

**EXPLORING WORD WALL MEDIA FOR TEACHING
ENGLISH TO GEN Z STUDENTS: CHALLENGES AND
STRATEGIES FOR TEACHER**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Faculty of *Syekh Nurjati* Islamic Institute Cirebon in Partial Fulfillment of
Requirements for Undergraduate Degree



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Hamidah Putri Hardini, 2008103023, **EXPLORING WORD WALL MEDIA FOR TEACHING ENGLISH TO GEN Z STUDENTS: CHALLENGES AND STRATEGIES FOR TEACHER**

ABSTRACT

Using interactive media for Gen Z students is important in the current era. This research aims to find out the Wordwall is implemented as interactive media for teaching English to Gen Z students. To find out the challenges faced by English teacher and students when using Wordwall as learning media in class, and to find out the strategies by an English teacher use when teaching Gen Z students with wordwall media. The population of this research is an English Teacher and students of 11 F9 class of a Senior High School in SMA Negeri 1 Lemahabang. This research uses a case study as a research design that involves an English teacher of a Senior High School who has been using “Wordwall media” in teaching English and using a qualitative technique. This research use interviews and documentation as the instruments to collect the data and use reduction, display, and verification data in analyzing data.

The results of this research found that wordwall is used by the teacher to teach hortatory exposition text material. As an interactive media for teaching English to Gen Z students, Wordwall has three following characteristics; (1). Wordwall has more than one media convergence namely audio and visual. (2). Wordwall is interactive in the sense of having the ability to accommodate the response user. (3). Wordwall makes students independent in the sense of giving convenience and completeness of such content in such a way that users can use it without guidance from others. There were four of the challenges by English teacher faced when teaching Gen Z students with Wordwall media. (1). Related to internet connection and data plan. (2). Gen Z students have limited attention due to the variety of content on their smartphones, makes their attention easily distracted. (3). Differences in students' learning style which creates a lack of students' enthusiasm for learning using word wall media. (4). Related to time management. There also was found four of challenges by students faced when using wordwall media as learning media. (1). Limited internet access and connectivity, (2). Limitations in language use, (3). Distraction from social media, (4). Variations in learning styles. There was found Five of the strategies by English teacher used when teaching Gen Z students with Wordwall media. (1). The teacher commands hotspots between students. (2). The teacher uses collaborative learning methods. (3). The teacher uses student-centered learning. (4). The teacher gives motivation to all students in class. (5). The teacher facilitates student needs.

Keywords: *Wordwall media, Teaching English, Gen Z students, Challenges and Strategies*

APPROVAL

EXPLORING WORD WALL MEDIA FOR TEACHING ENGLISH TO
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Hamidah Putri Hardini with registered number 2008103023 entitled “**EXPLORING WORDWALL MEDIA FOR TEACHING ENGLISH TO GEN Z STUDENTS: CHALLENGES AND STRATEGIES FOR TEACHER**” we believe that his thesis can be offered to be presented to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty; Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.

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I acknowledge that this thesis entitled “**EXPLORING WORDWALL MEDIA FOR TEACHING ENGLISH TO GEN Z STUDENTS: CHALLENGES AND STRATEGIES FOR TEACHER**” is my writing with some questions from some sources by using an acceptable scientific method of writing. Honestly, I have written this letter of authenticity by the truth. I will sincerely be responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

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DEDICATION

First, I dedicate this thesis to my beloved family, especially my father (Ali Mudin) and my mother (Maftuchah) who always support me in their prayers and allow me to do everything I love. I believe I would never have reached this position without your blessing and Allah's. Also thank to my older brother Mohammad Ari Fatchurozi Nizamudin, and my younger sisters Amalia Safitri and Ilmiyah Mahmuda who always motivate me to be strong in facing obstacles that I have never done before.

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Third, I dedicate this thesis to myself. thank you for completing the final task well.

And finally, I dedicate this to all members of class C who has brought me together with extraordinary people, and thank you very much for giving me extraordinary experiences and insights.

