REFERENCES

Ali, D., & Souisa, T. R. (2019). Influence of debate technique, and student's critical thinking towards their speaking ability. *Pedagogika: Jurnal Pedagogik dan Dinamika Pendidikan*, *7*(1), 28-44. https://doi.org/10.30598/pedagogikavol7issue1page28-44

Alsaleh, N. J. (2020). Teaching Critical Thinking Skills: Literature Review. *Turkish Online Journal of Educational Technology- TOJET*, *19*(1), 21-39.

An Le, D. T. B., & Hockey, J. (2022). Critical thinking in the higher education classroom: knowledge, power, control and identities. *British Journal of Sociology of Education*, *43*(1), 140-158. https://doi.org/10.1080/01425692.2021.2003182

Archibald, T., Sharrock, G., Buckley, J., & Cook, N. (2016). Assumptions, conjectures, and other miracles: The application of evaluative thinking to theory of change models in community development. *Evaluation and Program Planning*, *59*, 119–127. https://doi.org/10.1016/j.evalprogplan.2016.05.015

Ardhian, T., Ummah, I., Anafiah, S., & Rachmadtullah, R. (2020). Reading and critical thinking techniques on understanding reading skills for early grade students in elementary school. *International Journal of Instruction*, *13*(2), 107-118. https://doi.org/10.29333/iji.2020.1328a

Ardianti, S., Sulisworo, D., & Pramudya, Y. (2019, February). Efektivitas blended learning berbasis pendekatan stem education berbantuan schoology untuk meningkatkan critical thinking skill pada materi fluida dinamik. In *Prosiding Seminar Nasional Pendidikan KALUNI* (Vol. 2). https://doi.org/10.30998/prokaluni.v2i0.67

Ariyana, Y., Pudjiastuti, A., Bestary, R., & Zamroni. (2018). *Buku pegangan pembelajaran berorientasi pada keterampilan berpikir tingkat tinggi*. Jakarta: Direktorat Jenderal Guru dan Tenaga Kependidikan, Kementerian Pendidikan dan Kebudayaan.

Ariyana, Y., Bestary, R., & Mohandas, R. (2018). *Buku pegangan pembelajaran berorientasi pada keterampilan berpikir tingkat tinggi*. Direktorat Jenderal Guru dan Tenaga Kependidikan Kementerian Pendidikan dan Kebudayaan Hak.

Astrini, A (2017). Hoax dan Banalitas Kejatahan. Transformasi 32 (2): 76- 77.

Ayanda, R. R., Tambusai, A., & Hasibuan, A. L. (2022). The students' critical thinking in acquiring english speaking. *International Journal of Educational Research Excellence (IJERE)*, *1*(1), 01-07. https://doi.org/10.55299/ijere.v1i1.16

Azis, S. M. (2021). An analysis of students' critical thinking in speaking through debate at English Meeting Club of MAN 2 Parepare. *Inspiring: English Education Journal*, *4*(2), 62-70.

Bashori, M., van Hout, R., Strik, H., & Cucchiarini, C. (2022). Web-based language learning and speaking anxiety. *Computer Assisted Language Learning*, *35*(5-6), 1058-1089. https://doi.org/10.1080/09588221.2020.1770293

Bashir, M. (2017). *Bahasa Inggris SMA/SMK/MA/MAKKelas XI*. Jakarta: Kementerian Pendidikan dan Kebudayaan

Bedir, H. (2019). Pre-service ELT teachers' beliefs and perceptions on 21st century learning and innovation skills (4Cs). *Journal of Language and Linguistic Studies*, *15*(1), 231-246.

Brown, H. Douglas (2004). Language Assessment: Principles and Classroom Practices. San Francisco State University

Brown, H. Douglas (2004). Teaching by Principles: language Assessment. New York: Pearson Education

Ciesielska, M., Boström, K. W., & Ohlander, M. (2018). Observation methods. In *qualitative methodologies in organization studies* (pp. 33-52). *Palgrave Macmillan, Cham*. https://doi.org/10.1007/978-3-319-65442-3_2

Coy, M. J. (2019). Research methodologies: increasing understanding of the world. *International Journal Of Scientific And Research Publications*, *9*(1), 71-77. http://dx.doi.org/10.29322/IJSRP.9.01.2019.p8511

