

## DAFTAR PUSTAKA

- Adlini, M. N., Dinda, A. H., Yulinda, S., & Chotimah, O. (2022). *Metode Penelitian Kualitatif Studi Pustaka*. 6(1), 974–980
- Annas, A. N. (2017). *Manajemen Peserta Didik Berbasis Kecerdasan*. *Manajemen Pendidikan Islam*, 5(2), 132–142.
- Asrita, R. (2022). *Manajemen Mutu Pendidikan Islam*. *Hijri*, 11(2), 159. <https://doi.org/10.30821/hijri.v11i2.13072>
- Abdillah, Fairus, R. Ramlawati, and Fadhil Hamzah. "Pengaruh Achievement-Motivation-Training, Religiusitas dan Resiliensi Terhadap Kinerja Pegawai Kantor Kecamatan di Kota Makassar.
- Fathih, M. A. (2023). *Problematika Penerapan Manajemen Pendidikan di Lembaga Pendidikan Islam*. 6(1), 20–29.
- Hidayat, Y., Toyibah, E. H., Nurwahidah, I., & Ilyas, D. (2023). *Manajemen Pendidikan Islam*. 6(2), 52–57.
- Islam, A., & Pekalongan, N. (2021). *Vol.1 No.2 (Desember 2021)*. 1(2), 115–133.
- Islam, P. A., Qolbi, S. K., Hamami, T., Islam, U., Sunan, N., & Yogyakarta, K. (2021). *Edukatif : Jurnal Ilmu Pendidikan*. 3(4), 1120–1132.
- Juli, V. N., & Budiman, S. (2021). *Manajemen Strategik Pendidikan Islam*. 5(3), 515–523. <https://doi.org/10.36312/jisip.v5i3.2197>
- Maman, Rachman, M. S., Irawati, Hasbullah, & Juhji. (2021). *Karakteristik Peserta Didik: Sebuah Tinjauan Studi Kepustakaan*. *Geneologi PAI*, 8(01), 255–266.
- Manajemen, P. (n.d.). \* *Dosen Tetap Yayasan Sekolah Tinggi Ilmu Tarbiyah ( STIT) Ibnu Rusyd Tanah Grogot kabupaten Paser*. 74. 74–90.
- Manajemen, P., Pendidikan, M., & Di, I. (n.d.). *Pengembangan Manajemen Mutu Pendidikan Islam Di Madrasah*. 25–36.
- McClelland, D. A. V. I. D. (2015). *Achievement motivation theory*. In *Organizational Behavior 1* (pp. 46-60). Routledge.

Mcclelland, David. *Achievement Motivation Theory*. In: *Organizational Behavior 1*. Routledge, 2015. P. 46-60.

Mcclelland, D. A. V. I. D. "Achievement Motivation Theory." *Organizational Behavior 1*. Routledge, 2015. 46-60. Mcclelland, D. A. V. I. D. "Achievement Motivation Theory." *Organizational Behavior 1*. Routledge, 2015. 46-60. Adlini, M. N., Dinda, A. H., Yulinda, S., & Chotimah, O. (2022).

*Metode Penelitian Kualitatif Studi Pustaka*. 6(1), 974–980. Adlini, M. N., Dinda, A. H., Yulinda, S., & Chotimah, O. (2022). *Metode Penelitian Kualitatif Studi Pustaka*. 6(1), 974–980.

Muslim, A. G. (2021). *Media Manajemen Pendidikan* <http://jurnal.ustjogja.ac.id/index.php/mmp> *Media Manajemen Pendidikan* <http://jurnal.ustjogja.ac.id/index.php/mmp>. 3(3), 374–383.

Nasrudin, N., & Maryadi, M. (2019). *Manajemen Sarana dan Prasarana Pendidikan dalam Pembelajaran di SD*. *Manajemen Pendidikan*, 13(2), 15–23. <https://doi.org/10.23917/jmp.v13i2.6363>

Pendidikan, J., & Issn, I. (2019). *Memahami Karakteristik Peserta Didik dalam Proses Pembelajaran*. 6(2), 68–79.

Priatna, T. (2018). *Inovasi Pembelajaran Pai Di Sekolah Pada Era Disruptive Innovation*. *Jurnal Tatsqif*, 16(1), 16–41. <https://doi.org/10.20414/jtq.v16i1.158>

Private, T., & Schools, I. (2023). *Teaching Management Strategies on 21 st Century Islamic Education for Southernmost*. 8(1), 13–28.

Rijali, A. (2018). *Analisis Data Kualitatif Ahmad Rijali UIN Antasari Banjarmasin*. 17(33), 81–95.

Rouf, A. (2017). *Transformasi Dan Inovasi Manajemen Pendidikan Islam*. *Jurnal Kependidikan*, 3(2), 138–162. <https://doi.org/10.24090/jk.v3i2.904>

Samarinda, M. A. N., Julaiha, S., & Maula, I. (2018). *Implementasi Manajemen Madrasah Adiwiyata*. 3(November), 353–367.

Sekolah, H., Agama, T., & Bogor, A. (2024). *Merumuskan Visi dan Misi Lembaga Pendidikan*. 99–110. <https://doi.org/10.30868/im.v5i01.2024>

Setiawan, D., Bafadal, I., Supriyanto, A., & Hadi, S. (2020). *Madrasah berbasis pesantren : Potensi menuju reformasi model pendidikan unggul*. 8(1), 34–43.

Setiawan, F., Ubaidillah, I., Suryawan, A., Anshori, M. M., & Lutfiana, A. (2021). *Kinerja dan Karakteristik Tenaga Kependidikan di Madrasah Tsanawiyah (MTs) Negeri 1 Bantul*. *Masaliq*, 1(3), 116–130. <https://doi.org/10.58578/masaliq.v1i3.55>

Setiobudi, E. (2017). *The Effort of Education Management in Conducting Deradicalization of Boarding School (Study in the Village of Tenggulun Subdistrict Solokuro Lamongan East Java Province)*. *Journal of Education and Practice*, 8(8), 160–165.

Shrivastava, A. (2022). *An exploration of students' perceptions on the blended learning mode in management education: A case of selected colleges in India*. *International Journal of Education and Development Using Information and Communication Technology (IJEDICT)*, 18(2), 207–214.

Suranto, D. I., Annur, S., & Alfiyanto, A. (2022). *The Importance Of Facilities And Infrastructure*. 1(April), 59–66.

Wijaya, H. (2014). *Analisis Data Kualitatif Model Spradley ( Etnografi )*. 283–284.

Wongchantra, P., Sookngam, K., Praimee, U., Ongon, S., Junkaew, L., Ritsumdaeng, P., Kaeongam, S., Pronyusri, T., Wongchantra, K., & Bunnaen, W. (2022). *The Effect of Environmental Education Learning for Enhancing Dam Management in the Northeast of Thailand Using Case Study-Based Learning*. *Journal of Education and Learning*, 11(3), 77. <https://doi.org/10.5539/jel.v11n3p77>

Wigfield, Allan; Eccles, Jacquelynne S. (Ed.). *Development Of Achievement Motivation*. Elsevier, 2022. Asrita, R. (2022). *Manajemen Mutu Pendidikan Islam*. *Hijri*, 11(2), 159. <https://doi.org/10.30821/Hijri.V11i2.13072>

Zhiyenbayeva, N., Sabirov, A., Federation, R., Troyanskaya, M., Federation, R., Ryabova, E., Federation, R., Salimova, S., State, O. M., & Federation, R. (2022). *World Journal on*