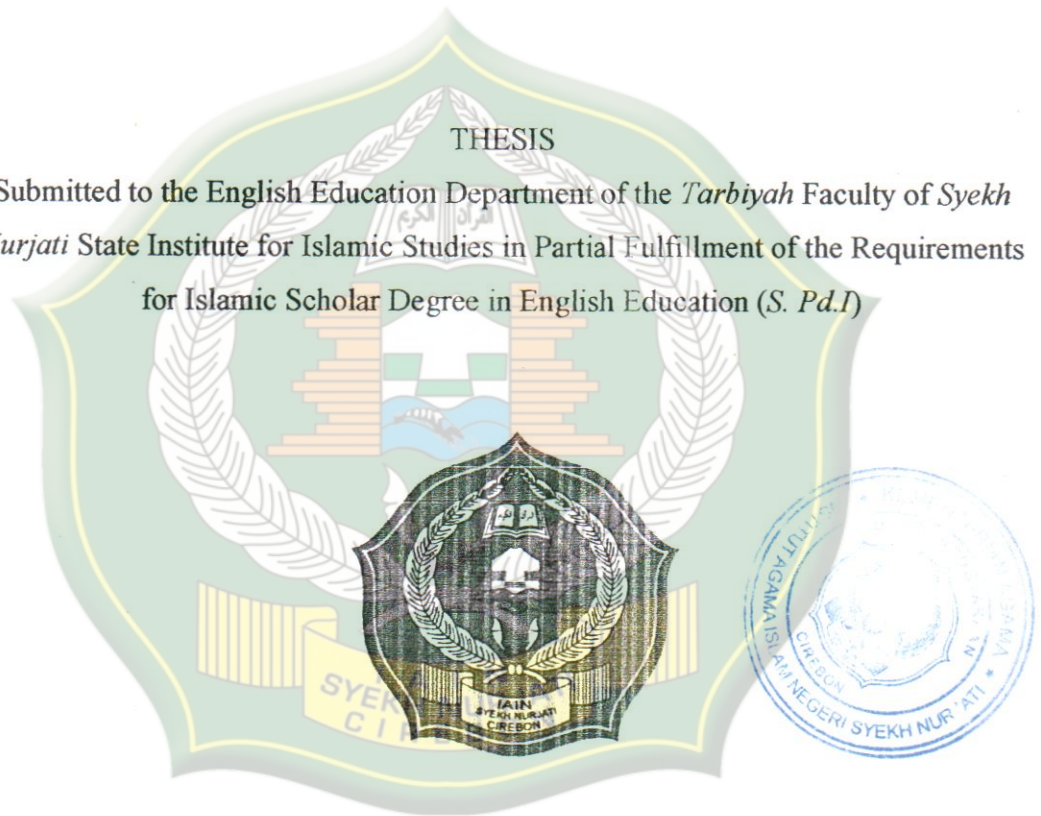


**THE INFLUENCE OF THE APPLICATION OF VISUAL SCAFFOLDING
STRATEGY ON THE STUDENTS COMPETENCE
IN WRITING DESCRIPTIVE TEXT
AT THE FIRST YEAR STUDENTS OF *SMPN 15 CIREBON***

THESIS

Submitted to the English Education Department of the *Tarbiyah* Faculty of *Syekh Nurjati* State Institute for Islamic Studies in Partial Fulfillment of the Requirements for Islamic Scholar Degree in English Education (*S. Pd.I*)



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CIREBON

2012

ABSTRACT

ENDEDES : The Influence of the Application of Visual Scaffolding Strategy on the Students' Competence in Writing Descriptive Text at the First Year Students of *SMPN 15 CIREBON*

Language is the important role in our life. English is an international language and it spoken by a half of the population in the world. Writing is one of skill which very important in English competence. The mastery of English is necessary for everybody in Indonesia to face the social relation and the competition era. Besides reading, speaking and listening, writing skill is rather difficult mastered. The others skill is compounded in writing because the student who has good writing skill, he or she is good in others skill.

The use of suitable strategy is important thing to the teacher. Visual scaffolding strategy is one of fifty strategies in teaching and learning process. Visual scaffolding is a strategy for teaching English Language Learners (ELLs) that utilizes drawings, photographs and other visuals in order to help students to better understand the language used in each lesson. This strategy encourages active involvement from all students in each lesson.

