ENGLISH PRE-SERVICE TEACHERS' BEHAVIOR IN USING CHATGPT FOR ACADEMIC WRITING PROCESS

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of the Requirements of Islamic Scholar Degree in English Language Department

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ENGLISH LANGUAGE TEACHING DEPARTMENT

***TARBIYAH* AND TEACHER TRAINING FACULTY**

***SYEKH NURJATI* STATE ISLAMIC INSTITUTE**

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ABSTRACT

Pandu Satria 2008103008. English Pre-service Teachers' Behavior in Using ChatGPT for Academic Writing Process

The use of Artificial Intelligence in writing is a growing area of interest, with potential benefits and drawbacks. The purpose of this research is to explore how ChatGPT facilitates the academic writing process for English pre-service teachers, to explore the experiences of English pre-service teachers regarding the use of ChatGPT in the academic writing process, to explore how English pre-service teachers respond to plagiarism concerns when utilizing ChatGPT in the academic writing process. This research uses phenomenological qualitative research which can be done through questionnaires as a pre-observation with 45 English pre-sevice teachers, observation, interviews, and documentation to obtain data. Finding of this research obtained from this research is that ChatGPT facilitates English Pre-service Teachers' as a virtual assistant in the writing process, optimizes the writing process, and the language produced is quite academic but also influenced by prompts. English pre-service teachers have experience using ChatGPT as a basis for finding ideas, then creating a writing outline, exploring the information needed for the writing process, and translating, Regarding the issue of plagiarism, English pre-service teachers also still hold ethical principles in writing when using ChatGPT such as paraphrasing themselves and reviewing the results of ChatGPT.

Keywords: ***English Pre-Service Teachers, ChatGPT, Academic Writing***

APPROVAL

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Submitted by:

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Submitted to English Language Teaching Department, *Tarbiyah* and Teaching Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirements of Undergraduate Degree

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OFFICIAL NOTE

The Head of the English Language Teaching Department
Tarbiyah and Teacher Training Faculty
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In
Cirebon

Assalammualaikum warahmatullahi wabarakatuh

After conducting guidance, review, direction, and correction of thesis research to the student name Pandu Satria registered number 2008103008 entitled, **English Pre-Service Teachers' Behavior In Using ChatGPT For Academic Writing Process**, his thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, IAIN *Syekh Nurjati* Cirebon, as a requirement of the completion of an undergraduate degree.

Wassalamualaikum warahmatullahi wabarakatuh

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LETTER OF AUTHENTICITY

I acknowledge that the thesis entitled "English Pre-Service Teachers' Behavior in Using Chat GPT for Academic Writing Process" is my work by citing various sources using acceptable scientific writing methods. by quoting from various sources using acceptable scientific writing methods. Thus I make this statement of authenticity truthfully. I will be fully responsible for everything that will happen in the future if it is proven that the offending scientific writing.

Cirebon, 2024

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RATIFICATION

The Thesis which is entitled **"ENGLISH PRE-SERVICE TEACHERS' BEHAVIOR IN USING CHATGPT FOR ACADEMIC WRITING PROCESS"** written by Pandu Satria, with the registered number 2008103008, has been examined on April 29th 2024. It has been accepted by examiners as one requirement for undergraduate degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

I proudly dedicate this thesis to:

- Myself,
- My beloved parents, Mrs. Sukini and Mr. Viki Ngasinur,
- My younger brother, Indra Lesmana,
- As well as my entire family.

for their love, prayers, support, and endless advice.

IAIN SYEKH NURJATI
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AUTOBIOGRAPHY

Pandu Satria was born in Cirebon on February 12, 2002. The first of 2 children, the son of mother Sukini and father Viki. lives in undung-undung block, RT02 / RW06 Ds Gesik, Kec. Tengahtani, Kab.Cirebon.

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MOTTO

"Do something
Create something
Pursue something impossible
No System Is Safe
and Be of benefit to others"

IAIN SYEKH NURJATI
CIREBON

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Praise be to Allah SWT, the Most Forgiving, the Most Merciful. Sholawat and greetings may still be conveyed to the Prophet Muhammad SAW, who has brought us all from the jahiliyyah era to the Islamic era like now. May his followers be blessed in his life.

This research, titled "**ENGLISH PRE-SERVICE TEACHERS' BEHAVIOR IN USING CHATGPT FOR ACADEMIC WRITING PROCESS**" is submitted in fulfillment of one of the requirements for obtaining a Bachelor's degree in English Education at the Faculty of Tarbiyah and Teacher Training, State Islamic Institute of Islamic Religion Syekh Nurjati Cirebon.

In the pursuit of this research, the researcher extends heartfelt gratitude, respect, and appreciation to:

1. Allah SWT, who has given me tremendous strength, by his permission I can complete this." .... He created man, taught him to speak." (55:3-4)
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3. Prof. Dr. H Aan Jaelani, M.Ag as the Chancellor of Institut Agama Islam Negeri (IAIN) Sheikh Nurjati Cirebon.
4. Dr. H. Saiffudin, M.Ag as the Dean of the Faculty of Tarbiyah and Keguruan Sciences, State Islamic Institute (IAIN) Sheikh Nurjati Cirebon.
5. Mrs. Dra. Hj Amroh Umaemah, M.Pd as the Head of the English Department.
6. Mr. Hendi Hidayat M.Pd as the Secretary of the English Department.
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8. Mr. Nur Antoni ET, M.Hum as the second supervisor thank you for your guidance, advice, and motivation.

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14. All TBI B 2020 friends, who are always solid and help each other.

IAIN SYEKH NURJATI
CIREBON

Cirebon, April 12 2024

The Researcher

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PREFACE

All praises and thanks are due to Allah, the Creator of the universe, who has graciously permitted the researcher to conduct this research according to schedule. This endeavor is undertaken in the name of Allah SWT, the Most Compassionate and Merciful. The English Language Teaching Department of the Tarbiyah Teacher Training Faculty at Syekh Nurjati State Islamic Institute Cirebon has accepted this thesis as a partial fulfillment of the requirements for the undergraduate degree in the English Language Teaching Department. The thesis is titled "English Pre-Service Teachers' Behavior in Using ChatGPT for Academic Writing Process." Any mistakes or errors in this thesis shall be attributed to the researcher, and any suggestions or ideas to refine it will be sincerely welcomed. The researcher is confident that this thesis and research endeavor remain of high quality. It is anticipated that this thesis will prove beneficial to the English Language Teaching Department, educators, students, potential future researchers, and all readers alike.

Cirebon, April 12 2024

The Researcher

Pandu Satria

Reg.number 2008103008

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