Damayanti, M. E., & Listyani, L. (2020). An analysis of students'speaking anxiety in academic speaking class. *Eltr Journal*, *4*(2), 152-170. https://doi.org/10.37147/eltr.v4i2.70

Dangin, D. (2021). Assesing content validity on the critical thinking test in critical listening class. *Eltics: Journal Of English Language Teaching And English Linguistics*, *6*(1). https://doi.org/10.31316/eltics.v6i1.1078

Elder, L., *Paul*, R. 2008. *Critical Thinking Development: A Stage Theory With Implications for Instruction*

Ennis, R. H. 1996. *Critical Thinking*. New Jersey. Prentice-Hall Inc.

Fisher A 2014 Berpikir Kritis: Sebuah Pengantar (Jakarta: Erlangga)

Forehand, M. (2011) Bloom''s Taxonomy. *Bloom's taxonomy-emerging perspectives on learning, teaching, and technology*. The University of Georgia

Fraser, H. (2001) "ESL pronunciation teaching: Could it be more effective?", *Australian Language Matters* 7, 4: 7-8.

Fulcher, G. (2003). Testing Second Language Speaking. London: Longman/Pearson Education.

Gerungan, N., Muntuuntu, M., & Rorimpandey, R. (2022). An analysis of students'level of critical thinking in final exam. *JoTELL: Journal of Teaching English, Linguistics, and Literature*, *1*(1), 157-174. https://doi.org/10.36582/jotell.v1i1.3344

Guaman Zosoranga, M. R. (2022). *Critical thinking strategies and reading skill* (Bachelor's Thesis, Universidad Técnica De Ambato-Facultad De Ciencias Humanas Y De La Educacion-Pedagogía De Los Idiomas Nacionales Y Extranjeros).

Gunawan, I. (2022). *Metode penelitian kualitatif: teori dan praktik.* Bumi Aksara.

Guru, P. P., & Al-Hilal, S. T. I. T. (2022). How to improve the quality of learning for early childhood? An implementation of education management in the industrial revolution era 4.0. *Jurnal Obsesi: Jurnal Pendidikan Anak Usia Dini*, *6*(5), 5437-5446. https://doi.org/10.31004/obsesi.v6i5.2979

Harmer, J. (2001). The Practice of English Language Teaching. London: Pearson Education Limited.

Hayati, R., & Asmara, D. N. (2021). Analisis pemahaman konsep matematis mahasiswa PGSD pada mata kuliah konsep dasar matematika. *Jurnal Basicedu*, *5*(5), 3027-3033. https://doi.org/10.31004/basicedu.v5i5.976

Hughes, J. (2014). Critical Thinking in the Language Classroom. Eli Press: Oxford

Idris, W., Ahmad, S., & Balango, M. (2021). Developing students'critical thinking in english speaking skill by using problem based learning method. *Normalita (Jurnal Pendidikan)*, *9*(2).

Irani, E. (2019). The use of videoconferencing for qualitative interviewing: Opportunities, challenges, and considerations. *Clinical Nursing Research*, *28*(1), 3-8. https://doi.org/10.1177/1054773818803170

Jannah, A. R., Arrasyid, F. I., & Rifai, A. (2021). Critical thinking aspect of successful english learners in the 21st century at senior high school. *ELT Echo: The Journal of English Language Teaching in Foreign Language Context*, *6*(1), 117-126. https://10.24235/eltecho.v6i1.8178.g3749

Kazemian, M., Irawan, L. A., & Haerazi, H. (2021). Developing metacognitive writing strategy to enhance writing skills viewed from prospective teachersâ€™ critical thinking skills. *Journal Of Language And Literature Studies*, *1*(1), 15-28.

https://doi.org/10.36312/jolls.v1i1.499

Kembara, M. D., Rozak, R. W. A., & Hadian, V. A. (2019, March). Based lectures to improve students' 4c (communication, collaboration, critical thinking, and creativity) skills. In *International Symposium on Social Sciences, Education, And Humanities (ISSEH 2018)* (Pp. 22-26). Atlantis Press. https://doi.org/10.2991/isseh-18.2019.6

