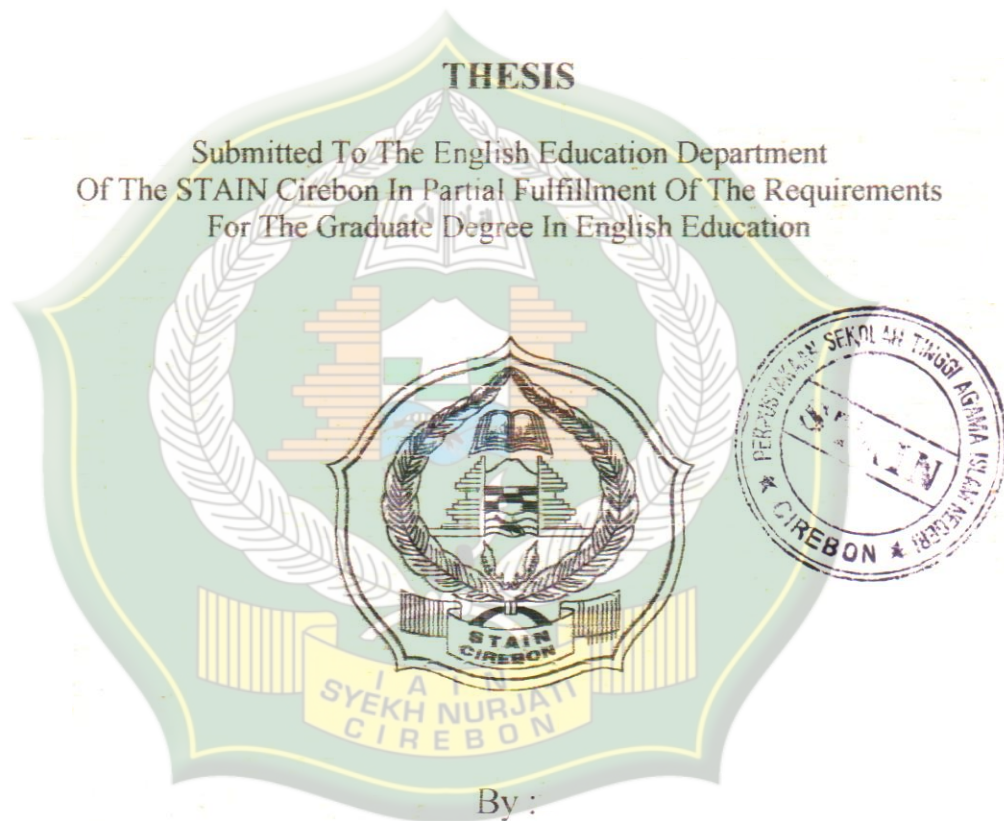


**THE CONTRIBUTIONS OF THE ENGLISH SUPPLEMENTARY
TEXTBOOKS TO THE 1994 ENGLISH CURRICULUM
FOR THE FIRST YEAR OF MTs IN ASTANAJAPURA CIREBON**

THESIS

Submitted To The English Education Department
Of The STAIN Cirebon In Partial Fulfillment Of The Requirements
For The Graduate Degree In English Education



By :

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2003 M / 1423 H**

ABSTRACT

Sri Widhy Hastuty. The Contributions of the English Supplementary Textbooks to the 1994 English Curriculum for the First Year of MTs in Astanajapura Cirebon.

English is used not only for International communication among a people in the world, but it is also used in various of scientific writings, such as in technology, in aviation, sport and world's radio news, in arts, computers and business. For this reason, English is then taught to the students of the fourth year of Elementary Schools up to the students of universities in our country.

Even though English has been taught to the first year students of MTs in Astanajapura Cirebon, for about three years, but they still find difficulties in learning and understanding English. This is probably caused by that the contributions of the English materials in the English supplementary textbooks sold in the bookstore in the market are not relevant to the English materials in the 1994 English curriculum.

The aims of the research carried out by the writer are to find out the data of the English materials in the English supplementary textbooks which are not relevant to those in the 1994 English curriculum, to find out the data of the problems the English teachers finds in teaching English at the first year of MTs in Astanajapura Cirebon, and to find out the data of the efforts the English teachers has carried out to over come her problems in teaching English, such as the problem in teaching vocabulary, grammar, conversation, etc.

After the data have been analyzed, the writer concludes that most of the English teachers (67%) say that are some English materials in the English supplementary textbooks written by Haryono, Cs. and Edy Widodo which are not relevant to the 1994 English curriculum, the problems the English teachers finds in teaching English at the first year of MTs in Astanajapura Cirebon are the problems in teaching vocabulary, grammar, conversation or speaking, reading and writing. This problem are categorized '*high*' (75%), and the efforts carried out by the English teachers to overcome their problems in teaching English at the first year of MTs in Astanajapura Cirebon are by asking the students to look up the meaning of the worlds in a dictionary, by teaching grammar through sentence patterns, by asking the students to do the conversation in pairs, and by asking the students to answer the questions from the reading text. All these efforts are categorized '*very good*' (82%).

**“THE CONTRIBUTIONS OF THE ENGLISH SUPPLEMENTARY
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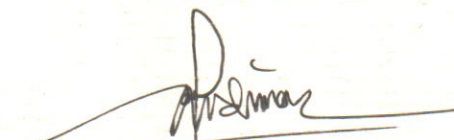
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Assalamu'alaikum Wr.Wb.

