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THE INFLUENCE OF THE APPLICATION OF SQ3R (SURVEY, QUESTION, READ, RECITE, AND REVIEW) ON THE STUDENTS' ENGLISH READING COMPREHENSION AT *THE SECOND YEAR STUDENTS OF MTS GLOBAL AL-RAHMAH GEBANG CIREBON*

THESIS

Submitted to the English Education Department of Tarbiyah Faculty of Syekh Nurjati State institute for Islamic Studies in Partial Fulfillment of the Requirements for Islamic Scholar Degree in English Education (S. Pd.I)

NAELY UMI SOFWATI

REG NUMBER: 58430532

THE ENGLISH EDUCATION DEPARTMENT OF TARBIYAH FACULTY

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CIREBON

2012

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ABSTRACT

NAELY UMI SOFWATI: *The Influence of The Application of SQ3R (Survey, Question, Read, Recite, And Review) on The Students' English Reading Comprehension At The Second Year Students Of Mts Global Al-Rahmah Gebang Cirebon.*

English has become international language, so it is necessary to acquire that language. The main reasons why people learn another language is it know more about the world both in speaking and writing. Speaking is submitted to the listener. Using a written language is submitted to the reader. It makes English becomes the main material in School curriculum since the base level. And it is happen also in MTs Global Al-Rahmah Gebang Cirebon that was become the location of language research by the researcher, especially in the students' comprehending the text. Researcher chooses the material of reading text to be researched because the students sometimes feel difficult to comprehend and understand the text that is given the teacher. The researcher wants to try the reading technique, is SQ3R(Survey, Question, Read, Recite, and Review). It cause that the title of this thesis is "The Effect of The Application of SQ3R on Students' English Reading Comprehension at Second Year of MTs Global Al-Rahmah Gebang Cirebon".

SQ3R is one of the techniques in reading comprehension which helps students to develop their reading habits, comprehend the material, and understand the topic, the main idea, and English words in reading text. Al Khuli (1957: 76) states SQ3R is the type of Reading and advanced student is expected to often do in reading text. SQ3R is an excellent technique and most useful to use with text that provide a lot of information and require you to learn the material in limit time.

The techniques of collecting data used by the researcher are test and questionnaire. All of these kinds of techniques of collecting data are used to collect the data are categorized as the quantitative data. The research uses pre-experimental design, that is one-group pretest and post test design.

There are four important things found in this research. The First, the students' response to SQ3R is more than 80% of the respondent. The second, the students' English reading comprehension before using SQ3R (X_1) is 67. The third, the students' English reading comprehension after using SQ3R (X_2) is 80.5. And the last, the effectiveness of SQ3R on students' English reading comprehension is effect positively, it is supported by the value t_{test} (7.47) > t_{table} (2.02) or Ha >Ho.

There is significant influence of the application of SQ3R on students' reading comprehension. This result can be concluded that students' reading comprehension increases when they are studying reading comprehension using SQ3R. It is proved by the progress of the students' marks after they got SQ3R technique. The pre-test and post-test score is different, and it shows the improvement.

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PREFACE

Bismillahirrahmanirrahim.

Praise is to Allah SWT, the God Al-Mighty, most gracious and most merciful, Lord of the universe, who has bestowed a divine gift of grace for each human being. With His mercy and permission, the writer has been able to finish her thesis. May invocation and safety always be given to our prophet, our leader, Muhammad Saw, the messenger of Allah and model provider of good who has guided us to the way that full of God's mercy.

This thesis entitled in "THE INFLUENCE OF THE APPLICATION OF SQ3R (SURVEY, QUESTION, READ, RECITE, AND REVIEW) ON THE STUDENTS' ENGLISH READING COMPREHENSION AT *THE SECOND YEAR STUDENTS OF MTS GLOBAL AL-RAHMAH GEBANG CIREBON*" is a quantitative research presented to fulfill one of the requirements for Islamic Scholar of Tarbiyah Faculty, English Department of the State Institute for Islamic Studies Syekh Nurjati Cirebon.

In composing this thesis, there are many people who have participated, helped, and advised directly or indirectly, so in this opportunity the writer would like to convey her thankfulness to:

1. Prof. Dr. H. Maksum Mukhtar, MA. Rector of Syekh Nurjati State Institute for Islamic Studies.
2. Dr. Hj. Huriyah Saleh, M.Pd, Chairwoman of English Education Department.
3. Dr. Septi Gumiandari, M.Ag as the first supervisor who has given her valuable guidance, motivation, suggestion, and help the writer during the process of writing this thesis.

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5. Wasrun SS, the headmaster of MTs Global Al-Rahmah Gebang Cirebon.
6. All of the staff and lectures of IAIN Syekh Nurjati Cirebon.
7. The English teacher and the students at MTs Global Al-Rahmah Gebang Cirebon.

The writer realized that the thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. So, all mistakes available in this thesis are becoming her responsibility.

Finally, the writer hopes this thesis will be useful to the readers especially, for herself and for the English Department of the State Institute for Islamic Studies Syekh Nurjati Cirebon.

