DEVELOPING LESSON PLAN FOR TEACHING NARRATIVE TEXT BASED ON METACOGNITIVE LEARNING MODELS

A THESIS

Submitted to English Language Teaching Department *Tarbiyah* and Teaching Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirements of Undergraduate Degree

MAYA ISMAYANTI
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ENGLISH LANGUAGE TEACHING DEPARTMENT

***TARBIYAH* AND TEACHER TRAINING FACULTY**

SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON

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ABSTRACT

*Maya Ismayanti. 1808103182. Developing Lesson Plan for Teaching Narrative Text Based on Metacognitive Learning Models***.**

The 21st century has seen a significant revolution in education, which is a systematic and organized process. This is evident from the curriculum's requirements, which are there to help students learn to think critically, creatively, and collaboratively, among other 21st-century skills. The 2013 curriculum places an emphasis on student-centered learning, requires students to pursue their own learning goals, and positions the teacher as a facilitator. A lesson plan outlines the steps and organizational structure required to achieve the essential skills listed in the syllabus. Therefore, this study aims to develop lesson plans for learning narrative texts based on metacognitive models. This metacognitive learning model trains students' independence in learning. In this study, researchers used the metacognitive construction model syntax developed by Prayitno (2014). This study used Rnd research steps (Borg & Gall, 1983) that were simplified by Febriana (2016) into three stages, namely: preliminary study, development, and validation. Then, to collect data researchers use interviews and documents. The respondent of this research is an English teacher and the documents are in the form of lesson plans used by the English teacher. The results show that according to Permendikbud Number 22 of 2016 and the needs of teachers, the 13 components in the lesson plans are parts that must be developed and the metacognitive learning model needed by teachers. Product validation results on the validation sheet get a value of 4.175 with the description "Very Good" by the validation expert.

Keywoards: *21st century, lesson plan, metacognitive model, narrative text*

APPROVAL

DEVELOPING LESSON PLAN FOR TEACHING NARRATIVE TEXT BASED ON METACOGNITIVE LEARNING MODELS

Submited by:

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Maya Ismayanti with regiter number 1808103182 entiteld **"DEVELOPING LESSON PLAN FOR TEACHING NARRATIVE TEXT BASED ON METACOGNITIVE LEARNING MODELS",** we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamualaikum warahmatullahi wabarakatuh

Cirebon, 10 March 2023

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **"DEVELOPING LESSON PLAN FOR TEACHING NARRATIVE TEXT BASED ON METACOGNITIVE LEARNING MODELS"** is really my own writing with quotations from trusted sources and references by using acccptablc scicntific mcthod of writing. I havc writtcn this lcttcr of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing,

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RATIFICATION

The thesis which is entitled **"DEVELOPING LESSON PLAN FOR TEACHING NARRATIVE TEXT BASED ON METACOGNITIVE LEARNING MODELS"** written by Maya Ismayanti, with registered number 1808103182, has been examined on 31st March 2023. It has been accepted by the examiners as one of the requirements for an Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Syekh Nurjati Satate Islamic Institute Cirebon.

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DEDICATION

This thesis is proudly dedicated to

Myself

My lovely parents; Mr. Hermansyah and Mrs. Juhaeriah

My little brother Deniyadi and My little sister Shenina Athaya Elshanum

Thank you for all the love, prayer, and support that has been given to me

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MOTTO

"*Just because your process took longer than others, doesn't mean you're failed*"

-Park Jihoon-

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In the name of Allah, the Most Gracious, the Most Merciful

Praise be to Allah SWT, Lord of the Worlds, who always gives me blessings, strength and helped to complete the thesis entitled **Developing Lesson Plan for Teaching Narrative Text Based on Metacognitive Learning Models**. Best wishes and greetings to the prophet Muhammad SAW, his family, his companions, and followers until the end of time.

I am very grateful and I would like to express my deep gratitude to my thesis supervisors, Ahmad Rifai M.Pd and Sumadi, SS, M.Hum. Thank you for patiently guiding me, shaping my ideas, revising my research, and offering comments, suggestions, and critiques in support of this research.

In spite of all the difficulties writing my thesis, I also thank my English lecturers and staff at the English Department. Thank you for giving me experience, knowledge, and support. In addition, thanks are also conveyed to (F)antastic class members, thank you for the time and memories while at our beloved campus.

On this occasion, I would like to express my sincere gratitude to my beloved family, who have always helped, supported, and prayed for me under any circumstances, whether in the process of writing my thesis or otherwise. This thesis would not have been completed without their help.

PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belonging to Allah, the Lord of the universe, can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon a time), his family, and followers up to the end of the world.

The research is entitled **"Developing Lesson Plan for Teaching Narrative Text Based on Metacognitive Learning Models"**, which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that his thesis is still far from being perfect, so all mistakes and errors in this thesis will be her responsibility, and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes Department and all readers in general.

Cirebon, March 2023

The Researcher,
Maya Ismayanti

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