

**BEYOND TRADITIONAL WRITING PEDAGOGY:
EXPLORING THE USE OF PHOTOBOK FOR WRITING
RECOUNT TEXT IN JUNIOR HIGH SCHOOL IN CIREBON**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirement of Undergraduate Degree



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TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

2024

SUBCOVER

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ABSTRACT

Eva Nurul Padzila. 2008103065. Beyond Traditional Writing Pedagogy: Exploring The Use of Photobook for Writing Recount Text in Junior High School in Cirebon

This study reports on the effectiveness of an innovative approach to teaching writing in junior high school in Cirebon by integrating photobook media for creating recount texts. The use of photobook media aims to enhance students' writing skills and increase their motivation to write. The research adopted a mixed-method sequential explanatory strategy (quantitative-qualitative). The subjects were eighth-grade students at MTs Negeri 11 Cirebon. Data were collected using tests, questionnaires, and interviews. The research employed a pre-experimental design with a one-group pre-test and post-test for the quantitative approach. Students' writing errors were categorized according to the assessment rubric by Jacobs et al. (1981). Data analysis was conducted using the Shapiro-Wilk test with SPSS 25.0, assessing normality and homogeneity. Questionnaires were analyzed by calculating percentages, and interview data were processed through data collection, data reduction, data presentation, and conclusion or verification. The study revealed that the mean pre-test score of students was 64.47, while the mean post-test score was 84.47. A paired sample t-test showed a significance level (2-tailed) of 0.000, indicating that H_1 was accepted since the significance value was less than 0.05. The most notable improvement was in language use, suggesting that students expressed their ideas more clearly and effectively in writing after using photobooks. Both students and teachers responded positively to the use of photobooks, as reflected in the questionnaire and interview data. In conclusion, the integration of photobooks as a teaching and learning medium significantly enhances students' recount writing skills and can be considered a viable alternative for teaching writing.

Keywords: *Learning Media, Photobook, and Writing Recount Text.*

APPROVAL

**BEYOND TRADITIONAL WRITING PEDAGOGY: EXPLORING THE
USE OF PHOTOBOK FOR WRITING RECOUNT TEXT IN JUNIOR
HIGH SCHOOL IN CIREBON**



Submitted by

EVA NURUL PADZILA
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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirement of Undergraduate Degree

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Assalamu'alaikum Warakmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Eva Nurul Padzila with registered number 2008103065 entitled **“BEYOND TRADITIONAL WRITING PEDAGOGY: EXPLORING THE USE OF PHOTOBOK FOR WRITING RECOUNT TEXT IN JUNIOR HIGH SCHOOL IN CIREBON”** we think that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati State Islamic Institute Cirebon* as a requirement of the completion of an undergraduate degree *In English Education*.

Wassalamualaikum Warahmatullahi Wabarakatuh



Cirebon, 27th May 2024

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Bismillahirrahmanirrahim

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Honestly, I have written this letter of authenticity with the truth, and I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.









Cirebon, 27th May 2024
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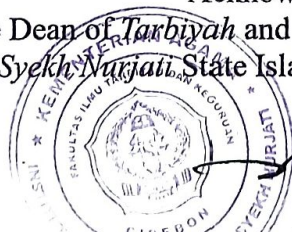
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RATIFICATION

The thesis, BEYOND TRADITIONAL WRITING PEDAGOGY: EXPLORING THE USE OF PHOTOBOK FOR WRITING RECOUNT TEXT IN JUNIOR HIGH SCHOOL IN CIREBON, written by Eva Nurul Padzila, with the registered number 2008103065, was examined on 27th May 2024. It has been accepted by examiners as one of the requirements for an undergraduate degree in the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

This thesis is proudly dedicated to my beloved parents, Mr. Mustari and Mrs. Rumsina, for always giving support and prayers with unconditional, unlimited, and endless love. My deepest thank you for everything. Moreover, for my young brother, Mohammad Ridho Fadilah, thank you for being a good young brother to a slightly annoying sister. Then, for me, thanks for surviving until now and trying to be the best in every situation.