Cirebon, July 5th, 2012

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CHAPTER I

INTRODUCTION

1.1 The Background Of The Problem

Language in reality will not be able to be separated from human beings. Where is a language, there are human beings or where are human beings, there is a language. Language is the only instrument for them to communicate with the other people. Without the existence of a language, human beings will be nothing at all. It is the same as the other creatures, animals, etc. By a language, human beings can also increase their lives much better. According to Oxford Advanced Learner's Dictionary (1995: 662) language is the system of sounds and words used by humans to express their thoughts and feeling. While Christine and Kevin (2006: 17) state that language is understood in terms of certain elements: ideas, signs, associations, which precede its arising. And Sapir (1921: 7) defines language is a purely human and monistinctive method of communicating ideas, emotions and desires by means of a system of voluntarily produced symbol. According Martin, et al (2007: 104) that Language is constituted of a vocabulary, whose words are all made from a specific set of sounds, and whose words are combined in specific ways into sentences.

Based on the definition above, there are two important point about language. Firstly, the function of language is to communicate and interact among people in

social community. Secondly, the expression of thought, emotion, sign, feeling, the act and the signal are the way of language produced or implicated.

English has become internasional language, so it is necessary to acquire that language. The main reason why people learn another language is to know more about the world both in speaking and writing. Speaking is submitted to the listener. Using a written language is submitted to the reader. It means that in communication, there are speaking, listening, writing, and reading activity.

The writer will discuss about reading activity. Reading activity for the students is supposed to be the most primary activity because every school subject that is learned will be read. In other word, the activity of the students in the school will not be able to be separated from reading activity. Reading is very important for us because through reading our knowledge will increase. Accordingly, reading is considered as to play a great role to enlarge anyone's reputation.

The teacher finds that the students' ability in reading comprehension is poor. Some research state that (Rismawati: 2011) Reading has many important rules in supporting language mastery, such as to be able to put the words, to improve speaking skill and to extract the meaning of passage on a sentence including grammar, vocabulary, and ideas which are very useful in order to increase on mastery on language skills. While (Rockhmat hidayat: 2011) states that Reading is a process which is done and used by the reader to obtain information, message, ideas and so on that writer express through the words or written language. Reading comprehension is most likely to occur, when students are reading, what they want to

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read or at least what they see some good reasons interest in subject of reading, and a lot of students like to read a short story. Reading sort story also provides opportunities to study of language like: paragraphs, grammar, pronounciation, vocabulary etc. and good short story can introduce interesting topics, simulate discussion, excite imaginative responses and be the spring board for well rounded, fascinating lesson. According to (Nur Laelah: 2011) states Reading is a process requiring recognition (symbol and in the text); assimilation (receiving and transmitting images to the brain); comprehension (making sense of the information); understanding (connecting the received information with prior knowledge); recall (ability to get needed information from storage); and communication (using the information in actions and thinking). Reading comprehension can be defined as the level of understanding of a passage or text. (Yeti Sumiati: 2011) says that Teacher need to improve the teaching techniques which are interesting and appropriate for today. Naturally every language in the world absolutely has four language skills. These four language skills will lift-up in every event the language. Therefore, the function of language is a tool of communication. It means that language is used directly in a real life especially, both a written and oral.

But in this thesis, the writer will describes and analyses the reading comprehension skill with the application of SQ3R. SQ3R is a five steps technique to assist students in reading for comprehension or study purposes. The important of SQ3R in teaching and learning process is consisting of: *Survey*,the student intend to read the text. *Questions* are set some major the questions. *Reading* is get key

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concept and prominent ideas. *Recitation* is the student recites what he has read. *Review* is the student can locate which parts of the text he can recall and which parts he can not recall. It is a useful technique for extracting the maximum amount of benefit from reading activity.

By using the the SQ3R technique, the writer hopes that the students can improve their reading with a good understanding about the text or material that they read. SQ3R helps the students to have a good comprehension in reading by providing several steps. It included surveying or previewing the material before. Actually beginning reading and developing questions that the reader feels the writer may pose or answer. In doing these two steps before actually beginning reading, the reader begins to form some general ideas on the subject or topic to be read and begin guessing at the writer's intent. Some studies show that these two steps help to engage the reader's interest in the material and help to improve comprehension of material.

1.2 The Identification Of The Problem

The problem in this research is classified into the following section:

1. The Field of The Research

   The field of the research of this thesis is reading.

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2. The Kinds of The Problem

   The researcher identifies the kinds of the problem of this research are getting difficult to comprehend the text, to translate difficult or new words in the text, and to get appropriate meaning.

3. The Main Problem

   The main problem of this thesis is the common teaching learning process seems monotonous, the students tend to read and translate the text without comprehending it.

1.3 The Limitation Of The Problem

To limit the problem, the writer would like to limit the problem only in the application of SQ3R on students' English reading comprehension.

1.4 The Questions Of The Research

1) How is students' English reading comprehension before the application of SQ3R in learning process?

2) How is students' English reading comprehension after the application of SQ3R in learning process?

3) Is there any positive and significant influence of the application of SQ3R on students' English reading comprehension in learning process?

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1.5 The Aims Of The Research

The aims of the research that will be obtained are as follows:

1) To know about the students' English reading comprehension before the application of SQ3R in learning process.

2) To know about the students' English reading comprehension after the application of SQ3R in learning process.

3) To know about positive and significant influence the application of SQ3R on students' English reading comprehension.

1.6 The Use Of The Research

The research product is hoped to be able to increase developing of language learning, especially in increasing the students' comprehension in English reading.

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