

**THE INFLUENCE OF USING PARTICIPATORY APPROACHES ON THE
STUDENTS' ACHIEVEMENT IN READING COMPREHENSION AT THE
SEVENTH GRADE STUDENTS OF SMPN 1 KRANGKENG-INDRAMAYU**

A THESIS

Submitted to the English Education Departement of *Tarbiyah* Faculty of *IAIN Syekh
Nurjati* Cirebon in Partial of the Requirements for the Islamic Scholar Degree in
English Education Departement (S.Pd.I)



By:

Intan Yunita Adin Budiarto
58430579

**THE ENGLISH EDUCATION DEPARTEMENT OF TARBIYAH FACULTY
OF SYEKH NURJATI STATE INSTITUTE FOR ISLAMIC STUDIES**

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By

Intan Yunita Adin Budiarto

Reg. Number 58430579

Approved by:

First Supervisor

Second Supervisor

Dr. Ilman Nafi'a, M.Ag

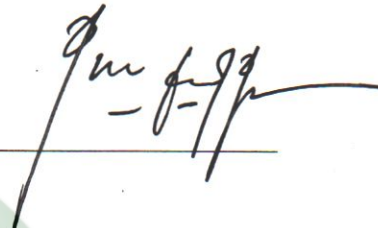

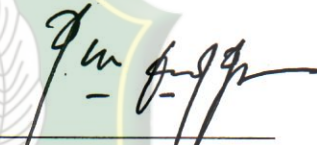
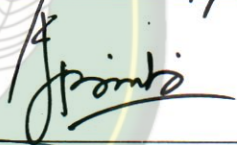


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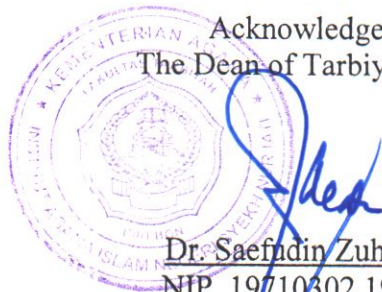
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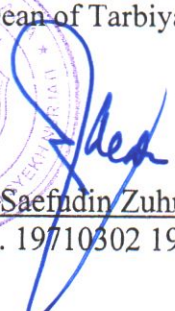
RATIFICATION

This thesis entitled in: **“The Influence of Using Participatory Approaches on The Students’ Achievement in Reading Comprehension at The Seventh Grade Students of SMPN 1 Krangkeng-Indramayu”** written by **Intan Yunita Adin Budiarto**, Registered Number **58430579** has been examined in the Viva Voce at **Tarbiyah Faculty of Syekh Nurjati State Institute for Islamic Studies (IAIN) Cirebon** on Wednesday, October 19th 2012. This thesis is submitted in partial fulfillment of the requirements for Islamic Scholar in English Department

	Date	Signature
Chairwoman of English Education Department <u>Dr. Hj. Huriyah Saleh, M. Pd</u> NIP. 19610112 198903 2 005	5 th December, 2012	
Secretary of English Education Department <u>Sumadi, SS, M. Hum</u> NIP. 19701005 2000 03 1002	December 20 th 2012	
Examiner I <u>Dr. Hj. Huriyah Saleh, M. Pd</u> NIP. 19610112 198903 2 005	5 th December, 2012	
Examiner II <u>Lala Bumela, M. Pd</u> NIP. 19821231 201101 1 011	26 th September, 2012	
Supervisor I <u>Dr. Ilman Nafi'a, M. Ag</u> NIP. 19721220998031 004	December 10 th 2012	
Supervisor II <u>Sumadi, SS., M. Hum</u> NIP. 19701005 2000 03 1002	December 5 th 2012	

Acknowledged by,
The Dean of Tarbiyah Faculty




Dr. Saefudin Zuhri, MAg
NIP. 19710302 199803 1 002

OFFICIAL NOTE

The Chief of English Education Departement of
Tarbiyah Faculty of *IAIN Syekh Nurjati Cirebon*

In

Cirebon

Assalamu'alaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting the writing of **Intan Yunita Adin Budiarjo's** thesis the student's main number is **58430579** entitled in **"THE INFLUENCE OF USING PARTICIPATORY APPROACHES ON THE STUDENTS' ACHIEVEMENT IN READING COMPREHENSION AT THE SEVENTH GRADE STUDENTS OF SMP N 1 KRANGKENG-INDRAMAYU"**, we have the opinion that his thesis can be offered to be presented to the English Education Departement of *IAIN Syekh Nurjati Cirebon*.

Wassalamu'alaikum Wr. Wb.

Cirebon, August 2012

First Supervisor,

Second Supervisor,



Dr. Ilman Nafi'a, M.Ag

NIP.19721220998031004



Sumadi, SS, M.Hum

NIP.197010052000031002

LETTER OF AUTHENTICITY

Bismillahirrohmanirrohim

Herewith I acknowledge that this thesis entitled in **“THE INFLUENCE OF USING PARTICIPATORY APPROACHES ON THE STUDENTS’ ACHIEVEMENT IN READING COMPREHENSION AT THE SEVENTH GRADE STUDENTS OF SMP N 1 KRANGKENG-INDRAMAYU”**, it is really my own writing with some quotations for resources by using acceptable scientific method of writing.