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MOTTO

“Jalani saja, nanti juga selesai.” – Zakky Yavani

*“Life can be heavy, especially if you try to carry it all at once; part of growing up and moving into new chapters of your life is about catch or release. What I mean by that is knowing what to keep and release. You cannot carry all things, all grudges, all updates on your ex, all enviable promotions your school bully got at the badge fund his uncle started. Decide what is yours to hold and let the rest go.”
– Taylor Swift*



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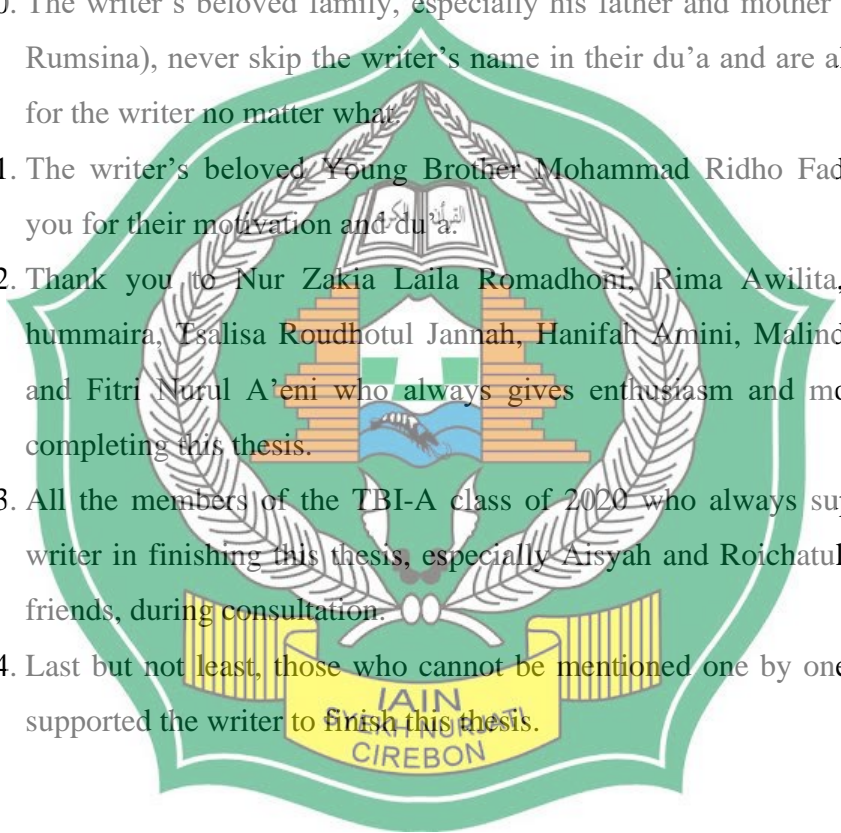
In the name of Allah SWT, praise and all thanks to Allah, who always gives the researcher blessings to finish this thesis. The primary invocation and safety will always be given to the prophet Muhammad SAW. Peace be upon him, his family, and his followers until the end of the world.

The title of my thesis is “ **BEYOND TRADITIONAL WRITING PEDAGOGY: EXPLORING THE USE OF PHOTOBOK FOR WRITING RECOUNT TEXT IN JUNIOR HIGH SCHOOL IN CIREBON** ” is submitted to fulfill one of the requirements for achieving the graduate degree at the English Language Teaching Department of The Institute for Islamic Studies (IAIN) SyekhNurjati Cirebon.

In composing this thesis, so many people have participated, helped, and advised directly or indirectly. So, in this opportunity, the writer would like to express my sincerity and profound thankfulness to :

1. Prof. Dr. H. Aan Jaelani, M. Ag. as the Rector of IAIN Syekh Nurjati Cirebon.
2. Dr. H. Saifuddin, M. Ag., the Dean of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
3. Dra. Hj. Amroh Umaemah, M.Pd., as the Head of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
4. Hendi Hidayat, M.Pd., is the secretary of the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
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The writer realized that this thesis is still far from perfect, and there are many mistakes, either in the arrangement or in the context. Therefore, the writer should welcome the reader's comments and suggestions. Finally, the writer hopes this thesis will be valuable to the readers, especially for the writer himself and the English Language Teaching Department of IAIN SyekhNurjati as a general reference.

Cirebon, 27th May 2024



The Researcher

PREFACE

In the name of Allah, the most gracious and Merciful, all praise and thank you belong to Allah SWT. May invocation to the prophet Muhammad SAW (peace be upon a time), his family, and followers up to the end of the world.

The research is entitled **“BEYOND TRADITIONAL WRITING PEDAGOGY: EXPLORING THE USE OF PHOTOBOK FOR WRITING RECOUNT TEXT IN JUNIOR HIGH SCHOOL IN CIREBON,”** and it was submitted to the English Language Teaching Department of Tarbiyah and the Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for an Undergraduate Degree in the English Language Teaching Department.

The researcher is sure that this thesis is still far from perfect, so all mistakes and errors will be gladly welcomed. The researcher hopes this thesis will contribute to the English Language Teaching Department and all readers in general.

