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THE INFLUENCE OF SHORT STORY ON THE STUDENTS' ACHIEVEMENT IN RETELLING STORY AT THE SECOND YEAR OF *SMAN 8 CIREBON*

THESIS

Submitted to English Education Department of Tarbiyah Faculty of *Syekh Nurjati* State Institute for Islamic Studies in Partial Fulfillment of the Requirements For Islamic Scholar Degree in English Education (S.Pd.I)



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ABSTRACT

TASRIAH (58430788): “The Influence of Short Story on the Students’ Achievement in Retelling Story at the Second Year of SMAN 8 Cirebon”.

Based on the research has been done by the researcher in *SMAN 8 Cirebon*. The researcher has found the data or information that there is a problem in their teaching and learning process. The problem many students do not like English, they feel that learning English is one of the difficult lessons, and one of the difficulties in re-telling of a reading is that they are less in pronunciation.

According to Jo Ann Brewer (Brewer, 2007: 286), “Tells the short story can help the development of language the students”. The stories told to the students should use the language that they understand from the context that the narrator does not need to be halted for a member of explanation. And the same thing was said by Bachrudin Musthafa (2008: 15-19). According to him, “Because it involves the listener presentation, story telling method has the potential to stimulate and educate”.

The research method of the research in this thesis is quantitative method. The researcher used sample in this research, the total of sample the second year are 40. The researcher collected the important data from the second year students used a test. Then the researcher used the formula of t-test to do and to finish the research.

After the researcher finished her research analyzed the data, the researcher found that the score of the result of the students’ achievement in retelling story before application short story (Pre-test/ X_2) the average of students’ score is 6,9. Its mean that the students score is average, this highest score is 8.5 are achieved by 8 students, and the lowest score is 5.5 that achieved by 6 students. The result of the students’ achievement in retelling story after application short story (Post-test/ X_1) the calculation of the average X_1 score of the students achievement retelling story test is 8.1 the high score is 9.5 that is achieved by 6 students, and lowest score is 7 that is achieved by 8 students. The result of the influence of short story on the students achievement in retelling story the score is 6,7. The score of 6,7 is positive and significant, because $t\text{-test} > t\text{ table}$ or $6.7 > 2.03$.

From the research has been done, it is conclude that there is a positive and significant the influence of short story on the students’ achievement in retelling story at the second year of *SMAN 8 Cirebon*.



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CHAPTER I

INTRODUCTION

A. The Background of the Problems

Many students do not like English, they feel that learning English is one of the difficult lessons, and one of the difficulties in re-telling of a reading is that they are less in pronunciation. Thus, one way to determine the level of students to be able to tell you again is to measure their memory. Considering the explanation above, the writer tries to do a research but the “The effectiveness of short story on the students’ achievement in retelling story at the second year of *SMAN 8 Cirebon*”.

Language is primarily an instrument of communication among human beings in community (Robert Lado, 1961,2) according to the statement above, it can be conclude that every body has own language and every human being disposed to own more than one language because language is used to communicate with each other.

Language, as a human intellectual base, make people communicate easily. They can learn, think, give an opinion, create valuable thing and improve their life. According to Al Khuli (1974:7), language is an arbitrary system of vocal symbols used to communicate idea and express feelings among member of a certain social community. But according to Hornby (1994:700), language is a system sound; word pattern used by human to communicate



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thought a feeling. It means that language is a medium to express message of the speaker's idea to the listener, we can communication our conception of the world to the others. Without language people can not interact or communication with other.

