CEFR-BASED DIGITAL ENGLISH READING ENGLISH RESOURCES: THE LOCAL WISDOM VALUES OF FOLKLORE FROM CIREBON TO SUPPORT CYBERLEARNING

A THESIS

Submitted to English Language Teaching Department Tarbiyah and Teacher

Training Faculty of Syekh Nurjati State Cyber Islamic University Cirebon in Partial

Fulfillment of the Requirements of Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON

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ABSTRACT

Silvi Nur Hadiati. 2008103006. CEFR-Based Digital English Reading Resources: The Local Wisdom Values of Folklore From Cirebon to Support Cyberlearning

Indonesia's low scores in international assessments highlight the urgent need for transformative learning. Shifting from teacher-centered to student-centered pedagogy is crucial for this transformation (Sudimantara, 2021). This research explores how digital reading resources can contribute to this shift. Drawing on the concept of cyberlearning, how technology can be used to activate natural learning processes through a multisensory approach. This qualitative research with an R&D design developed digital English reading resources that integrate local wisdom values of folklore using a multisensory approach, "Reading for Emotion," and CEFR frameworks. The findings of the research show that digital English reading resources developed with a multisensory approach as well as Reading for Emotion and CEFR as tools for developing narrative text learning materials support the learning transformation needed by students, both students and teachers perceive that the use of digital English reading resources in learning English in the classroom promotes student-centered learning and 21st century skills by providing freedom for students to learn independently and prioritizing student agency through exploration, analysis and discussion activities as well as expressing opinions. Those learning activities are in line with the learning transformation concept promoted by the Merdeka curriculum and the cyberlearning concept which seeks to realize learning transformation by combining knowledge about how people learn with the advances of information and communications technologies. Therfore, the use of digital English reading resources under the independent curriculum and the concept of cyberlearning in learning can realize the long-term goal of educational transformation: lifelong learning. CIREBON

Keywords: transformative learning, multisensory approach, local wisdom values, cyberlearning, abstract thinking, problem-solving, empathy, students' agency, well being, and lifelong learning.

APPROVAL

CEFR-BASED DIGITAL ENGLISH READING ENGLISH RESOURCES: THE LOCAL WISDOM VALUES OF FOLKLORE FROM CIREBON TO SUPPORT CYBERLEARNING

Submitted by:

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Reg. Number 2008103006

Submitted to English Language Teaching Department Tarbiyah and Teaching
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Silvi Nur Hadiati with regiter number 2008103006 entitled "CEFR-BASED DIGITAL ENGLISH READING RESOURCES; THE LOCAL WISDOM VALUES OF FOLKLORE FROM CIREBON TO SUPPORT CYBERLEARNING", her thesis can be offered to be presented to the English Language Teaching Department Tarbiyah and Teacher Training Faculty, IAIN Syekh Nurjati Cirebon, as a requirement of the completion of an undergraduate degree.

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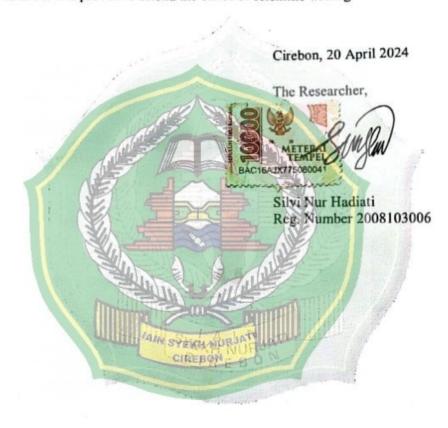
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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled "CEFR-Based Digital English Reading Resources: The Local Wisdom Values of Folklore from Cirebon to Support Cyberlearning" is truly my own writing with quotations from various sources using acceptable scientific writing methods. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.



RATIFICATION

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DEDICATION

This thesis is proudly dedicated to

Myself,

My beloved parents, Mr. Abidin and Mrs. Rosi Dwipa Sari,

and my lovely siblings, Nova Nur Sarimana and Novi Nur Malasari,

Thank you so much for your endless love, prayers, supports, and advices that have been given to me

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MOTTO

"Inna ma'al-'usri yusrā(n)"

Surely, with hardship comes ease.

So keep trying and praying, everything is possible.



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In the Name of Allah, the Most Gracious, the Most Merciful, All praise be to Allah, Lord of the World, who always gives me blessings and strength and helps to finish the thesis entitled CEFR-Based Digital English Reading Resources: The Local Wisdom Values of Folklore from Cirebon to Support Cyberlearning. Invocations and salutations are always given to the prophet Muhammad SAW, his family, and his followers until the end of time.

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CIREBON

PREFACE

All praise and gratitude are due to Allah, the Creator of the universe, who has granted the researcher permission to carry out this research on schedule. This is done in the name of Allah SWT, the Most Gracious and Merciful. May invocation to the prophet Muhammad SAW (peace is upon a time), his family, and followers up to the end of the world.

The research is entitled "CEFR-Based Diigital English Reading Resources: The Local Wisdom Values of Folklore from Cirebon to Support Cyberlearning", which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that his thesis is still far from being perfect, so all mistakes and errors in this thesis will be her responsibility, and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes Department and all readers in general.

Cirebon, 20 April 2024

The Researcher,

Silvi Nur Hadiati

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