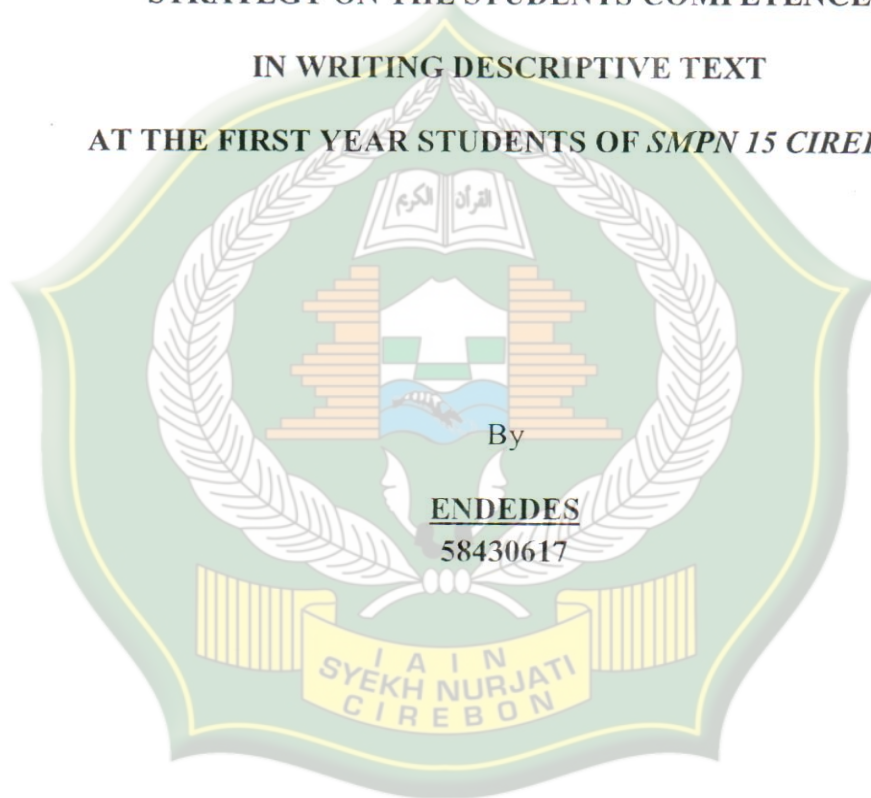
The research has a purpose to know the influence of the application of visual scaffolding strategy on the students' competence in writing descriptive text. The research which is used in the research is empiric research and the method which is used in the research is quantitative method. the writer uses four kinds of techniques in collecting the data namely observation, interview, test, and questionnaire. To find out the data quantitative, the writer analyzes the data based on the result of the tests namely the test of descriptive text. The technique of analysis data for influence research by using the formula of product moment correlation by Pearson.

To know the result of the students' response of visual scaffolding strategy, the writer use questionnaire form which consisting of 20 items to measure behavior and opinion of students. The students have a good response to the application of visual scaffolding in measuring their writing competence because the students who choose strongly agree are 33.80%, the students who choose agree are 41.45%, the students who choose undecided are 13.10%, the students who choose disagree are 10.35%, and the students who choose strongly disagree are 1.30%.

After the research findings have been found and analyzed, the writer gets the conclusions that the average result of the students' response on the application of visual scaffolding strategy is 78.97. The students' competence in writing descriptive text the result is 79.02. The influence of the application of visual scaffolding strategy on the students' competence in writing descriptive text is a positive correlation. Taking a point of view from the result of the value of 'r' product moment (0.87), which the value of it is between 0.70-0.90. It means that the correlation between X variable Y variable has significant and positive correlation and the hypothesis is accepted.

APPROVAL

THE INFLUENCE OF THE APPLICATION OF VISUAL SCAFFOLDING
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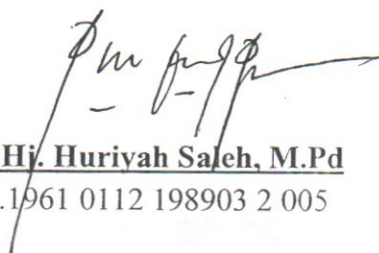
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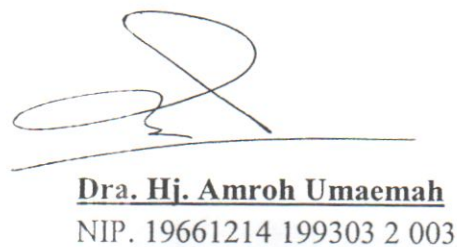
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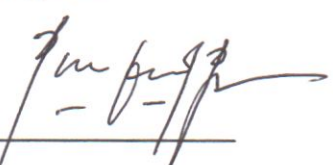



