DEVELOPING INTERACTIVE EDPUZZLE VIDEOS TO TEACH PROCEDURE TEXTS IN JUNIOR HIGH SCHOOLS

A THESIS

Submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirements for a Thesis

HANIFAH AMINI
Reg. Number 2008103027

ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON
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ABSTRACT

Hanifah Amini. 2008103027. Developing Interactive Edpuzzle Videos to Teach Procedure Texts in Junior High Schools

Learning media plays a crucial role in education as they enhances students' comprehension and engagement with the material. An example is Edpuzzle, which enables teachers to deliver content and create practice questions or quizzes using videos. The aim is to identify characteristics and develop interactive Edpuzzle videos for this purpose. Utilizing a qualitative method and research and development (R&D) approach, the study involved interviews and critical literature reviews. Data analysis included organizing and coding data, identifying themes, and summarizing findings. The research steps were needs analysis, planning, and development. The study identified key characteristics of interactive videos are accessibility, hypermedia, language, material, gestures, and direct interaction. The development process involved using Canva for design, Anime Maker for animation, and Speechify for native speaker voices. Capcut was used for sound effects, background music, transitions, and video editing with Edpuzzle adding interactivity. The video was divided into four sections definition and types of procedural texts, structure, linguistic features, and a review with a competency test. Expert validation provided a strong suitability score of 87.45, confirming its suitability for use in classrooms. This research provides valuable insights and practical tools for educators because Edpuzzle can be a suitable learning media to encourage the integration of interactive media in English language learning.

Keywords: *Interactive Videos, Edpuzzle, Procedure Texts*

APPROVAL

DEVELOPING INTERACTIVE EDPUZZLE VIDEOS TO TEACH PROCEDURE TEXTS IN JUNIOR HIGH SCHOOLS

Submitted by

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Submitted to English Language Teaching Department of Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirements for Undergraduate Degree

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Assalammu'alaikum warahmatullahi wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Hanifah Amini with register number 20081013027 entitled **"DEVELOPING INTERACTIVE EDPUZZLE VIDEOS TO TEACH PROCEDURE TEXTS IN JUNIOR HIGH SCHOOL"** We are of the opinion that this thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon.

Wassalammu'alaikum warahmatullahi wabarakatuh

Cirebon, 3 June 2024

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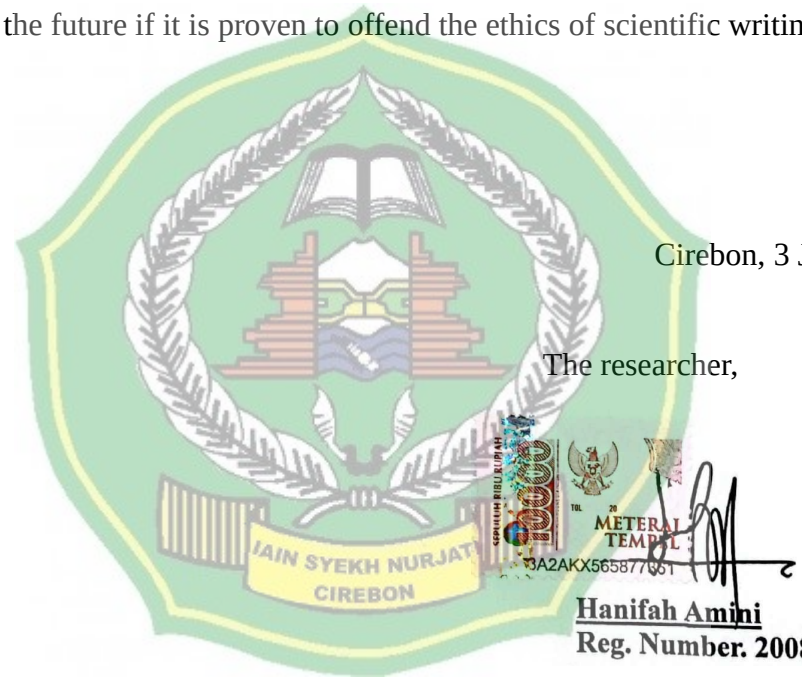
LETTER OF AUTHENTICITY

Bismillahirramanirrahim

I acknowledge that this thesis entitled **"DEVELOPING INTERACTIVE EDPUZZLE VIDEOS TO TEACH PROCEDURE TEXTS IN JUNIOR HIGH SCHOOLS"** is my own writing with quotations from trusted sources and references by using the acceptable scientific method of writing. I have written this letter of authenticity by the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 3 June 2024

The researcher,



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RATIFICATION

The thesis is entitled **"DEVELOPING INTERACTIVE EDPUZZLE VIDEOS TO TEACH PROCEDURE TEXTS IN JUNIOR HIGH SCHOOLS"** written by Hanifah Amini, with register number 2008103027, was examined on May 27th, 2024. The examiners have accepted it as one of the requirements for an undergraduate degree in the English Language Teaching Department of Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon

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DEDICATION

This thesis is proudly dedicated to Abi, Umi, My Sister, and My Brothers who with love and effort have accompanied me in this process. Thank you for your love, and support, and always pray for me.

IAIN SYEKH NURJATI
CIREBON

AUTOBIOGRAPHY

Hanifah Amini, born in Cirebon Regency on November 16th 2001, pursued education in Tegal, Central Java, before returning to her birthplace with a sincere desire for change and residing at Jalan KH. Wahid Hasyim, Cipeujeuh Wetan, Lemahabang, Cirebon Regency, West Java, aims to engage in local initiatives to uplift Indonesia's human potential. Beyond her love for her homeland, Hanifah harbors a passionate longing to explore the world. As a relentless activist, she dreams of traversing the globe, seeking inspiration for positive change.

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MOTTO

"Believe Future and Enjoy Your Life"

IAIN SYEKH NURJATI
CIREBON

ACKNOWLEDGEMENT

In the name of Allah, the Most Merciful, I offer all praise to Allah, the Lord of the universe, who continually blessings, strength, and assistance upon me in the completion of my thesis titled 'Developing Interactive Edpuzzle Videos to Teach Procedure Texts in Junior High Schools'. I extend salutations and greetings to the Prophet Muhammad SAW, his family, and his followers until the end.

I am profoundly grateful and wish to convey my sincerest thanks to my thesis supervisors, Dr. Nana Priajana, M.Pd., and Mrs. Haira Rizka, S.S., M.A. Thank you for your invaluable guidance, corrections, suggestions, and support throughout the research process.

I am also thankful to the English lecturers and staff at the Department of English who have imparted valuable experiences and knowledge. Gratitude is also extended to all my friends from TBI B 20 who consistently offered support and advice. My dear friends, your encouragement and motivation were instrumental in completing this thesis together.

On this occasion, I express my deepest gratitude to Umi and Abi and my entire family, who have consistently provided support, happiness, love, and attention in every situation. Without their unwavering support, this thesis may not have reached its completion.

PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of the universe because, with His permission, the researcher can complete this research on time. This thesis entitled **"Developing Interactive Edpuzzle Videos to Teach Procedure Texts in Junior High Schools"** is submitted to the English Language Teaching Department of Tarbiyah Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon as a partial fulfillment for an Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis and research are still far from being perfect, so all the mistakes and errors in this thesis will be the researcher's responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could make some contributions to the English Language Teaching Department, teachers, students, future researchers, and generally to all the readers.

Cirebon, 3 June 2024

The Researcher

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