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**THE INFLUENCE OF LEARNING QUESTION-ANSWER
TECHNIQUE ON STUDENTS' COMPETENCE IN READING
TEXT AT THE FIRST YEAR STUDENTS OF SMPN 3**

LEMAHSUGIH- MAJALENGKA

A THESIS

**Submitted to English Education Department of Tarbiyah Faculty of Syekh
Nurjati State Institute for Islamic Studies In Partial Fulfillment of the
Requirements for Islamic Scholar Degree in English Education**



By

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ABSTRACT

LIA ISTIFAIYAH : “THE INFLUENCE OF LEARNING QUESTION-
Reg. Num. 58430624 ANSWER TECHNIQUE ON STUDENTS’
COMPETENCE IN READING TEXT AT THE FIRST
YEAR STUDENTS OF *SMPN 3 LEMAHSUGIH-
MAJALENGKA*”

Question-answer technique is one of some techniques in teaching and learning especially in reading text comprehension. The students demanded to be able to read and comprehend the content of the reading texts. But in English lesson, especially in reading comprehension at *SMPN 3 Lemahsugih-Majalengka*, they still have many problems that must be overcome. Most of the students feel difficult to understand the content of the reading texts and become passive in learning.

The aims in this research are to know the application of learning question-answer technique become more active to the students, to know the students’ competence in reading text and to know the positive and significant influence of learning question-answer technique on students’ competence in reading text at the first year students of *SMPN 3 Lemahsugih-Majalengka*.

In this research, the method used is a quantitative one. The place of the research in *SMPN 3 Lemahsugih-Majalengka* and began to do research on Mei-July 2012. Because the population at the first year students of *SMPN 3 Lemahsugih-Majalengka* more than 100, so the researcher take 25% from 164 (total population) are 41 students. To know the students’ competence in learning question-answer technique, the writer presented the test to students and to find out the quantitative data of result of test on reading by the students who are taught with question-answer technique, the writer used the formula of Product Moment by Pearson to analysis the data and T count formula to know the hypothesis of this researcher is weather refused or accepted.

The result of correlation coefficient between the Learning question-answer technique and the students’ competence in reading text is 0.88 has positive correlation. The value of r_{xy} is $0.88 > 0.304$ or $r_{xy} > r_t$. It means that the value is bigger than value in the table at significant degree 5%, with value of DC is 77%. The value of “t” with $df = N-2$ or $41- 2 = 39$ is 11.43 and the value of “t” distribution in significant 5% is 2.02. So, the value of “t” is bigger than “t” distribution in table ($t_{count} > t_{table}$), it means significant value. So, H_a is accepted and H_o is rejected. In order to word, there is positive and significant correlation between the learning question-answer technique on students’ competence in reading text at *SMPN 3 Lemahsugih-Majalengka* 2012-2013 with correlation coefficient value is 0.88, it means that is high correlation, because it’s between 0.71-0.90.



PREFACE

In the name of Allah The Most Gracious, The All Merciful and Beneficent, all the praises and thanks to Allah. The Lord of the universe. Whose blessing are completed the righteous deeds. Peace, blessing and grace of Allah are upon the last prophet Muhammad, and upon his mother, prophet and messengers and upon his family, his companion and followers until the day of resurrection.

Certainly, that which Allah's will, there is no strength save in Allah, a power belonged wholly to Him. By His mercies and guidance, was able to complete this thesis. May He strengthen faith to Him and endow with knowledge and wisdom, and pardon and forgive failings and weakness.

In addition, in this occasion the writer should be like to extend his heartfelt gratitude and thank due to:

1. Prof. Dr. H. Maksum Mochtar, M.A., The Rector of *IAIN Syekh Nurjati Cirebon*.
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4. Mustopa, M.Ag., as the second supervisor.
5. Humaedi, M.Pd., The Headmaster of *SMPN 3 Lemahsugih-Majalengka*.



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Then, I would like to offer my deepest respect and graceful to my beloved father Aman BA.(Alm) and mother Lela Rohilah and two my beloved brother Arif Faturohman and Trian Fitriana Amanda, for all their prayers, advice, and spirit, and everybody whom cannot mentioned one by one. To all of them, the writer accords his sincere gratitude.

