

**THE INFLUENCE OF STUDENTS' INTEREST IN USING WORD SCRAMBLE
ON STUDENTS' COMPETENCE IN LEARNING ENGLISH AT THE EIGHTH GRADE
STUDENTS OF JUNIOR HIGH SCHOOL IN *SMP 3 NEGERI PALIMANAN***

A THESIS

Submitted to the English Education Department of *IAIN Syekh Nurjati Cirebon*
in Partial Fulfillment of The Requirements for the Islamic Graduate Degree (S.Pd.I)



By
SISKA FISANTY

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**THE ENGLISH EDUCATION DEPARTMENT OF *TARBIYAH* FACULTY
OF *SYEKH NURJATI* STATE INSTITUTE FOR ISLAMIC STUDIES**

CIREBON

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RATIFICATION

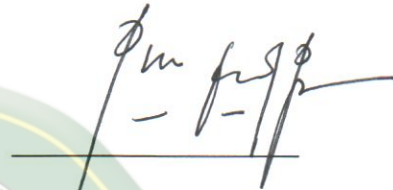
The thesis entitled "THE INFLUENCE OF STUDENTS' INTEREST IN USING WORD SCRAMBLE ON STUDENTS' COMPETENCE IN LEARNING ENGLISH AT THE EIGHTH GRADE STUDENTS OF SMP NEGERI 3 PALIMANAN" written by Siska Fisanty whose registration number is 58430599 has been examined in the viva voice held by the *Tarbiyah* Faculty of Syekh Nurjati State Institute for Islamic Studies on October 17, 2012. It has been recognized as one of the requirements for undergraduate degree in English Education Department.

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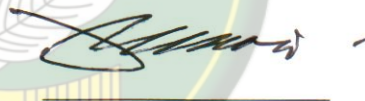
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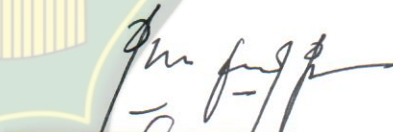
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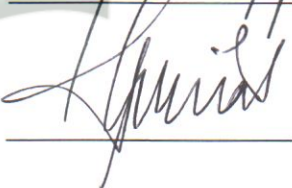
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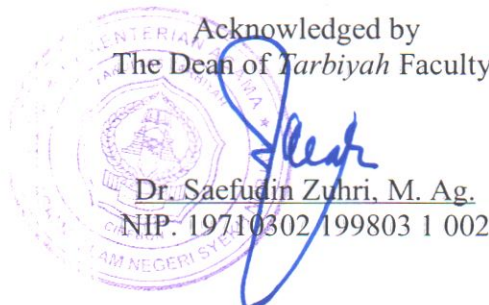


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ABSTRACT

SISKA FISANTY, 2012 :”THE INFLUENCE OF STUDENTS’ INTEREST IN USING WORD SCRAMBLE ON STUDENTS’ COMPETENCE IN LEARNING ENGLISH AT THE EIGHTH GRADE STUDENTS OF *SMP NEGERI 3 PALIMANAN*.”

Language as a tool of human to communicate in order to have the real interaction to one another, and this also be the clear unique things of human’s strength they owned which it make them more special and different from the other creators in this world especially with animals.

People may be learning English because of some external reasons or extrinsic motivation and intrinsic motivation; Some students may not be motivated perhaps interested, but because in this case learning English is extraordinarily needed so they have to learn it.

The methods offer teachers alternatives to what their currently think and do. It does not necessarily follow that the teachers will choose to modify their current practice. The point is that they will have understanding to do so, if they are able to and want to.

