

CHAPTER IV

CONCLUSION AND SUGGESTIONS

4.1 Conclusions

The results of this study highlight two key findings. First, from the need analysis, it was evident that most students expressed a positive opinion regarding the necessity for new learning resources and a novel approach to learning in their school. This reflects a significant demand for updated pedagogical methods that can better engage students and cater to their diverse learning needs. The current curriculum's traditional teaching methods have shown limitations, and the introduction of innovative learning resources is seen as a vital step toward enhancing the educational experience and effectiveness.

Second, this product is developed using Google Sites as the platform, incorporating CEFR levels (A1, A2, B1), and utilizing the Reading for Emotions approach. It features stories of eight distinguished Islamic scientists, namely Mariam al-Asturlabi, Ibn al-Haytham, Fatimah al-Fihri, Abbas ibn Firnas, Ibn Sina, Al-Khwarizmi, Al-Jazari, and Al-Idrisi. These narratives aim to provide students with engaging content that not only teaches scientific achievements but also showcases the rich cultural heritage of Islam. Through these stories, students are encouraged to explore the contributions of these scientists and their impact on various fields, inspiring them to pursue knowledge and innovation.

4.2 Suggestions

4.2.1 English Language Teacher English

Researchers hope that this research can be continued with the aim of continuing and creating innovations regarding new pedagogy in English language learning, namely brain compatible learning by utilizing existing technology and existing materials in carrying out differentiated learning and

student-centered learning. As we know, as teachers, we must have the ability to innovate by creating learning using new approaches.

4.2.2 Future Research

For further research, the researcher hopes that this research can be continued with the aim of continuing and creating innovations regarding new pedagogy in English language learning. As we know, we as teachers, we must have the ability to innovate by creating learning using new approaches, namely brain compatible learning by utilizing technology to create new innovations for English language learning.

