

CHAPTER 1

INTRODUCTION

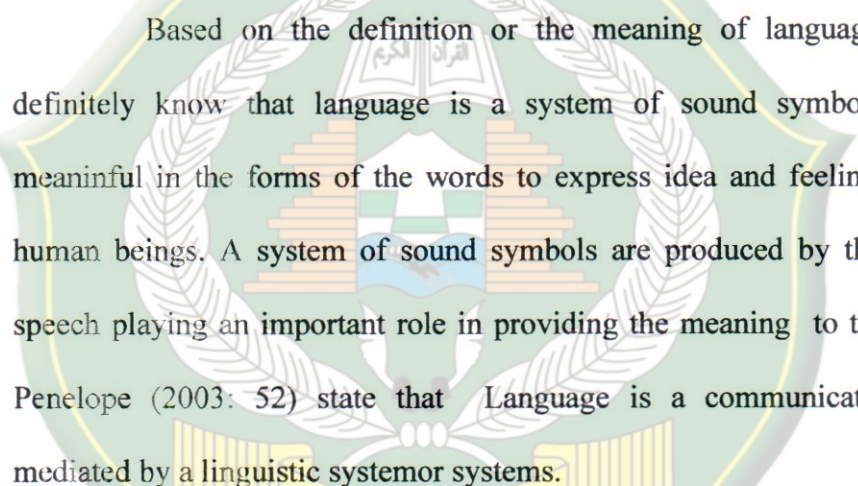
A. The Background of the Problem

English is one of many foreign languages in the world. It is important if people use it, with the other foreign languages. A language is one abstraction based on the linguistic behavior of its users. A language is a set of signals by which we communicate. Human beings are not only species to have an elaborate communication system. Language is an important tool to communication among human beings. Learning a language can use many ways. Students should broaden their minds to find a way.

As a social creature, a human being cannot live alone, whether in an individual, in an ethnic group, or in a nation. They need to live with other fellow human beings. So, communication between or among human beings is supposed to be the basic need of all their activities. Therefore, it is important to have a meaning or definition about language. Devito (1970: 70) defines language as a potentially self-reflexive, and relations in the world. Hughes (1962: 6) defines that language is arbitrary vocal symbols by which thought is conveyed from one human being to another. Thomas and Laikeday (1989: 233) explain that : Language is

All of the system by which human beings combine sound into meaningful units, such as words to convey

ideas and feelings, any such system that is or has been used by a group of people. The french language, the words, phrases, etc. Particular to special friends of knowledge on activity, terminology: technical language. Any way of animal Any style of verbal expresion, diction sample language.



Based on the definition or the meaning of language above its definitely know that language is a system of sound symbols which is meaningful in the forms of the words to express idea and feelings to fellow human beings. A system of sound symbols are produced by the organs of speech playing an important role in providing the meaning to the language. Penelope (2003: 52) state that Language is a communicative practice mediated by a linguistic system or systems.

The researcher takes main objective on the reading comprehension. Reading as one of the language skills has an important role to understand of text. Reading is a complex cognitive process of decoding symbols in order to construct or derive meaning (reading comprehension). It is a means of language acquisition of communication and of sharing information and ideas. Reading is typically an individual activity , although on occasion a person will read out loud for the benefit of other listener. Reading aloud for ome's use, for better comprehension is a form of interpersonal communication reading to

young children is a recommended way to onstill language and expression and to promote comprehension of text.

Snow (2002: 5) state that Reading comprehension instruction is often minimal or ineffective. Teachersoften assume that students will learn to comprehend merely by reading. Although some will, many others will not. Teaching children to comprehend is challenging because reading is complex. Students' who are good comprehenders use strategies in reading to learn new concepts, get deeply involved in what they are reading, critically evaluate what they read, and apply their new knowledge to solve practical as well as intellectual problems.

Usually students to read the book if they interested to the text, they prefer reading and easy reading material such as a magazine, english comic, and many students in Junior High School general are lazy to read the book.

Moreover, in the form of english they tend to prefer to play with his friends and English is also not easily understood by those who ultimately they are reluctant to read unless the child is already familiar with reading. Study english also a process of something which can not be, of the old behaviors to new behaviors. Learn to understand the reading texts in the English language should come first is how the students can understand and absorption in reading so as to stimulate a reaction from the students and by using participatory approaches as a tool that teachers in reading comprehension. By the term pictorial text making it easier for students to understand the reading

with participatory approach of students will be attracted to read because the students will be active in the classroom and curious to understand the method here as an effect large enough to allow students a better understanding of readings and display the method or animation as a tool for students in English Reading Comprehension.

Ellie (2006: 136) state that Reading is largely an invisible process even though it is what the students spend most of their time doing. Furthermore, we tend to assume that our students', who have chosen to study Literature, can just do it that they already know how to read literary works of all kinds. We are, of course, wrong in making that assumption

This case is also becoming the researcher interest to do research in this school and becoming the reason to give the title of this thesis is The influence of using participatory on the students' achievement in reading comprehension at the seventh grade of *SMP N 1 Krangkeng Indramayu*, this school located at *Krangkeng Indramayu* street and because at this school many students' lack in reading comprehension and monotone at using the method, for the time until the researcher finds it is important to know whether the influence of using participatory in reading comprehension success. This research is also aimed at identifying the problem that the students encounter in reading and the researcher may help to contribute a way out to overcome the problem in order to help the students have better achievement in their entire process of learning.

B. The Identification of the problem

a. The Field of Study

The researcher would like to research in field of reading comprehension in this context the researcher like to know this using participatory approaches could influence the students in English learning achievement.

b. The Kinds of Problem

The kind of problem in this research is about the students' achievement in reading comprehension by using participatory approach and the extent of achievement of students' on reading comprehension reading by using participatory approaches.

c. The Main Problem

The main problem of this research is the lack of students achievement in reading comprehension.

C. The Limitation of the Problem

To clear the essence of the problem the resarcher will be tied to devide of the problem into three kinds of problem namely they are the students' response of using participatory approaches in reading comprehension, they are the students achievement in reading comprehension, they are the influence of using participatory approach on the students' achievement in reading comprehension.

D. The Questions of Research

The questions of research in this thesis are as follows:

1. How is the students' response towards using participatory approaches in reading comprehension?
2. How is the students' achievement in reading comprehension?
3. Is there any significant influence of using participatory approaches on the students' achievement in reading comprehension?

E. The Aims of Research

1. To find out the students' response towards of using participatory approaches in reading comprehension.
2. To find out the students' achievement in reading comprehension.
3. To find out if there is any significant influence of using participatory approaches on the students' achievement in reading comprehension.

F. The Use of the Research

The research product is hoped to be able to increase the development of language learning, especially in increasing the influence of participatory approaches on the students' achievement in reading comprehension, increase the teacher's creativity for make students' interest and comfortable situation in learning process, help the students achievement in reading comprehension, in order to the students' more easier to studied in reading comprahension with using participatory approaches because this method suit to the students in learning process reading comprehension and all the students more active in learning process.

