

REFERENCES

- Ahmadi, H., & Shah, S. R. (2014). EFL textbooks: Exploring the suitability of textbook contents from EFL teachers' perspective. *VFAST Transactions on Education and Social Sciences*, 5(1), 12-20
- Alakrash, H., Edam, B., Bustan, E., Armnazi, M., Enayat, A., & Bustan, T. (2021). Developing English Language Skills and Confidence Using Local Culture-based Materials in EFL Curriculum. *Linguistica Antverpiensia*, 1(1), 548–564. www.hivt.be
- Alwasilah, A. C (2014). *Islam, Culture, and Education*. PT Remaja Rosdakarya.
- Ariel, N., Millikovsky-Ayalon, M., & Kimchi-Feldhorn, O. (2023). “Watching the backstage of your mind”: Redesigning Learning How to Learn. *Education and Information Technologies*, 28(8), 9709–9730. <https://doi.org/10.1007/s10639-023-11580-4>
- Assiddiqhi, M. A., & Rosa, R. N. (2021). Audiobooks Implementation in an EFL Listening Classroom. *Journal of English Language Teaching*, 10(1), 96–104. <https://doi.org/10.24036/jelt.v10i1.111477>
- Azizah, N. D. (2023). *Developing a CEFR-Based Audiobooks For High School Learners of English in Kuningan*.
- Benavides B., J. E. (1997). CALL within the Language Learning Methodology. *HOW, a Colombian Journal of Teachers of English*, 3, 61–67.
- Brailas, A. (2020). Rhizomatic Learning in Action. *Eighth International Conference on Technological Ecosystems for Enhancing Multiculturality*, 309–314. <https://doi.org/10.1145/3434780.3436565>
- Corbin, J., & Strauss, A. (2014). Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory Fourth Edition. In V. Knight, Y. McDuffee, L. Barrett, & M. Markanich (Eds.), *Management Learning* (4th Editio, Vol. 31, Issue 4). SAGE Publications, Inc. <https://doi.org/10.1177/1350507600314007>

- Cosentino, G., & Giannakos, M. (2023). Multisensory Interaction and Analytics to Enhance Smart Learning Environments: A Systematic Literature Review. *IEEE Transactions on Learning Technologies*, 16(3), 414–430. <https://doi.org/10.1109/TLT.2023.3243210>
- Darrin, A. (2014). An Analysis Of English Textbook For First Graders Of Senior High School “ Bahasa Inggris Untuk SMA / MA dan SMK / MAK Kelas X ” Published By Putra Nugraha and Used In Sman 18 Surabaya Based on Basic Competences of Curriculum 2013. *Retain*, 1(1), 1–16.
- Dole, S., Bloom, L., & Kowalske, K. (2015). Transforming Pedagogy : Changing Perspectives from Teacher-Centered to Learner-Centered. *Interdisciplinary Journal of Problem-Based Learning*, 10(1), 1541–5015.
- Ellen, K. K., & Sudimantara, L. B. (2023). Examining Emancipated Curriculum Development In Middle Schools : A Case Study. Panyonara. *PANYONARA: Journal of English Education*, 5(2), 165–188. <https://doi.org/10.19105/panyonara.v5i2.8779>
- Farren, P. (2020). ‘Transformative Pedagogy’ in Language Teacher Education. *Second Language Acquisition - Pedagogies, Practices and Perspectives*. <https://doi.org/10.5772/intechopen.89470>
- Fletcher, A. (2021). *Wonderworks: The 25 Most Powerful Inventions in the History of Literature*. University of Pennsylvania.
- Grewal, D., Herhausen, D., Ludwig, S., & Villarroel Ordenes, F. (2022). The Future of Digital Communication Research: Considering Dynamics and Multimodality. *Journal of Retailing*, 98(2), 224–240. <https://doi.org/10.1016/j.jretai.2021.01.007>
- Helyanti, N.D. (2022). *Developing Digital Literacy Resources for Middle School Students: A Highlight on Literacy Level*. *ELT Echo* 7(2) DOI: 10.24235/eltecho.v7i2.12081

