

## REFERENCES

- Ali, I. (2021). Pembelajaran Kooperatif Dalam Pengajaran Pendidikan Agama Islam. *Jurnal Mubtadiin*, 7(1), 247–264.
- Annas, Usman, B., & Asnawi, M. (2018). Technique to Develop Young Learners' Speaking. *English Education: Journal of English Teaching and Research*, 422–422.
- Augustino, K. R. (2016). Reliability and Validity of a test and its procedure conducted at a japanese high school. *Education Linguistics*, 15(1), 165–175.
- Desy A. (2018). Effective Presentation Skill Pada Peningkatan apersepsi materi pendidikan. *Pendidikan*, 7, 192–210.
- Dwi, A. R. & A. (2015). Peningkatan Keterampilan Berbicara (Speaking) Mahasiswa Melalui Teknik English Debate. *Universal Declaration of Human Rights*.
- Grice, G. L., & Skinner, J. F. (2013). Mastering public speaking. *Pearson Education*, 415.
- Handayani, S. (2020). Meningkatkan Keterampilan Berbicara Siswa melalui Teknik Two Stay Two Stray. *Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara II*, 113–118.
- Hidayat, T. R. & H. (2016). Exploring Speaking Activities In Learning From Home Model At Mts Al-ikhlas Limbangan Losari Brebes. *Jurnal Penelitian Pendidikan Guru Sekolah Dasar*, 6(August), 128.
- Hidayatullah, M. R. (2019). Peningkatan Kemampuan Berbicara Dengan Metode Two Stay Two Stray Pada Siswa Kelas XI BahasaMA.Muallimat NW Pancor Tahun 2018. *JUPE : Jurnal Pendidikan Mandala*, 4(4), 93–94. <https://doi.org/10.58258/jupe.v4i4.1318>
- Islamia, J. M. (2016). Research design. *Research in Social Science : Interdisciplinary Perspective*, September, 68–84.
- Juminingsih. (2015). *Kefektifan Penggunaan Teknik Two Stay Two Stray Dalam Pembelajaran Keterampilan Berbicara Bahasa Jerman Peserta Didik Kelas X SMA N 1 Muntilan Magelang. II*, 1–15.
- Jupri, J., Mismardiana, Muslim, & Haerazi, H. (2022). Teaching English Using Two Stay Two Stray in Improving Students' English Speaking Skills Integrated with Foreign Language Anxiety. *Journal of Language and Literature Studies*, 2(1), 33–42. <https://doi.org/10.36312/jolls.v2i1.719>

- Kagan, S., & Stenlev, J. (2009). *Cooperative learning: undervisning med samarbejdsstrukturer.*
- Karacop, A. (2017). The Effects of Using Jigsaw Method Based on Cooperative Learning Model in the Undergraduate Science Laboratory Practices. *Universal Journal of Educational Research*, 5(3), 420–434. <https://doi.org/10.13189/ujer.2017.050314>
- Khasanah, N. (2016). kerangka teori berpikir efektivitas dalam metode Two Stay Two Stray. *Research in Education*, 1–23.
- Kürüm, E. Y. (2016). Teaching Speaking Skills. *Annals of the University of Oradea: Economic Science*, 25(1), 264–273.
- Laila, N. (2021). *the Implementation Two Stay Two Stray Technique on Students Speaking Skills At Smp Al Mursyidiyah*. <http://repo.stkipgri-bkl.ac.id/1152/>
- Lie. (2002). *Cooperative Learning*. Gramedia Widiasarana Indonesia.
- Magdalena, R., & Angela Krisanti, M. (2019). Pengujian Independent Sample T-Test di PT.Merck, Tbk. *Jurnal Tekno*, 16(2), 35–48.
- Mahamod, Z., & Somasundram, B. (2017). Effectiveness of Cooperative Learning on the Achievement and Motivation of the Student in Learning Malay Language. *Creative Education*, 08(15), 2438–2454. <https://doi.org/10.4236/ce.2017.815167>
- Maharani, O. P. (2016). The effectiveness of using two stay two stray as a technique in improving students speaking ability (a quasi experimental research at the tenth grade students of SMA .... *ELT Forum: Journal of English Language* ....
- Maida, A. I. (2022). The Effectiveness of Two Stay Two Stray Technique on Student's Speaking Skill At SMP Negeri 3 Ngrogot Nganjuk. *Language Learning*, 8.5.2017, 2003–2005.
- Masfufah. (2020). Students ' Speaking Ability At the First Semester of. *Thesis Language Learning*.
- Mufida, I. A., & Fauziah, A. N. M. (2021). Analisis Unsur Media Presentasi dengan Powerpoint yang digunakan oleh guru IPA di SMPN 1 Megaluh. *PENSA E-Jurnal Pendidikan Sains*, 9(2), 205–212.
- Mulya, T. (2019). Journal of English Language Teaching Using Two Stay Two Stray Technique In Teaching Reading Comprehension For Junior High School Students. *Journal of English Language Teaching*, 8(1). <http://ejournal.unp.ac.id/index.php/jelt>

Nida, F. K. (2017). The use of peer assessment to improve oral presentation skills. *Oral Presentation Skills*, 1–67.

