

**TEACHING AND LEARNING ESP AT THE CERTIFICATE
PROGRAMME STUDENTS OF FRONT OFFICE IN MANAGEMENT
PERHOTELAN UNTAG 1945 CIREBON**

A THESIS

**Submitted to English Education Department of Syekh Nurjati State Institute
for Islamic Studies in Partial Fulfillment of the Requirements for Islamic
Scholar Degree in English Education (S.Pd.I)**



Arranged By:

NURUL AINI

Reg. Number: 59430605

**ENGLISH EDUCATION DEPARTMENT OF TARBİYAH FACULTY OF
SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES**

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ABSTRACT

Aini, Nurul. 2013. *Teaching and Learning ESP at The Certificate Programme Students of Front Office in Management Perhotelan UNTAG 1945 Cirebon.* Thesis. English Department, State Institute for Islamic Studies of Syekh Nurjati Cirebon.

People learn languages when they have opportunities to understand English in their work. To fulfill this need, there is a teaching approach of general English in Language Teaching (ELT) appeared namely English for Specific Purposes (ESP). Teaching English for undergraduate students especially for hotel students are taught in specific way. The lecturer gives materials, references, and assignments to the students that contains of register that they find in their study.

Related to the title, the research questions proposed are: What types of syllabus are applied by the lecturer for the Certificate Programme students of Front Office in Management Perhotelan UNTAG 1945 Cirebon?, What teaching strategies does the lecturer apply in teaching English for Specific Purpose for the Certificate Programme students of Front Office in Mangement Perhotelan UNTAG 1945 Cirebon?, What are the difficulties of the Certificate Programe students of Front Office in Management Perhotelan UNTAG 1945 Cirebon in studying English?

The research question above which is used qualitative descriptive method. The writer uses this design because the data will be collected is in the form of words or pictures rather than number. In the gathering the data the writer uses observation, interview and document.

The result of the research paper is, first that the criteria of syllabus apply is funtional/notional syllabus which the stage of syllabus used is the organisational syllabus. Second that the teaching strategies does the lecturer apply is communicative approach because the students are involved directly to language itself. Communicative Language Teaching (CLT) that the teaching approach chooses by the lecturer applies well in the classroom, third that many students' got some difficulties in pronunciation.

APPROVAL

TEACHING AND LEARNING ESP AT THE CERTIFICATE
PROGRAMME STUDENTS OF FRONT OFFICE IN MANAGEMENT
PERHOTELAN UNTAG 1945 CIREBON

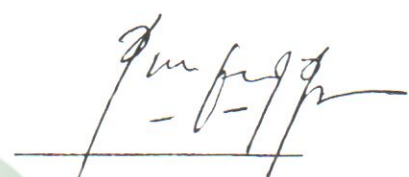



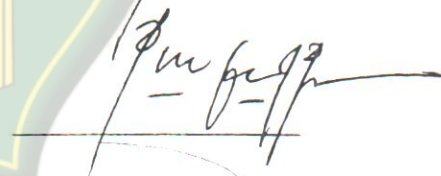



[Signature]
Dr. Hj. Huriyah Saleh, M.Pd
NIP. 19610012 198903 2 005

[Signature]
Dr. Ilman Nafi'a, M.Ag
NIP. 19721220 199803 1 004

RATIFICATION

The thesis entitled "TEACHING AND LEARNING ESP AT THE CERTIFICATE PROGRAMME STUDENTS OF FRONT OFFICE IN MANAGEMENT PERHOTELAN UNTAG 1945 CIREBON" written by Nurul Aini whose registration number is 59430605 has been examined in the viva voice held by the *Tarbiyah* Faculty of Syekh Nurjati State Institute for Islamic Studies on August 22th, 2013. It has been recognized as one of the requirements for undergraduate degree in English Education.