Finally, to all who as helped and supported me in physical and spiritual. I thank with all my sincere feeling and pray to Allah Almighty to give great reward in this world and hereafter. Amen.

Cirebon, 2012

The Writer.



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TABLE OF CONTENT

	Page
PREFACE	i
TABLE OF CONTENT	iii
LIST OF SCHEME AND TABLE	vi

CHAPTER I INTRODUCTION

A. The Background of The Problem	1
B. Identification of The Problem	4
C. The Limitation of The Problem.....	5
D. The Questions of The Research.....	5
E. The Aims of The Research	6
F. The Use of The Research	6

CHAPTER II THEORITICAL FOUNDATION

A. Learning Theories.....	7
1. Behaviorism	7
2. Cognitive	8
3. Constructivism	8
4. The types of learning Competence	10



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B. Description of Question-Answer Technique	15
1. Purpose of Question-Answer Technique.....	17
2. Form of Question	20
C. Competence	21
D. Reading.....	23
1. Purpose for Reading	24
2. Component of Reading Ability	26
E. The Frame of Thinking	27
F. The Hypothesis of The Research	30

CHAPTER III METHODOLOGY OF RESEARCH

A. The Objectives of Research.....	31
B. The Place and Time of The Research.....	31
C. The Method of The Research	31
D. The Variables of The Research	32
E. Population and Sample	32
1. Population	32
2. Sample	32
F. The Instrument of Collecting The Data.....	34
1. Observation	34
2. Test	34



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G. The Technique of Analysis The Data.....	41
1. Correlation Analysis	41
2. Hypothesis Analysis	42

CHAPTER IV THE RESEARCH FINDING

A. The Description of school	43
1. The General Objective of The School	43
2. The Real Process of Teaching and Learning English <i>At SMPN 3 Lemahsugih-Majalengka</i>	48
B. The Analysis of The Data	49
1. Students Achievement In Learning of Question-Answer Technique (X Variable)	49
2. The Students' Competence In Reading Text (Y Variable)	51
3. Normality Test	53
4. Homogeneity Test	55
5. Analysis The Result of Learning Question-Answer Technique On Students' Competence In Reading Text	57
6. Hypothesis Analysis	62



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CHAPTER V CONCLUSION

A. Conclusion	63
B. Suggestion	64

BIBLIOGRAPHY

APPENDIX



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LIST OF SCHEME AND TABLE

	Page
Scheme 1 The Frame of Thinking	30
Scheme 2 Q-Q Plot of Variable X	55
Scheme 3 Q-Q Plot of Variable Y	55
Table 1 Amount of Students Class VII	33
Table 2 Validity and Reliability Test X Variable	35
Table 3 Validity and Reliability Test Y Variable	37
Table 4 The Interpretation of The Correlation Coefficient	41
Table 5 The Name of Teachers, Educational Background, and Subject Teaching	45
Table 6 The Data of the Students of <i>SMPN 3 Lemahsugih</i>	47
Table 7 The Result of Learning Question-Answer Technique (X Variable)	50
Table 8 The Result of The Students' Competence In Reading Text (Y Variable)	52
Table 9 Test Normality of Variable X and Variable Y	54



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Table 10	Test Homogeneity of Variance	57
Table 11	The Calculation between of Variable X and Variable Y	58
Table 12	Interpretation of Correlation Product Moment	60



CHAPTER I

INTRODUCTION

A. The Background of The Problem

Language is a means of communication. People use it principally as a tool for doing thing : to ask question, make comments, give direction, offer greeting and perform other ordinary verbal actions in daily life. There are some definitions of language. One of them is that language is a system of arbitrary vocal symbols by means which a social group co-operates (Bloch and Tragger in John Lyons book, 1981:04).

H.G. Widdowson (2004:12) states that language is a system of arbitrary vocal, symbol which permit all people in a given culture or other people who have learned the system of that culture, to communicate or to interact.

According to Kamus Besar Bahasa Indonesia:

Language is 1. Articulated system of sound symbol (produced by the organs of speech) which are arbitrary and conventional used as a means of communication to express feelings and ideas; 2. Word used by a nation (ethnics, groups, countries, region, etc.).