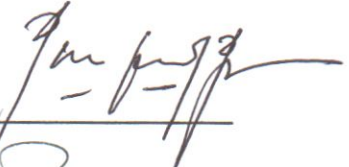

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RATIFICATION

The thesis entitled "THE INFLUENCE OF THE APPLICATION OF VISUAL SCAFFOLDING STRATEGY ON THE STUDENTS COMPETENCE IN WRITING DESCRIPTIVE TEXT AT THE FIRST YEAR STUDENTS OF SMP NEGERI 15 CIREBON" written by Endedes whose registration number is 58430617 has been examined in the viva voice held by the Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies on August 1th, 2012. It has been recognized as one of the requirements for undergraduate degree in English Education.

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Cirebon

Assalamu'alaikum Wr. Wb

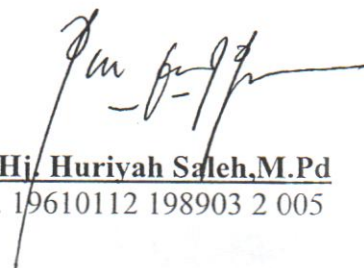
After guiding, analyzing, briefing, and correcting the writing of Endedes's thesis with the students number 58430617, entitled in: **“The Influence of the Application of Visual Scaffolding Strategy on the Students Competence in Writing Descriptive Text at the First Year Students of SMPN 15 Cirebon”** we have the opinion that this thesis can be offered to be presented to the *Tarbiyah* Faculty of *IAIN Syekh Nurjati Cirebon*.


Wassalamu'alaikum Wr. Wb.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrohim.

I herewith acknowledge that this thesis entitled in **“The Influence of the Application of Visual Scaffolding Strategy on the Students Competence in Writing Descriptive Text at the First Year Students of SMPN 15 Cirebon”** is really my own writing with some quotations from some source of books and some determinations from some dictionaries by using the acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity according to the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, on July 16st 2012

The Writer



ENDEDES
58430617

AUTOBIOGRAPHY



Endedes was born in Cirebon on May 12nd, 1989. She lives with her parents at *Purwawinangun Village, Gunung Jati Cirebon*. Her mother's name is Rainah and her father's name is Rusjani. She is a youngest. She has one sister and one brother.

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3. She continued to Senior High School at *SMK Islamic Cirebon* in 2005-2008

And finally, she continued to study at the English Education Department of *Tarbiyah Faculty of the State Institute for Islamic Studies (IAIN) Syekh Nurjati Cirebon* in 2008 up to 2012.

DEDICATION

This thesis dedicate to:

- My beloved father (Rusjani) who always gives me spirit, and prayer.
- My beloved mother (Rainah) who always gives me prayer, support, and great financial. I love you and I miss you mom. This is the best I can do.
- My lovely big family. Thanks for the support and prayers.
- Bani Adem family (Bu Nem, Ayah, Bi Ci, Wak kuwu, A iwan, Mba Lin, Fawaz cibaw, Haris Bolem,). Thanks for your motivation to me.
- My supervisor (Dr. Hj. Huriyah Saleh, M.Pd and Dra. Hj. Amroh) thanks for your advice for me in writing this thesis. "You are the best lecturer for me".
- My best friends that accompany me in every sadness and happiness: (Normalita Astuti, Rahmawati, Eka Puspita Sari, Niamilah) thanks for the nice friendship and togetherness.
- All of my friends in *PBI-G* class, mentioned or not, all of you have taken a part to build me up.

PREFACE

All praises and thanks be given to Allah who has been giving us some mercies and blessing. With his mercy and permission, the writer has been able to finish his thesis. My Sholawat and salam always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness, from stupidly era to the cleverness namely Islam religion, the true religion in this world and here after.

The thesis entitled in “The Influence the Application of Visual Scaffolding Strategy on the Students Competence in Writing Descriptive Text at the First Year Students of *SMPN 15 CIREBON*.”