	Date	Signature
Chairwoman of English Education Department <u>Dr. Hj. Huriyah Saleh, M. Pd.</u> NIP. 19610112 198903 2 005	September, 6 th 2013	
Secretary of English Education Department <u>Sumadi, SS, M. Hum.</u> NIP. 19701005 200003 1 002	September, 3 rd 2013	
Examiner I <u>Dr. Septi Gumiandari, M. Ag.</u> NIP. 19730906 199803 2 002	September, 3 rd 2013	
Examiner II <u>Tedi Rohadi, M. Pd, S. E. Dipl. TEFL</u> NIP. 19680309 200801 1 017	August, 29 th 2013	
Supervisor I <u>Dr. Hj. Huriyah Saleh, M. Pd.</u> NIP. 19610112 198903 2 005	August, 29 th 2013	
Supervisor II <u>Dr. Ilman Nafi'a, M. Ag</u> NIP. 19721220 199803 1 004	August, 29 th 2013	

Acknowledged by
The Dean of *Tarbiyah* Faculty,




Dr. Saefudin Zuhri, M. Ag.
NIP. 19710302 199803 1 002

OFFICIAL NOTE

The Chief of English Education
Department of *Tarbiyah* Faculty
Of IAIN *Syekh Nurjati* Cirebon

In
Cirebon

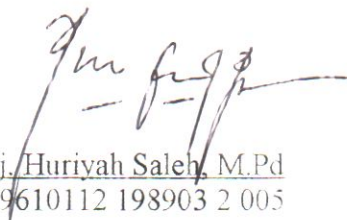
Asalamu'alaikum Wr. Wb


After guiding, analyzing, briefing, and correcting, to be writing of Wulandari Desty Iriani's thesis with the student's number is 59430605 entitled in **“TEACHING AND LEARNING ESP AT THE CERTIFICATE PROGRAMME STUDENTS OF FRONT OFFICE IN MANAGEMENT PERHOTELAN UNTAG 1945 CIREBON”** we have the opinion that her thesis can be offered to be presented to the *Tarbiyah* Faculty of IAIN *Syekh Nurjati* Cirebon.

Cirebon, August 18th, 2013

First Supervisor,

Second Supervisor,


Dr. Hj. Huriyah Saleh, M.Pd
NIP.19610112 198903 2 005


Dr. Ilman Nafi'a, M.Ag
NIP. 19721220 199803 1 004

LETTER OF AUTHENTICITY

In the name of Allah, the Most Gracious, the Most Merciful.

I herewith acknowledge that this thesis entitled, **“Teaching and Learning ESP at The Certificate Programme Students of Front Office in Management Perhotelan UNTAG 1945 Cirebon”**, is really my own writing with some quotations from some books and dictionaries by using the acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity based on the truth; I am responsible for any risk that will happen in the future if it is proven to offend the ethic writing.

Cirebon, August 18th, 2013

The Writer



NURUL AINI
Reg. Num. 59430605

AUTOBIOGRAPHY



The writers' name is Nurul Aini. She was born in Indramayu-West Java, on November 23, 1991. She is the oldest daughter of three younger brothers. Her father's name is Nursamsudin and mother's name is Khodijah.

She started her formal education at *SDN Kepandean 3 Indramayu* in 1997, and passed it in 2003. Then, she continued her junior high school in *SMPN Unggulan Indramayu* in 2003 and passed in 2003. After passing her junior high school, she continued her senior high school in *SMAN 1 Sindang Indramayu* in 2006 and passed in 2009.

In the early 2009, she decided to continue her education in *Syekh Nurjati State Institute for Islamic Studies Cirebon*. Because of her interest in English subject, she choose *Tarbiyah* faculty, English Education Department and passed in 2013. The activities she had followed in the campus is English Department Students Association (EDSA) in period 2010-2011 and 2011-2012, Senat Mahasiswa (SEMA) in period 2010-2011, and Dewan Eksekutif Mahasiswa (DEMA) in period 2011-2012.

I A I N
S Y E K H N U R J A T I
C I R E B O N

DEDICATION

THIS THESIS IS DEDICATED TO:

My Parents, Thanks for my beloved parents, Father and Mother, Nursamsudin and Khodijah for your sacrifice, your love, your caring of me in every condition and everything that you have to me.

My beloved younger brothers, Adil Abdillah Nur, Akhmad Azhari Nur and Alfin Auliya Nur. Thanks for your supports and pray for me. All of you are the best that I have.

My big family, Bani Tamim Family and Hj. Umamah Family. Thank you for supports and pray for me.

My close friend, Rasyid Indra Maulana, thanks for your advices, and supports.

My Classmates in PM C. Thank you for our friendship..



MOTTO

Man jadda wajada

Man shobaro zafiro

Man saero 'ala darbi washola

PREFACE

Firstly, I would like to express my grateful to Allah the Almighty, who always gives me mercies and blessing until I could finish writing this thesis. Moreover, my peace and salutation always be given to Prophet Muhammad, peace is upon him.

