

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding in chapter IV, finally the researcher concluded as follows:

1. To know the students' response of the application of graphic organizers, the researcher gave students questions by using questionnaire. The result of students' response of the graphic organizers which has applied in the classroom is 36.93. It can be categorized as "enough". So, the students' response of the application of graphic organizers is enough.
2. To know the students' achievement in writing, the researcher gave students pre test and post test. The mean score of pre test is 46.00 before using graphic organizers. The mean score of post test by using fishbowl method in an English discussion is 65.16. The highest score is 80 and the lowest one is 40. Accordingly, there is a progressive thing after using graphic organizers.
3. The influence of using graphic organizers in improving writing skill at second grade of MTs N 1 *Sliyeg Indramayu* can be categorized "good". It can be seen from the calculation result by using formula of Product Moment Correlation by Pearson, that r_{xy} is 0.52. The score 0.52 can be assumed as "a high enough

correlation". The value of r_{xy} 0.5 is bigger than the value of r_{table} 0.355 in level of significant 5% and r_{table} is 0.456 in level of significant 1% ($r_{xy} > r_t$). The result of t-observation (t_0) is 4.65. The researcher compares t_0 with t_{table} in level of significant 5% is 1.699 and level of significant 1% is 1.311. The value of t_0 is bigger than the value of t_{table} in level of significant 5% and level of significant 1% ($t_0 > t_{table}$), so the influence of using graphic organizers in improving writing skill at second grade of MTs N 1 *Sliyeg Indramayu* has significant influence. Accordingly, it is concluded that the research hypothesis of this thesis is received and the alternate hypothesis is refused. It means that there is a significant influence of using graphic organizers in improving writing skill at second grade of MTs N 1 *Sliyeg Indramayu*.

B. Suggestion

After completing the research, the researcher would like to give some suggestions based on the result of the research as follows:

1. The teacher should be creative in choosing and use technique or method in teaching, the aims of course to increase the students' interest and make them enjoy the class. In this case, teaching by using graphic organizers will help the teacher and students to reach the goal of learning. The teacher should motivate the students' for learning English especially to learning writing.

Because one of the way to mastering writing, the teacher should build the writing habit to the students.

2. The teacher should be able to manage the class well in order the teaching and learning process in the classroom run well.
3. Actually, English is not science but it is skill. It means that it needs application in daily life. So from that the teacher is expected always bring English in daily conversation with the students more over outside of school environment.
4. The teachers always ask the students to write the simple narration or short paragraph in order they adapted in writing activity.

