

THE INFLUENCE OF USING CHILDREN SONGS AS MEDIA FOR INCREASING STUDENTS' SPEAKING SKILL AT FOURTH GRADES OF *SDN PANCALANG*

A THESIS

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ABSTRACT

NEFI DWI LESTARI PAOLINA : The Influence of Using Children Songs As Media For Increasing Students' Speaking Skill at Fourth Grades of SDN Pancalang.

Song is one of learning media which can used in learning English especially in english speaking. Teach speaking English in the elementary school sometimes dont appropriate, well in method of teaching English or condition of the school, It can influence students ability especially speaking in the class, it need media for help the learning prosses especially song to teach speking. based on Harmer (2000: 242) states that music is a powerful stimulus for student engagement precisely because it speaks directly to our emotions while still allowing us to use our brains to analyze it and its effects if we so wish. Songs are a good resource for English teaching. First, they are funny. Second, they promote mimics, gestures. From the state above the reseaecher have purpose , to find out there is and there is not the influence of using children song as media for increasing students' speaking skill.

Harmer (2000: 242) states that music is a powerful stimulus for student engagement precisely because it speaks directly to our emotions while still allowing us to use our brains to analyze it and its effects if we so wish. Songs are a good resource for English teaching. First, they are funny. Second, they promote mimics, gestures, etc. associated to the meaning.. Study Speaking english have kinds variety using media delivery one by using a media music. study english is very interesting for all aspecially for children available a media in instructional process the study can easy delivery and the goal of material can fulfill.

The methode of the research is quantitativof the research method. The population of the research is 200 students and the sample of the research 20 students. The techniques of collecting data are observation , interview and test. Test instrument use normality test and homogenity, the technique of analysis data the researcher use T test.

After the analysis of data, the researcher find the result of students' speaking skill before using children song is 40,8 the category is sufficient, students' speaking skill after using children song is 75 the category is good, and there is influence of using children song for increasing students' speaking skill is 11,83 category is significant, it is supported by $t_0 (11,83) > t_t (2,11)$ or alternative hypothesis (H_a) is accepted and the null hypothesis is rejected.

There are some important points in this research there is different ability between before and after using children song for increasing students' speaking skill, and there is influence using children song for students' speaking skill. So for learning speaking English the teacher must be use method song as media, it can help the learning process in order to instructional process can enjoy and fun because children can be easily to remember about the material and lesson



PREFACE

Bismillahirrohmanirrohim

Praises and thanks to be Allah SWT only, The God all of creatures and universes. The Gracious, The Merciful. Because of His mercies and blessings, the writer is finally able to finish writing this entitle in : “ **The Influence Of Using Children Songs As Media For Increasing Students’ Speaking Skill At Fourth Grades Of SDN Pancalang** ” which is presented to the Tarbiyah Faculty of English Education of IAIN Syekh Nurjati Cirebon in partial of the requirements for the Degree of Scholar in Islamic Education.

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. In this opportunity the writer would like to express her sencerity and profound thankfulness to :

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The writer realizes that this thesis is still far from being perfect and there are so many mistakes either in the arrangement or in the content. Therefore, she would welcome the comment and suggestion from the readers.

Finally, the writer hopes that this thesis will be some valuable to the readers especially, for the writer himself and for the English Department of IAIN Syekh Nurjati Cirebon as a reference in general.

Cirebon, July 2012

The Writter

Nefi Dwi Lestari Paolina

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CHAPTER 1

INTRODUCTION

A. The Background of Problem

Teaching English for children need specific method. As we know, children play most of their time. They learn to express their thoughts and feeling in speech and action. They need good situation to keep them learning. A friendly environment can make them get motivation in studying English, so teaching English at elementary school of course needs a different method and way. In teaching learning process, teacher should have interesting lesson for them and the lesson has to be presented an attractive way. The teacher must make the students active and fun in learning process.

Studying English at elementary school has some benefits because the speech muscles of children are more flexible and still easier to get new words. It is stated by Allyn and bacon as Follows: The ability to speak usually well established when children enter elementary school. Physiological development has reached the stage where the children have command of speech producing function in fact many children talk fluently. Language skill is The [ability](#) to comprehend [receptive language](#) and use [expressive language](#) to [communicate](#). A [student](#) who has good spoken language [skills](#) will more easily master [reading](#) and [writing](#) skills (Mondofacto:14 Jan 2009).

