

## CHAPTER IV

### CONCLUSION AND SUGGESTION

#### 4.1 CONCLUSION

This chapter is divided into two parts. The first part is the conclusion of the research, and the second part considers the suggestions. The researcher made a decision based on the results of the data investigation after investigating the effect of language learning improving technology in speaking from one of the class X students of SMK Salafiyah Plumbon.

The researcher also suggests using teaching techniques to improve speaking language learning. When used properly learning multimedia will undoubtedly benefit both teachers and students. The advantages are generally perceived as improving the quality of student learning through the development of more engaging and interactive learning activities that can be completed anywhere and at any time.

It is expected that the use of digital media, specifically the Internet, will support interactive learning between students and teachers; for example, communication is carried out to invite students to do independent assignments assigned by the English teacher. English is designated as an international language on the internet so that students can understand the information that circulates there. Students use English as a medium to learn to communicate with people all over the world via the internet, not just in countries where English is the only language. The dominance of English as a world language in tourism, education, economics, science, media technology, and computers cannot be avoided in the age of globalization.

#### 4.2 SUGGESTION

Considering the result of the research, the researcher would like to give some suggestions for the following stakeholders.

##### 4.2.1 For the Further Researcher

Because this research was conducted quickly, the research and development sequences were partially completed. Further research,

experimenting, or testing of the product is required. Furthermore, user feedback was not gathered because this product did not conduct a small or large trial. As a result, additional research is expected to take this research to the next level.

#### 4.2.2 For the Teacher

In the learning process for teachers using learning media is a resource that can assist teachers in broadening their students' horizons. Teachers can use various learning media to provide information to their students.

The technological developments described above are a requirement for all of us, particularly educators. Due to the pandemic and rapid technological advances, most learning is now done online, so teachers are expected to use this product for communication and collaboration, which is extremely difficult. This does not, however, preclude English teachers and vocational students from communicating and collaborating during the learning process.

#### 4.2.3 For Students

Students wish they desire advanced technology based on international standards to aid their learning. For instance, when studying the listening section, they want high-quality, sophisticated tools that they can use comfortably and safely. They both desire to support learning with existing technology because they believe that in this highly sophisticated era, it must be appropriately used; in particular, technological sophistication is required to aid in the learning process.