

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher covers two main parts: the conclusion and suggestions. The conclusion sums up the key findings of the study. The suggestions offer ideas for future research and practical use. This helps readers understand the results and think about the next steps.

5.1 CONCLUSION



Based on the previous results, the researcher can conclude that using photobooks affects students' ability to write recount texts. This shows that before using the learning media, that is, the use of photobook media is classified as low, and after using the photobook media, it is classified as high. Based on the results of the hypothesis testing that has been done, it can be concluded that the use of photobook media influences the English Writing outcomes of class VIII A students of MTsN 11 Cirebon after obtaining $t\text{-test} = 18.447$ and $t\text{-table} = 2.039$, $t\text{-test} > t\text{-table}$ or $18.447 > 2.039$. The results have shown improvement in all aspects of writing, including content, organization, vocabulary, language use, and mechanics. However, the most significant improvement has been observed in language use. This means that people are improving at expressing their ideas clearly and effectively in writing. With practice and attention to language use, individuals can continue to enhance their writing skills and communicate more effectively in various situations.

According to the findings questionnaire and interview insights, it has been found that using photographs as writing prompts is a positive influencer on Class VIII A students' This approach stimulates students, generates ideas, and improves the quality of their recount text. These discoveries show how important it is for teachers to use photobooks when teaching recounts texts in schools, making them relevant and useful tools for teaching in today's education system.

The teacher said that eighth-graders at MTs Negeri 11 Cirebon made paragraphs on recount text writings from photobook. Writing recount texts is difficult, especially in terms of vocabulary. The teacher faces challenges such as a lack of vocabulary among learners and difficulty understanding the structure of a text. Using photobooks mainly through platforms like Canva increases student involvement by mixing pictures with words, which goes well with Merdeka curriculum goals where images are used alongside texts. Photobooks present hopeful options for improving writing skills among children who may resist them initially due to limited exposure to digital resources while also creating an environment that nurtures creativity within classrooms even though there may be some student pushbacks during early stages because they provide teachers with more patience needed together with guidance so as both parties can effectively use digital tools for better learning experiences.



5.2 SUGGESTION

There are suggestions from the writer to the English teacher, the students, and the next researcher.

1. For the English Teacher

To teach writing, junior high school English Teachers should use digital learning resources and the writing recount text using photobook media. First, using a photobook to teach writing may be an alternative method for teaching writing. Additionally, the teacher ought to create the instructional objective and lesson plan before the teaching and learning process. It would direct the educator toward the desired outcome of her teaching plan.

2. For the Students

The students are encouraged to engage in more writing practice to enhance their skills. To facilitate this, the researcher recommends incorporating the use of a photobook in their writing exercises. By practicing recount texts through the visual prompts provided by photobooks, students can develop their writing abilities and better structure their thoughts. This method not only makes writing more engaging but also helps students connect visual memories with their writing, thereby improving their descriptive and storytelling techniques. Consistent use of photobooks for recount text exercises is anticipated to significantly improve their overall writing proficiency.

3. For the future researcher

The researcher hopes that the results of this thesis will serve as a valuable reference for future studies. Additionally, it is anticipated that future researchers will build upon this work by exploring unique and innovative aspects of the topic.