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**THE CORRELATION BETWEEN THE STUDENTS' MASTERY IN NEW
WORDS AND THEIR ABILITY TO COMPREHEND THE ENGLISH TEXT
AT THE ELEVENTH GRADE OF *SMAN 1 RAJAGALUH MAJALENGKA***

A THESIS

Submitted to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati*
State Institute for Islamic Studies in Partial fulfillment of the Requirements of Islamic
Scholar Degree in English Education Department



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CIREBON
2012**



PREFACE

In the name of Allah, Most Gracious. All Praises and thanks belong to Allah, The Lord of the Universe. And thanks to his permission, the writer has been capable of doing research and finishing this thesis. My invocation and safety always be given to the Prophet Muhammad SAW, to his family, his companions and up to us as his followers till the end of the world.

This thesis entitle in: “The Correlation Between The Students’ Mastery in New Words and Their Ability to Comprehend the English Text at the Eleventh Grade of *SMAN 1 RAJAGALUH MAJALENGKA*” is presented to fulfill one of the Requirements to achieve Islamic scholar in English Education Degree (**S.Pd.I**) at English Departement of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute fot Islamic Studies (**IAIN**) *Cirebon*.

In composing this thesis, there are so many persons who have participated, helped, adviced directly or indirectly. So, in this opportunity the writer would like to convey sincerely profound thankfulness and gratitude to:

1. Prof. Dr. H. Maksun Muktar, MA the Rector of *IAIN Syekh Nurjati Cirebon*.
2. Dr. Saefudin Zuhri, M.Pd the Dean of *Tarbiyah* Faculty of *IAIN Syekh Nurjati Cirebon*.
3. Dr. Hj. Huriyah Saleh, M.Pd, as Chairwoman of English Education Department of *IAIN Syekh Nurjati Cirebon* and is the first supervisor.



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4. Sumadi, SS., M.Hum, as Secretary of English Education Departement of *IAIN Syekh Nurjati Cirebon*.
5. Dra. Hj. Amroh Umaemah, as the Second Supervisor
6. Dr. Ilman Nafi'a M.Ag as the First Examiner
7. Drs. Tohidin Masnun, M.Pd as the Second Examiner
8. Drs. H.A. Wahab Sudinata, MM.MH , the Headmaster of *SMAN 1 Rajagaluh, Majalengka*.
9. Mamat Rohmat, S.Pd.I., The English teacher of *SMAN 1 Rajagaluh, Majalengka*.
10. All of the teacher and staff of administration of *SMAN 1 Rajagaluh, Majalengka*.
11. And all people including the writer's friends who cannot be mentioned here.

The writer realizes that this thesis is still far of being perfect and there are many mistakes either in arrangement or in the content. So the writer is widely opened to receive any criticism and suggestion to make this thesis better for the future.

Finally, the writer does hope this thesis will be a valuable thing to the readers, especially, for the writer herself and for English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* state Institute for Islamic Studies (*IAIN*) *Cirebon*.

Cirebon, July 2012

The Writer,



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ABSTACT

Sri Mulyani : The Correlation Between the Students' Mastery in New Words and Their Ability to Comprehend the English Text at the Eleventh Grade of *SMAN 1 RAJAGALUH MAJALENGKA*

Language is the most important tool to communicate and interact among people. English position in Indonesia is very important because it is the first foreign and international language. Besides, one of the main point in English is Reading. It is because by reading the students are able to know everything, especially the information in the world. By reading the English text also the students can improve new word or new vocabulary in order that they are able to comprehend the English text.

According to Smith (1997:71) States that words is something that has a meaning and can be found in the dictionary. Learning language is very important to know a word because words is a singel unit of language and by knowing words we can understand when we read the text. Linse (2005, 69) said that reading is a sets of skills that involves making sense and deriving meaning from the printed word. In order to read, we must be able to decode the printed words and also comprehend what we read.

The writer took 160 students as the population of research and 40 students as the sample of research. The method used in this study is descriptive method by quantitative approach. The techniques of collecting data in this study are by using observation, interview, and test. Then, analyze by the formula of product Moment Correlation.

SMAN 1 RAJAGALUH MAJALENGKA is one of the Senior High School that uses the curriculum namely KTSP. That school located at Jalan Raya Mutiara Rajagaluh, the distric of Rajagaluh, The regency of Majalengka. Refers to the students' test in mastery of new words is 70.25. It can be considered as "good". Meanwhile, the average score of the students' ability to comprehend the English text 81.75. It can be considered as "very good". So, there are correlation between the students' mastery in new words and their ability to comprehend the English text in approve the correlation is 0.44. It can be considered as "sufficient or enough".

