

## CHAPTER IV

### CONCLUSION AND SUGGESTION

In this chapter, the researcher will draw the conclusions from the research that has been done and provide suggestions for module users and further research.

#### **A. Conclusion**

This research provides the results of students' need analysis. According to students answer of questionnaire that consists of need analysis questions, all of them answered variously skills in English. Like they said in answered questionnaire about their need, they answered variously English skills such as speaking, listening, writing, reading and even grammar. So the researcher develop a module based on their needs. The contents are in a module include about their needs in all of English skills learning.

Learning and modules are two things that complement each other. Learning will be better with the help of learning media. As a result, teachers need to produce teaching materials in the form of modules that are not only academic but also encourage students to be more creative and think. Besides teachers, students, learning methods and assessment, learning modules are also an important part of the teaching and learning process. Before developing an English teaching and learning module the teacher should:

1. Design an English learning module
2. Consider main criteria in selecting material
3. Measure the effectiveness of an English learning module
4. Involve students in the process of developing on assessing learning module
5. Manage differences in ability levels

Learning English in Islamic boarding schools is an important process to open students' access to global knowledge and communication. Usually, English language learning in Islamic boarding schools is carried out with an approach that combines the religious curriculum and English language learning. It aims to give students a holistic understanding, not only of English, but also religious and moral values. The results of interview with teacher. Teacher said that there are things that to pay attention when develop teaching materials in Islamic boarding school:

1. The role of English in Islamic boarding school
2. The main challenges encountered in teaching English in Islamic boarding school

3. Compiling English learning materials that are in accordance with Islamic values
4. Involving students in developing English learning materials that suit their need
5. Ensure its conformity with Islamic values
6. The main benefits of integrating Islamic values in English language learning

## **B. Suggestions**

Based on the results of the research that has been carried out, there are several suggestions, as follows:

1. For Santri at the Al-Jawahir Islamic boarding school to be able to use the learning module media "Development of teaching materials in the form of English module in Buntet Pesantren Islamic boarding school" well as a learning resource.
2. The next developer is expected to further refine the English language learning module media that has been developed to the next stage, namely validity, and to the wider community stage.