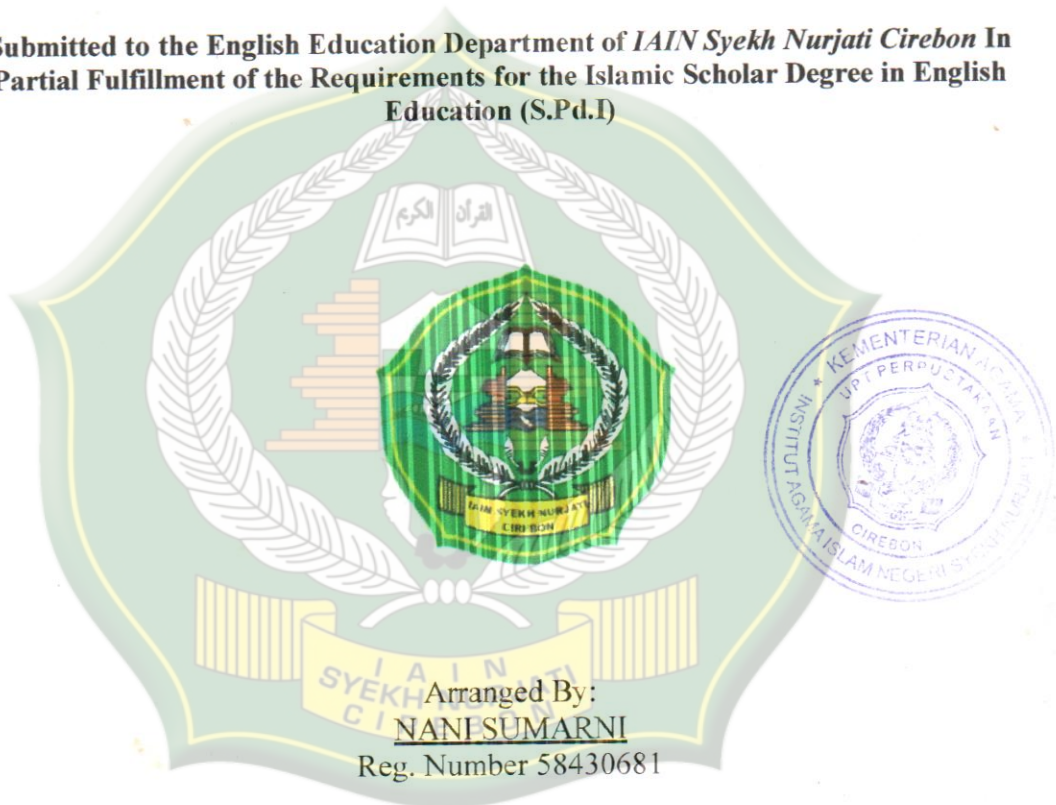


**THE INFLUENCE OF SNOWBALL THROWING STRATEGY ON  
THE STUDENTS' SPEAKING SKILL AT THE SECOND YEAR  
STUDENTS OF SMPN 2 SUMBERJAYA – MAJALENGKA**

**A THESIS**

**Submitted to the English Education Department of IAIN Syekh Nurjati Cirebon In  
Partial Fulfillment of the Requirements for the Islamic Scholar Degree in English  
Education (S.Pd.I)**



**ENGLISH EDUCATION DEPARTMENT OF TARBIAH  
FACULTY SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC  
STUDIES CIREBON  
2012**

## ABSTRACT

**NANI SUMARNI :“The Influence of Snowball Throwing Strategy on The Students’ Speaking Skill at The Second Year Students of SMP Negeri 2 Sumberjaya – Majalengka”**  
**58430681**

In teaching and learning process many kinds of strategy to help students can easier to catch the teacher’s teaching. In learning a language, especially in learning English and one of the language components that should be acquired by learners is speaking. With learning speaking the students can know how to speak well and can communicate with each other.

