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**THE INFLUENCE OF THE APPLICATION OF COMMUNICATIVE
APPROACH ON THE DEVELOPMENT OF STUDENTS' ENGLISH
VOCABULARY AT THE EIGHTH GRADE OF MTs NEGERI
KARANGKENDAL - CIREBON**

A THESIS

Submitted to the English Education Department of *Tarbiyah* Faculty
of Syekh Nurjati State Institute for Islamic studies in Partial Fulfillment of the
Requirements for Islamic Scholar Degree in English Education



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ABSTRACT

SAEDI ALFIANTO: THE INFLUENCE OF THE APPLICATION OF COMMUNICATIVE APPROACH ON THE DEVELOPMENT OF STUDENTS' ENGLISH VOCABULARY AT THE EIGHTH GRADE OF *MTs NEGERI KARANGKENDAL*.

Language is very important. People in the world use language to communicate to each other. They have used language since he born until pass away. They express their thought and their idea using language. So, using language they do cooperation each other on work.

In teaching and learning process method or approach is very important, There are a lot of methods or approaches. One of them is the communicative approach. By using communicative approach students can understand the subject matter. They are like grammar, speaking, vocabulary, etc.

The aim of this research is to know the influence of the communicative approach on the development of students' English vocabulary. The method of this research is quantitative. The techniques for collecting data in this research are observation, interview, test, and questionnaire. Then, the writer uses the statistical analysis that is product moment by Pearson.

The writer got the result of students response of questionnaire of application of communicative approach is 80.4, the score considered good response. The result of pre test is 47.6 and post test is 69.5. From the score, the students' development is increase 27.1 point. The influence of development of students' English vocabulary (r_{xy}) is 0.63 and (r_t) is 0.32. The score show that it is significant influence, because (r_{xy}) bigger than (r_t). The application of communicative approach influence 39.6% of the development of students' English vocabulary.

After collecting and analyze the data, the writer concludes that the application of communicative approach (X variable) has significant influence on the development of students' English vocabulary (Y variable). One of the successes of teaching and learning is using the various approach or method of teaching to manage the class more comfortable and enjoyable. So the students get much knowledge.



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PREFACE

Praises be to Allah only, the God of all creature and universe, the Most Gracious, the Most Merciful. Because of His Mercies and blessing, the writer is finally able to finish writing this thesis under the title “The Influence of Communicative Approach on The Development of Students’ English Vocabulary at The Eight Grade of *MTs Negeri Karangendal of Cirebon*” which is presented to the English Education Department of Tarbiyah Faculty in partial fulfillment the requirement for the graduated degree in English Education.

In composition this thesis also, there are so many people who have participated, help and advised directly or indirectly. So, in this opportunity, the writer would like to extremely grateful to:

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5. All lectures who have willingly transferred their knowledge and science to the writer when she was studying at IAIN Syekh Nurjati Cirebon.
6. H. Abdul Hadi, M.Pd. as the headmaster of *MTs N Karangkandal of Cirebon*.
7. Syamsul Arief, M.Pd. as the English teacher and all of the staff of *MTs Negeri Karangkandal of Cirebon*.
8. And for those have helped in finishing this thesis.

The writer realized that this thesis is far from being perfect and there are many mistakes either in arrangement or in the content. Hence suggestion and criticism from the readers are necessary to make it more perfect in the future.

Finally, the writer hopes this thesis will be some valuable to the readers, especially for the writer himself and for English Education Department of IAIN Syekh Nurjati Cirebon.

Cirebon, November 2012

The Writer



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CHAPTER I

INTRODUCTION

A.THE BACKGROUND OF THE PROBLEM

A language is very important to human life. Because people can talk, communicate, and discuss, convey, express their mind each other use language. So language was used by all people in the world everyday, every time, everywhere. It is suitable with the opinion of the linguist in her book, that “Language is a tool we use to communicate with other people” (Cora Lindsay 2006:27).

According to Oxford advanced learner’s dictionary of current English by A. S Hornby (2000: 240) states that “a language is the system of sounds and words used by human to express their thoughts and feelings”. From the statement above, there is a system sound to express your thoughts or your feeling to another person or another people. Example if you want to say see, you must say /si:/. And if you want to say side, you must say /said/. you also must concern in the system of words, if you want to express your thought and your feeling to another person or another people. If you use verbal sentence, we use verb. And if you tell simple present tense, you must use infinitive, but if you tell simple past, we must use past verb or V2, etc. and if you use adverbial sentence, you must use to be as predicate and add noun or adjective. So if you want to express your thoughts and your

feeling to another person or another people you must use language in appropriate system sound of word.

Katherine anne (1972:154) defines that “voice is produce by the air from the lungs passing over the vocal folds, thin curtains of muscles with delicates edges”. From the opinion above that our voices produce by the air from the lungs passing over the vocal folds, thin curtains of muscles with delicates edges. So, in a conversation you produce the sound or the voice to distribute your language to another person or another people. And you must express our thought and feeling in clear voice, so that another person and another people understand to your message.