Honestly speaking, I have written this letter of authenticity according to truth. I am sincerely responsible for any risk that will happen in the future if it is proven offend the scientific writing.

Cirebon, August 2012

The Writer



Intan Yunita Adin Budiarto

Reg. Number 58430579

AUTOBIOGRAPHY



The writer, Intan Yunita Adin Budiarjo, was born on June 28th 1990, in Cirebon Central Java Province. Her father's name is Komarudin and her mother's name is Ganif. She is the fifth child of nine children in her family.

She has one elder brother, one sister and one younger brother. Her educational background is that in 2002, she was graduated from the Elementary School SDN Srengseng V in Krangkeng. In 2005, she was graduated from the Junior High School SMP N 1 Krangkeng – Indramayu. In 2008, she was graduated from the Senior High School SMA Muhammadiyah Kedawung Cirebon, in 2008, she entered to continue her study in the State Institute for Islamic Studies (IAIN) Syekh Nurjati Cirebon taking English Education until now.



MY MOTTO

Failure is part of Inseparable from A process Reach for Success

This thesis present thank's be to Allah who has given us healthy n thinking for done this thesis and my beloved parents Mrs. Ganif Latifah and Mr. Komarudin thanks for blessing, motivation, pray and to me, I love you all forever.

My beloved either brother Yakub and young brother Fadli Adin thank's for support, pray and love to me, I can finished this thesis without you're help.

I miss you.....!!

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PREFACE

In the name of Allah, the most powerful, the most shelter and thanks be to Allah who has taught (the writer) by the primary invocation and safety always be given to the prophet and messenger, Muhammad (peace be upon him), his family and his followers up to the end of the world.

The title of this thesis is THE INFLUENCE OF USING PARTICIPATORY APPROACHES ON THE STUDENTS' ACHIEVEMENT IN READING COMPREHENSION AT THE SEVENTH GRADE OF SMPN 1 KRANGKENG-INDRAMAYU submitted to English Education Department of *Syekh Nurjati* State Institute for Islamic Studies in partial fulfillment of the requirements for Islamic Scholar Degree in English Education.

In composing this thesis, there are so many people who have participated, help and advised directly and indirectly. So, in this opportunity the writer would like to express her sincerity and profound thankfulness to:

1. Prof. Dr. H. Maksun Mukhtar, MA the Rector of IAIN *Syekh Nurjati* Cirebon
2. Dr. Hj. Huriyah Saleh, M.Pd the Chairwoman of English Education Department of IAIN *Syekh Nurjati* Cirebon
3. Dr. Saefudin Zuhri, M.Ag The Dean of *Tarbiyah* Faculty of IAIN *Syekh Nurjati* Cirebon

ABSTRACT

INTAN YUNITA ADIN BUDIARJO : **The Influence of Using Participatory Approaches on the Students' Achievement in Reading Comprehension at the Seventh Grade Students of SMPN 1 Krangkeng-Indramayu**

A language is set of signals by which we communicate human being are not only species to have an elaborate communication system. Language is important tool to communication among the human life. Especially language learning English teaching choosing the suitable of method of teaching. Reading comprehension is defined as the level of understanding of a text. It has some students' difficulties like students are lack of achievement in reading comprehension it. For this reason, the writer tries to give participatory approaches to increase the students' achievement in reading comprehension.

Participatory approaches is that curriculum must emerge from and be responsive to the particular context of each group of participant it is important to start by describing our own context in undertaking this project. There are embedded reading comprehension.

The aims of the research like to find out the students' response towards using participatory approaches in reading comprehension, to find out students' achievement in reading comprehension, to find out any significant influence of using participatory approaches on the students' achievement in reading comprehension.

