

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

The problem of this research is to analyze the contents of English for *Nusantara* textbook viewed from textbook analysis and 21st century learning skill types existing in "English for *Nusantara*" Textbook. After analyzing the data, the results show that in the English for *Nusantara* textbook for VII grade junior high school, published by the Ministry of Education, Culture, Research and Technology in 2022, it can be concluded that from the 8 criteria of a good textbook according to Chunningsworth's theory, the book meets all the criteria of a good textbook according to Chunningsworth (1995). This English for *Nusantara* textbook can be categorized as good to be used as teaching English material for VII grade junior high school.

In the English for *Nusantara* textbook, there are four 21st century learning skills. Communication skill, Collaboration skill, Critical thinking skill and Creativity skill. In chapter 0 the beginning there are 75% 21st century learning skill, chapter 1 about me has 92,8% 21st century learning skill, chapter 2 culinary and me has 100% 21st century learning skill, chapter 3 home sweet home has 85,7% 21st century learning skill, chapter 4 my school activities has 100% 21st century learning skill, and finally in chapter 5 this is my school there are 100% 21st century learning skill. In this way, it can be concluded that all 21st century learning skill that is found in the English for *Nusantara* textbook. It means that the English for *Nusantara* textbook has appropriate of the concept of 21st century learning skill needed.

4.2 Suggestion

After drawing conclusion, then researcher present some recommendations as follows:

4.2.1 For the English Teacher

English teachers must choose the best English textbooks that can help students to master 21st century learning skills. When choosing English

books, teachers must be selective so that the books chosen can help students learn English more easily. Apart from that, textbooks also have a very important role in the learning process so they will be the main guide in the learning process.

4.2.2 For the Students

Providing information to seventh grade students about the content of the English for *Nusantara* textbook and types of 21st century learning skills existed in the English for Nusantara textbook.

4.2.3 For other researcher

Future researchers may be able to conduct direct analysis on students to find out whether the English textbooks used can help students learn English and also master 21st century learning skills.

Finally, the researcher realizes that this final assignment is still far from perfect. Due to existing limitations, researchers accept constructive criticism and suggestions for the perfection of this final assignment. Hopefully this final assignment can be useful for all of us.