Cirebon, 10th May 2024



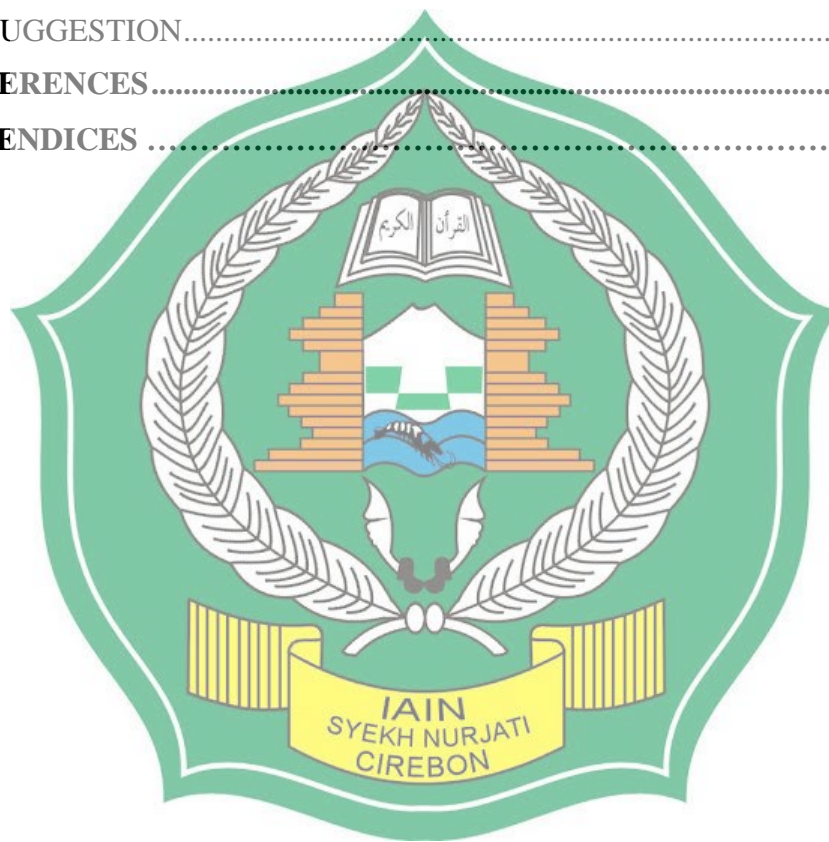
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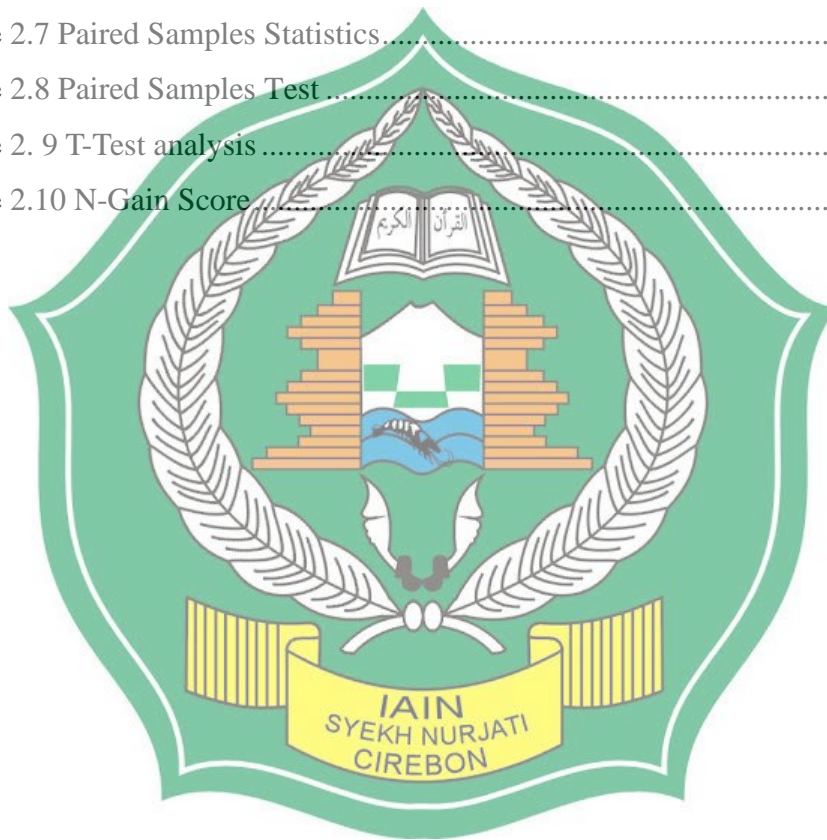
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