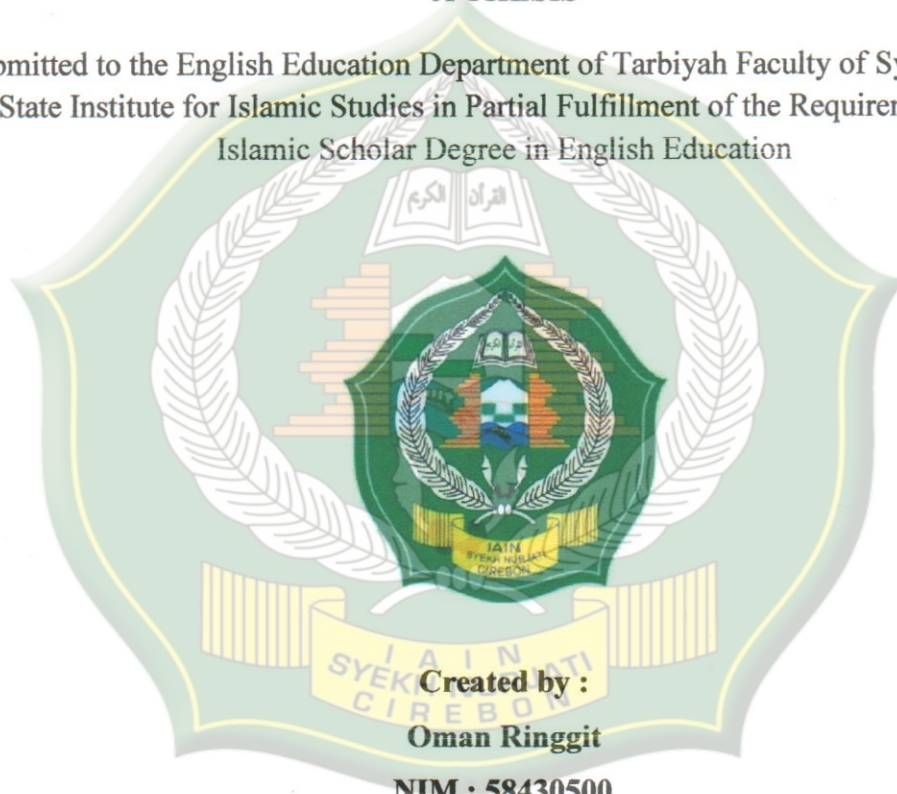


**THE CORRELATION OF THE STUDENTS' UNDERSTANDING OF
SIMPLE PRESENT TENSE AND THEIR ABILITY IN MAKING SHORT
DIALOGUE AT THE FIRST GRADE OF *SMK PLUS AL-HILAL***

ARJAWINANGUN

A THESIS

Submitted to the English Education Department of Tarbiyah Faculty of Syekh Nurjati
State Institute for Islamic Studies in Partial Fulfillment of the Requirements for
Islamic Scholar Degree in English Education



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CIREBON

2012

ABSTRACT

OMAN RINGGIT “The Correlation of the Students’ Understanding of Simple Present Tense and Their Ability in Making Short Dialogue at the First Grade of *SMK Plus Al Hilal Arjawinangun*”.

Simple present tense is the first basic tense that should be mastered by students in senior high school grade. Before students understand the other tenses or other grammar, students should be able to understand simple present tense first. Because understanding about English can help students in understanding about the next grammar. How about making short dialogue? Do students need to understand simple present tense first in making short dialogue? Making short dialogue is the simplest and the most efficient in practicing English. It’s very important to develop their ability in English.

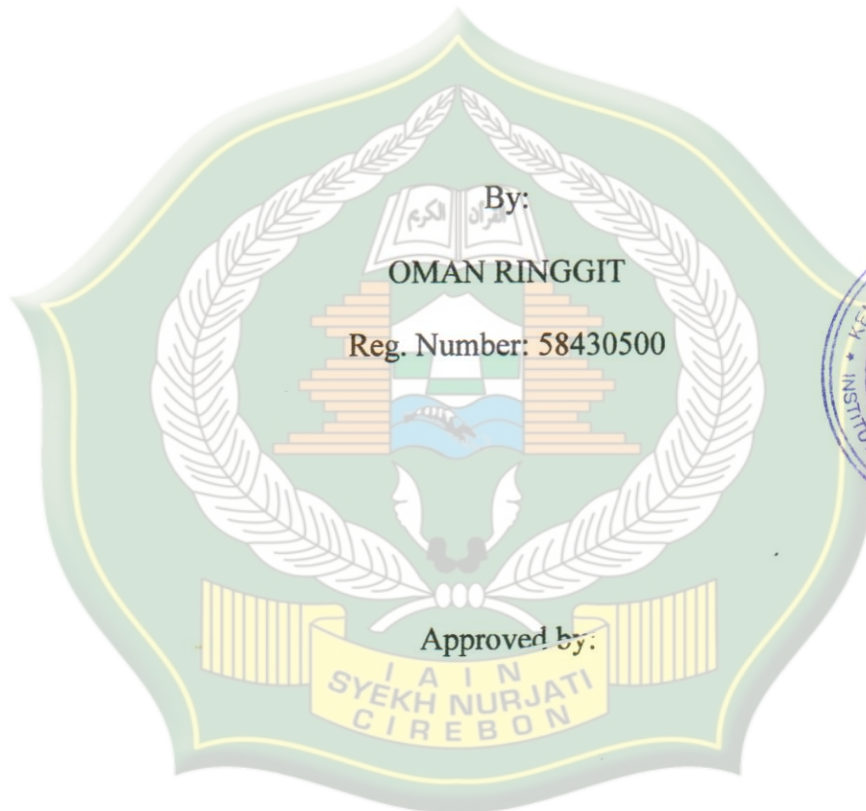
The aims of the research are to find out the students’ understanding of simple present tense, to find out the students’ ability in making short dialogue and to find out if there is a significance correlation of the students’ understanding of simple present tense and their ability in making short dialogue