Kim, S., Raza, M., & Seidman, E. (2019). Improving 21st-century teaching skills: The key to effective 21st-century learners. *Research in Comparative and International Education*, *14*(1), 99-117. https://doi.org/10.1177/1745499919829214

Kleemola, K., Hyytinen, H., & Toom, A. (2022). Critical thinking and writing in transition to higher education in finland: do prior academic performance and socioeconomic background matter?. *European Journal Of Higher Education*, 1-21. https://doi.org/10.1080/21568235.2022.2075417

Kusmaryani, W., Musthafa, B., & Purnawarman, P. (2019, April). The influence of mobile applications on students' speaking skill and critical thinking in english language learning. In *Journal Of Physics: Conference Series* (Vol. 1193, No. 1, P. 012008). IOP Publishing. https://doi.org/10.1088/1742-6596/1193/1/012008

Latif, N. E. A., Yusuf, F. M., Tarmezi, N. M., Rosly, S. Z., & Zainuddin, Z. N. (2019). The application of critical thinking in accounting education: a literature review. *International Journal of Higher Education*, *8*(3), 57-62. https://doi.org/10.5430/ijhe.v8n3p57

Liu, X., & Jin, X. (2021). Correlation between english major sophomores' critical thinking disposition and their listening comprehension performance. *Journal of Language Teaching and Research*, *12*(6), 1010-1020. https://doi.org/10.17507/jltr.1206.17

Mahanal, S., Zubaidah, S., Sumiati, I. D., Sari, T. M., & Ismirawati, N. (2019). Ricosre: a learning model to develop critical thinking skills for students with different academic abilities. *International Journal of*

Instruction, *12*(2), 417-434.

Mandernach, B. J., Forrest, K. D., Babutzke, J. L., & Manker, L. R. (2009). The Role of Instructor Interactivity in Promoting Critical Thinking in Online and Face-to-Face Classrooms. *MERLOT Journal of Online Learning and Teaching*, *5*(1), 49–62

McGrath, C., Palmgren, P. J., & Liljedahl, M. (2019). Twelve tips for conducting qualitative research interviews. *Medical teacher*, *41*(9), 1002-1006. https://doi.org/10.1080/0142159X.2018.1497149

Megiyatri, K. *Fostering students' speaking skill in asking and giving opinion through talking chip technique (a classroom action research in the ninth grade of smpit as shof depok in the academic year 2019/2020)* (Bachelor's Thesis, Jakarta: FITK UIN Syarif Hidayatullah Jakarta).

Miles, M. B., Huberman, A. M., and Johnny, S. (2014). *Qualitative data analysis: A methods sourcebook (3rd Eds.)*. USA: Sage Publications

Murtadho, F. (2021). Metacognitive and critical thinking practices in developing EFL students' argumentative writing skills. *Indonesian Journal of Applied Linguistics*, *10*(3). https://doi.org/10.17509/ijal.v10i3.31752

Muzari, T., Shava, G. N., & Shonhiwa, S. (2022). Qualitative research paradigm, a key research design for educational researchers, processes and procedures: a theoretical overview. *Indiana Journal of Humanities And Social Sciences*, *3*(1), 14-20.

Moss, D. (2002). Psychological perspectives: Anxiety disorders: Identification and intervention. Performance Anxiety: Origins and Management, 1(January), 1–49.

Nabila, A., & Ahdiyana, M. (2020). Corporate Social Responsibility PT. Telkom Yogyakarta in the Framework of the Small and Medium Business Empowerment in DIY Province. In *The Proceedings of the 4th International Conference of Social Science and Education, ICSSED 2020, August 4-5 2020, Yogyakarta, Indonesia*.

https://doi.org/10.4108/eai.4-8-2020.2302544

Nashruddin, W. (2020). Integrating undergraduate research and inquiry in english language teacher education programs in Indonesia: A Case Study. *Charles Darwin University*,84. https://doi.org/10.25913/5ed9cb0a129d2

Nasrulloh, M. F., & Umardiyah, F. (2020). Efektivitas Strategi Pembelajaran Think-Talk-Write (TTW) Ditinjau dari Kemampuan Berpikir Kritis dan Komunikasi Matematis. *Jurnal Mercumatika: Jurnal Penelitian Matematika Dan Pendidikan Matematika*, *5*(1), 69- 76. https://doi.org/10.26486/jm.v5i1.1322

Nation, I.S.P. (2003). Teaching and learning vocabulary. Boston: Heinle & Heinle.