In writing this thesis, there are so many people who have participated, helped, advised directly. Therefore, in this opportunity, I would like to convey sincerely profound thankfulness and gratitude to:

1. Prof. Dr. H. Maksum Mukhtar, MA., the rector of *Syekh Nurjati State Institute for Islamic Studies*.
2. Dr. Saefudin Zuhri, MA., the dean of *Tarbiyah* faculty of *Syekh Nurjati State Institute for Islamic Studies*.
3. Dr. Hj. Huriyah Saleh, M.Pd., Chairwoman of English Education Department of *Syekh Nurjati State Institute for Islamic Studies* and also as my first supervisor.
4. Sumadi, M.Hum., Secretary of English Education Department of *Syekh Nurjati State Institute for Islamic Studies*.
5. Dr. Ilman Nafi'a, M.Ag., as my second supervisor who has helped and guided me how to write this thesis well.
6. All of my lectures in English Education Department who have taught me many things, especially about English.
7. Adhira Sagir, S.Pd, MM.Par., as the head of academic and students affairs of Management perhotelan UNTAG 1945 Cirebon
8. Yuke Wijaya, S.Pd., as the lecturer English in Management Perhotelan UNTAG 1945 Cirebon who always help me as long as do this research in that campus.

9. All of staff, lecturer and students' in Management Perhotelan UNTAG 1945 Cirebon who always caring of me as long as do this research in that campus.
10. All of my special participants who have helped me to finish this thesis.

Moreover, I would like to express special thanks to my beloved parents, *Nursamsudin and Khodijah*, who always pray, motivate, support, care and love of me. For my brothers *Adil, Azhari* and *Alfin*. Thanks for everything and I love you all.

I thanks also to my friends in PBI-C for a lot of your togetherness with me in every meetings in the class. I will miss that moments.

I do expect, this research will give usefulness or good contribution in educational world, especially in *Syekh Nurjati* State Institute for Islamic Studies to increase the students' interest in learning English. Finally, I realizes that this thesis is far from being perfect. So, every constructive critics coming from the readers to make perfect be gladly welcome.

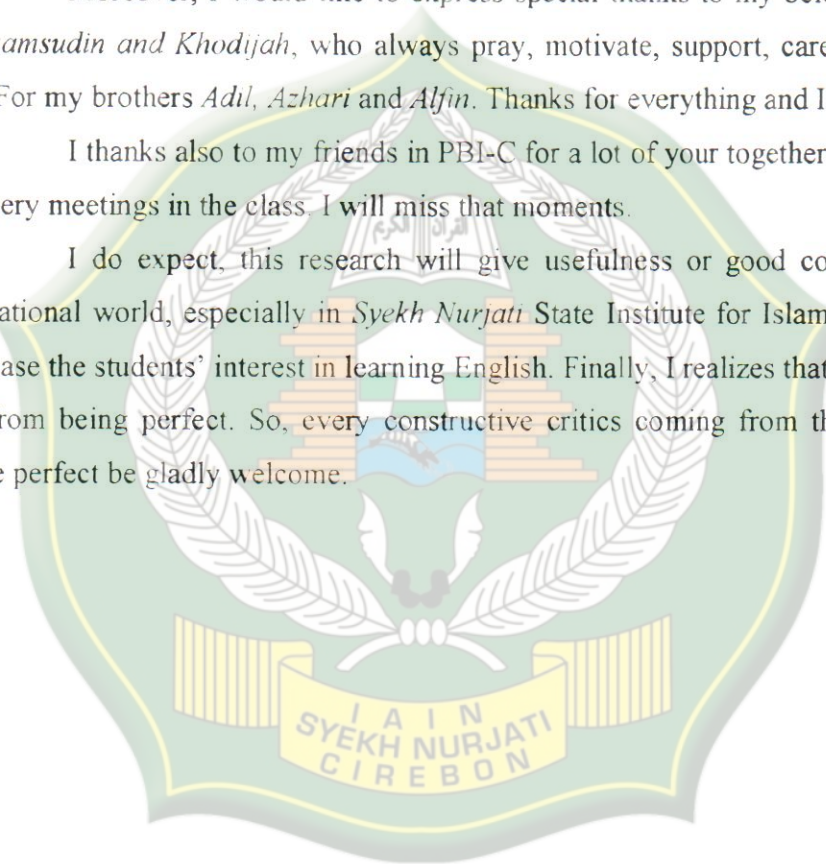


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