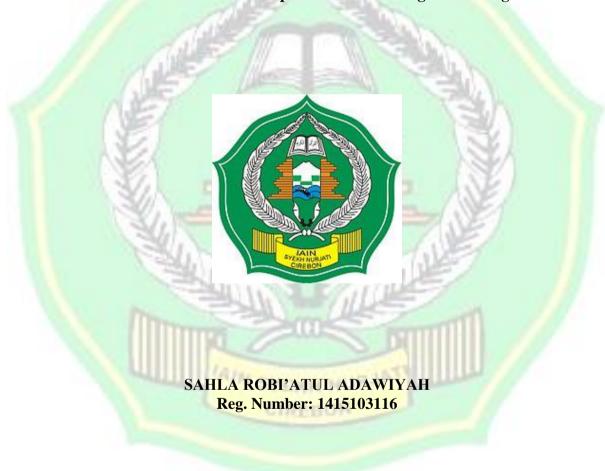
# COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING

#### **THESIS**

Submitted to the English Language Teaching Departement of *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirements of Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTEMENT TARBIYAH AND TEACHER TRAINING FACULTY SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON 2022

#### **ABSTRACT**

Sahla Robi'atul Adawiyah, 1415103116. "Cooperative Integrated Reading And Composition (Circ) Method In Teaching Writing"

**Abstract:** Writing is a skill that helps people express their ideas. For students, writing is the main form of expression for their understanding. Through writing, students will investigate their concepts and levels of understanding, and writing serves as evidence of their learning. Writing also broadens one's knowledge, builds new knowledge, and develops it by processing fresh material acquired for the purpose of writing on a subject. The final stage of formal, logical thinking occurs as a child's knowledge and intellectual abilities gradually advance. Every student has gone through experiences. Students can examine their knowledge through their experiences, and they can utilize these experiences to explore their experiences in written writing. This study was a descriptive qualitative study in which the researcher examined the application of and problems using Cooperative Integrated Reading and Composition (CIRC) methods in the classroom for teaching writing. As a result, descriptive qualitative methods were used in the research's data collection, which included observation, interviewing, and documentation. This study shows the use of the Cooperative Integrated Reading and Composition (CIRC) methods in teaching writing as well as its drawbacks. The CIRC technique is used in teaching writing in accordance with the stages. The teacher had no significant difficulties when applying what she had learned about writing using the CIRC technique. By studying writing utilizing the CIRC method, students do not encounter substantial hurdles, tend to be excited about participating in learning, gain new learning experiences, and are able to communicate with their friends.

Keyword: CIRC method, teaching writing.

#### APPROVAL

# COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING

#### By:

#### SAHLA ROBI'ATUL ADAWIYAH

Reg Number: 1415103116

Submitted to the English Language Teaching Department
Tarbiyah and Teacher Training Faculty,
State Institute for Islamic Studies Syekh Nurjati Cirebon
In Partial Fulfillment of the Requirements of Undergraduate Degree

Approved by:

First Supevisor,

Dr. Tedi Rohadi, M.Pd, S.E, Dipl, TEFL

NIP. 19680309 200801 1 017

Second Supervisor,

Farouk Imam Arrasyid, M.Pd.I M.Pd

NIP. 19830420 200901 1 009

#### **OFFICIAL NOTE**

The Head of English Language Teaching Department

Tarbiyah and Teacher Training Faculty of

Syekh Nurjati Islamic Institute Cirebon

In

Cirebon

Asslamu'alaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting to the written of Sahla Robi'atul with the registered number 1415103116 entitled: COOPERATIVE Adawiyah INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING. We have opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teaching Training Faculty. State Institute for Islamic Studies Syekh Nurjati Cirebon.

Wassalamu'alaikum Wr. Wb.

First Supervisor/

Dr. Tedi Rohadi, M.Pd, S.E, Dipl, TEFL

NIP. 19680309 200801 1 017

Cirebon, December 2021 Second Supervisor,

Farouk Imam Arrasyid, M.Pd.I M.Pd NIP. 19830420 200901 1 009

#### LETTER OF AUTHENTICITY

Bismillahirrahmanirrahiim.

Hereby I acknowledge that this thesis entitled: "COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING" is really my own writing with some quotations from books, some journals, some thesis, and some internet resources by using acceptable scientific method of writing.

Honestly, I have written this authenticity accordance with the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, April 2022 The Researcher,

SAHLA ROBI'ATUL ADAWIYAH Reg.Number.1415103116

#### RATIFICATION

This thesis entitled "COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING" written by Sahla Robi'atul Adawiyah, with registration number 1415103116, has been examined on 21<sup>th</sup> April 2022. It has been accepted by the examiner. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, State institute for Islamic Studies *Syekh Nurjati* Cirebon.

	Date	Signature
The Head of English Language Teaching Departmen	nt	/)
Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL		\ //
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The Secretary of English Language Teaching	<u> </u>	
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Ahmad Rifai, M. Pd		
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Edy Waloyo, M. Pd		
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Acknowledged by the Dean of *Tarbiyah* and Teacher Training Faculty
State Institute for Islamic Studies *Syekh Nurjati* Cirebon

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#### **AUTOBIOGRAPHY**



Sahla Robi'atul Adawiyah is the researcher's name. She was born in Cirebon, Desember 29<sup>nd</sup>, 1997. The address is Desa Balad, Rt/Rw; 04/03, Kec. Dukupuntang, Kab. Cirebon, West Java.