Talking about language, there are some language for communication, one of them is English. English as an international language is used by the people in the world. In Indonesia, English still become the first foreign language. In our country, English is introduce and studied by students from the elementary school until the university level.



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In learning any language, we must master language skill. There are four language skill that must be mastered by the learner, namely; listening skill, reading skill, speaking skill and writing skill. Reading is one of the major skills involved in language learning. Henry Guntur Tarigan (1990:13) states that "Language skill (language art, language skill) in any school curriculum involves: listening skill, speaking skill, reading skill and writing skill".

From statement above, it is clear that reading is important for the learner. It is agreement with Al-Qur'an in Surat Al-Alaq (1-5).

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ۝ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ۝ أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ۝ الَّذِي عَلَّمَ بِالْقَلَمِ ۝ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ۝

"Read in the name thy Lord who created. Created men from a blood clot. Read that Lord is beneficial. He taught by pen. Taught man why he knew not".

From the words of God, we understand that reading is an obligation for us. Because Allah SWT. gives the first revelation to prophet Muhammad to read, read and read until three times. So, we as the members of religious community of Muhammad must follow him and must always read Al-Qur'an, books, and so on.



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Most of Indonesian students, especially the students of junior high school often find some problems in reading and comprehending reading text. They often make mistake when they speak, read, and write English. It is predictable that they are influenced by their native language that is their first language.

We need some techniques in teaching reading comprehension one of them is question-answer technique. Through this technique, the student will be enthusiastic to learn English in the process of teaching and learning comprehension and it will be increase their motivation in the process of teaching and learning English.

Therefore, the students demanded to be able to read and comprehend the content of the reading texts. But in English lesson, especially in reading comprehension at *SMPN 3 Lemahsugih-Majalalengka*, they still have many problems that must be overcome. Most of the students feel difficult to understand the content of the reading texts. The students become passive in learning and they only depend on the teacher. The teacher is active but students' ability in language cannot increase. Consequently, the students fell bored and lose interest in studying English.

It cannot be denied that beginners of junior high school student get some problems in discussing their lesson. At the result of the preliminary research at the forest year students of *SMPN 3 Lemahsugih-Majalalengka*. In comprehending the reading text, the students often encounter some problems in the application of spelling or improving vocabulary in English.



So, through question-answer technique, it is more effective and efficient to be done by the teacher in the process of teaching and learning English. They are always given exercise that must be answered by themselves. This case is also becoming the writer's interest to do research in this school and becoming the reason to give the title of this thesis is, "The Influence of Learning Question-Answer Technique on Students' Competence In Reading Text at The First Year Students of *SMPN 3 Lemahsugih- Majalengka*".

B. Identification of The Problem

1. Field of the research

Field of the research in this thesis is method of teaching.

2. The kinds of the problem

The kinds of the problem from this thesis is unclear between students' responses to the application of question-answer technique in reading text.

3. The main of the problem

The main problem of this thesis is to describe the students' competence in learning question-answer technique of reading text.

C. The Limitation of The Problem

The writer will limit the problems in the influence of question-answer technique during the process of teaching and learning reading text are :



1. The students' application of question-answer technique in learning reading;
2. The students' learning achievement result in reading skill.

D. The Questions of The Research

1. How is the achievement of learning question-answer technique at the first year students of *SMPN 3 Lemahsugih-Majalengka*?
2. How is the students' competence in reading text at the first year students of *SMPN 3 Lemahsugih-Majalengka*?
3. Is there any positive and significant influence of learning question-answer technique on students' competence in reading text at the first year students of *SMPN 3 Lemahsugih-Majalengka*?

E. The Aims of The Research

This research has three aims, namely:

1. To know the application of learning question-answer technique;
2. To know the students' competence in reading text;
3. To know the positive and significant influence of learning question-answer technique on students' competence in reading text.



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F. The Use of The Research

The research product hoped to be able to:

1. Increase the developing of language learning, especially in increasing the students' competence in reading comprehension;
2. Understand the question-answer technique of the students to read the text;
3. Increase the way reading of the students in finding the answer the question of the texts.



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