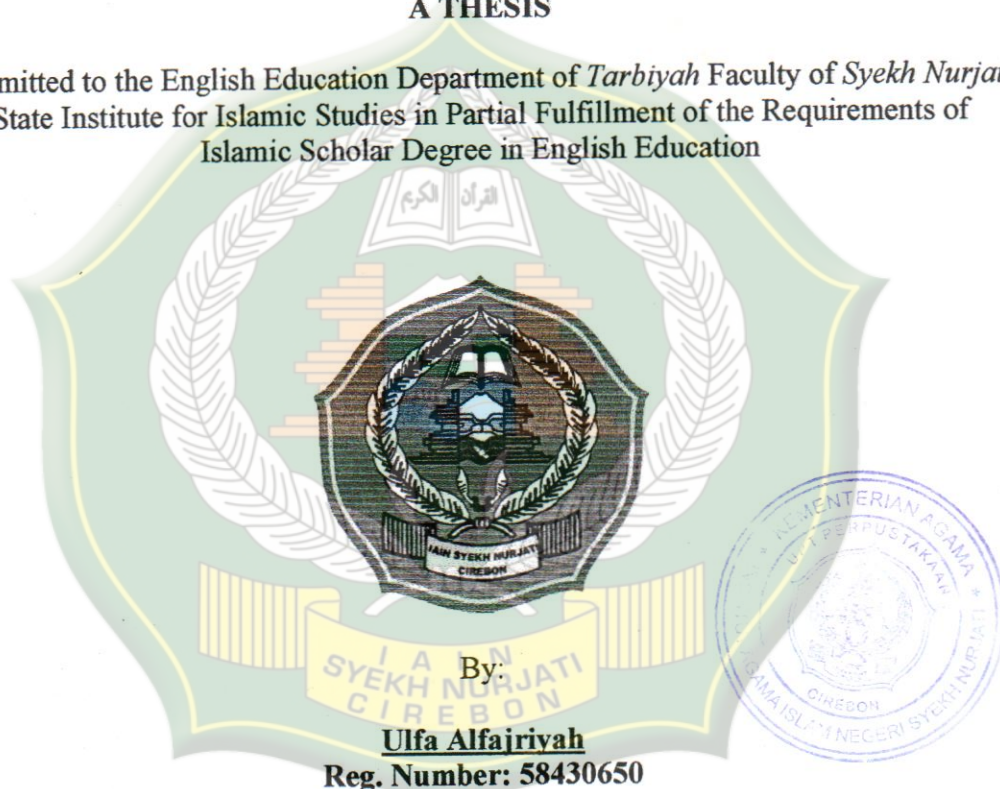


**THE INFLUENCE OF THE APPLICATION OF WHO AM I  
GAME STRATEGY ON STUDENTS' ACHIEVEMENT IN  
SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF  
*SMP AL-WASHLIYAH SUMBER***

**A THESIS**

Submitted to the English Education Department of *Tarbiyah* Faculty of *Syekh Nurjati*  
State Institute for Islamic Studies in Partial Fulfillment of the Requirements of  
Islamic Scholar Degree in English Education



By:  
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ISLAMIC STUDIES  
CIREBON  
2012**

## ABSTRACT

### **Ulfa Alfajriyah: THE INFLUENCE OF WHO AM I GAME STRATEGY ON STUDENTS' ACHIEVEMENT IN SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF *SMP AL-WASHLIYAH SUMBER***

English and so do other languages have four main skills that must be studied. They are listening, reading, speaking, and writing. While other aspects that are not less important are speaking, grammar, vocabulary, structure, idioms, and so forth. All of the aspects must be studied for whoever is eager to know or study English. And speaking is one of the main aspects which are studied in English and automatically speaking must also be studied because it is one of the aspects in English.

There some problems in teaching and learning English at *SMP Al-Washliyah*. Especially in speaking skill. One of the problem is that students have difficulty to pronounce the word or sentences correctly in English and not confidence to speak. When students are speaking English they always feel afraid to make mistakes. Especially when talking to friends or English teacher in English. The students always regard that English is difficult and frightening lesson, especially in speaking.