- “How Stories Change the Brain.” Paul Zak, https://greatergood.berkeley.edu/article/item/how_stories_change_brain, accessed on October, 25 2023.
- Imawan, M. R., & Ashadi, A. (2019). Audiobooks for Assisting EFL Students in Reading Independently. *Journal of English Language Teaching and Linguistics*, 4(1), 77. <https://doi.org/10.21462/jeltl.v4i1.198>
- Jackendoff, R. (2002). Foundations of Language: Brain, Meaning, Grammar Evolution. In *Oxford University Press* (Vol. 4, Issue 1). <https://doi.org/10.1215/00267929-4-1-96>
- Jayanti, F., & Sudimantara, L. B. (2023). Digital Storytelling Resources for Critical Listening : A CEFR-Based Approach for Middle Schoolers. *Journal of English Language Teaching and Cultural Study*, 6(2), 14. <https://doi.org/http://dx.doi.org/10.48181/jelts.v6i2.19886>
- Kusumawardani, R., Santosa, R., & Roschsantiningsih, D. (2018). Explore the Use of Authentic Materials to Teach Reading for Junior High School. *International Journal of Multicultural and Multireligious Understanding*, 5(4), 298. <https://doi.org/10.18415/ijmmu.v5i4.323>
- Kuznetsov, A., Lamtev, A., Lezhenin, I., Zhuikov, A., Maltsev, M., Boitsova, E., Bogach, N., & Pyshkin, E. (2020). Cross-Platform Mobile CALL Environment for Pronunciation Teaching and Learning. *SHS Web of Conferences*, 77, 01005. <https://doi.org/10.1051/shsconf/20207701005>
- Lee, G.-G., Shi, L., Latif, E., Gao, Y., Bewersdorff, A., Nyaaba, M., Guo, S., Wu, Z., Liu, Z., Wang, H., Mai, G., Liu, T., & Zhai, X. (2023). Multimodality of AI for Education: Towards Artificial General Intelligence. In *Proceedings of ACM Conference (Conference'17)* (Vol. 1, Issue 1). Association for Computing Machinery. <http://arxiv.org/abs/2312.06037>
- Lian, A.-P., & Pineda, M. V. (2014). Rhizomatic Learning: “As... When... and If...” A Strategy for the ASEAN Community in the 21st Century. *Beyond*

Words, 2(1), 1–28.
<http://journal.wima.ac.id/index.php/BW/article/view/508/487>

Lian, A. (2014). *Technology-enhanced language learning environments : A rhizomatic approach*. January 2004.

Lian, A.-P., Bao, S., & Wannaruk, A. (2017). Listening Comprehension and Anxiety in Chinese University EFL Students. *Rangsit Journal of Arts and Sciences*, 7(2), 181–191.

Lian, A., Bodnarchuk, A., Lian, A., & Napiza, C. (2017). *Academic Writing as Aesthetics Applied: Creative Use of Technology to Support Multisensory Learning*. Cambridge Scholars Publishing.

Lian, A. P., & Sangarun, P. (2017). Precision language education: A glimpse into a possible future. *GEMA Online Journal of Language Studies*, 17(4), 1–15.
<https://doi.org/10.17576/gema-2017-1704-01>

Lian, A. P., & Sussex, R. (2018). Toward a Critical Epistemology for Learning Languages and Cultures in Twenty-First Century Asia. *Multilingual Education*, 24, 37–54. https://doi.org/10.1007/978-3-319-69995-0_3

Lian, A., Chen, H., & Zheng, W. (2021). Cerebral lateralization induced by dichotic listening to filtered and unfiltered stimuli : Optimizing auditory input for foreign language learners. *Journal of Critical Reviews*, 7(19), 4608–4625.

Lian, A. (2022). Team Teaching with Overseas Partners in the Days of the “New Normal”: A Better Way to Introduce Innovation and Build Local Expertise. *Proceedings of the 18th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL-2-2021)*, 621, 246–258.
<https://doi.org/10.2991/assehr.k.211224.024>

Lian, A. P., Siriyothin, P., & Vu, D. C. (2022). Integrating Natural Language Processing and Multimedia Databases in CALL Software: Development and Evaluation of an ICALLA pplication for EFL Listening Comprehension.

Call-Ej, 23(3), 41–69.

Lian, A.B (2022, August 20), English Language Teaching and Learning with Ania Lian.

<https://www.youtube.com/live/8meHmFUvwX8?si=kficPgLMIU1zi9Za>

Lian, A.B (2022, September 24), Understanding Transformative Pedagogy.

<https://www.youtube.com/live/gJ4UkoulxE?si=ec6eCIPgvXVLoTQt>

Lian, A.B (2022, October 08), Curricula: Political and Pedagogical Expectations and Reality.

https://www.youtube.com/live/l_q-ooi_r2Y?si=kmOOZSN7TYtgCGs0

Lian, A.B (2022, October 22), Challenges of Teacher Education Programs: Research and Reality.

https://www.youtube.com/live/JX_sxByBb2g?si=0EARgRY6vmGXYgC5

Lian, A.B (2022, November 05), The “Learner Perspective” in L2 Pedagogic Research and Classroom.

<https://www.youtube.com/live/ohg102Wj8Ys?si=09PPKLH7Q7wzWOpY>

Lian, A.B (2022, November 19), Ontology and epistemology: Constructing Intellectual Framework.

https://www.youtube.com/live/5jufUiu8DtU?si=U52kdF5b_z4TIpwD

Lian, A.B (2022, December 03), AsiaCALL Conference Reflections.

