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**THE INFLUENCE OF USING PICTURE SERIES
ON INCREASING THE STUDENTS' WRITING ABILITY
OF PROCEDURE TEXT
AT TENTH GRADE OF STUDENTS OF MA AL – ISLAMIYAH MUNDU**

A THESIS

**Submitted to English Education Department of Tarbiyah Faculty
of Syekh Nurjati State Institute for Islamic Studies
in Partial Fulfillment of the Requirements for the Islamic Scholar Degree
in English Education Departement**



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ABSTRACT

FITRIYAH: “THE INFLUENCE OF USING PICTURE SERIES ON INCREASING THE STUDENTS WRITING ABILITY OF PROCEDURE TEXT AT TENTH GRADE OF STUDENTS OF MA AL-ISLAMIYAH MUNDU- CIREBON”

Writing is the means of expressive activity as productive written aspect in language skills. We need to express our thought by writing something. It means that writing is the process to break out ideas in mind into a piece of paper. A lot of students have difficulties in writing procedure text because they are still confused in doing it. The picture series as a visual aids can stimulate to provide inspiration to express something. By using picture series the attention of students will be more focused, so pictures can create their inspiration.

The aims of this research are to find out the students' achievement in learning writing before using picture series on procedure text, to know the learning writing procedure text after using picture series improve students' writing ability of procedure text, to know any positive and significant increasing the students writing ability of procedure text after using picture series.

After knowing the aims, the writer did the research by using the quantitative method. It means that the researcher did the research by gaining the data empirically and using the formula statistic. The technique of collecting data in this research is written test. They are pre test and post test. The population in this research is class X consist of fifty (50) students, at *MA Al-Islamiyah Mundu* and the sample of this research is one class, from the fifty (50) students, The writer takes the entire students as samples or uses whole sampling.

After analyzing the data, based on the test which has given, the writer conclude that mean score of the result of the students' achievement before using picture series (Pretest) is 66.8 and mean score of the result of the students' achievement after using picture series of writing procedure text (Posttest) is 76. From the mean difference there is a positive and significant increase is 9.2. It means that using picture series of writing procedure text can to increase writing skill. According to the calculation using t-test, the result of the value of t account is 9.81 and df 49 with the significance 5% it show that the critical value of t table is 0.975 So that the alternative hypothesis (H_a) is accepted because mean of $X_1(76) > X_2(66.8)$ and $t_{account}(9.81) > t_{table}(2.00)$. It means there is a positive and significance of students' achievement with using picture series of writing ability of procedure text at tenth grade of *MA Al-Islamiyah Mundu*.



PREFACE

In the name of Allah, Most Gracious. All Praises and thanks belong to Allah, The Lord of the Universe. And thanks to his permission, the writer has been capable of doing research and finishing this thesis. My invocation and safety always be given to the Prophet Muhammad SAW, to his family, his companions and up to us as his followers till the end of the world.

This thesis entitle is: ***“The Influence of Using Picture Series on Increasing the Students’ Writing Ability of Procedure Text at the Tenth Grade of MA Islamiyah Mundu”*** is presented to fulfill one of the requirements to achieve Islamic scholar in English Education Degree (S.Pd.I) at English Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (*IAIN*) *Cirebon*. In composing this thesis, there are so many persons who have participated, helped, adviced directly or indirectly. So, in this opportunity the writer would like to convey sincerely profound thankfulness and grattitude to:

1. Prof. Dr. H. Maksum Muktar, MA. The Chairman of *Syekh Nurjati* state Institute for Islamic Studies (*IAIN*) *Cirebon*.
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9. All lectures who have willingly transferred their knowledge and science to the writer when she was studying at *IAIN Syekh Nurjati Cirebon*.
10. And all people including the writer's friends who cannot be mentioned here.

The writer realizes that this thesis is still far of being perfect and there are many mistakes either in arrangement or in the content. So the writer is widely opened to receive any criticism and suggestion to make this thesis better for the future.

Finally, the writer does hope this thesis will be a valuable thing to the readers, especially, for the writer herself and for English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* state Institute for Islamic Studies (*IAIN*) *Cirebon*.

Cirebon, October 2012

The Writer



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CHAPTER I

INTRODUCTION

A. The Background of The Problem

Language is device communication, by language we are able to obtain a lot of knowledge and experiences. Therefore language is really important for human being. English is one of international language, which is used throughout the world and also English is used in many fields of life such as : in Politics, Economics, Social and Education.

English is one of the foreign language for Indonesian students, that must be learnt in school since elementary level until university level. In this way, students are expected to be able to communicate in English well. English is considered as a difficult subject for the Indonesian students, because English is completely different from Indonesian language being look at from the system of structure,pronunciation and vocabulary. English teaching involves of four language skills, they are listening,speaking, reading and writing.

Since writing is one of the ways people communicate, it is the language skill that must be taught to the students at school. Writing is one of the important skills in teaching English. Writing (as one of the four skills of listening, speaking, reading, and writing) has always formed part of the syllabus in the teaching of English (Harmer, 2004:31). People need to learn writing in English, for



occupational or academic purposes. To write well, we must have good capabilities in writing process and aspects of writing.