Based on the result of the research, it can be known that there is sufficient or enough correlation between the students' mastery in new words and their ability to comprehend the English text. It means that the students' mastery in new words should be able in comprehend the English text.



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CHAPTER I

INTRODUCTION

A. Background of the Problem

In this modern era, people demand to have more than one language. Language as a tool for communication takes an important role in our daily activities. Without communication, we will be left behind. Communication in foreign language is a bridge to get information, knowledge and culture.

According to Douglas Brown (2000: 5), language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another.

According to Longman Language Teaching and Applied Linguistic Dictionary, language is the system of human communication which consists of the structured arrangement of sounds (on their written representation) into larger unit.

Based on the definitions of language above, it can be known that language is an arbitrary vocal symbol used to communicate and it is as symbolic behavior to give meaning for the words and use the words as symbol for thought and expressing the ideas, objects, and feelings.

There are so many languages in the world such as Spanish, Japanese, Indonesian, English and many other. The most influential language in the world is English, because nowadays English has been committed as the language of the



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world communication and learned in every educational institution as a foreign language by the nation all over the world.

English foundation placed to the four language skills, the language skill are reading, writing, listening and speaking. Learning English is not easy thing because it needs relatively a long enough time. It influences in technological and scientific advance. There are so many books of science are written in English.

Because of this reason, English has to be learnt by Indonesian students to improve their knowledge by reading especially. Reading is one of the major skills involved in language learning because by reading the students are able to gaining knowledge and it help students to read a foreign language reading especially for English reading text. By reading the students will know a new words or new vocabulary, know their meanings and also they are able to improve their ability in reading skill and they are able to comprehend the English text.

In reading, students need an object such as a text, novel, magazine, article and newspaper. In every text there are sentences constructed in the form of simple sentences, of compound sentences and of complex sentences, and also of new words.

SMAN 1 RAJAGALUH MAJALENGKA is one of Senior High School which is located in the District of Rajagaluh, the Regency of Majalengka. They have many problems in learning English as a foreign language. The main problem that I found in *SMAN 1 RAJAGALUH MAJALENGKA* is the difficulties when they read the English text in facing new words, finding the meaning of



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words and types of words based on the text, and lack of vocabulary. For example, when they faced with the word "Densely" in the sentence "It is densely concentrated with skyscrapers and other building." They did not get the needed information from the sentence because they did not know the meaning of that word. That is why, they are lazy to read the textbook and they are not able to comprehend the English text.

Based on the statement above, it is becoming the reason for the writer to give the title in this thesis namely, "THE CORRELATION BETWEEN THE STUDENTS' MASTERY IN NEW WORDS AND THEIR ABILITY TO COMPREHEND THE ENGLISH TEXT AT THE ELEVENTH GRADE OF *SMAN 1 RAJAGALUH MAJALENGKA*".

B. The Identification of the Problem

The writer has divided the identification of the problem into three parts:

1. The Field of The Research

The field of the Research is is reading.

2. The Kinds of the Problem

In writing this thesis, the writer would like to mention the kinds of the problems:

- a. The students have not known the meaning and types of words (parts of speech) of new words in English text.
- b. The students do not comprehend the English text.
- c. The students lack of vocabulary.



3. The Main Problem

In writing this thesis, the writer found that the students have not known exactly the meaning of new words in English text becoming the main problem.

C. The limitation of The Problem

In writing this thesis, the writer has decided to limit the problem is only discusses about the correlation between the students' mastery in new words and their ability to comprehend the English text.

D. The Questions of The Research

The Questions of the research in writing this thesis are:

1. How is the students' mastery in new words?
2. How is the students' ability to comprehend the English text?
3. Is there any positive and significant correlation between the students' mastery in new words and the students' ability to comprehend the English text?

E. The Aims of The Research

In accordance with those real problems above, the aims of this research are as follows:

1. To find out the students' mastery in new words.
2. To find out the students' ability to comprehend the English text.



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3. To know whether there is positive and significant correlation between the students' mastery in new words and the students' ability to comprehend the English text.

F. The Use of The Research

In writing this thesis, it is hoped that the students can increase the developing of language learning and can help the students in enriching new word or new vocabulary by knowing their meanings, So that the students can comprehend the English text and reading the English text well.



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