

**THE EFFECTIVENESS OF USING TWO STAY TWO STRAY  
METHOD IN IMPROVING STUDENTS' PRESENTATION SKILL IN  
ENGLISH CLASS AT SMPN 2 PLERED**

**A THESIS**

Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training  
Faculty of *Syekh Nurjati* State Islamic Institute Cirebon Partial Fulfilment of the  
Requirements of an Undergraduate Degree



**ENGLISH LANGUAGE TEACHING DEPARTMENT  
FACULTY OF *TARBIYAH* AND TEACHER TRAINING  
THE STATE INSTITUTE OF ISLAMIC STUDIES  
*SYEKH NURJATI CIREBON***

**2024**

## ABSTRACT

*NABILA FAHRA, 2008103057 The Effectiveness of using Two Stay Two Stray in Improving Students' Presentation Skill in English Class at SMPN 2 Plered ( A Quasi Experimental in the Research at the Eighth Grade Students of SMPN 2 Plered in the Academic Year of 2023/2024).*

This study focus on the use of the Two-Stay Two-Stray (TSTS) method to improve the presentation skills of students in Grade VIII SMPN 2 Plered in the academic year 2023/2024. The purpose of this research is to assess whether the Two-Stay Two-Stray strategy has a substantial impact on students' presentation skills. The purpose of this study is to investigate how effective the Two-Stay Two-Stray strategy is in improving students' presentation skills in English classes. The researchers applied a quantitative approach with a true-experimental method. This research took two classes which were taught using different method. The sample of this study amounted to 37 children in the experimental class 8G and 37 children in the control class 8F. the instrument used in the research was Test. The test was used in two stages in this study that is the pre-test before given treatment and post-test after being treated using Two-Stay Two-Stray method. The population was eighth grade students' of SMPN 2 Plered which consisted of 299 students. The samples were 74 students (37 students in experimental class, 37 students in control class). This research was conducted by the following procedure: giving pre-test, treatment, and giving post-test. The data were analyzed after getting the score of the test and processed using T-test formula in SPSS version 23. The result showed that the post-test the average score of the experimental class was 75,94 while the average score of the post-test control class is 61,62. This shows that there is a significant difference between the mean post-test scores of the two classes. The findings show that sig. (2-tailed) value is 0.000, which is less than specified significance value of 0.05. in other words,  $p < \alpha$  ; (0.000 < 0.05). This shows that the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_o$ ) is rejected. So, from the explanation above, it can be concluded that there was a significant difference between the students' presentation skills that were taught Two-Stay Two-Stray method

and student who are not taught using Two-Stay Two-Stray method. In other words, Two-Stay Two-Stray method is effective to improving students' presebtation skills of eight grade of SMPN 2 Plered.

**Keywords :** *Two-Stay Two-Stray, Learning method, presentation skill.*



**APPROVAL**

**THE EFFECTIVENESS OF USING TWO STAY TO STRAY IN IMROVING STUDENTS'  
PRESENTATION SKILL IN ENGLISH CLASS AT SMP N 2 PLERED**

**Submitted by:**

**Nabila Fahra**  
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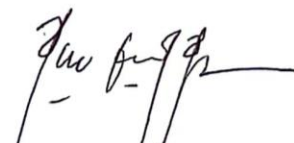
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Cirebon, 18 April 2024

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## OFFICIAL NOTE

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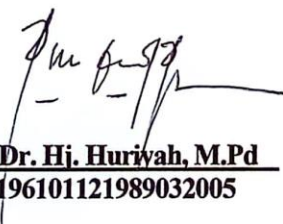
*Assalamu'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Nabila Fahra with registered number 2008103057 entitled “**THE EFFECTIVENESS OF USING TWO STAY TWO STRAY IN IMPROVING STUDENTS’ PRESENTATION SKILL IN ENGLISH CLASS AT SMP N 2 PLERED**”. We are of the opinion that this thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah*, and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