According to Magnesen (1983) explain that we learn 10% of what we read, 20% of what we hear, 30% of what we see, 50% of what we see and hear, 70% of what we say, 90% of what we say and do. And the writer belief that with snowball throwing strategy the students’ can get 90% that is (learning by doing) and to grow the students interest in the teaching and learning process.

The field of research is quantitative approach. The sample of research is 30 students. The research instrument used by the writer is: test. In analyzing the data the writer has used the technique of calculation by means of T-test.

Having analyzed the data, the writer has given the test and the result of students’ speaking skill before using snowball throwing strategy is “good enough”. The result of students’ speaking skill after using snowball strategy is “very good”. And the result of students’ mastery in speaking skill by using snowball throwing strategy is “good enough” categories of pre test and post test.

Having to the calculation using “T-test” above, it can known that result of the value t observed ( $t_o$ ). Because students’ speaking skill before using snowball throwing strategy is “good enough”. On the students’ speaking skill after using snowball throwing strategy is “very enough”. And the students’ mastery in speaking skill by using snowball throwing strategy is  $t_{test} > t_{table}$ . it means that  $H_a$  is accepted and  $H_0$  is refused. So, it means that there is a positive and significant influence of snowball throwing strategy on the students’ speaking skill at the second year students of *SMPN 2 Sumberjaya*.

**THE INFLUENCE OF SNOWBALL THROWING STRATEGY ON THE  
STUDENTS' SPEAKING SKILL AT THE SECOND YEAR STUDENTS OF  
SMPN 2 SUMBERJAYA - MAJALENGKA**

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***Assalamu'alaikum Wr. Wb***

After guiding, analyzing, briefing, and correcting to the writing of Nani Sumarni thesis with the student's registration number 58430681 entitled in : **"The Influence of Snowball Shrowing Strategy on The Students' Speaking Skill at The Second Year Students of SMPN 2 SUMBERJAYA - MAJALENGKA"**, We strongly recommended that her thesis can be offered to be presented to the Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon.

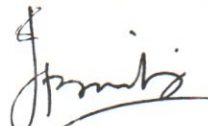
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## LETTER OF AUTHENTICITY

**Bismillahirrahminarrahim**

I here with acknowledge that this thesis entitled in: **“The Influence of Snowball Throwing Strategy on The Students’ Speaking Skill at The Second Year Students of SMPN 2 SUMBERJAYA – MAJALENGKA”** is really my own writing with some quotations from some sources by using acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity according is the truth. I will responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

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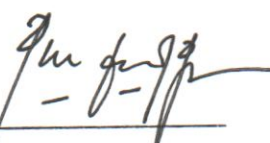

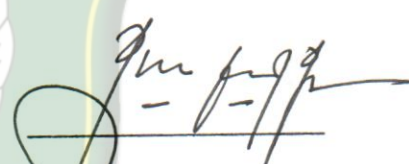

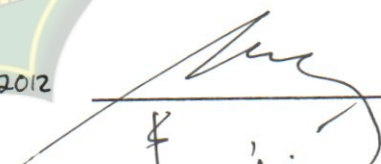
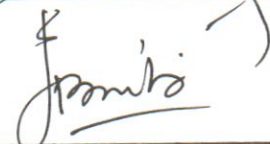
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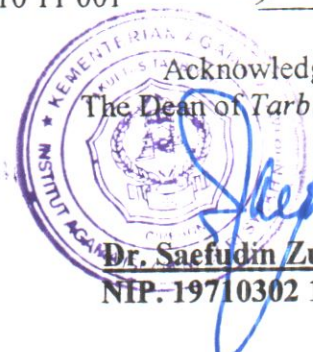


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## RATIFICATION

The thesis entitled **“THE INFLUENCE OF SNOWBALL THROWING STRATEGY ON THE STUDENTS’ SPEAKING SKILL AT THE SECOND YEAR STUDENTS OF SMPN 2 SUMBERJAYA – MAJALENGKA”** written by **Nani Sumarni** whose registration number is **58430681** has been examined in the viva voice held by the *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies on November 07<sup>th</sup>, 2012. It has been recognized as one of the requirements for undergraduate degree in English Education.