From the definition above, it is clear that human can not live alone, because people need the other people in social life and communication. English is important foreign language in the world or international language. Because, it is used by more than half of population in the world. In Indonesia, it can connect all of sectors in life. Beside its role science, technology, art, and culture. English is used as a tool to reach the economic and trading goal, international relation, social and culture, education, and career achievement purpose. An English comprehension and skill is a need to achieve ones, people and even a nation goal. English becomes one of the school subjects in educational that have to learn by all students from elementary school subjects in educational that have to learn by all students from elementary school up to university. Based on reality, English is the language which is most used for speaking both in national and international forum because it is an international language. Each language aspect they are listening, speaking, reading and writing is done to achieve student's comprehension. So they are hoped be able to implementation the English as an international language in every day life and to access the science and technology. So, the students should be able achieve them.



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Some research in the area of teaching speaking has been conducted, they are focus on pronunciation. Knowing the previous studies will help in determining the position of the current study (Mutimmatunnur : 2003), (Asep Supriadi : 2006), (kona'ah : 2003) and (Eni Nuraeni : 2004).

English is used in a lot of books about knowledge, religion, science, technology, politics, economics, and many others not to mention here. This thesis to found English difficult, either in speaking or specially in pronunciation English consonant sounds, this is perhaps caused by the fact that speaking in English consonant sounds are seldom taught to them. The aim of the research are to find out the data of the students ability in English consonant sounds based on the test presented to them, to find out the data the students' ability speaking based on the written test presented to them, and to find out whether there is correlation or not between the students ability in English consonant sounds and their ability in speaking. The result of the research of the correlation between the students ability in English consonant sounds and their ability in speaking at the second year of *MA NU Putri Buntet Pesantren Cirebon* (Mutimmatur : 2003).

English is the first foreign language in Indonesia which is regarded very important t the aim absorption and sciences development, technology, culture of art and create corporation with another countries. The aim of the research are to find out the data of the students achievement in learning speaking skill taught before using comic strips, and to describe whether there is a positive and



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significant comparison or not between teaching speaking skill before and after using comic strips. The result of the research of the comparison between the students speaking skill before and after using comics strips in English teaching and learning at the first year students of *SMA Budi Tresna Cirebon* (Eni Nuraeni : 2004).

Speaking is regarded as the most excellent skill than the other ones. The ability of speaking is a high pride, especially for the students. The aim of the research are to find out how far the students mastery of vocabulary is, to find out how far the students ability in speaking is, and to find out the significance of vocabulary in improving speaking skill. The result of the research of the improving speaking skill through vocabulary for the second year students of *Madrasah Aliyah Negeri 1 Cirebon* (Kona'ah : 2003).

Speaking mean all he processes by which people influence another. This includes all aspect of our culture speaking is verily of behavior, process, and technologies by which meaning is transmitted or derived from information. The aim of the research to find out the data about the students speaking ability and achievement and how far is the correlation between the students speaking ability and students achievement. The result of the research is the correlation between the students speaking English ability and achievement at the second year students of *MTS Nurul Huda Timbang Cigandamekar Kuningan* (Asep Supriadi : 2006).



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The position of this thesis not to follow up those findings, but to put itself in another position. Mutimmatunnur This thesis to found English difficult, either in speaking or specially in pronunciacing English consonant sounds. Eni Nuraeni to find out the data of the students achievement in learning speaking skill taught before using comic strips. Kona'ah to find out the significance of vocabulary in improving speaking skill. Asep Supriadi to find out the data about the students speaking ability and achievement. And then my thesis is about how students can talk in the pronunciation by using a text and then retell the story without a text.

B. The Identification of the Problem

The identification of the problem is needed to give clarification about the problem that will be investigated. They want to be able to speak English well, with a good pronunciation which can be easily understood both their fellow students and by English people.

From the background of the problem above, the research of the problem can be identified as follows:

1. The research area

The research area in writing this thesis is speaking. speaking is one language skill that is the most dominant because wherever people live they absolutely speak. The question is speaking by using English. Almost all students who learn English at school can be said that their competence in using English is



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bad or they cannot speak at all. The students' competence to speak English attracts writer's interest to discuss and tries to help the students' competence to speak English.

