

**The Influence of Using Graphic Organizers in Improving
Writing Skill at the Second Grade of MTs N *Sliyeg Indramayu***

A THESIS

Submitted to the English Education Departement of Faculty of Education of
Syekh Nurjati State Institute for Islamic Studies In Partial
Fulfillment of the Requirements for Islamic Scholar
In English Education



Written by

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CIREBON**

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ABSTRACT

Nely Nailuvar : The Influence of Using Graphic Organizers in Improving Writing Skill at the Second Grade of MTs N *Sliyeg* *Indramayu*

The students are very happy when they hear the story; moreover the story is interesting and fun. But it will be problem when they should write story. So it is the main problem in this research. The students do not know how to make and organize the story and then write it in form of narrative text. In this research, the researcher will share a method to get easier learning writing in writing. It is called graphic organizers.

The aims of this research are to know the students' response of the application of graphic organizers, to know the students' achievement in writing, and to know if there any significant influence of using graphic organizers in improving writing skill at second grade of MTs N *Sliyeg Indramayu*

The techniques of collecting data are observation, interview, test and questionnaire. The population is all the second grade students consist of 160 students from five classes. The writer takes class VIII E as sample consists of 31 students. The students' response of the application of using graphic organizers as X variable using questionnaire and the test of the students' achievement in writing by using graphic organizers as Y variable. The approach of the research is quantitative approach means that the data is analyzed statistically by using Product Moment Correlation by Pearson and t observation (t_0).

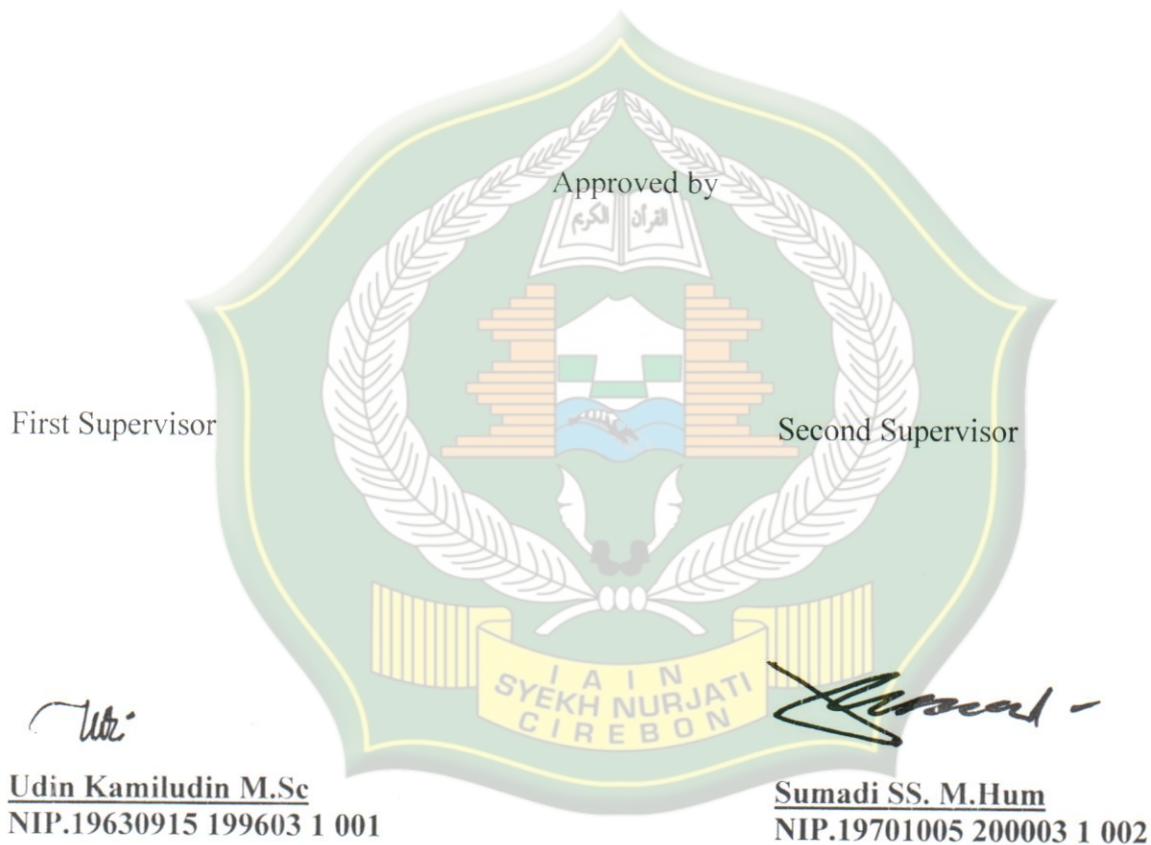
The conclusion of this research is known from the result of X Variable is 36.93 and Y Variable is 65.16. The result of coefficient correlation (r_{xy}) is 0.52 means that is a high enough influence. The value of t_{table} in level of significant 5% is 1.69 and $t_{observed}$ is 4.65. The value of t_0 is bigger than t_{table} ($t_0 > t_{table}$), so the influence of X and Y variable has a significant influence. Accordingly, the research hypothesis of this thesis is received and the alternate hypothesis is refused. It means that there is significant influence of using graphic organizers in improving writing skill at second grade of MTs N *Sliyeg Indramayu*.