Novayana. (2018). *The Purpose of Speaking in Teaching*.

Nur, I. (2016). The effectiveness of using two stay two stray as a technique in improving students speaking ability (a quasi experimental research at the tenth grade students of SMA Islam Jepara. *ELT Forum: Journal of English Language* ....

Nurwahyuni. (2019). Students difficulties on oral presentation in classroom interaction. *Proceedings of the Institution of Mechanical Engineers, Part J: Journal of Engineering Tribology*, 224(11), 122–130.

Oyebanji, O. J. A. (2017). Research Variables: Types, Uses and, Definition of Terms. *Research in Education*, July 2017, 43–55.

Pradita, S. A. (2019). Speaking Problems in English Presentation By the English. *Pendidikan Dan Pembelajaran*.

Roberti, A. (2021). Improving Speaking Abilities Using Time Token Arends Technique of the Eleventh Grade Students of St. Jhon Paul II Private Senior High School Maumere in the Academic Year 2020/2021. *Edunipa Journal*, 2(2), 1–16.

Rohim, R. putri & A. (2018). on the Eleventh Grade Student ' S Speaking Skill. *Globish, Education and Culture*, 7(1), 1–10.

Setiyadi, B. (2020). Teaching English as a Foreign Language. *Educational Forum*, 31(3), 303–306. <https://doi.org/10.1080/00131726709338061>

Sihite, M. R., Zulkarnain, I., & Suri, A<sup>IR</sup>(2021). Improving Students' Speaking Skill Through Two Stay Two Stray Strategy. *Pedagogi: Jurnal Ilmiah Pendidikan*, 7(2), 18–24. <https://doi.org/10.47662/pedagogi.v7i2.83>

Sitohang, R. (2019). Rubrik Penilaian Keterampilan Presentasi. *Journal of English and Education*.

Sugiyono. (2010). Pengaruh Komitmen Dan Kompetensi Guru Terhadap Prestasi Belajar Siswa Universitas Pendidikan Indonesia. *Jurnal Pembelajaran*, 2. <http://repository.unpas.ac.id/30310/6/BAB III.pdf>

Sugiyono. (2013). Metode Penelitian Kuantitatif Dan Kualitatif Serta R&D. In *Alfabeta, CV* (Issue April).

Suprijono, A. (2010). Cooperative Learning Teori dan Aplikasi. *Kumpulan Metode Pembelajaran*, 41–79. <http://history22education.wordpress.com-bloghistoryeducation>

- Suryana, D. (2013). *Pengantar Statistika Pendidikan Teori dan Aplikasi*. CV (Budi Utama).
- Suryani. (2020). the Implementation of Jigsaw Model to Improve Student's Speaking Skill at the Eight Grade of SMPN 5 PAREPARE. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, 98.
- Umi Anis, R. (2020). Speaking Skills Mahasiswa Jurusan Teknik Mesin. *Jurnal Akuntansi : Bisnis Dan Humaniora*, 07(2), 1–6.
- van Emden, J., & Becker, L. (2016). Presentation Skills for Students. *Palgrave Study Macmillan*. <https://doi.org/10.1007/978-1-37-60267-1>
- Wahyono, H. (2017). Penilaian Kemampuan Berbicara Di Perguruan Tinggi. *Transformatika*, 1, 19–34.
- Wells, C. S., & Wollack, J. a. (2003). An Instructor's Guide to Understanding Test Reliability. *Testing and Evaluation Services*, 2–5.
- Winarni, S. (2010). Cooperative Learning in Inclusive Education By: Sri Winarni (Sport Science Faculty of Yogyakarta State University). *Learning*.
- Wulandari, I. (2022). Model Pembelajaran Kooperatif Tipe STAD ( Student Teams Achievement Division) dalam Pembelajaran MI. *Jurnal Papeda: Jurnal Publikasi Pendidikan Dasar*, 4(1), 17–23.
- Yenni, R. F. (2016). Penggunaan Metode Numbered Head Together (NHT) dalam Pembelajaran Matematika. *Jurnal Pendidikan Matematika*, 1(2), 34.