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“SAYA TIDAK PUNYA BAKAT KHUSUS, SAYA HANYA SANGAT INGIN
TAHU” (ALBERT EINSTEIN)



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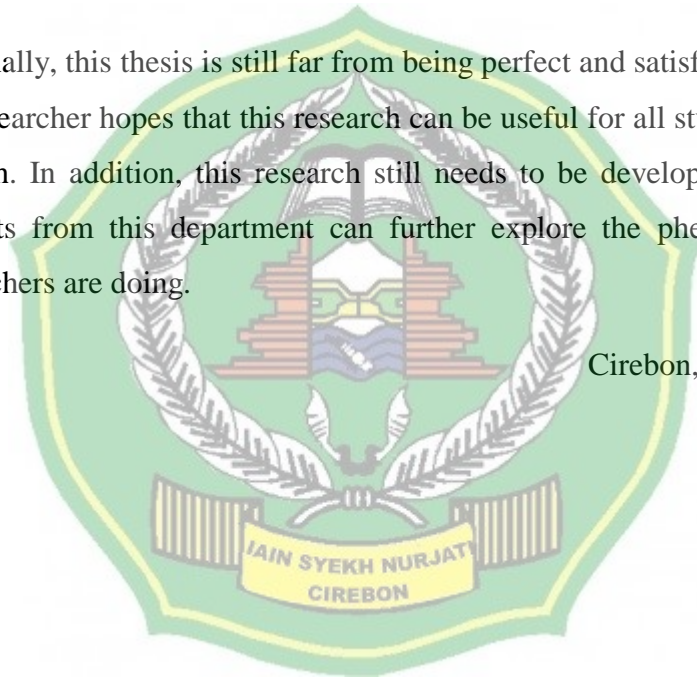
The title of her research is “EXPLORING WORDWALL MEDIA FOR TEACHING ENGLISH TO GEN Z STUDENTS: CHALLENGES AND STRATEGIES FOR TEACHER” which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

In accomplishing this research, the researcher feels intended to all people for guidance, assistance, and help. I would like to express special thanks to:

1. Prof. Dr. Hj. Aan Jaelani M.Ag. as the Rector of IAIN Syekh Nurjati Cirebon.
2. Dr. H. Saifuddin, M.Ag as the Dean of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
3. Dra. Hj. Amroh Umaemah, M.Pd as the Head of the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
4. Hendi Hidayat, M.Pd. as the Secretary of the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
5. Ahmad Rifai, M.Pd as The First Supervisor
6. Dra. Hj. Amroh Umaemah, M.Pd as the Second Supervisor
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11. My closest friends (Ayun Ainul Widad. Latifah, and Fidha Azkiya) who always helped and accompanied me in the research and writing process of this thesis well.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for all students who study English. In addition, this research still needs to be developed, so that other students from this department can further explore the phenomena that the researchers are doing.



Cirebon, 8th of April 2024

The Researcher

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PREFACE

In the name of Allah, the most Gracious and Merciful all praise and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad (peace be upon time), his family, and followers up to end of the world. The research is entitled **“EXPLORING WORDWALL MEDIA FOR TEACHING ENGLISH TO GEN Z STUDENTS: CHALLENGES AND STRATEGIES FOR TEACHER”** which is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. the researcher hopes this thesis could make some contribution to the English Language Teaching Department and all readers in general.



Cirebon, 12th of April 2024

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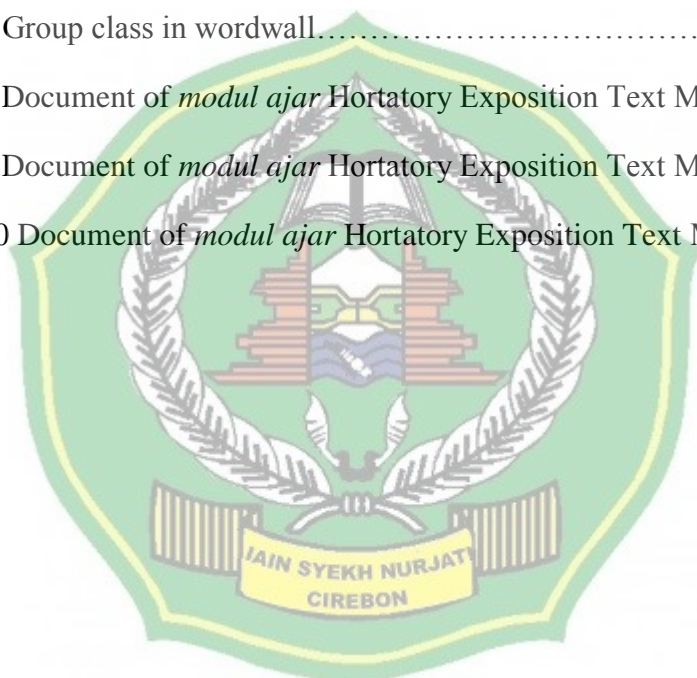
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