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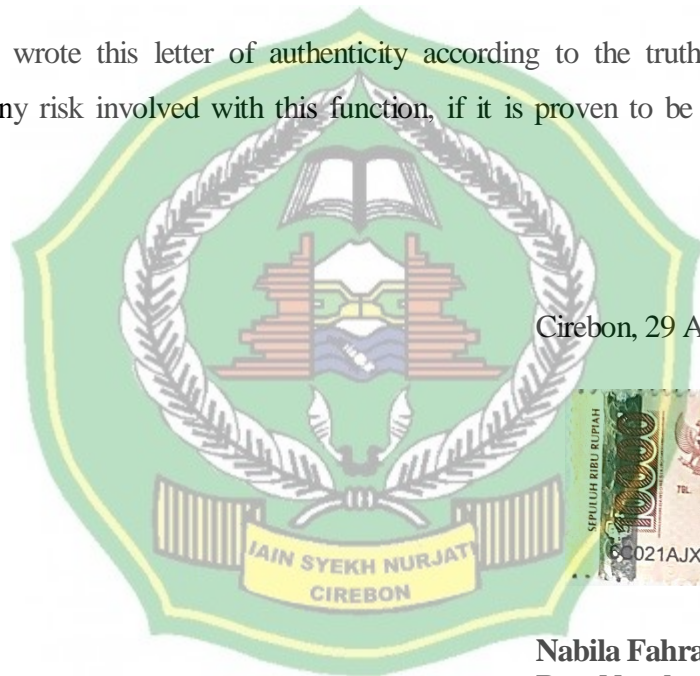
  
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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrohim*

I acknowledgement that this entitled “ **THE EFFECTIENESS OF USING TWO STAY TWO STRAY IN IMPROVING STUDENTS’ PRESENTATION SKILL IN ENGLISH CLASS AT SMP N 2 PLERED**”, is my writing with some questions from some sources by using an acceptable scientific method of writing.

Actually, I wrote this letter of authenticity according to the truth, I sincerely accept responsibility for any risk involved with this function, if it is proven to be against the tribble of scientific writing.







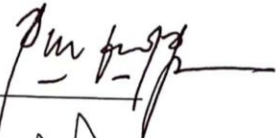

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## RATIFICATION

The thesis which is entitled “**THE EFFECTIVENESS OF USING TWO STAY TWO STRAY IN IMPROVING STUDENTS’ PRESENTATION SKILL IN ENGLISH CLASS AT SMP N 2 PLERED**” written by Nabila Fahra, with the registered number 2008103057, has been examined on April 29<sup>th</sup> 2024. It has been accepted by examiners as one of requirements for undergraduate degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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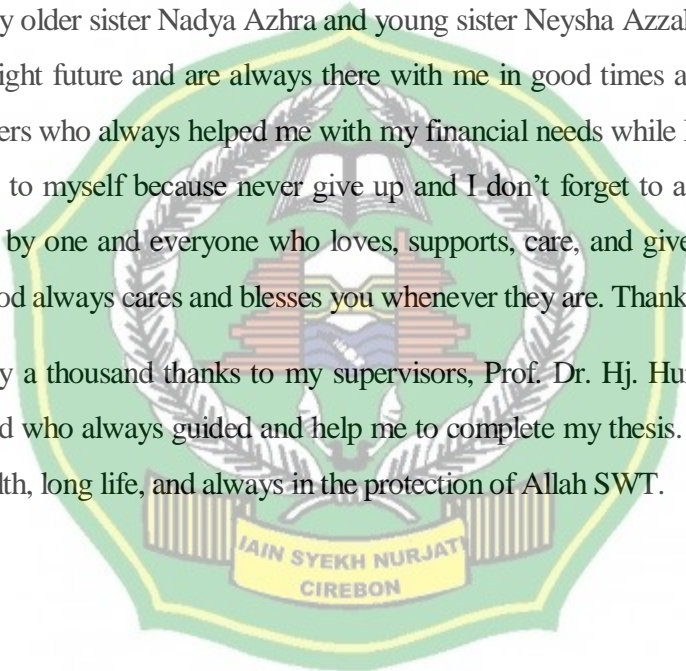
  
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## DEDICATION

First of all, I would like to thank to Allah SWT who has always provided what I need, namely the blessing of health, ability, patience, and the blessings of my success in completing this thesis. Sholawat and salam to the great prophet Muhammad SAW, who has bestowed His mercy and beauty on all His people.

Second, I dedicate this thesis to my beloved parents, my mother Mrs. Juriyah and my father Mr. Budi Wijaya, my older sister Nadya Azhra and young sister Neysha Azzahwawho always pray to the best to my bright future and are always there with me in good times and bad. Thanks very nice to my older sisters who always helped me with my financial needs while I was studying. I also dedicated this thesis to myself because never give up and I don't forget to all my friend whom I cannot mention one by one and everyone who loves, supports, care, and give me suggestion, and motivation. I hope god always cares and blesses you whenever they are. Thank you so much.

