

**COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)
METHODS IN TEACHING WRITING**

THESIS

**Submitted to the English Language Teaching Departement of *Tarbiyah* and
Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements of Undergraduate Degree**



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ABSTRACT

Sahla Robi'atul Adawiyah, 1415103116. “*Cooperative Integrated Reading And Composition (Circ) Method In Teaching Writing*”

Abstract: Writing is a skill that helps people express their ideas. For students, writing is the main form of expression for their understanding. Through writing, students will investigate their concepts and levels of understanding, and writing serves as evidence of their learning. Writing also broadens one's knowledge, builds new knowledge, and develops it by processing fresh material acquired for the purpose of writing on a subject. The final stage of formal, logical thinking occurs as a child's knowledge and intellectual abilities gradually advance. Every student has gone through experiences. Students can examine their knowledge through their experiences, and they can utilize these experiences to explore their experiences in written writing. This study was a descriptive qualitative study in which the researcher examined the application of and problems using Cooperative Integrated Reading and Composition (CIRC) methods in the classroom for teaching writing. As a result, descriptive qualitative methods were used in the research's data collection, which included observation, interviewing, and documentation. This study shows the use of the Cooperative Integrated Reading and Composition (CIRC) methods in teaching writing as well as its drawbacks. The CIRC technique is used in teaching writing in accordance with the stages. The teacher had no significant difficulties when applying what she had learned about writing using the CIRC technique. By studying writing utilizing the CIRC method, students do not encounter substantial hurdles, tend to be excited about participating in learning, gain new learning experiences, and are able to communicate with their friends.

Keyword: *CIRC method, teaching writing.*

APPROVAL

**COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)
METHODS IN TEACHING WRITING**

By :

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Reg Number : 1415103116

**Submitted to the English Language Teaching Department
Tarbiyah and Teacher Training Faculty,
State Institute for Islamic Studies Syekh Nurjati Cirebon
In Partial Fulfillment of the Requirements of Undergraduate Degree**

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Asslamu'alaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting to the written of Sahla Robi'atul Adawiyah with the registered number 1415103116 entitled: **COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING**. We have opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teaching Training Faculty. State Institute for Islamic Studies Syekh Nurjati Cirebon.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahiim.

Hereby I acknowledge that this thesis entitled: **“COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING”** is really my own writing with some quotations from books, some journals, some thesis, and some internet resources by using acceptable scientific method of writing.

Honestly, I have written this authenticity accordance with the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.







Cirebon, April 2022
The Researcher,



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RATIFICATION

This thesis entitled **“COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING”** written by Sahla Robi'atul Adawiyah, with registration number 1415103116, has been examined on 21st April 2022. It has been accepted by the examiner. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, State institute for Islamic Studies *Syekh Nurjati* Cirebon.

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DEDICATION

Bismillahirrahmaanirrahiim..

I would like to give my special thanks and dedicated this precious thesis to :

- ALLAH SWT and His Prophet Muhammad SAW
- To My beloved Family, Mamah (Imas Siti Aisyah) , Papah (Gatot, S. Pd),
- My beloved little family, my Husband and Son.
- I also dedicated my thesis to myself who struggled and hard through the ups and downs during conduct this thesis. Thanks for being tough as I should since the first. Thanks for not quit of this race till it finished. I deserved it.
- Thanks for all of my friends who can not be mentioned one by one.



MOTTO

“MAKE YOUR SELF HAPPIER DAY BY DAY, YOU ARE WORTH IT”

-SAHLAROBIL_A



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The researcher give the sincere and thanks to Allah, the most Gracious and the most merciful. All praises belong to Allah, the one has given me a wonderful chance to finish this thesis. May peace and salvation be given to the last and final messenger, prophet Muhammad PBUH, his family, companion, and his followers here and hereafter.

The title of the thesis is **COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING** is submitted to The Department of Teaching Training Faculty State Islamic Institute (IAIN) in partial fulfillment of the requirement for the degree in English Language Teaching Department.

In accomplishing this research, the researcher fell intended to all of people for guidance, support, motivation, advices, suggestions, etc. Hence, sincerely thanks to:

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3. Dr. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL. The Head of English Language Teaching Department.
4. Farouk Imam Arrasyid, M.Pd.I., M.Pd. As the Secretary of English Language Teaching Department.
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7. All the employers of IAIN Syekh Nurjati Cirebon who help me in administration affairs.
8. Lastly, all people who can't be mentioned one by one who help me to accomplish this thesis.

Finally, this thesis is still far from perfection and satisfactory. However, the researcher hopes that this research can be useful for those who conduct teaching English to provide method of vocabulary mastery. Furthermore, the researcher hopes this thesis would be beneficial for further research in the future.

Cirebon, April 2022

The researcher



PREFACE

In the name of Allah SWT, the most gracious and merciful. All praises and thanks belong to Allah the Lord of this universe and with His permission that the researcher could finish the thesis entitled “**COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING**” which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree.

The researcher is sure that this paper still far from perfection, so all mistakes and error in this paper will be the researcher’s responsibility and every suggestion or idea of any kind to make it better will be gladly welcome.

Finally, the researcher hopes this paper could give some contributions to the English Language Teaching Department and all readers.

Cirebon, April 2022

The Researcher



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