<https://www.youtube.com/live/RwUqFn9HRdg?si=RmqWnjsW7x4EQif6>

Lian, A.B (2022, December 10), The Concept of Complexity in Our Discourses About Teaching and Learning.

https://www.youtube.com/live/mWACnDh_vOY?si=804Q_hxkRoieC1Hk

Lian, A.B (2023, March 11), Chat GPT in CALL Research.

<https://www.youtube.com/live/Pp0dIgeIeeJY?feature=share>

Lian, A.B (2023, March 25), CALL History, Developments, and Future Directions.

https://www.youtube.com/live/cUkWBGBT_O4?si=r6HQI28vUqCCDg1K

Lian, A.B (2023, April 29), CALL Purpose and Developments.

<https://www.youtube.com/live/6cVbHQHhURc?si=PpmIWUsKseQkl6BB>

Lian, A.B (2023, May 13), Growing Professional Expertise Through Conflict and Deliberation.

https://www.youtube.com/live/GDMtL9umaS4?si=mqDxPir8m_UsxgwV

Lian, A.B (2023, May 27), Working with Evidence to Support Listening Comprehension.

<https://www.youtube.com/live/W08PUnJEyng?si=L3fR9rca-jCzBg3n>

Lian, A.B (2023, June 17), What do People Research and Where is the Future of TESOL?.

<https://www.youtube.com/live/CD9ya476Bj4?si=TQvekrTLDayNj9aT>

Lian, A.B (2023, July 08), TESOL Research Trends and Future.

<https://www.youtube.com/live/nCwVEzng4eY?si=ktzvbM5oT7sibn6S>

Lian, A.B (2023, July 22), TESOL Research and Research Supervisions.

<https://www.youtube.com/live/vx5Bbyy4mxA?si=jm8VU-lxF3i3BhAR>

Lian, A.B (2023, August 05), Cultivating Academic Excellence: Unveiling Research Mentorship and Techniques.

https://www.youtube.com/live/_eW2QjvWtME?si=n9zCsH4ipdt6evfF

Lian, A.B (2023, August 23), Why Project-Based Learning for teaching English as a foreign language?.

<https://www.youtube.com/live/OhkRdbtO4aA?si=ySkTkXR5x3UdGZ3C>

Lian, A.B (2023, August 26), TESOL research trends: ELT curriculum and project-based learning.

<https://www.youtube.com/live/Px2iptpKdPY?si=x9CGRrhjKcO4b-eY>

Lian, A.B (2023, September 09), Project-Based Learning: Research Experiences with the Home Team. <https://www.youtube.com/live/IBmQvJbX06s?si=->

[0j936enxiDZRW-K](#)

Lian, A.B (2023, September 23), Unveiling TESOL Research: Building a Framework through Researcher Insights. <https://www.youtube.com/live/I7sc7hyOiF4?si=1LIyoKXItAmTg23C>

Lian, A.B (2023, October 21), The Reading for Emotion Model Explained. https://www.youtube.com/live/_OdtSuss8rM?si=EXJ9xHPxm1tSLczP

Lian, A.B (2023, November 11), Reading for Emotion: Workshop 2. https://www.youtube.com/live/KCt2O_6nYGo?si=eLdN4x86RBmnnjgp

Lian, A.B (2023, November 18), Reading for Emotion: Workshop 3. <https://www.youtube.com/live/N2e4uHGEdYc?si=mRKvaa2Y3e7qvb3H>

Lotto, B. (2016). *Deviate: The Science of Seeing Differently*. Hachette UK.

Machmud, K. (2018). Evaluating CALL in Higher Education Institutions: What Should be in the Syllabus? *Journal of Computer Assisted Learning*, 6(4), 13–23. <http://www.ainfo.inia.uy/digital/bitstream/item/7130/1/LUZARDO-BUIATRIA-2017.pdf>

Maryanti, R. (2023). *Developing a CEFR-Based Digital Writing Resources of Expository Text for High School Students in Cirebon*.

Mason, G. M., Goldstein, M. H., & Schwade, J. A. (2019). The Role of Multisensory Development in Early Language Learning. *Journal of Experimental Child Psychology*, 183, 48–64. <https://doi.org/10.1016/j.jecp.2018.12.011>

Maulana, M. A., Suryamah, D., & Mayakania, N. D. (2021). Seni Burok Cirebon: Simbol dan Makna. *Jurnal Budaya Etnika*, 5(2), 123–135.

McGilChrist, I. (2012). *The Divided Brain and the Search for Meaning: Why are we so unhappy?* (P. Clapham (ed.)). Yale University Press.