Normawati, A., Nugrahaeni, D. A., Manggolo, N. S. K. H., & Susanto, A. I. F. (2023). EFL Learners' Difficulties in Speaking English. English Language and Education Spectrum, 1(1). https://doi.org/10.53416/electrum.v1i1.116

Pandey, P., & Pandey, M. M. (2021). *Research Methodology Tools And Techniques*. Bridge Center.

Parra, Y. J. F., Barriga, A. M., Díaz, R. A. L., & Cuesta, J. A. G. (2021). Teacher education and critical thinking: systematizing theoretical perspectives and formative experiences in latin America. *Revista De Investigación Educativa*, *39*(1), 149-167. https://doi.org/10.6018/rie.416271

Radha, N. H. (2022). *An analysis of students'problems in speaking english (a descriptive study to the tenth grade students of SMA N 1 Putussibau in the academic year 2021/2022)* (Doctoral dissertation, IKIP PGRI Pontianak).

Rahmawati, A. (2021). Efl students' critical thinking in speaking activities (a descriptive study at English Conversation Club (ECC)). In *6th International Conference On Science, Education And Technology (ISET 2020)* (Pp. 211-220). Atlantis Press.

https://doi.org/10.2991/assehr.k.211125.040

Rao, P. S. (2019). The importance of speaking skills in english classrooms. *Alford Council of International English & Literature Journal (ACIELJ)*, *2*(2), 6-18.

Ramadhan, S., Sunarto, D. M., & Prasetyo, Z. K. (2020). *Higher order thinking skill in physics*; A sistimatical review. Thinking, 29(5), 5102-5112

Ramezani, R., Ebrahim, E. L., & Mohammad, A. K. (2016) The relationship between critical thinking and EFL students' speaking ability. *English Language Teaching.* http://dx.doi.org/10.5539/elt.v9n6p189

Rosalia, B., & Tuhagana, A. (2022). The Application Of Online Presence To The Work Discipline Of Purwakarta State CourtEmployees. *Enrichment: Journal of Management*, *12*(2), 2160- 2165. https://doi.org/10.35335/enrichment.v12i2.525

Saleh, S. E. (2019). Critical thinking as a 21st century skill: conceptions, implementation and challenges in the EFL classroom. *European Journal of Foreign Language Teaching*. https://doi.org/10.5281/zenodo.2542838

Saputra, M. D., Joyoatmojo, S., Wardani, D. K., & Sangka, K. B. (2019). Developing critical-thinking skills through the collaboration of jigsaw model with problem-based learning model. *International Journal of Instruction*, *12*(1), 1077-1094.

Sari, D. F., Komariah, E., & Isa, R. A. (2019, May). The use of think pair share technique to improve students'critical thinking in reading skill.In *International Conference on Early Childhood Education* (pp. 344-350).

Sari, R., Sumarmi, S., Astina, I., Utomo, D., & Ridhwan, R. (2021). Increasing students critical thinking skills and learning motivation using inquiry mind map. *International Journal of Emerging Technologiesi In Learning (Ijet)*, *16*(3), 4-19.

Santi, N. (2022). Kemampuan Berpikir Kritis Mahasiswa Program S1Pendidikan Biologi Melalui Penyelesaian Masalah Lingkungan.

Saputra, H. (2020). Kemampuan Berfikir Kritis Matematis. *Perpustakaan IAI Agus Salim*, *2*, 1-7.

Scriven, M., & Paul, R. (2007). Defining critical thinking. The Critical Thinking Community:Foundation for Critical Thinking.