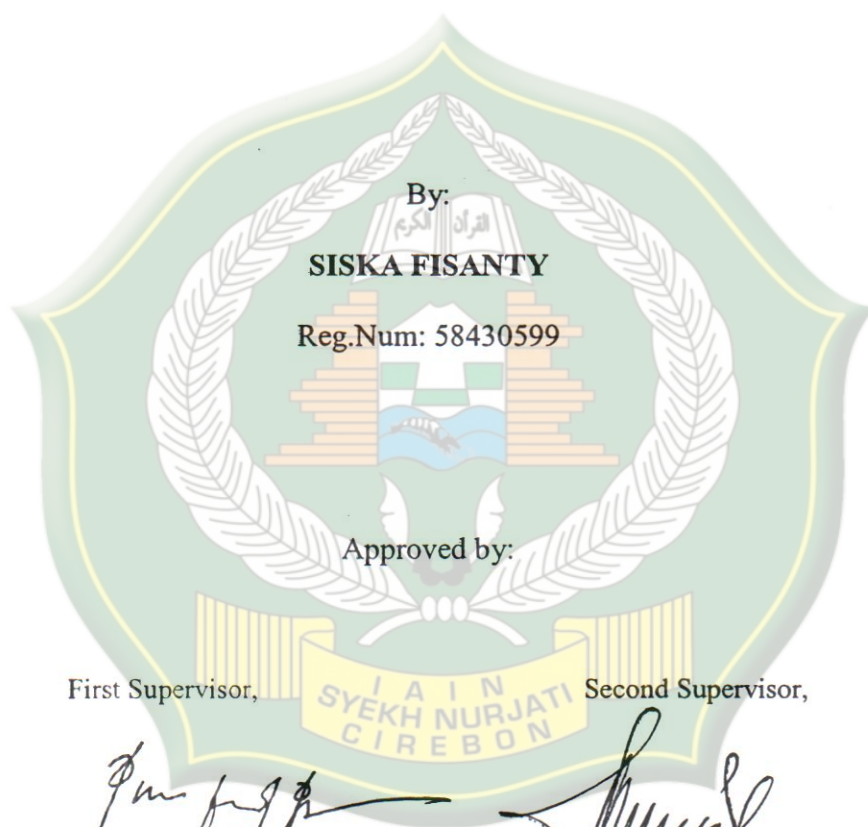
The students of the eighth grade of *SMP Negeri 3 Palimanan*, as a matter of fact, have not too interest in learning English so long. That is why, it can be understandable if they are greatly bored then get difficulties in learning English not only seen from the point of how they were in learning English, also their bad response to have an interest in learning it.

The aims of the research in writing this thesis are; to find out the students’ interest in using word scramble, to find out the students’ competence in learning English through word scramble, and to find out the positive and significant influences of students’ interest in using word scramble on students’ competence in learning English.

The method of the research is quantitative. It means that the data which is obtained from the field of research then analyzed statistically by means of number by using the Pearsons’ product moment formulation. Then, the techniques of collecting data are; observation, interview, test and questionnaire.

From all the data calculations above, it shows that the result of the students’ interest in using Word Scramble which it obtained from the list of questionnaire that has given to 36 students is 74.6, which means as “good.” And for the result of the students’ competence in learning English after using Word Scramble is 74.3. which categorized as “good.” Next, to the level value of X and Y variable gets 53.29%. It means that it has positive and significant correlation between using Word Scramble on the students’ interest in learning English at the eighth grade of students in *SMP Negeri 3 Palimanan*.

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GRADE STUDENTS OF JUNIOR HIGH SCHOOL IN *SMP 3 NEGERI PALIMANAN***



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OFFICIAL NOTE

The Chairwoman of English Education Department of
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In *Cirebon*

AssalamualaikumWr.Wb.

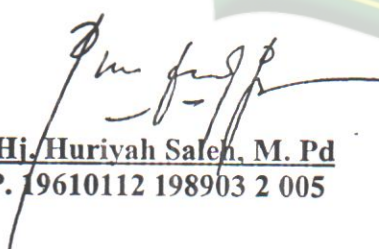
After guiding, analyzing, briefing and correcting the writing of **Siska Fisanty's** thesis, with the Reg. Num 58430599 which entitled in: "*The Influence of Students' Interest in Using Word Scramble on Students' Competence in Learning English At the Eighth Grade Students of Junior High School in SMP Negeri 3 Paimanan*", we are of the opinion that this thesis can be presented to *Tarbiyah* Faculty of *IAIN Syekh Nurjati Cirebon*.