**The Influence of Using Graphic Organizers in Improving Writing Skill at
Second Grade of MTs N 1 Sliyeg - Indramayu**

By

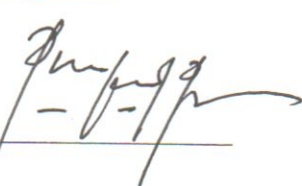

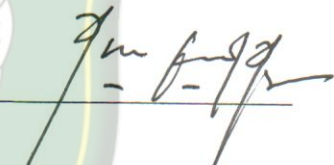
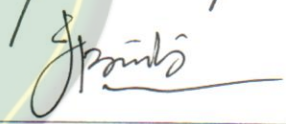


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RATIFICATION

The thesis entitled “**The Influence of Using Graphic Organizers in Improving Writing Skill at Second Grade of MTs N1 Sliyeg indramayu**” written by **Nely Nailuvar** whose registration number is **5840498** has been examined in the viva voice held by the *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies on August 1st, 2012. It has been recognized as one of the requirements for undergraduate degree in English Education.

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OFFICIAL NOTE

To the Chairwoman of English
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In Cirebon

Assalamu'alaykum Wr. Wb

After guiding, analyzing, briefing, and correcting the writing of NELY NAILUVAR thesis with the students is registration number is 58430498 entitled **The Influence of Using Graphic Organizers in Improving Writing Skill at Second Grade of MTs N 1 Sliyeg – Indrmayu**, we argue that this thesis can be offered to be presented to the English Departement of the Faculty of Education of IAIN Syekh Nurjati Cirebon

Wassalamu'alaykum Wr. Wb.

Cirebon, July 2012

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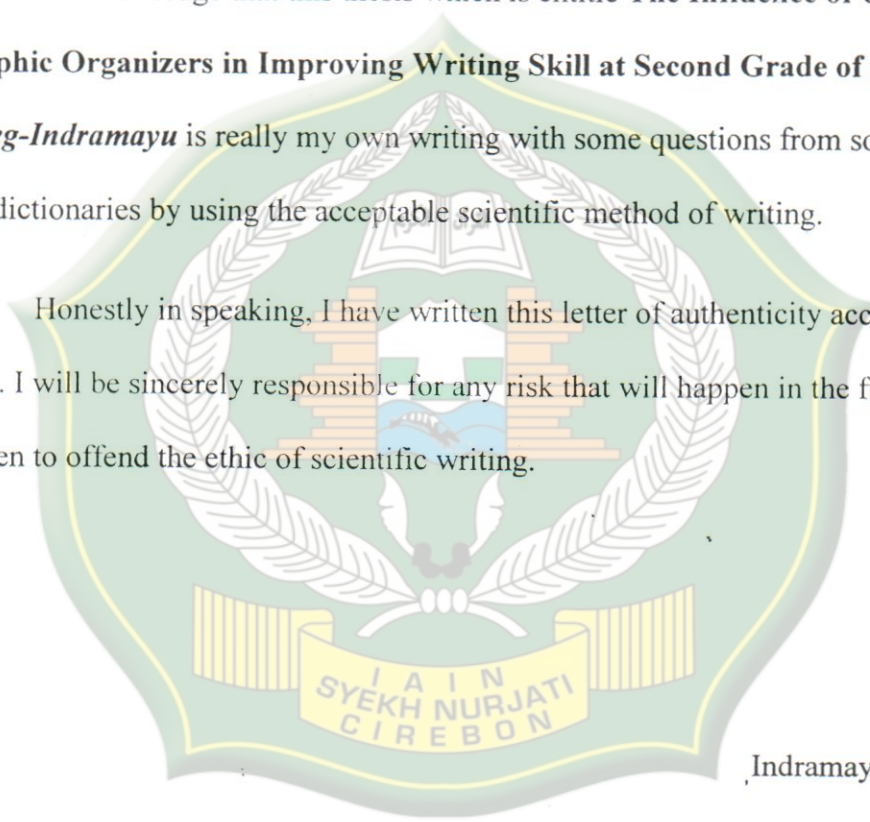
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LETTER OF AUTHENTICITY

Bissmillahirrohmanirrohim

I acknowledge that this thesis which is entitle **The Influence of Using Graphic Organizers in Improving Writing Skill at Second Grade of MTs N 1 Sliyeg-Indramayu** is really my own writing with some questions from some sources and dictionaries by using the acceptable scientific method of writing.

