

CHAPTER V

CONCLUSIONS

1. The English teachers' opinions towards the English supplementary textbook for the first year students of MTs by Haryono and Edy Widodo, S.Pd. and used by the English teachers of the first year of MTs in Astanajapura Cirebon based on the 1994 English curriculum are that most of them (67%) say that very few of the English materials in that book are relevant to the English materials presented in the 1994 English curriculum.
2. The problem the English teachers of the first year students of in Astanajapura Cirebon in teaching English at these school are that 85% of them find the problem in teaching pronunciation, 65% of them find the problem in teaching vocabulary, 80% of them find the problem in teaching grammar, 75% of them find the problem in teaching conversation, and 70% of them find the problem in teaching in reading
3. The English teachers' efforts to overcome their problems are by teaching phonetic transcription and pronouncing the words being taught several times (70%), by asking the students to look up the meanings of the words in a dictionary (55%), by teaching grammar through sentence patterns (90%), by asking the students to do the conversation in pairs (95%), and by asking the students to answer the questions taken from the reading text (100%). All their efforts are categorized 'very good' (82%).