WassalamualaikumWr.Wb

Cirebon, November, 2012

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

Herewith I acknowledge that this thesis entitled in: *“The Influence of Students’ Interest in Using Word Scramble on Students’ Competence in Learning English at The Eighth Grade Students of SMP Negeri 3 Palimanan”* is really my own writing with some quotations from some books and dictionaries by using the acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity based on the truth; I am responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing

Cirebon, November, 2012

The Writer,



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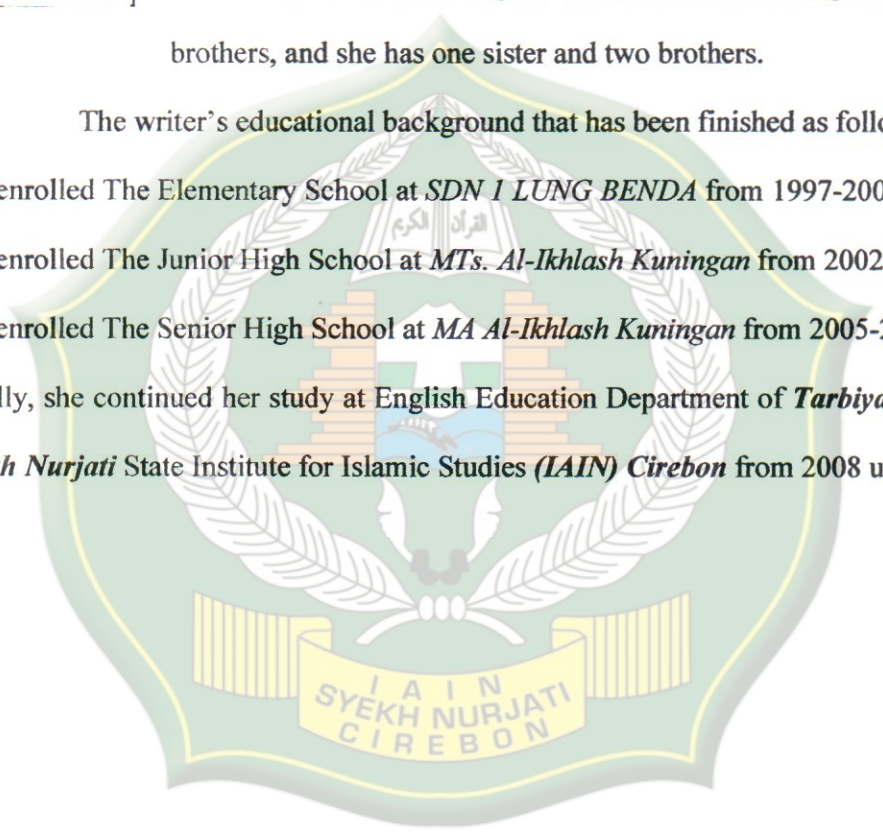
AUTOBIOGRAPHY



SISKA FISANTY, she was born in Cirebon on November 1st, 1989. She lives with her parents in *Lung benda* Village block H. Nur, Palimanan-Cirebon. Her mother's name is Asih Noni and her father's name is Abdul Rojak. She is the second daughter of the four brothers, and she has one sister and two brothers.

The writer's educational background that has been finished as follows:

1. She enrolled The Elementary School at *SDN 1 LUNG BENDA* from 1997-2002.
2. She enrolled The Junior High School at *MTs. Al-Ikhlash Kuningan* from 2002-2005.
3. She enrolled The Senior High School at *MA Al-Ikhlash Kuningan* from 2005-2008.
4. Finally, she continued her study at English Education Department of *Tarbiyah* faculty of *Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon* from 2008 up to now.



DEDICATION

I dedicate this thesis to:

My grateful parents, Mr. Abdul Rojak and Mrs. Asih Noni who are not the only very cared about me since am to be nothing, also have raised me to be the person I am today. You have been with me every step of the ways I went and I were be, through good times and bad times. Thanks for all the guidance and supports that you have always given to me, helping me to success, instilling me the confidence that I am capable of doing anything I put my mind to. Thanks for everything. I love you my Mom and Dad.

My lovely brothers Rahmat Novi and Slamet Yuiyanto, and the only one my little sister Atik Fitriah. Thank you for your whole kind supports and advices.

