is Total Physical Response (TPR).

### 2. The Kinds of Problem

The writer has divided the kinds of the problem, they are:

- a. Difficulties found by the students to producing the English story.
- b. How far the correlation between the students to application of Total Physical Response (TPR) method in learning short story and their ability in producing the English story.

### 3. The Main Problem.

The main problem of this thesis is the less of students’ ability in producing short story at second year students of *SMP Wahidin Kota Cirebon*.





Therefore, the author tries to apply Total Physical Response(TPR) method in English subject to solve this problem.

### C. The Limitation of The Problem

A clear limitation is important in any scientific observation since it will function as the line of the analysis. In conducting this research, the writer has limited his problem as follows:

1. Speaking English materials in the second year students of *SMP Wahidin Kota Cirebon*
2. Outcomes refers to the ability in English speaking to the second year students of *SMP Wahidin Kota Cirebon*

### D. The Questions of The Research

The writer formulates the problem that are going to be answered through the following questions:

1. How is the students response of the application of Total Physical Response (TPR) at second year students of *SMP Wahidin Kota Cirebon*?
2. How is the students' ability in producing short story at second year students of *SMP Wahidin Kota Cirebon*?
3. Is there any significant and positive correlation between Total Physical Response (TPR) Method in learning short story and their ability in producing the English story at Second year students of *SMP Wahidin Kota Cirebon*?





1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

## E. The Aims of The Research

In general, this research is aimed to solve some problems in the speaking of English in particular, these aims of this research are:

1. To find out the data about the students' response of the application of Total Physical Response (TPR) method at second year students of *SMP Wahidin Kota Cirebon*.
2. To find out the data about the students' ability in producing short story at second year students of *SMP Wahidin Kota Cirebon*.
3. To find out the data about test result on application of Total Physical Response (TPR) Method in learning short story and the students ability in producing the English story at second year students of *SMP Wahidin Kota Cirebon*.

## F. The Use of The Research

The research product hoped to be able to increase the developing of language learning, especially in increasing the students speaking and the students ability to producing in English story.



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
2. Dilarang mengutip atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seizin Perpustakaan IAIN Syekh Nurjati Cirebon.

## BIBLIOGRAPHY

- Anthony, Edward.1963.'*Approach, Method, And Technique.*' *English Language Teaching Journal* 17: 63-7 Reprinted In Allen, H. And R. Campbell (Eds.): *Teaching English as a Second Language*. New York: McGraw-Hill. 1972
- C. Richards, Jack and S. Rodgers, Theodore. *Approaches and Method in Language Teaching*. United States America : Cambridge University Press, 1986.
- Larseen-Freeman, Diane. ' *Techniques and Principles in Language Teaching*'. Newyork: oxford university press.2000.
- Drs. Syaiful Bahri Djamarah dan Drs. Aswan Zain. *Strategi belajar mengajar*. Jakarta: PT. Rineka Cipta.1997
- Harmer, Jeremy. *To Practice of English Language Teaching*. Newyork: longman. 2001
- Kinayati Djojoseuroto Dan M.L.A. Sumaryati. *Prinsip-Prinsip Dasar Penelitian Bahasa Dan Sastra*. Bandung: Penerbit Nuansa. 2004
- Sumardi, Muljanto.Dr. *Pengajaran Bahasa Asing*. Jakarta: Bulan Bintang. 1974
- Oxford Learner's Pocket Dictionary. Oxford University Press. 2004
- Taslih, muh. Dr. panji gemilang. *Bahasa Inggris Smp VII*. Ngringo, palur: PT. Cipta pustaka.2010
- Arikunto Suharsimi. *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: PT. Bumi Aksara.2003
- L.R. Gay And Peter Airasian. *Educational Research: Competencies for Analysis and Application* (USA: Practice-Hall, Inc, 1996), P.466
- Alkhuli, Ali. *English as a Foreign Language*. Riyadh University.1976



1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber :
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar dari Perpustakaan IAIN Syekh Nurjati Cirebon.
2. Dilarang mengumumkan atau memperbanyak karya ilmiah ini dalam bentuk apapun tanpa seijin Perpustakaan IAIN Syekh Nurjati Cirebon.

Narbuko, Cholid And Abu Achmadi. *Metodologi Penelitian*. Jakarta: Bumi Aksara. 2007

Sudjana. *Method Statistika*. Bandung: Penerbit Tarsito.2002

Nurjanah, fitria. *The Correlation Between Total Physical Response (TPR) Method And The Students Understanding Of Command*. Cirebon.2011