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## AUTOBIOGRAPHY



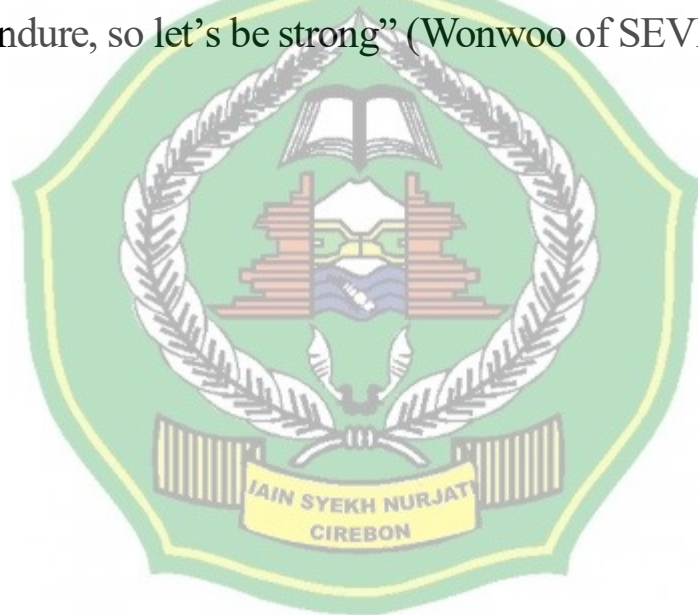
Nabila Fahra is the complete name of the researcher. Nabila was born in Cirebon on October 18th, 2003. The author is the second child of 3 siblings. Currently the author lives in Cirebon, Arjawinangun to be precise. The author first entered education at SD Negeri 2 Arjawinangun in 2008 and graduated in 2014. In the same year the author continued his education at SMP Negeri 1 Arjawinangun and graduated in 2017. After graduating from junior high school the author continued to SMA Negeri 1 Arjawinangun and graduated in 2020. And in the same year the author was registered as a student at the Syekh Nurjati Cirebon State Islamic Religious Institute, Faculty of Tarbiyah and Teacher Training, majoring in English Language Education and graduated in 2024 with perseverance, high motivation to continue learning and trying. The author has successfully completed the thesis as a final project. I hope that writing the final project of this thesis will be able to make a positive contribution to the world of education. Finally, the author expresses his deepest gratitude for the completion of this thesis, the message from the author is "trust in yourself".



## MOTTO

“Just focus on being true to yourself, be kind, and make sure you don’t intend to hurt other people!”

“Even if there are many trials, God will only give that person as much as one can endure, so let’s be strong” (Wonwoo of SEVENTEEN)



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In accomplishing this research, the researcher feels intended to all of people for help, guidance, advised and participated. She would like to express her sincerity and gratitude to:

1. Prof. Dr. H. Aan Jaelani, M.Ag as the rector of IAIN Syekh Nurjati Cirebon.
2. Dr. H. Saifuddin, M.Ag as the Dean of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
3. Dra. Hj. Amroh Umaemah, M.Pd as the Head of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
4. Hendi Hidayat M.Pd as the Secretary of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon and as the second supervisor who gave the researcher guidance and motivation during the process of writing this thesis.
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## PREFACE

### *Bismillahirrahmanirrohim*

In the name of Allah, the most Gracious, the most merciful. All praises and thankfulness to God because all his permission and blessing, the writer has able to finish this thesis and also the invocation and safety always been given to the prophet Muhammad SAW (peace be upon him ), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled **“THE EFFECTIENESS OF USING TWO STAY TWO STRAY METHOD IN IMPROVING STUDENTS’ PRESENTATION SKILL IN ENGLISH CLASS AT SMP N 2 PLERED”** is presented to the English Language Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in painful fulfillment of the requirement for undergraduate degree.

The researcher realizes that this research is far from perfect. All mistakes and errors in this paper will be my responbility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher expects this research would give some contribution to the English Language Teaching Department, School, teachers, students, future, researchers and all readers in general.

Cirebon, 29 April 2024

The Researcher

**Nabila Fahra**  
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