My someone special, who are going to be mine. Thanks for accompanying me through bad times and good times. You are my spirit in this life. There is no word I am capable to express how you are my beloved and endless love. I love you so much.

My special best friends, Nurfatimah Kurnia Kusuma, Nursyamsiyah, Siti Kholifah, Rifqy Fadhillah and Mamlahah Nursayyidah also Devi Indah Haryani for your pray and support. Keep our friendship with love.

PREFACE

In the name of Allah, Most Gracious. All Praises and thanks belong to Allah, The Lord of the Universe. And thanks to his permission, the writer has been capable of doing research and finishing this thesis. My invocation and safety always be given to the Prophet Muhammad SAW, to his family, his companions and up to us as his followers till the end of the world.

This thesis entitle in: “*The Influence of Students’ Interest in Using Word Scramble on Students’ Competence in Learning English at the Eighth Grade Students of Junior High School in SMP 3 Negeri Palimanan*” is presented to fulfill one of the requirements to achieve Islamic scholar in English Education Degree (S.Pd.I) at English Department of *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon.

In composing this thesis, there are so many persons who have participated, helped, adviced directly or indirectly. So, in this opportunity the writer would like to convey sincerely profound thankfulness and gratitude to:

1. Prof. Dr. H. Maksum Muktar, MA. The Rector of *Syekh Nurjati* state Institute for Islamic Studies.
2. Dr. Saefudin Zuhri, M.Ag, The Dean of *Tarbiyah* Faculty of *Syekh Nurjati* state Institute for Islamic Studies.
3. Dr. Hj. Huriyah Saleh, M.Pd, Chairwoman of English Education Department of *Syekh Nurjati* state Institute for Islamic Studies and, as my first supervisor.
4. Sumadi, SS., M.Hum, Secretary of English Education Department of *Syekh Nurjati* state Institute for Islamic Studies and, as my second examiner.

5. Nur Antoni. E. T. SS M. Hum, as my Second Supervisor
6. Dr. Ilman Nafi'a, M. Ag, as my first examiner
7. Drs. H. Ade Arifin, M.Pd, as the Headmaster *SMP 3 Negeri Palimanan* Regency
8. Mr. Suparman, S.Pd, as the English teacher of *SMP 3 Negeri Palimanan* Regency
9. All of the teachers and staff of administration of *SMP 3 Negeri Palimanan* Regency
10. And all people including the writer's friends who cannot be mentioned here.

The writer realizes that this thesis is still far of being perfect and there are many mistakes either in arrangement or in the content. So the writer is widely opened to receive any criticism and suggestion to make this thesis better for the future.

Finally, the writer does hope this thesis will be a valuable thing to the readers, especially, for the writer herself and for English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati* state Institute for Islamic Studies (*IAIN*) *Cirebon*.

Cirebon, November, 2012

The Writer

TABLE OF CONTENT

Cover

Abstract

Preface

Official Note

Letter of authenticity

Autobiography

Dedication

CHAPTER 1

INTRODUCTION

A. The Background of the problem.....	1
B. The Identification of the problem.....	4
C. The Limitation of the Problem.....	5
D. The Questions of the problem.....	6
E. The Aims of the Research.....	6
F. The Usefulness of the Research.....	6

CHAPTER II

THEORITICAL FOUNDATION

A. The Nature of Interest.....	7
B. Definition of Learning.....	14
C. The Nature of Word Scramble.....	18
D. The Frame of thinking.....	21

E. The Hypothesis of the Research 23

CHAPTER III

THE METHODOLOGY OF RESEARCH

A. The Objective of the Research..... 24

B. The Place and Time of the Research 24

C. The Method of the Research..... 24

D. The Variable of the Research 25

E. The Population and sample of the Research..... 25

F. The Technique of Collecting Data..... 26

G. The Technique of Analysis Data 27

CHAPTER IV

DISCUSSION AND RESEARCH FINDINGS

A. The Objective Condition of
SMP 3 Negeri Palimanan..... 30

B. The Research Findings 40

CHAPTER V

THE CONCLUSION AND SUGGESTION

A. Conclusion 56

B. Suggestion 57

BIBLIOGRAPHY

APPENDICES

