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**THE CORRELATION BETWEEN STUDENTS' MOTIVATION
IN LEARNING ENGLISH AND THEIR ACHIEVEMENT
IN READING COMPREHENSION AT THE FIRST GRADE STUDENTS
OF MTS AT-TAQWA PASAWAHAN**

A THESIS

Submitted to the English Education Department of *Tarbiyah* Faculty
of *IAIN Syekh Nurjati Cirebon* in Partial Fulfillment of the Requirements
for Islamic Scholar Degree in English Education (*S.Pd.I*)



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ABSTRACT

TITISUHARTI : THE CORRELATION BETWEEN STUDENTS' MOTIVATIONIN LEARNING ENGLISH AND THEIR ACHIEVEMENT IN READING COMPREHENSION AT THE FIRST GRADE STUDENTS OF *MTS AT-TAQWA PASAWAHAN*

In communication, there are four skills of language namely, listening, speaking, reading, and writing. Moreover, reading activity is supposed to be the skill that is very standing out in the world of education. By reading, someone can get some informations and knowledge that have not known before. The problem is if he/ she has to learn English, he/ she absolutely will not understand to comprehend the reading. To be competent in achievement in reading comprehension it needs motivation in learning English and the habit of read.

The aims of the research in writing this thesis are to find out the data about students' motivation in learning English, to find out the students' achievement in reading comprehension, and to find out the correlation between students' motivation in learning English and their achievement in reading comprehension.

The formulation of the problem in writing this thesis is divided into four parts namely, the identification of the problem, the limitation of the problem, the questions of the research, and the aims of the research. In this case, the writer discuss about students' motivation in learning English and their achievement in reading comprehension.

The method of the research in writing this thesis is using a quantitative method. It means that the data, which are obtained from the field of the research, then analyzed statistically by means of numbers by using Pearson's correlation product.

The result of the test shows that the average score of the students' motivation in learning English was 67.66 and the average score of students' achievement in reading comprehension was 63.96. Both of these scores can be categorized as "sufficient". Meanwhile, the calculation by using Product Moment correlation by Pearson, indicates the result of the correlation between students' motivation in learning English and their achievement in reading comprehension is 3.70. It means that between X and Y variable there is sufficient correlation. In other words, there is a significant and positive correlation of students' motivation in learning English and their achievement in reading comprehension at the first grade students of *MTs At-Taqwa Pasawahan*.



PREFACE

In the name of Allah Most Gracious Most Merciful. All praises and thankfulness be to Allah. Because of His permission, the writer has been able to finish this thesis. May invocation and safety always be given to the prophet Muhammad (peace be upon him), his family, his companions, and his followers up to the end of the world.

This thesis entitled in **“The Correlation between Students’ Motivation in Learning English and Their Achievement in Reading Comprehension at the First Grade Students of *Mts At-Taqwa Pasawahan*”** is presented to the English Education Department of *IAIN Syekh Nurjati Cirebon* in partial fulfillment of the requirements for the Islamic Scholar in English Education.

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12. All her friends that cannot be mentioned one by one for their perfect and of course there are many mistakes both in the arrangement and in the content of this thesis. Therefore, any comment and suggestion given by the readers would be gladly welcome.

The writer realized that thesis is extremely far for being perfect and there are many mistakes either in the arrangement or in the context, therefore, she expects critics and feedback from the readers to improve this thesis.

Hopefully, this thesis will be useful for the readers especially, for the writer herself and also for the students of the State Institute for Islamic Studies (*IAIN*) *Syekh Nurjati Cirebon*.

Cirebon, September 2012

The Writer



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CHAPTER I

INTRODUCTION

A. The Background of the Problem

Teaching and learning in the classroom is an activity of transforming knowledge, attitude, and skill. Teachers are expected to motivate, develop, and increase learning capacity, and ability owned by students. Teaching and learning should be motivation on students, and then the students who join in learning process will be able to develop their comprehension the ways of learning, execution and assessment of learning process.

English is one of study at schools. One of achievement or goal of teaching-learning English as a foreign language, the students are hoped to be able understand and comprehend the meaning of the language. In fact, just small students can understand, comprehend and like English.

This similar phenomenon occurs in the first grade students of *MTs At-Taqwa Pasawahan*. When the researcher did survey on that school, she found some problem in teaching and learning English. There are the students are unlike English, difficult to understand what the teacher's explanation, the students cannot studied effectively, and difficult to comprehending the material of English.