The aims of this research carried out by the writer are to find out the data of the students' achievement in speaking skill through the application of who am I game strategy and to know whether there is influence between the application of who am I game strategy and students' achievement in speaking skill.

The technique for collecting data used by the writer is test. After the data have been collected, the objective condition of *SMP Al-Washliyah Sumber* to analyze the quantitative data and by means of the formulae of product moment to analyze the quantitative data.

The conclusion of this research is the application of who am I game strategy the application of who am I game strategy (X variable) in the average of 71.33 and the result of the students' achievement in speaking skill (Y variable) in the average of 52.5. Finally, the correlation of X variable on Y variable is 0.64. It means that is has high correlation and influence of X variable on Y variable showing 40.96%. It means that 40.96% is enough influential level from the correlation between the application of who am I game strategy and students' achievement in speaking skill.

The Research hypothesis : There is positive influence between the using of who am I game strategy and students' achievement in speaking skill at the eighth grade students of *SMP Al-Washliyah Sumber*.

## THE APPROVAL


### THE INFLUENCE OF THE APPLICATION OF WHO AM I GAME STRATEGY ON STUDENTS' ACHIEVEMENT IN SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF *SMP AL-WASHLIYAH SUMBER*



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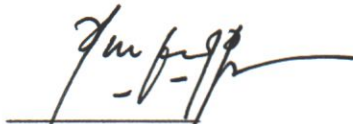



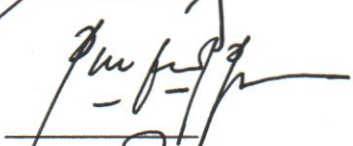

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## RATIFICATION

The thesis entitled "THE INFLUENCE OF THE APPLICATION OF WHO AM I GAME STRATEGY ON STUDENTS' ACHIEVEMENT IN SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF SMP AL-WASHLIYAH SUMBER" written by Ulfa Alfajriyah whose registration number is 583430650 has been examined in the viva voice held by the *Tarbiyah* Faculty of Syekh Nurjati State Institute for Islamic Studies on August 01, 2012. It has been recognized as one of the requirements for undergraduate degree in English Education.

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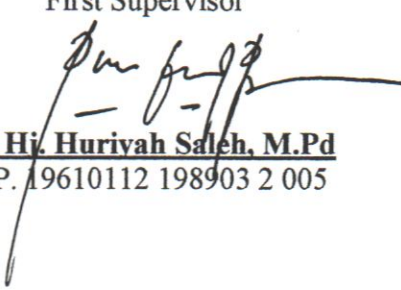
*Assalamu'alaikum Wr.Wb.*

After guiding, analyzing, briefing and correction, to the writing of *Ulfa Alfajriyah's thesis* with the student's main number is **58430650** entitled in **"THE INFLUENCE OF THE APPLICATION OF WHO AM I GAME STRATEGY ON STUDENTS' ACHIEVEMENT IN SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF SMP AL-WASHLIYAH SUMBER"**, we are of the opinion that her thesis can be offered to be presented to the *Tarbiyah* Faculty of *IAIN Syekh Nurjati Cirebon*.

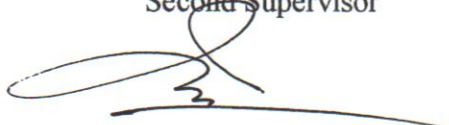
*Wassalamu'alaikum Wr.Wb.*

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## LETTER OF AUTHENTICITY

*Bismillahirrohmanirrohim*

I herewith acknowledge that this thesis which is entitled in **“THE INFLUENCE OF THE APPLICATION OF WHO AM I GAME STRATEGY ON STUDENTS’ ACHIEVEMENT IN SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF SMP AL-WASHLIYAH SUMBER”** is really my own writing with the some questions from some sources and dictionaries by using the acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, July, 2012

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## AUTOBIOGRAPHY



The writer's name is Ulfa Alfajriyah. She was born on November 25, 1989, in Cirebon, West Java. She has three brothers and three sisters. She is the last child in her family. Her father's name is Ma'muri and her mother's name is Masruroh (deceased).