H. Doglas Brown (1994: 29) tell us that “Competent speakers of the language make these sounds by using various parts of the mouth such as the lips, the tongue, the teeth, the alveolar ridge (the ridge behind the upper teeth), the palate, the velum (the flap of soft tissue hanging at the back of the palate- often called the soft palate), and the vocal cords (folds)”. From the statement, there are rules to be competent speaker. If you will be competent speakers of the language, you must make or produce these sounds by using various parts of the mouth such as the lips, the velum (the flap of soft tissue hanging at the back of the palate- often called the soft palate), and the vocal cords (folds) .

Many languages were used by people in the world. Every country has a language that has different characteristic to another language, instead every area in a country has a language which was used to communicate each other in their area



but they use national language to communicate with another area. Like in Indonesia, Indonesia has many areas that have different language to communicate. They are sundanese, Javanese, etc. the people in the Javanese area they use Javanese to communicate each other. And the people in the sundanese area use sundanese to communicate each other. But between Javanese area and sundanese area they use Indonesian to communicate each other.

Every country has language, like Indonesia is Indonesian, Saudi Arabia is Arabic, Australia is English, Australia is English, etc. they use their language to communicate each other in their country, but they use English to communicate among them in international event, because English was used many countries as a national language. Some countries use English as a national language is United Kingdom, United States of America, Australia, etc. so English has been international language.

English is international language. English is very important to learn. Every country learns English, because if you want to do cooperation or follow the international event to another country in economic, culture, or politic, you must speak English. Because, if you want to communicate with other countries in the world, as a member of cooperation or international organization use English. So every country put English in their curriculum.

In Indonesia English is important to learn, so in education curriculum of Indonesia gives English subject since fourth grade in elementary school until the ninth grade in senior high school. However English had given since fourth grade in



elementary school, but students still have difficult to learn English. So English teacher must use various and attractive approaches or methods, and techniques or strategies to teach English, so make their students enjoy learn English.

The students of *MTs Negeri Karangendal* still have many difficult to develop their English vocabulary. They have little English vocabulary. So the writer wants to help them to develop their English vocabulary through the application of communicative approach. The writer would make them often learn English vocabulary in English learning. So, they can much develop their English vocabulary.

The writer has not found the thesis which has same title with this thesis precisely to know the different of the result this thesis to another thesis, but there are some theses which take communicative approach or vocabulary. These are some researches which take communicative approach. From the research of Zaenudin (2003: 65), he got the result of correlation between students' response in learning English by using communicative approach and students' English reading achievement is 0.610. Based on the value of product moment, it means that sufficient or enough correlation. From the research of Nurlia (2006: 68), she got the result of communicative approach and the students' achievement in writing short paragraph is 0.82. based on the value of product moment above, it means that it is 0.82 correlation or high correlation. From the research of Afiyatun Aqilah (2004: 58), she got the result of the correlation between students' response in communicative approach (X variable) and the students' ability in learning



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conditional clause (Y variable) has positive correlation. In concerning the score r_{xy} (0.71) it is included between 0.70- 0.90, it means that the correlation is high correlation.

These are some researches which take vocabulary. From the research of Rina (2005: 73), she got the result of correlation between students' response in learning English by using accelerated learning and the linguistic intelligence of students' English vocabulary achievement is 0.59. From the research of Wahyu Suherni Asih (2004: 68), she got the result of correlation between students' response of the application of picture media (X variable) and the mastery of the students English vocabulary (Y variable) has a positive correlation. The score r_{xy} (0.48) it is included between 0.40- 0.70, it means that its correlation is moderate correlation.

B. THE IDENTIFICATION OF THE PROBLEM

The identifications of the problem of this thesis are as follows:

1. The Research Area

The research area in this thesis is method of teaching. Method is one of the most important factors in learning. As in English learning you must use suitable method to make students interest and enjoy to learning English. In other words, the use of the suitable method in teaching is very crucial in creating the



conducive in English teaching. So, if the teacher uses suitable method, it will be better the outcomes in English learning. In addition, to achieve one of the targets in learning English that give students' development in English vocabulary into target language, there are the other components of language namely the way to convey a language (communicative) that are necessary to develop English vocabulary. Besides the use of the suitable method, we also can combine the various methods in teaching, so the development of students' English vocabulary in learning outcomes would be achieved.

2. The kinds of the problem

The problems of the research are:

- a. The students do not give good response to teacher's explanation
- b. The development of students' English vocabulary is little.
- c. The students are lack in their English vocabulary.

3. The Main Problem

The main problem in this research is the students have some difficulties to develop their English vocabulary.



C. THE LIMITATION OF THE PROBLEM

In this research, the writer has decided to limit the topic only “The influence of the application of the communicative approach on the development of students’ English vocabulary at the eighth grade of *MTs Negeri Karangendal*”.

D. THE QUESTION OF THE RESEARCH

1. How is the students’ response of the application of Communicative approach?
2. How is the development of students’ English vocabulary?
3. Is there any significant influence of the application of Communicative approach on the development of students’ English vocabulary?

E. THE AIMS OF THE RESEARCH

1. To find out the data of the students’ response to the application of communicative approach.
2. To find out the data of the development of students’ English vocabulary.
3. To find out whether there are some significant influences of the application of communicative approach on the development of students’ English vocabulary.



F. THE USE OF THE RESEARCH

The research product hoped to be able to increase developing in English learning, especially in increasing the development of students' English vocabulary through the application of communicative approach.

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