The approach of the research in writing this thesis is a quantitative approach, it is correlation research. It means that data which is obtained from the field of research then analyzed statically. The Pearson’s product moment correlation formulation, the formula of t and the formula for degree of freedom (dF) was used to compute the correlation between two variables.

The population of the research is all of students at the first grade of *SMK Plus Al Hilal Arjawinangun*. All of students at first grade consist of one class. In the research the writer took 100 % of the Population.

The analysis of the test shows that the average score of the students’ test of simple present tense was 70 and the average score of the students’ test in making short dialogue was 78. Both of these score can be categorized in good. Meanwhile, the calculation by using Product Moment Correlation by Pearson, indicates the result of the correlation between the students’ understanding of simple present tense and their ability making short dialogue is 0.37, its mean that the between X and Y variable has weak correlation. In other words, there is a positive influence of the student’s understanding of simple present tense on their ability in making short dialogue at the first grade of *SMK Plus Al Hilal Arjawinangun*.

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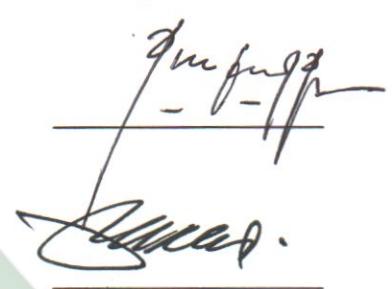


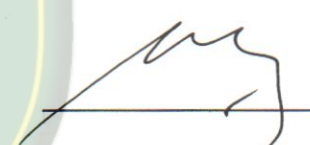


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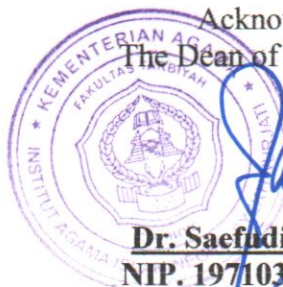
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RATIFICATION

The thesis entitled: **“The Correlation of Students’ Understanding of Simple Present Tense and Their Ability in Making Short Dialogue at the First Grade of SMK Plus Al Hilal Arjawinangun”** written by **Oman Ringgit**, registered Number **58430500**, has been examined on November 5th, 2012. It has been recognized as one of the requirements for Graduate Degree in English Education Department of *Tarbiyah* Faculty, English Study Program, *Syekh Nurjati* State Institute for Islamic Studies (IAIN) Cirebon.

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Assalamualikum Wr. Wb.,

After guiding, analyzing, briefing, and correcting the writing of Oman Ringgit's thesis, with the student's registration number is 58430500 entiteled in: **"THE CORRELATION OF THE STUDENTS' UNDERSTANDING OF SIMPLE PRESENT TENSE AND THEIR ABILITY IN MAKING SHORT DIALOGUE AT THE FIRST GRADE OF SMK PLUS AL HILAL ARJAWINANGUN"**, we are of the opinion that his thesis can be presented to the Tarbiyah Faculty of IAIN Syekh Nur Jati Cirebon.

Wassalamualikum Wr. Wb.

Cirebon, Juni 23, 2012

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LETTER OF AUTHENTICITY

In the name of Allah, Most Gracious, Most Merciful.

I herewith acknowledge that this thesis entitled **“The Correlation of the Students’ Understanding of Simple Present Tense and Their Ability in Making Short Dialogue at the First Grade of SMK Plus Al Hilal Arjawinangun”** Is really my own writing with some quotations from some source books and dictionaries by using the acceptable scientific method writing.