Shahani, S., Chalak, A., & Tabrizi, H. H. (2022). Impact of critical thinking instruction through flipped teaching on Iranian efl learners'listening comprehension. *Turkish Online Journal of DistanceEducation*, *23*(2), 236-251. https://doi.org/10.17718/tojde.1096565

Sharadgah, T.A. (2014). Developing Critical Thinking Skills through Writing in an InternetBased Environment. *International Journal of Humanities and Social Science* 4(1) 169 - 178

Sharma, D., & Kumar, N. (2022). Instruments Used in the Collection of Data in Research. *Available at SSRN 4138751*. http://dx.doi.org/10.2139/ssrn.4138751

Silalahi, D. E., & Sihombing, P. S. R. (2021). High Order Thinking Skill (Hots) Questions on Learners'Writing Ability of Report Text At EFL of FKIP Universitas HKBP Nommensen. Jurnal Dinamika, 14(2), 17-32. https://doi.org/10.51212/jdp.v14i2.33

Scriven, M., & Paul, R. (2007). Defining critical thinking. The Critical Thinking Community:Foundation for Critical Thinking. Retrieved May 13 th 2018,fromhttp://www.criticalthinking.org/aboutCT/define_critical_thinking.cfm

Sudirman, S., & Tawali, T. (2022). Implementing value line learning strategy in increasing students'critical thinking in speaking skill. *Jurnal Ilmiah Mandala Education*, *8*(1). http://dx.doi.org/10.58258/jime.v8i1.2748

Supriyatno, T., Susilawati, S., & Hassan, A. (2020). E-learning development in improving students' critical thinking ability. *Cypriot Journal of Educational Sciences*, *15*(5), 1099-1106. https://doi.org/10.18844/cjes.v15i5.5154

Syahputra, Iswandi. Opini Publik. Sambiosa rekatama media; Bandung, 2018.

Sovianti, D. A. R. (2021). The correlation between critical thinking ability and self-confidence toward speaking skill among the third level students at language center pare-kediri. *Jurnal Pendidikan Bahasa Inggris Proficiency,* *2*(2), 17 27.https://doi.org/10.32503/proficiency.v2i2.1406

Thabran, Y., Fajaryani, N., & Abrar, M. (2022). Teaching critical thinking skills using case-based method: a case study in critical reading and writing course. *Ethical Lingua: Journal Of Language Teaching and Literature*, *9*(1), 14-19. https://doi.org/10.30605/25409190.363

Tathahira, T. (2020). Promoting students' critical thinking through online learning in higher education: challenges and strategies. *Englisia: Journal Of Language, Education, And Humanities*, *8*(1), 79-92.

Tajuddin, A. T., Sujadi, I., & Slamet, I. (2022, November). Pengembangan modul berbasis pendidikan matematika realistik untuk meningkatkan kemampuan berpikir kritis siswa SMA. In *Prosiding SNPBS (Seminar Nasional Pendidikan Biologi Dan Saintek)* (Pp. 564-567).

Tran Thi Thu Trang, Karen Moni and Richard B. Baldauf, J. (2012). Foreign language anxiety and its effects on students' determination to study English: To abandon or not to abandon? by Tran Thi Thu Trang, Karen Moni and Richard B. Baldauf, Jr. Tesok as a Global Trade: Ethics, Equity, and Ecology.

Tridinanti, G. (2018). The correlation between speaking anxiety, self-confidence, and speaking achievement of undergraduate efl students of private university in Palembang. *International Journal Of Education And Literacy Studies*, *6*(4), 35-39. https://doi.org/10.26325/genpr.2018.1.7

Utami, B. N. P. (2021, March). The use of media and technology to enhance english speaking skill during pandemic of covid-19 era.In *International Conference on Education of Suryakancana*

(IConnects Proceedings). https://doi.org/10.35194/cp.v0i0.1313

Muhammadiyeva, H., Mahkamova, D., Valiyeva, S., & Tojiboyev, I. (2020). The role of critical thinking in developing speaking skills. *International Journal on Integrated Education*, *3*(1), 62-64.

Willingham, D. T. (2007). Critical thinking: Why is it so hard to teach? American Educator, 8–19.

Yamin, M., Saputra, A., & Deswila, N. (2021). Enhancing critical thinking in analyzing short story "the lazy jack" viewed from identity theory. *Indonesian Journal On Learning and Advanced Education (IJOLAE)*, *3*(1), 30-39. https://doi.org/10.23917/ijolae.v3i1.9948

Yavani, Z., & Anani, N. (2018). The effectiveness of poster vs video in speaking skill of EFL learners. *English Education: Jurnal Tadris Bahasa Inggris*, *11*(1), 133-147. https://doi.org/10.24042/ee-jtbi.v11i1.2673