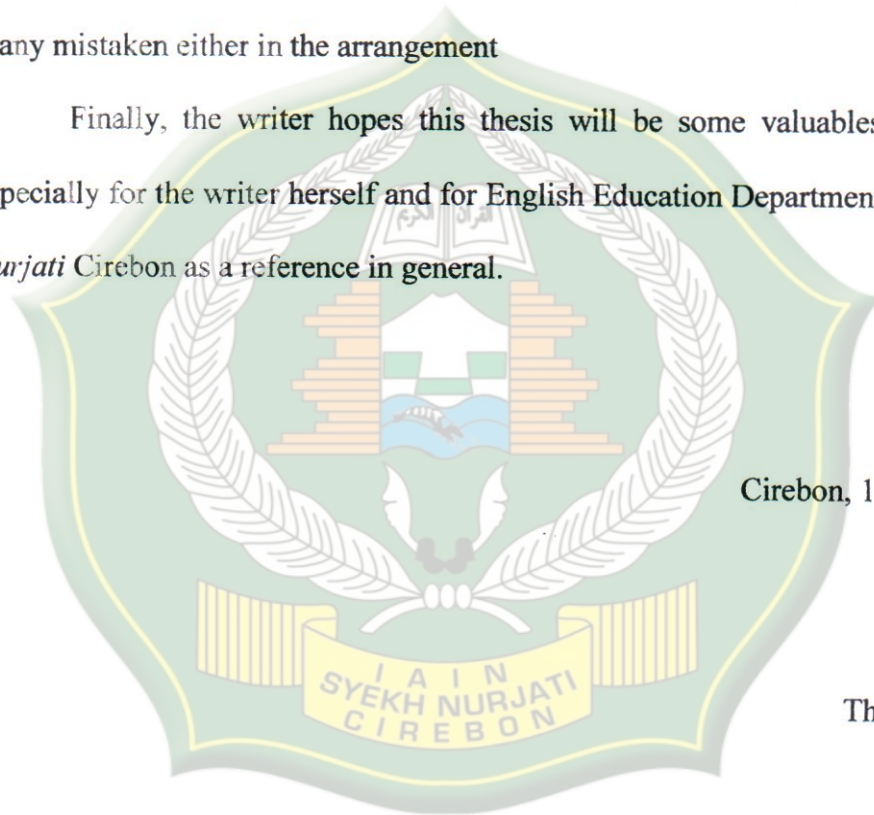
The methodology of the research uses quantitative method. The technique for collecting data which are used by the writer are observation, questionnaire, test. The data which has been obtained are then analyzed by means using of the formulation Pearson's correlation product moment. The population of the research comes 242 students at the seventh grade students of *SMPN 1 Krangkeng-Indramayu*. The number sample students of the research is 37 students, consisting of 15 boys students and 22 girls students. The sample is VII E.

The result of this research is the influence of using participatory approaches on the students' achievement in reading comprehension. Its known from the result of the student towards influence participatory approaches (X variable) in the average 62.05 and the result of the students' achievement in reading comprehension (Y variable) in the average of 70.13. Finally the correlation of X variable on Y variable is 0.58. It means that there is enough correlation between the students using participatory approaches and students' achievement in reading comprehension. So, the hypothesis of the research in writing this thesis that Null Hypothesis (H_0) is rejected and Alternate Hypothesis (H_a) is approved.

4. Ilman Nafi'a, M.Ag as he first supervisor
5. Sumadi, SS, M.Hum as the second supervisor
6. The Lecturer of IAIN *Syekh Nurjati* Cirebon
7. All friends who have helped in finishing the thesis either formally or informally.

The writer realized that this thesis is still far from being perfect and there are many mistaken either in the arrangement

Finally, the writer hopes this thesis will be some valuables to the reader, especially for the writer herself and for English Education Department of IAIN *Syekh Nurjati* Cirebon as a reference in general.



Cirebon, 11 August 2012

The writer

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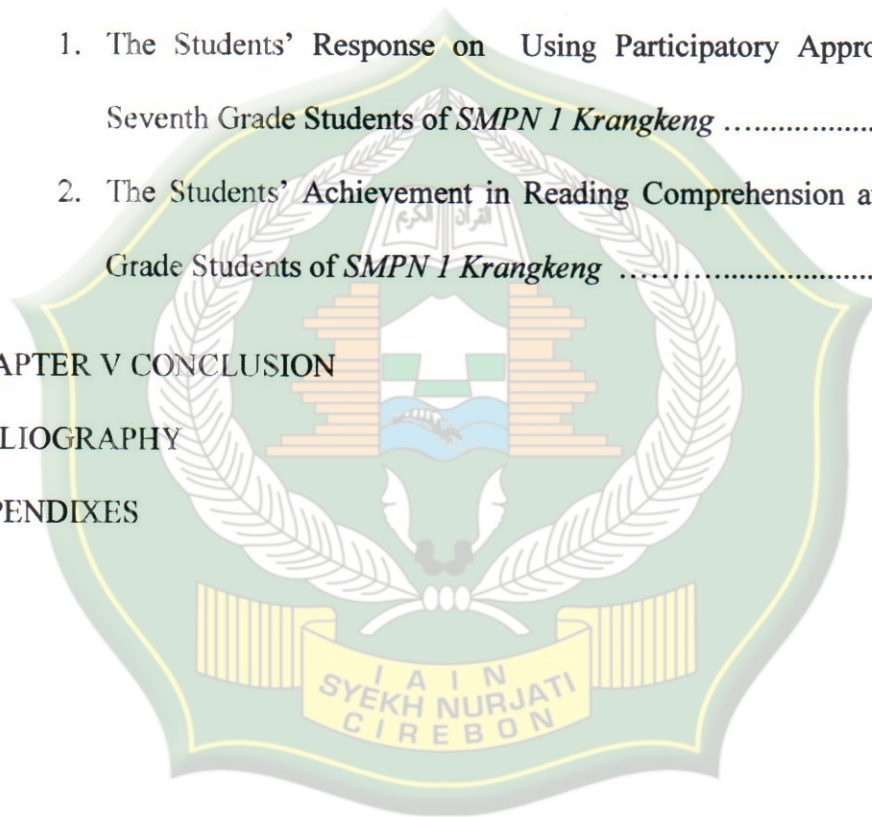
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