In composing this thesis, there are so many people who have participated, helped, and adviced directly or indirectly. So in this opportunity, the writer would like to convey his sincerely profound thankfulness to:

1. Prof. Dr. H. Maksum Mukhtar, MA. Rector of *Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon*.
2. Dr. Hj. Huriyah Saleh, M.Pd, Chairwoman of English Education Department and as the first supervisor who has given her valuable guidance, motivation, suggestion, and help to the writer during the process of writing this thesis.
3. Dra. Hj. Amroh Umaemah as the second supervisor who has given her valuable guidance, motivation, suggestion, and help to the writer during the process of writing this thesis.

4. Dra. Euis Sulastri, M.Pd, the principal of *SMPN 15 Cirebon* who have permitted the writer to have research in the school
5. Nur Agus Kurniawan, S.Pd, the English teacher who have guided to the writer during the research.
6. All of the teachers and staff of *SMPN 15 Cirebon*
7. All of the staff and lectures of *IAIN Syeh Nurjati Cirebon*.
8. The big family of *PBI-G*.

The writer realizes that this thesis is still far from being perfect and there are many mistakes either in the arrangement or in the content. So all mistakes and available in this thesis is becoming his responsibility.

Finally, the writer hopes this thesis will be some valuables to the readers, especially for herself and for the English Education Department of *Tarbiyah* Faculty of *IAIN SYEKH NURJATI CIREBON*

Cirebon, on June 16th 2012



The writer

CONTENT LIST

ABSTRACT

APPROVAL

RATIFICATION

OFFICIAL NOTE

LETTER OF AUTHENTICITY

AUTO BIOGRAPHY

DEDICATION

PREFACE

CONTENT LIST

TABLE LIST

CHAPTER I INTRODUCTION	1
A. The Background of Problem.....	1
B. The Identification of Problem.....	5
C. The Limitation of Problem.....	5
D. The Question of Research.....	5
E. The Aims of Research.....	6
F. The Use of Research.....	6
CHAPTER II THEORETICAL FOUNDATION	7
A. Description of the Application of Visual Scaffolding Strategy.....	7
1. The Definition of Visual.....	7
2. The Definition of Scaffolding.....	10



3. The Definition of Strategy.....	11
4. The Definition of Visual Scaffolding Strategy.....	12
5. How to Make Visual Scaffolding Strategy.....	14
B. Description of the Students Competence in Writing Descriptive Text.....	17
1. Description of Writing.....	17
1.1. The Definition of Writing.....	17
1.2. The Writing Process.....	20
2. Kinds of Text Type.....	23
3. Description of Descriptive Text.....	29
3.1. Definition of Descriptive Text.....	29
3.2. The Example of Descriptive Text.....	32
C. The Frame of Thinking.....	33
D. The Research Hypothesis.....	38
CHAPTER III THE METHODOLOGY OF RESEARCH.....	40
A. The Objective of Research.....	40
B. The Place and Time of Research.....	40
C. The Method of Research.....	41
D. The Variables of Research.....	41
E. The Population Sample.....	41
F. The Technique of Collecting Data.....	43
G. The Technique of Analysis Data.....	45

CHAPTER IV THE RESEARCH FINDING	48
A. The Objective Condition of <i>SMPN 15 Cirebon</i>	48
1. The History of <i>SMPN 15 Cirebon</i>	48
2. The Location of <i>SMPN 15 Cirebon</i>	49
3. Vision and Mission of <i>SMPN 15 Cirebon</i>	49
4. Physical and Facilities Data.....	49
5. Learning of Model in <i>SMPN 15 Cirebon</i>	53
B. The Reserach Finding.....	55
1. The Application of Visual Scaffolding Strategy.....	55
2. The Students Competence in Writing Descriptive Text.....	59
3. The Influence of the Application of Visual Scaffolding Strategy on the Stuent's Competence in Writing Descriptive Text.....	61
CHAPTER V CONCLUSION AND SUGGESTION	66
A. Conclusion.....	66
B. Suggestion.....	67

BIBLIOGRAPHY

APPENDIX

TABLE LIST

Table 1.1 – 1. 20 Respondent by Using Questionnaire on the Application of Visual Scaffolding Strategy.....	55
Table 2 The recapitulation of the students' response on the application of visual scaffolding strategy.....	55
Table 3 The result of the students' competence on the visual scaffolding strategy (X Variable).....	57
Table 4 The data analysis from the result of the students' competence in writing descriptive text (Y variable).....	59
Table 5 The result of the application of visual scaffolding strategy (X variable) on the students' competence in writing descriptive text (Y variable).....	61