English also as an international communication means that would make it absolutely the most important language in the world. English is used for communication in various fields of sciences and arts and in aviation. Even today, knowledge, science, technology, and most of the books are written in English.



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We are aware that book plays an important role in teaching and learning English process. Education and book are not separable from each other. On the contrary, in our country, motivations of students are lacking in reading. Children should motivate to read. Reading skill plays important role get information and is an important part for mastering environment.

We know that books are very important in the society because it is not only media of communication and tools of learning but also the easiest way to attain knowledge. Book, magazine, newspaper, comics and other printed information sources almost flood the market every time. As wish word, “*Book is the world window.*” In addition, God (Al-‘Alaq: 1) reveals:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ اقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾

1. Read! In the Name of your Lord Who created.
2. He has created man from a clot.
3. Read! And your Lord is the Most Generous.

To become understood a texts and mastery on reading, we must be have a motivated on attitude, self-concept and experienced. Because motivation does not comes by itself but must achieved through a process of reading experience. Experience, attitude, and self-concept, all plays important roles in motivating children to read. As the Bryce (1981: 218) derive from Charm (1968) notes, “The child knows that he wants things and learns that he can do something to get them,



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that his wanting is the motive for his behavior.”

This paper will be dealing with the reading comprehension of the students, the writer realizes that if students just listen to experience of the teacher it is not sufficient to develop their ability in comprehending the passage.

The writer has analyzed the fact that most students or for this reason who have learned English for at least years in junior high school cannot show the success of this. They will try to provide one will how to develop the ability of students' in reading comprehension. However, she believes that almost all teachers always try to teach their students as well as they can.

The writer has thought that one of the various affective techniques of teaching is to make the students be able to comprehend the passage. She believes it will be easy to improve the ability of learning English. This way, the students will able to comprehend the passage correctly, in this context Williard Ell state in his book, “The library as an effective tool to make value for use of teacher and pupils in the interest of better and learning”.

It is true what most students get from school just the explanation about the passage only, while vocabulary and structure are very limited. Meanwhile, we know that the meaning of certain words depends on the context. It is not sufficient for the students to learn English focusing on the explanation of the teacher only. On the other hand, by reading a lot the students will at least be intended to understand the passage and use it in daily communication.



The students of Islamic Junior High School/ *Madrasah Tsanawiah (MTs) At-Taqwa Pasawahan* as well. They have problem in reading skill and have different motivation and skill in their life like motive to learn English as foreign language. In this case, the writer tries to find out: **“The Correlation between Students’ Motivation in Learning English and Their Achievement in Reading Comprehension.”**

B. The Identification of The Problem

The problem in this research classified into the following sections:

1. The Field of The Research

The field of the research of this thesis is reading comprehension.

2. The Kinds of The Problem

English as a foreign language is not an easy process to learn it. To get successful indicators of English learning like having ability in reading needs a long time process and patience. In general, the problems on reading comprehension are **vocabulary**; is grasping the meaning of lexical items, **grammar**; the students unable to understand and to see the relations among the world within a certain sentence, **content**; the reader cannot understand the nature topic of text, **culture**; the foreign culture may appear in some kinds of texts especially those dealing with humanities, and motive for comprehension the reading is too less.



3. The Main of The Problem

The main problem of this thesis that the students are less motive to learning English, the students unlike English because they get some difficulties to understand and comprehending when their read a text, difficult to speak English because their assumed that between utterance and the article are differ, and English is difficult study.

C. The Limitation of The Problem

To limit the problem, the writer had divided it into three kinds of problems; they are students' motivation in learning English and their achievement in reading comprehension, correlation between students' motivation in learning English and their achievement in reading comprehension and analyzing the data.

D. The Questions of The Research

The questions of the research in writing this thesis as follows:

1. How is the students' motivation in learning English?
2. How is the students' achievement in reading comprehension?
3. Is there any positive and significant correlation between students' motivation in learning English and their achievement in reading comprehension?

E. The Aims of The Research

The aims of the research in writing this thesis as follows:

1. To find out the students' motivation in learning English.



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2. To find out the students achievement in reading comprehension.
3. To find out if there is correlation between students' motivation in learning English and their achievement in reading comprehension.

F. The Advantages of The Research

The usefulness of the research product in writing thesis is hoped to be able to increase developing of language learning, especially in increasing the students' achievement in reading comprehension and their motivation in learning English.



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