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Wassalamu'alaikum Wr.Wb.

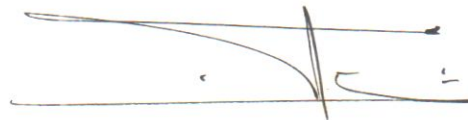
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LETTER OF AUTHENTICITY

Bismillahirrahmaanirrahim

I here with acknowledge that this thesis entitled in :

**“THE CONTRIBUTIONS OF THE ENGLISH SUPPLEMENTARY
TEXBOOKS TO THE 1994 ENGLISH CURRICULUM FOR THE FIRST
YEAR OF MTS IN ASTANAJAPURA CIREBON”**, is really my own writing with
some quotations from some sources by using the acceptable scientific method of
writing.

Honestly speaking. I've written this letter of authenticity according to the
truth. I am sincerely responsible for any risk that will happen in the future if it is
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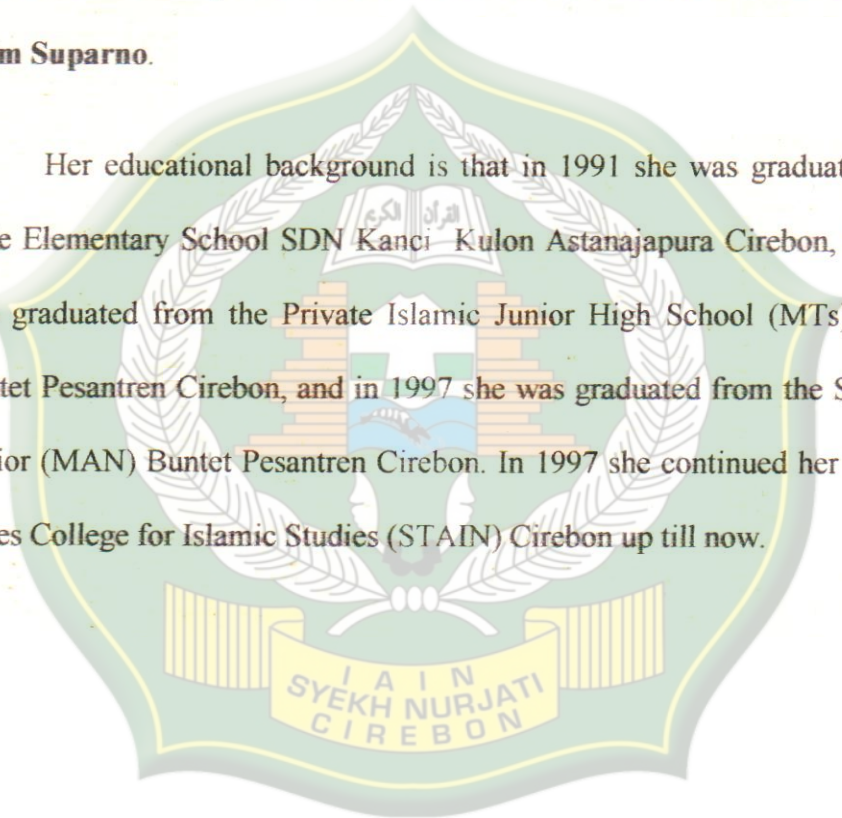


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The writer's name is **Sri Widhy Hastuty**. She is the third child of six children in her family. Her mother's name is **Siti Kuna'ah** and her father name is **Naim Suparno**.

Her educational background is that in 1991 she was graduated from the State Elementary School SDN Kanci Kulon Astanajapura Cirebon, in 1994 she was graduated from the Private Islamic Junior High School (MTs) NU Puteri Buntet Pesantren Cirebon, and in 1997 she was graduated from the State Islamic Senior (MAN) Buntet Pesantren Cirebon. In 1997 she continued her study at the States College for Islamic Studies (STAIN) Cirebon up till now.



PREFACE

Praise and thank be to Allah, the God of all creatures, the Beneficent, the Merciful. Because of his mercy and blessings, the writer is finally able to finish writing this thesis under the title *“The Contributions of the English Supplementary Textbooks to the 1994 English Curriculum for first year of MTs in Astanajapura Cirebon”* which is submitted to the English Department of the State Collage for Islamic Studies (STAIN) Cirebon in partial fulfillment of the requirements for the graduate degree in English Education.

The writer thanks very much to her Excellencies :

1. Dr. H. Imron Abdullah, M. Ag., the Chief of STAIN Cirebon.
2. Drs. I. Ahmad Riyadi, M. Pd, the Chief of Educational Department.
3. Drs. Deden Sudirman, M.Pd., the Chief of English Study Program.
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5. H. A. Nurcholis the Headmaster of MTs Nahdlatul Ulama Astanajapura-Cirebon

Finally the writer realizes that this thesis is still far from being perfect, so every constructive suggestion coming from others will be kindly and sincerely welcome.

Cirebon, Januari 2003

The Writer

AUTOBIOGRAPHY

The writer's name is Sri Widhy Hastuty. She is the third child of six children in her family. Her mother's name is Siti Kuna'ah and her father names is Naim Supartono.

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