Honestly in speaking, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.



Indramayu, July, 2012

The writer




Nely Nailuvar

Dedication

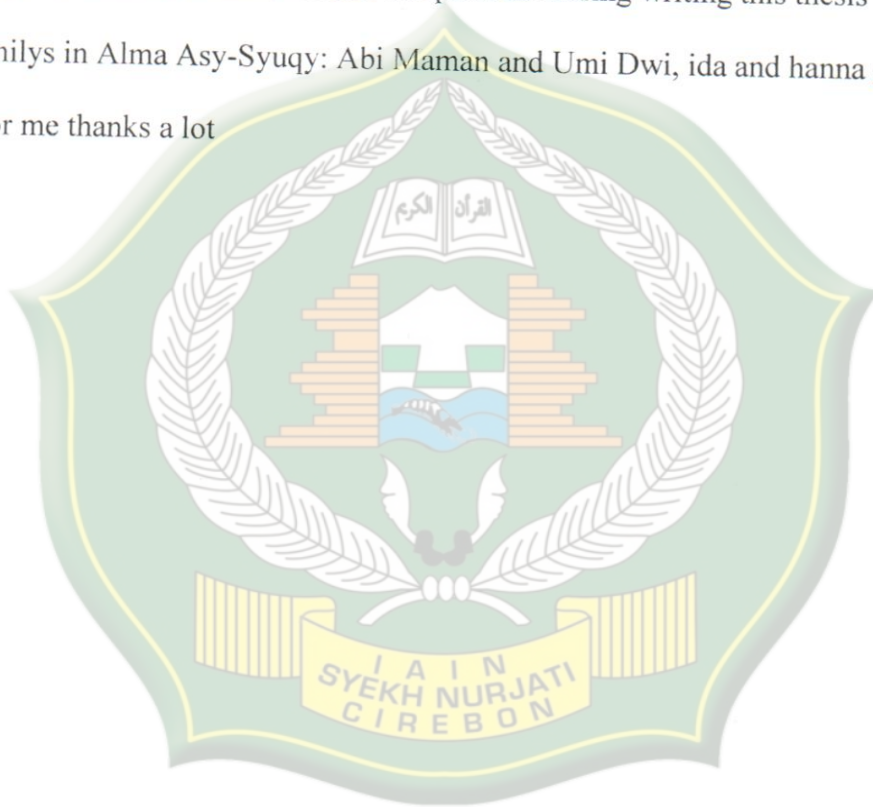
To Allah, The Merciful, I dedicate this humble work.

To my parents who were very enthusiastic, proud and supporting

To my brothers and sisters who always support and help me wherever and whenever

To my friends pbi –A : ka Rizqon, Bunda Imay and Ayah you are so special for me thank, give me advice and make me calmdown face the problem during writing this thesis

To my familys in Alma Asy-Syuqy: Abi Maman and Umi Dwi, ida and hanna girls you aiways be there for me thanks a lot



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I would also like to thank the principals of MTs N 1 Sliyeg, EFL teachers and second grade students in the schools for their cooperation while conducting this study.

I would like to express my special regards to my excellent lecturers in the Faculty of Education at IAIN Syekh Nurjati Cirebon

Finally I would like to thank my faithful friends who helped, encouraged and motivated me to do this research and never give up.

PREFACE

In the name of Alloh, Most Gracious and Most Merciful. Praises ad thanks to Alloh who has taught (the writing) by the primary. May invocation and safety always be given to the prophet Muhammad, peace be upon him, his family, companions and his followers' up to the end of the world.

The title of this thesis is **The Influence of Using Graphic Organizers in Improving Writing Skill at Second Grade of MTs N 1 S liyeg-Indramayu** is submitted to fulfill on of requirements for achieving the Islamic scholar degree at English Education Department of the Faculty of Education of *Syekh Nurjati* state institute for Islamic studies Cirebon

In composing this paper, there are several people who participated, helped and advised directly or indirectly. So in this chance the researcher would like to express her sincerity and profound thankfulness to?

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2. Dr. Saefudin Zuhri, M,Ag. The Dean of Faculty of Education
3. Dr. Hj. Huriyah Saleh, M,Pd. The Chairwoman of the English Education Department

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5. Sumadi SS, M,Hum , the second supervisor who has given suggestion and correction
6. Dr. Hj. Huriyah Saleh, M,Pd., the first examiner
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11. All classmate of English study program A, thanks for all supports for this time

The writer realizes that this thesis still far from the prefect. Therefore, the writer would be opened the comments and suggestion from the

readers. Finally the researcher hopes this thesis will be valuable to the readers.

Cirebon, July, 2012

The writer



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