Mendoza, R., Baldiris, S., & Fabregat, R. (2015). Framework to Heritage Education Using Emerging Technologies. *Procedia Computer Science*,

75(Vare), 239–249. <https://doi.org/10.1016/j.procs.2015.12.244>

Michaud, M. (2021). The Role of Individual Preferences in the Efficacy of Written Corrective Feedback in an English for Academic Purposes Writing Course. *Australian Journal of Teacher Education*, 46(10).

Mirani, J. I., Lohar, S. A., Jat, A. R. L., & Faheem, M. (2019). A Review of Computer-Assisted Language Learning (CALL): Development, Challenges, and Future Impact. *Education and Linguistics Research*, 5(1), 37. <https://doi.org/10.5296/elr.v5i1.14515>

Mohammed, A. A. M. (2020). The Impact of Culture on English Language Learning. *International Journal on Studies in English Language and Literature (IJSELL)*, 8(1), 21–27.

Moore, J., & Cahill, M. (2016). Audiobooks: Legitimate “Reading” Material for Adolescents? *School Library Research*, 19.

OECD. (2019). *OECD Learning Compass 2030: A Series of Concept Notes*. https://www.oecd.org/education/2030-project/contact/OECD_Learning_Compass_2030_Concept_Note_Series.pdf

Puspita, D. (2022). *Bulding' Critically: Using Narrative Text as a Source of Reflective Teaching and Learning*.

Rahman, A., & Hajar, I. (2020). The Effect of Audiobook on Reading Comprehension of the Eleventh Grade Students of SMA Negeri 2 Buru. *ELT Worldwide: Journal of English Language Teaching*, 7(2), 94. <https://doi.org/10.26858/eltww.v7i2.9723>

Rahman, I. A., & Iwan, I. (2019). Blending Wattpad Platform and English Prose Course in Industrial Revolution Era 4.0. *English Language in Focus (ELIF)*, 2(1), 25. <https://doi.org/10.24853/elif.2.1.25-32>

Rutberg, S., & Bouikidis, C. D. (2018). Focusing on the Fundamentals: A Simplistic Differentiation Between Qualitative and Quantitative Research.

Nephrology Nursing Journal : Journal of the American Nephrology Nurses' Association, 45(2), 209–212.

Salma, U. (2023). *Developing a CEFR-Based Digital Multisensorial Reading Activities for Middle School in Cirebon*.

Sharma, A., Vats, A., Dash, S. S., & Kaur, S. (2020). Artificial Intelligence Enabled Virtual Sixth Sense Application for The Disabled. *Fusion: Practice and Applications*, 1(1), 32–39. <https://doi.org/10.54216/FPA.010104>

Shelia, T. Y. (2014). Transforming pedagogies: Integrating 21st century skills and Web 2.0 technology. *Turkish Online Journal of Distance Education*, 12(1), 166–173.

Sousa, D. (2017). How the Brain Learns. In *Sage Publishing Company* (Vol. 64, Issue 5). <https://doi.org/10.4135/9781071855324>

Sudimantara, L. (2020). Designing 21st Century Language Learning Scenario in Indonesia: A Perspective from Computer-Assisted Language Learning. *IJAS: Indonesian Journal of Arabic Studies*, 2(1), 1. <https://doi.org/10.24235/ijas.v2i1.6106>

Sudimantara, B. L. (2021). Learners' Agency in Focus: Introducing The 21ST Century Academic Writing Pedagogy in Indonesia. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 6(2), 155–167. <https://doi.org/10.24235/eltecho.v>

Sudimantara, L. B. (2023). Perspectives And Experiences of Indonesian Pre-Service English Teachers In Developing Digital Learning Resources. *Journal of English Education*, 11(3), 609–628. <https://doi.org/https://doi.org/10.25134/erjee.v11i3.7919> Received:

Suryaratri, R. D., Prayitno, E. H., & Wuryani. (2019). The Implementation of Multi-sensory Learning at Elementary Schools in Jakarta. *JPUD - Jurnal Pendidikan Usia Dini*, 13(1), 100–113. <https://doi.org/10.21009/10.21009/jpud.131.08>

Syathroh, I. L., Kareviati, E., Lestari, A., & Fitria, N. (2021). Exploring the Potentials of Technology Integration for Teaching Language Skills: a Literature Review. *PROJECT (Professional Journal of English Education)*, 4(3), 488. <https://doi.org/10.22460/project.v4i3.p488-496>

Tsiqah, A., & Arini, R. (2022). Designing an Audio E-Worksheet to Teach Listening - Speaking for 7th Graders. *ELTR Journal*, 6(2), 113–127.

UNESCO. (2022). *Transforming Education Together for Just and Sustainable Futures Statement* (Issue June). <https://en.unesco.org/futuresofeducation/>

VOINEA, M. (2020). Developing critical thinking through transformative pedagogy. *Series VII - Social Sciences and Law*, 13(62)(2), 185–190. <https://doi.org/10.31926/but.ssl.2020.13.62.2.6>