2. The main problem

Everyone or student will absolutely speak all along/her life. Speaking means to produce sounds or utterances which have meaning produced by the organs of speech to express his/her ideas, thoughts, and feeling others. Speaking by using his own/her own native language (Indonesian) will certainly not find the problem because he/she knows and is able to produce the sounds or utterances. The problem is if he/she has to speak English. He/she absolutely will produce the improper sounds and utterances so that those sounds will be an meaningful or it is difficult to be understood. These improper sounds or utterances are becoming the main students learning difficulties or the problem in writing this thesis.

C. The Limitation of the Problem

To make this research easier and more effective, the researcher will limit the problem only on:

1. The students' effectiveness of short story.
2. Achievement in retelling story.
3. The effectiveness of short story on the students' achievement in retelling story.



D. The Questions of the Research

Based on the reason above, the writer has tried to give close attention to know:

1. How is the students' achievement in retelling story before the application of short story at the second year of *SMAN 8 Cirebon*?
2. How is the students' achievement in retelling story after the application of short story at the second year of *SMAN 8 Cirebon*?
3. Is there any influence of short story on the students' achievement in retelling story at the second year of *SMAN 8 Cirebon*?

E. The Aims of the Research

The Aims of the research are as follows:

1. To know the data about the students' achievement in retelling story before application short story.
2. To know the data about the students' achievement in retelling short story after application short story.
3. To know the data about the influence of short story on the students' achievement in retelling story.



F. The Use of the Research

The research product hoped to be able to increase the developing of language learning, especially in increasing the students in retelling short story.

There are the uses of this research:

1. To increase the students' achievement in retelling story.
2. Retelling short story can be effectiveness in English speaking.
3. The research can be reference for the next research.

G. The Frame of Thinking

Speak (spoke/spoken) according to oxford learners pocket dictionary are say think; talk, be able to use a language, make speech, make known, express ideas, feelings. A short written story about imaginary situations and characters (definition from the Longman dictionary of contemporary English advanced learner's dictionary). Short story is a kind of short story shorter than the novel or novelette, characteristic, developing a single central theme and limited in scope and number of character.

The students at young age need to begin experiencing retelling stories. Once a story is read to them, they should be encourage to retell the events that occurred in the story. The importance of retelling stories is that it allows student to learn to organize and describe events, which enhances reading comprehension. Story telling provides English language learners an opportunity to analyze stories and build oral language as they acquire related vocabulary.



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Retelling stories help English language learners begin to understand sequence, plot and characterization as they build vocabulary and speaking comprehension skill. But most important of all, it provides the fundamental skill English language learners students need to begin retelling stories on paper.

Based on the above reasons above the writer has tried to pay close attention teaching speaking by retell short story and the writer entitled "The effectiveness of Short Story on The Students' Achievement In retelling story".

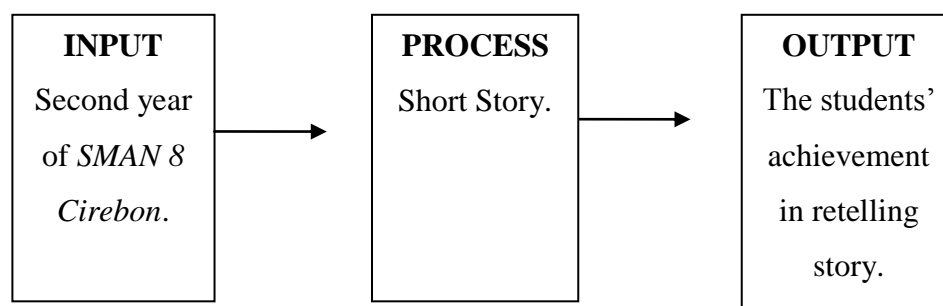


Figure 1.1
The Process of research

H. The Hypothesis of the Research

Ha : there is a positive and significant effectiveness of short story on the students' achievement in retelling story.

Ho : there is a positive and significant effectiveness of short story on the students' achievement in retelling story.



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