

CHAPTER 1

INTRODUCTION

A. The background of the problem

Language is very important that we need to communicate with other people it's a tool that used to share the feeling or the idea of the people. According to oxford advance learners 'dictionary (1995)"*language is the system of sound and words use by human to express their thoughts and feelings.* Devito (1970 : 7) defines that language is a potentially self reflexives, structured system of symbols which catalog the objects, events, and relatoin in the world.

Based on the definition above, it is absolutely known that language that a system of sound which catalog the object, even and reallion in the world and to express ideas, emotion and desire from some one to someone else as an instrument of communication.

Using language we can express our desire, connect the information which wants to be conveyed each other; there are a lot of language that used in the world one of them is English..Muhan Ali khuli (1976:10) stated that "*English is an the foreign language in all country in the world*"

From the statemant above it is absolutly known that English is an international language used by people all over the world to communicate with other people for exampl the process of diplomatic relationship, business, politics, tourism especially education.

Moreover, English is one of international language and it is also as a foreign language for Indonesia itself. Crystal (1997) argued that English is an important language as it is spoken by many people in many countries.

Based on the statement above English is admitted by all countries and used to communicate among countries. And English is a foreign language that is learned by Indonesian people. English language is one of the subjects included in the curriculum of elementary school, junior school, senior high school and university, because English is needed by Indonesian people to effort and develops our country.

It has been observed that they are curious to know the English more master the language skill such as listening, speaking, reading, writing, which all of they presented integrated. If we want to use the language properly, we have to know many aspects in teaching and learning English for communication. One form of communication is interaction between speakers, but in this case the writer will only discuss about writing activity, writing skill for the students is very important to be the most primary activity because if they will able to write so that not only they can write what they have written but other speaker of the language can read and understand it.

As an international language English has been studied an all of the word, its means that English has studied in most countries including our country Indonesia. These reason to answer the questions why we teach and learn English.

Although English has been studied when they were at elementary school but so far they still find English difficult, especially in learning compound sentence. The writer find the weakness of the students in write the compound sentence, most students of the student of *SMPN2 Jatiwangi* still confused by using compound sentence and to write the compound sentence.

The most of Students' *SMPN 2 Jatiwangi* still confused by using conjunction, conjunctive adverb and semicolon. especially to write compound sentence for example :

1. The man entered the gun
2. Bank personel was not amused

To joint the two simple sentence to a compound sentence:

The man entered the gun bank personel was not amused (incorrect)

The sentence above is absolutely not true, the true is

The man enterd the gun and bank personel was not amused (correct)

(Browndough 1994:220) stated that: " a few decades ago writing teacher were concerned with the final product of writing: the essay, the report, , the story, and what the product should 'look" like.

Reading English short story has a function of enlarge the students' ability in structure of sentnece granmatrical rules Jane willis (1981 : 142) The short stories are the most suitable literary genre to use in English teaching due to its shortness, is supported by Collie and Slater (1991: 196) when they list four advantages of using short stories for language teachers.

First, short stories are practical as their length is long enough to cover entirely in one or two class sessions. Second, short stories are not complicated for students to work with on their own. Third, short stories have a variety of choice for different interests and tastes. Finally, short stories can be used with all levels (beginner to advance), all ages (young learners to adults) and all classes.

From the statement above therefore it is necessary to look for a new way teaching writing especially compound sentence. Perhaps one way of one of the easier ways in learning compound sentence is using short story, by using short story in learning compound sentence the student will find out both some compound sentence.

Ali Alkhuli 1967: 72 statement that “ reading is enjoyment we some time read not to collet information do a research, summarize a text or get ready for a test we sometime read for a sake of enjoyment a way occur when we raed a novel, story or a poem,in addition, that will have fun and relax because short story will be interesting to read”

The writer chooses short story as media to improve students' ability in learning compound sentence.

Based on the background above the writer would like to do research **THE CORRELATION BETWEEN THE STUDENTS' RESPONSE OF USING SHORT STORY AS MEDIA ON THEIR ABILITY IN LEARNING COMPOUND SENTENCE AT THE SECOND YEAR OF STUDENTS SMPN 2 JATIWANGI.**

B. The identification of the problem

The identification in writing this thesis is as follow :

1. The field of the research

Field of the research in this thesis is writing, the writer did the research at *SMPN 2 JATIWANGI MAJALENGKA*.

2. The kinds of the problem

The kinds of the problem in this thesis is how to students response of using short story in learning compound sentence, is there a any positive and significant influence of using short story on students' ability in learning compound sentence.

3. The main problem

The main problem in this thesis is how to influence of using short story on students' ability in learning compound sentence.

C. The limitation of the problem

To limit the problem the writer has to divide it into three kinds of the problem as follows:

1. The students' response of using short story at the second year student of *SMPN 2 Jatiwangi Majalengka*
2. The students' ability in learning compound sentence at the second year of *SMPN 2 Jatiwangi Majalengka*

3. The influence of using short story on students' ability in learning compound sentence at the second year of students *SMPN 2 Jatiwangi Majalengka*

D. The questions of the research

1. How far is the students' response of using short story as media at the second year student of *SMPN 2 Jatiwangi Majalengka*?
2. How far is the students' response in learning compound sentence at the second year *SMPN 2 Jatiwangi Majalengka*?
3. Is there any positive and significant influence of the students using short story as media on their ability in learning compound sentence at *SMPN 2 Jatiwangi kabupaten Majalengka*

4. The aims of the research

The aims of the research that will be obtained are as follows:

1. To find out the data about the students' response of using short story as media at the second year *SMPN 2 Jatiwangi Majalengka*.
2. To find out the data about the students' response on their ability in learning compound sentence at the second year *SMPN 2 Jatiwangi Majalengka*.
3. To find out the data about the influence between the students using short story as media on their ability in learning compound sentence at the second year student of *SMPN 2 Jatiwangi Majalengka*.

E. The usefulness of the research

The usefulness of the research in writing this thesis is expected that it can help the students write the correct words and the correct sentence and then it is developed to improve their ability in writing compound sentence.

