

## CHAPTER V

### CONCLUSION AND SUGGESTION

Based on the result of investigation the writer has conducted at the first year students of *SMP Negeri 15 Cirebon* in the attempt to verify the hypothesis that she has previously stated, the writer draws conclusion and some suggestion.

#### A. Conclusion

After calculating and interpreting the data available at the reasearch which has been done by the writer, then the writer comes to the calculations that is the answer of the question research, namely:

1. The students' response on the application of visual scaffolding strategy in teaching and learning process is very good response because the writer found the average result of the students' response on the application of visual scaffolding strategy is 78.97
2. The students' competence in writing descriptive text is very good because their competence average result is 79.02. it indicated that learning descriptive text by using visual scaffolding is satisfactory achieved.
3. The influence of the application of visual scaffolding strategy on the students' competence in writing descriptive text is a positive correlation. Taking a point of view from the result of the value of 'r' product moment (0.87), which the

value of it is between 0.70-0.90. It means that the correlation between the application of visual scaffolding strategy (X variable) and the students' competence in writing descriptive text (Y variable) has significant and positive correlation and the hypothesis is accepted.

### **B. Suggestion**

Inspired by the conclusion above, the writer would like to give some suggestions which hopefully would be great benefit and give contribution for the teachers and students who are directly concerned with the success of the learning and teaching process.

The writer would like to put some suggestions as follows:

1. Writing as a process to get product is influenced by some elements such as vocabularies, grammar, organization, spelling, and punctuation. In the writing English subject, students have to know and understand those elements. By giving more exercises about writing activities, the students will be able to write well.
2. Visual scaffolding strategy can be recommended as a learning strategy that can help the learning process becomes more understandable.
3. The use of suitable teaching strategy can give contribution to teach writing process in teaching and learning will be more interesting and encouraging.