Harris stated that (1969:69) the writing process has been analyzed in many different ways, as he know most teachers would probably agree in recognizing at least the following five general components:

1. Content: the substance of writing; the ideas expressed
2. Form: the organization of the content
3. Grammar: the employment of grammatical forms and syntactic patterns
4. Style: the choice of structures and lexical items to give a particular tone or flavor to the writing
5. Mechanics: the use of the graphic conventions of the language.

The students must be able to organize the idea, to construct the sentence, to use punctuation and spelling well. Besides, they must be able to arrange their writing into cohesive and coherent paragraphs and texts. A lot of students have difficulties in writing because they are still confused in doing it. It may be true, because writing skill need such integrated abilities that involved many aspects such as structure, vocabulary, meaning, etc. When writing, students frequently have more time to think than they do in oral activities. They can go through what they know in their minds, and even consult dictionaries, grammar books, or other reference material to help them (Harmer, 2004:31).

However, many students feel writing are hard to do, not only involve some language aspects such as structure and vocabulary but also the ability of developing ideas. Writing is gathering of idea and performing it into written in a piece of a paper. Therefore, the students points out in writing is thinking process,



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especially breaking out the ideas in mind. The reason is the students lack of ideas in mind so they difficult how to begin their writing.

According to the problem above, it is better for students to increase and practice their writing. There are a lot of ways to increase students writing ability, including writing skill of procedure text. The writer chooses picture series as visual aids in helping students in writing procedure text. Pictures can be helpful for students to develop their ideas in writing it will help students to arrange some tips or clues correctly. Picture can provide stimulation for writing – habit activities. Students can describe pictures or write description of a wanted man or woman so that their colleagues have to identify that person from a group photograph (Harmer, 2004:330).

Pictures are common thing in our daily life, We can be found everywhere. Pictures are able to give a lot of information as reading text, so they are a great help in learning, particularly in the learning writing procedure text. Pictures are kind of pictures as visual aids. The pictures are able to give information about the instructions in writing procedure text, by looking at the pictures students are easier to tell the materials and the steps, and also pictures can develop students ideas in writing procedure text.

In this thesis, the writer discusses students' English skill in writing procedure text. The writer wants to find out the students' problem in learning writing procedure text. Based on explanation above, the writer chooses the topic, the students using picture series on increasing students' writing ability of



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procedure text. Procedure text is the text that has purpose to give clues or steps, ways or method to make something. Thus the writer chooses pictures as visual aids in helping students in learning writing procedure text. The writer chooses pictures as learning, pictures can be helpful for students to develop their ideas in writing it will help students to arrange some tips or clues correctly.

The writer hopes this research will be useful to provide input to English teachers and students. For English teachers, it is useful to give a teaching writing procedure text should be taken into account as any teaching strategies. It should be use appropriately an effectively. Especially for students of the tenth grade of senior high school, it is useful to increase students' writing ability of procedure text by using picture series as visual aids in helping students to develop their ideas in writing, to arrange some tips, steps or clues correctly. After they had been given an explanation and test of writing a procedure text. Also, the writer hopes it will be useful for students to avoid diffulties during learning writing English later.

B. The Identification Of The Problem

1. The Field of The Research

This thesis, which is entitled : “The Influence of Using Picture Series on Increasing Students' Writing Ability of Procedure Text at the Tenth Grade of Students *MA Al-Islamiyah Mundu*”, tries to make students' improving their ability in writing skill.



2. The Kinds of the Problem

There are some problems in learning writing. The writer would like to mention the kinds of the problem in this thesis :

- a. The students are having lack of knowledge to practice English as the foreign language.
- b. The students lack of ideas in mind so they difficult how to begin their writing.

3. The Main Problem

The main problem in this research is lack of the students' writing ability in learning writing of procedure text.

C. The Limitation Of The Research

In order that this research can focus on the problem studied, based on the problem of the research above, the writer limits the problem in writing procedure text by using picture series. The subject of this research is the tenth grade of students of *MA Al-Islamiyah Mundu* in 2011 / 2012 academic year.

D. The Questions of the Research

Based on the reason above, the research problem on this research can be formulated as follows:

1. How far is the students' ability in writing procedure text before using picture series at the tenth grade of *MA Al – Islamiyah Mundu*?

2. How far is the students' ability in writing procedure text after using picture series at the tenth grade of *MA Al-Islamiyah Mundu*?
3. Is there any positive and significant increasing the students' writing ability of procedure text after using picture series?

E. The Aims of the Research

Based on the questions of the research above, the writer tries to arrange the aim of the research as follows:

1. To know how far the students' ability in writing procedure text before using picture series at the tenth grade of *MA Al – Islamiyah Mundu* is.
2. To know how far the students' ability in writing procedure text after using picture series at the tenth grade of *MA Al – Islamiyah Mundu* is.
3. To know any positive and significant increasing the students' writing ability of procedure text after using picture series.

F. The Uses of the Research

These are the use of this research :

1. The result of this research can be useful for English teachers. It is used as input in English teaching strategy, especially in learning writing of procedure text.
2. To improve students' writing ability of procedure text by using picture series as visual aids.



3. To find out the weakness of the students in writing procedure text.
4. Readers understand and know the influence using picture series in learning writing of procedure text.
5. The research can be a reference for the next research.



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