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The Writer

### *My Especially Thanks to:*

- 1. Allah who always given me a light in finishing this thesis.*
- 2. Muhammad (May Allah be upon him) who has let us from the darkness into the lightness.*
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***I dedicated this thesis to:***

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*In fact, I would not be able to replace what they have done to me. Only God will give them all their good deeds. May God bless you all, Amiiin....*

***I love you and I'll never forget you all.....***



## PREFACE

Bismillaahirrahmaanirrahiim

In the name of Allah, most Gracious, Most Merciful. All praises and thanks are to Allah who has taught writing by pen. With His Mercy and Permission, the writer has been able to finish her thesis. May safety and invocation be given to the prophet Muhammad (Peace be Upon Him)

In writing this thesis, there are many people who have participated, support, helped, and advised. So on this opportunity, the writer would like to express her sincerity and profound thankfulness to:, his family, and his follower up to the end of the world.

The thesis entitled in **“THE INFLUENCE OF THE APPLICATION OF WHO AM I GAME STRATEGY ON STUDENTS’ ACHIEVEMENT IN SPEAKING SKILL AT THE EIGHTH GRADE STUDENTS OF SMP AL-WASHLIYAH SUMBER”** is presented to fulfill one of the requirements to achieve the Islamic Scholar in Education (S.Pd.I) at the study program of English Educational of the Tarbiyah Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon.

In composing this thesis, there are so many people who have participated, helped, and advised directly or indirectly. So in this opportunity, the writer would like to convey her sincerely propound thank fullness to:

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8. All of her family who has given some support material or immaterial.
9. All friends that cannot be mentioned one by one who helped her to finish this thesis.

The writer realizes that this thesis is far from being perfect and there are many mistakes either in the arrangement or in the content. Hence, suggestion and criticism from the readers are necessary to make it more perfect in the future.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for the writer herself and also for the students of *IAIN Syekh Nurjati Cirebon*.

Cirebon, February 9, 2012

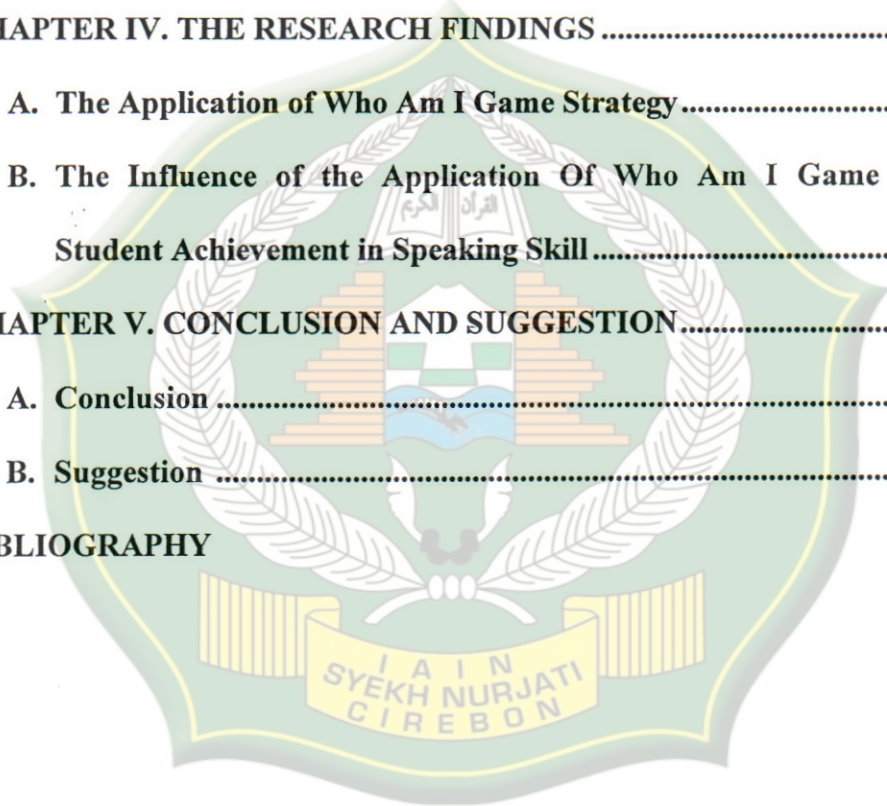
The Writer



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