Honestly speaking, I have written this letter of authenticity according to the truth. I will be responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, Juni 23, 2012

The writer,

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AUTOBIOGRAPHY



The writer's name is Oman Ringgit. He was born in Cirebon on May 2, 1990. He lives with his parents in Tegalgubug Village the District of Arjawinangun, Cirebon Regency. His mother's name is Saiyah. His father's name is Sumardi. He is the second child from three children. He has one younger sister and one older sister.

In chronological order his education is as follows:

1. He went to the State Elementary School *SDN 1 Tegalgubug* in 1996 and passed in 2002.
2. He went to the State Junior High School *SMP N 1 Arjawinangun* in 2002 and passed in 2005.
3. He went to the State Senior High School *SMA N 1 Susukan* in 2005 and passed in 2008.

And finally, he went to the State Institute for Islamic Studies (IAIN) Syekh Nurjati Cirebon. Taking English Education Department in 2008 until now.

PREFACE

In the name of Allah, Most Gracious, Most Merciful. All praises and thankfulness be to Allah because of His permission the writer has been able to finish this thesis. May invocation and safety always be given to the prophet Muhammad (peace be upon him) his family, his companions, and his followers up to the end of the world.

This thesis entitled in: **“The Correlation of the Students’ Understanding of Simple Present Tense and Their Ability in making Short Dialogue at the First Grade of SMK Plus Al Hilal Arjawinangun”** is presented to the English Education department of IAIN Syekh Nurjati Cirebon in partial fulfillment of the requirements for the Islamic Scholar in English Education.

In writing this thesis, there are so many people who have participated, supported, helped, and advised. So in this opportunity the writer would like to convey his sincere gratitude to:

1. The beloved parents, especially Mom who always teach, guide, treat, punish and love him. You are the truly power ever live.
2. Prof. Dr. H. Maksum Mukhtar, M.A, President of the State Institute for Islamic Studies (IAIN) Syekh Nur jati Cirebon.
3. Dr. Syaefudin Zuhri, M.Pd, Dean of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon.
4. Dr. Hj. Huriyah Saleh, M. Pd, the Chairwoman of English Education Department of Tarbiyah Faculty of IAIN Syekh Nurjati Cirebon.

5. Sumadi, SS. M.Hum. The first supervisor as his first supervisor.
6. Wakhid Nahsrudin, M.Pd. The second as his second supervisor.
7. The examiners for nice critics and helpful suggestions.
8. All the lecturer and staff IAIN Syekh Nurjati Cirebon.
9. Kholid, S.Pd. as the headmaster of SMK Al Hilal.
10. The PBI-B students for care and kindness.
11. All his friends that cannot be mentioned one by one for their motivation.

The writer realizes that this thesis is still far from being perfect and of course there are many mistakes both in the content and in the arrangement of this thesis. Therefore, any comment and suggestion given by the readers would be gladly welcome.

Hopefully, this thesis will be useful for the readers especially, for the writer himself and also for the students of Cirebon the State Institute for Islamic Studies / *Institute Agama Islam Negri* (IAIN) Syekh Nur jati Cirebon

Cirebon, June 23, 2012

The writer,



OMAN RINGGIT

CONTENTS

	Page
ABSTRACTION	i
RATIVICATION	iii
OFFICIAL NOTE	iv
LETTER OF AUTHENTICITY	v
AUTOBIOGRAPHY	vi
PREFACE	vii
CONTENTS	ix
CHAPTER 1 INTRODUCTION	1
A Background of the problem	1
B The identification of the Problem	8
C The Limitation of the problem	9
D The Questions of the Research	9
E The Aims of the Research	9
F The Usefulness of the Research	10
CHAPTER II THE THEORITICAL FOUNDATIONS	11
A Understanding of Simple Present Tense	11
a Language Learning	11
b Tenses	13
c Simple Present Tense	15
B Ability in Making Short Dialogue	22
C The Frame of Thinking	24
D The Research Hypothesis	28
CHAPTER III THE METHODOLOGY OF THE RESEARCH	29
A The Objectives of the Research	29
B The Place and time of the Research	29
C The Method of the Research	29
D The Variables of the Research	30
E The population and Sample of the Research	30

a	The Population of the Research.....	30
b	The Sample of the Research.....	31
F	The Techniques of Collecting the Data	32
a	Observation.....	32
b	Interview.....	32
c	Test	33
G	The Techniques of Analysis the Data	37
CHAPTER IV	THE RESEARCH FINDINGS.....	38
A	The Analysis of Students' Understanding of Simple Present Tense	38
B	The Analysis of Students' Ability in Making Short Dialogue ...	49
C	The Correlation of Students' Understanding of Simple Present and Their Ability in Making Short Dialogue	62
CHAPTER V	CONCLUSION AND SUGGESTION	68
A	Conclusion.....	68
B	Suggestion.....	70
BIBLIOGRAPHY	71
APPENDICES		