In language learning, There are four skills that must be mastered by the learners, namely : listening, speaking, reading, and writing skill. Reading is one of the major skills involved in learning (Henry Guntur Turigan. 1990:13). We need for complete communication. When we learn our native

language, we usually learn to listen first, then to speak, then to read, and finally to write. These are called the four "language skills": listening, speaking, reading and writing skill.

One of the language skills that must be mastered by any foreign language learner is the ability to speak or communicate in the target language fluently. Pei quoted by H. Douglas Brown explains "Language is a system of communication by sound, operating through the organ of speech and hearing among members of a given community and using vocal symbol possessing arbitrary conventional meaning". It is clearly stated that language is used to communicate with each other by our organ of speech. Speaking skill : According to TEFL World Wik "As with listening speaking can be active or passive. Active speaking is when we speak on the phone or face to face and there is interaction between the speaker and listener. Passive speaking is when we speak with no interruptions or feedback from others (e.g. giving a speech). Sub-skills here include:

1. Pronunciation
2. Using stress, rhythm and intonation well enough so that people can understand what is said
3. Using the correct forms of words
4. Putting words together in correct word order
5. Using appropriate vocabulary
6. Using the appropriate language register
7. Building an argument





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Teaching and learning process in English class especially for elementary students requires some special attention. As we know, English in elementary students is a foreign language and the students develop their skills in interaction between teacher and students during teaching learning process. For elementary school students, English is the first foreign language to learn, and they just learn simple English pattern. As the beginner of English learners, the students have a very limited knowledge of English, in which any time the students creates problem in learning process, especially in pronunciation.

Pronunciation is one of the three aspects of language, together with structure and vocabulary. It plays an important part in listening and speaking skills, so developing student pronunciation is one of the most significant jobs for English teacher. The teaching process can be more interesting so that the students are motivated to learn the material given by the teacher. By using media, the teacher can attract the students' attention to the material given by him/her. This way is also expected that students will be motivated in learning the material given by teacher. Media make students easier in catching the material given by the teacher. The media are like songs, picture and game.

Song is a kind of poet sung with music accompaniment. Most people like songs. It is believed that songs are like magic. People can cry, laugh, be sad or be angry only by listening to songs. From songs, they can also learn a lot of things such as culture and new words. Based on the reasons above, the writer finds that songs can be used as an alternative way in the language learning.

Many Elementary school teachers teach their students passively. They just



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ask their students to open the exercise book. They still spend the majority of class time on reading and writing practice almost ignoring speaking and listening skills. As a result, the students become disinterest with English learning process. They become passive in English learning and they are not able to speak. Therefore, the teaching learning process is not effective. Teaching speaking mainly for inviting the students to produce the language despite on the simple statement in elementary school is not easy. It is caused by first, the lack of student's vocabulary mastery. Second, they feel worried if they make mistakes when they produce English orally. Third, they have less motivation to produce the language despite on the simple statement of English. Fourth, the students are confused about the differences between spelling and pronunciation of English.

Singing is a great way to introduce, improve and strengthen language skills. This is true for young learner and adults. However young learners probably are the most willing to join the fun and sing a song. It's simple, it's easy and it's amazingly effective. The teacher can inspire their students to get excitement of learning English and the song can be the secrete motivating for young learners to practice and also make the whole learning experience is fun.

From wikipedia that Children's song may be a [nursery rhyme](#) set to music, a song that young children invent and share among themselves, or a modern creation intended for entertainment, use in the home, or education. Although children's songs have been recorded and studied in some cultures more than others, they appear to be universal in human society.

Students at *SDN pancalang* seldom use media in instructional prosses,they

often use media book, and the teacher seldom use sing in learning proses to improve their speaking, and the teacher usually normaly method in learning, it can be influence to speakig ability, and make students disinteresting learning English. so the researcher indtroduce the learning method namely use children song to improve speaking ability,

From all the background above, the researcher is interested in analyzing the teaching learning process of The Influence Of Using Children Songs As Media For Increasing Students' Speaking Skill At Fourth Grades *Of SDN Pancalang*.

B. The Identification of the Problem

From the explanation of the previous background of the problem above can be identified the research problems as follows :

1. The Research Area

The part of study of this research include the influence of using children songs as media to increase students' speaking skill at fourth grades of *SDN Pancalang* .

