

CHAPTER V

CONCLUSION

A. Conclusion

1. The application of TPRS is how the activity verbally and psychomotor can be used together. It makes the students more interest to pay attention to the teacher, because of they are understand what the teacher told by look at the teachers' gestures and the pictures. The application of TPRS also helpful in course of students' understanding, because it can stimulate physical censor of students to active movement, so the students enjoy the process of teaching and learning in the classroom through listening the story and seeing the gesture and pictures.
2. The Application of Total Physical Response Storytelling have some strength and weakness, the strength are: Fun and interesting. So, it can make easy to understand because actions help to build connections in the brain. The process of teaching and learning in the class is more conducive because the students feel something new with the teacher's method in the process of teaching and learning in the class, and it is Good tool for building vocabulary because the students more easier to understand the teacher's material if using gesture and pictures. and the weakness are: If the use of TPRS is over, it may be bored to the students, can be a major challenge for the student who less confidence, and it cannot be used to teach everything flexibly.
3. The teacher's effort to ward off the difficulties in using Application Of Total Physical Response Story Telling (TPRS) are: the teacher write down the vocabulary in the whiteboard and demonstrated those vocabularies in action in order to make easier the students in remembering the vocabulary, the teacher divided students into some

groups to minimize the teacher center and make the students become active, and the teacher asks the students to present their work in front of the class.

B. Suggestions

1. For the English teacher is suggested to apply TPR method in learning and teaching process, it can uses story telling or songs in order to students have spirit and interesting to learn English, especially in learning vocabulary. the English teacher also should give the variation method to the students in order to the students can be motivated and interested in learning English.
2. For the students is hoped to be more active in the class, and do not be passive. Because the material is will be more to be understand and remember if we always practice it in daily activity especially language.
3. For the school should provide the facilities that are needed in the process of teaching and learning English, such as language laboratory, laptop, in focus and sound to reach a good achievement in learning.
4. For the collegian that wants to research about the application of TPRS is hoped to use more instruments to get the result more detail in the analysis this method.