Her father's name is Gatot, S. Pd, and her mother's name is Imas Siti Aisyah. Her parents has two children consisted a sister and she herself, and she is the first one.

The educational backround of the writer that has been finished would be described in this following list:

- 1. TK AL HIJRAH Klangenan is the first kindergatten school in 2002 finished in 2003
- 2. MI MIFTAHUL MUTAALIMIN Balad is the first standard school in 2003 finished in 2009.
- 3. SMP Negeri 1 Palimanan Kabupaten Cirebonis the second first standard school in 2009 until 2012.
- 4. SMA Negeri 1 Dukupuntang Kabupaten Cirebon is the first second standard of school in 2012 to 2015.
- 5. English Language Teaching Department as a major, Tarbiyah and Teacher Training Faculty, State Institute for Islamic Studies Syekh Nurjati Cirebon 2015 finished on 2022.

#### **DEDICATION**

Bismillahirrahmaanirrahiim..

I would like to give my special thanks and dedicated this precious thesis to:

- ALLAH SWT and His Prophet Muhammad SAW
- To My beloved Family, Mamah (Imas Siti Aisyah), Papah (Gatot, S. Pd),
- My beloved little family, my Husband and Son.
- I also dedicated my thesis to myself who struggled and hard through the ups and downs during conduct this thesis. Thanks for being tough as I should since the first. Thanks for not quit of this race till it finished. I deserved it.
- Thanks for all of my friends who can not be mentioned one by one.



### MOTTO

# "MAKE YOUR SELF HAPPIER DAY BY DAY, YOU ARE WORTH IT"



#### **ACKNOWLEDGEMENT**

The researcher give the sincere and thanks to Allah, the most Gracious and the most merciful. All praises belong to Allah, the one has given me a wonderful chance to finish this thesis. May peace and salvation be given to the last and final messenger, prophet Muhammad PBUH, his family, companion, and his followers here and herafter.

The title of the thesis is **COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING** is submitted to The Department of Teaching Training Faculty State Islamic Institute (IAIN) in partial fulfillment of the requirement for the degree in English Language Teaching Department.

In acomplishing this research, the researcher fell intended to all of people for guidance, support, motivation, advices, suggestions, etc. Hence, sincerely thanks to:

- 1. Dr. Sumanta, M.Ag. The Rector of Syekh Nurjati State Islamic Institute Cirebon.
- 2. Dr.H. Farihin, M.Pd. The Dean of Faculty of Tarbiyah & Teacher Training of IAIN Syekh Nurjati Cirebon.
- 3. Dr. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL. The Head of English Language Teaching Department.
- 4. Farouk Imam Arrasyid, M.Pd.I., M.Pd. As the Secretary of English Language Teaching Department.
- 5. Dr. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL and Farouk Imam Arrasyid, M.Pd.I, M.Pd, as the supervisors to complete this thesis, who give me good advices, guidance, and support during the process of writing this thesis.
- 6. All the lecturer of English Language Teaching Department, who let the researcher to enrich her knowledge and comprehension to the researcher during her study at IAIN Syekh Nurjati Cirebon.
- 7. All the employers of IAIN Syekh Nurjati Cirebon who help me in administration affairs.
- 8. Lastly, all people who can't be mentioned one by one who help me to accomplish this thesis.

Finally, this thesis is still far from perfection and satisfactory. However, the researcher hopes that this research can be useful for those who conduct teaching English to provide method of vocabulary mastery. Furthermore, the researcher hopes this thesis would be beneficial for further research in the future.

## The researcher

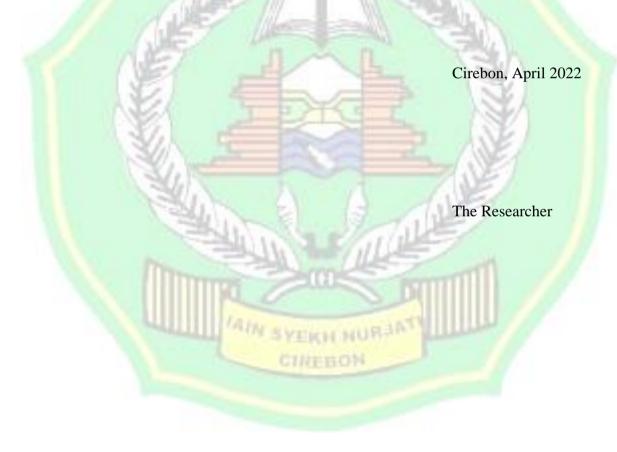


#### **PREFACE**

In the name of Allah SWT, the most gracious and merciful. All praises and thanks belong to Allah the Lord of this universe and with His permission that the researcher could finish the thesis entitled "COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) METHODS IN TEACHING WRITING" which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfilment of the requirement of Undergraduate Degree.

The researcher is sure that this paper still far from perfection, so all mistakes and error in this paper will be the researcher's responsibility and every suggestion or idea of any kind to make it better will be gladly welcome.

Finally, the researcher hopes this paper could give some contributions to the English Language Teaching Department and all readers.



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