2. The Kinds of the Problems

- a. Lack of student's vocabulary mastery.
- b. The students are confused about the differences between spelling and pronunciation of English.
- c. The students still have much miss pronouncing.



3. The Main of The Problem

The main of the problem this thesis is the students are less ability in speaking English as specialy pronounce the word. So the researcher chosses the title the influence of using children songs as media for increasing students' speaking skill at fourth grades of *SDN Pancalang*.

C. The Limitation of the Problem

In this research, researcher will limit the problems namely :

1. Children songs is a way that is used in teaching English to increase students' speaking skill
2. Children songs means students' ability in speaking skill that is measured by objective test in English lesson at fourth grades *SDN Pancalang*
3. The research was done in junior high school at fourth grades of *SDN Pancalang*.

D. The Questions of the Research

There are three questions stated below:

1. How is the students' speaking skill before using children songs ?
2. How is the students' speaking skill after using children songs?
3. Is there any positive and significant influence of the using children songs as media for increasing students' speaking skill ?

E. The Aims of The Research





1. To find out the data about the students' speaking skill before using children songs
2. To find out the students' speaking skill after using children songs
3. To find out the positive and significant influence of before and after using children songs as media for increasing students' speaking skill aspecially pronounce word.

F. The Use of Research

The research product hoped to be able to increase the developing of language learning especially increasing the students' speaking skill by using children songs as media. There are two kinds of benifits in this research,theoritically and practically.

1. Theoritical Benifit

This research give easier methodein learning English specially in speaking. With using children song as media can help the students in learning process as specially in speaking skill.

2. Practically Benifit

It helps students to increase their speaking skill by using children song, they can sing and speak naturally without know the gramatical, so it can make students interesting to study English.

G. The Frame of Thinking

Children's song may be a [nursery rhyme](#) set to music, a song that young children invent and share among themselves, or a modern creation intended for entertainment, use in the home, or education. Although children's songs have been recorded and studied in some cultures more than others, they appear to be universal in human society. Language teachers can and should use songs as part of their classroom teaching repertoire. Songs contain authentic language, are easily obtainable, provide vocabulary, grammar and cultural aspects and are fun for the students. According to Prof. Larry M. that "Song They can provide valuable speaking, listening and language practice in and out of the classroom. Some key reasons songs can work exceedingly well in the foreign language classroom include the following: Songs almost always contain authentic, natural language." A variety of new vocabulary can be introduced to students through song. Songs can be selected to suit the needs and interests of the students. A song is a piece of music for accompanied or unaccompanied voice or voices or, "the act or art of singing," but the term is generally not used for large vocal forms including [opera](#) and [oratorio](#) (Luise Eitel Peake. 1980).

However, the term is, "often found in various figurative and transferred sense (e.g. for the lyrical second subject of a sonata). With song in the class the instructional process can enjoy and fun because children can be easily to remember about the material and the lesson. The



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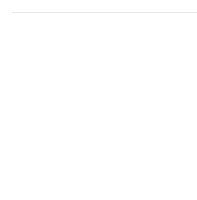
International Foundation of Music Research, based at the University of Texas at San Antonio, has produced many publications on the benefits of music on early brain development. Music also helps to develop the brain's language skills, according to an article in Walden University Connected. Singing can help young children improve their vocabulary and pronunciation. When music is taught in a classroom setting, it helps children exercise good listening skills (hipwell.alysa:2011). Study Speaking english have kinds variety using media y delivery one by using a media music.study english is very interesting for all aspecially for children available a media in instructional process the study can easy delivery and the goal of material can fulfill. So to improve speaking skill on the children, the teacher can use the children song in order that the students can easy remember the vocab, conversation, etc. Based on the above the statement , the writer will try to teach English speaking by using children song and write the title “ influence using Children Songs As Media For Increasing Students’ Speaking Ability at fourth Grades of *SDN Pancalang*.

H. The Hypothesis of The Research

Hypothesis is provisional information from the fact which has to be proven its thruth which is used to the next way in the research.In this poin the firs hypothesis (Ho) and alternative hypothesis (Ha) is :

Ho :. There is no positive and significant influence between the using children songs as media for increasing students' speaking skill

Ha : There is a positive and significant influence between the using children songs as media for increasing students' speaking skill





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