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## **Dedicate To:**

Allah SWT who has given me blessing until I do my thesis.

My beloved mother (Nasih) and my beloved father (Dahlan) who have been struggling so hard for the lives of their children.

They have also always been giving spirit, support, and the other unforgetfull important things.

I'm so proud of you, your motivation never lost from my mind.

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All of people who have helped me in finishing this thesis.



## PREFACE

In the name of Allah, the Most Gracious, the Most Merciful. All praises and thankfulness be to God because of his permission and blessing, the writer has been able to finish this thesis. My invocation and safety always be given to the prophet Muhammad (peace be upon him), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled in: “THE INFLUENCE SNOWBALL THROWING STRATEGY ON THE STUDENTS’ SPEAKNG SKILL AT THE SECOND YEAR STUDENTS OF SMPN 2 SUMBERJAYA- MAJALENGKA” is presented to the English Education Department of IAIN Syekh Nurjati Cirebon in partial fulfilment of the requirements for the degree of Islamic Scholar in English Education Department.

In writing this thesis, there are many people who have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to convey his sincere and gratitude to the following people:

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5. Lala Bumela, M.Pd as the Second Supervisor.
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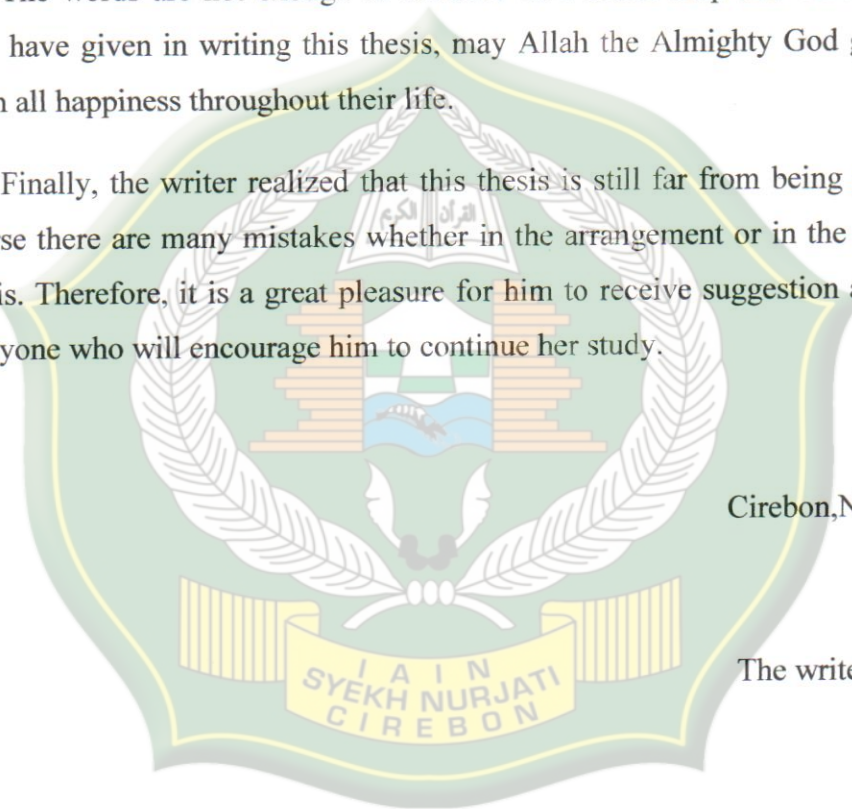
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Finally, the writer realized that this thesis is still far from being perfect, and of course there are many mistakes whether in the arrangement or in the content of this thesis. Therefore, it is a great pleasure for him to receive suggestion and critic from everyone who will encourage him to continue her study.

Cirebon, November 2012

The writer



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