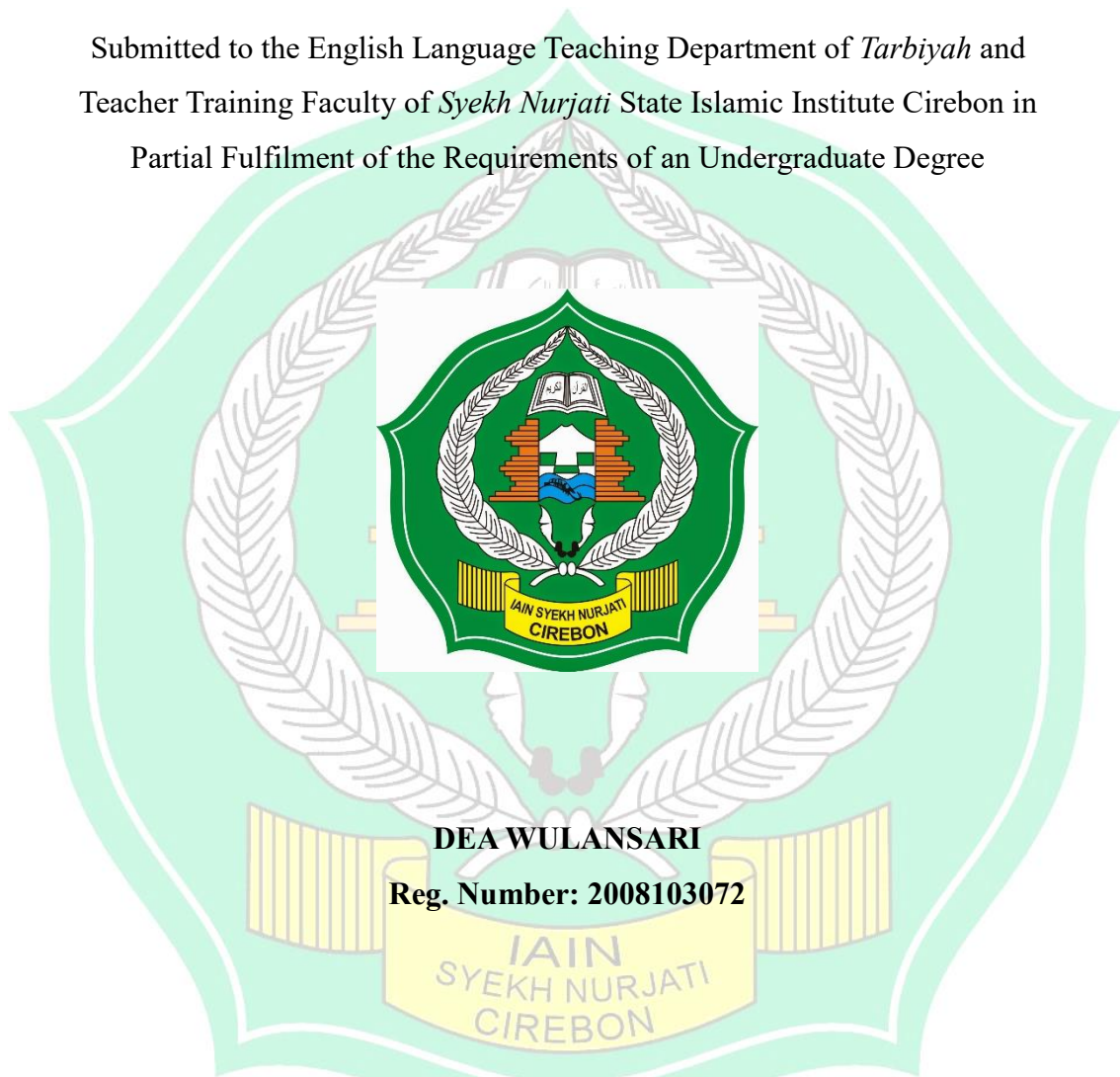


**THE EFFECTIVENESS OF USING ENGLISH PODCAST ON
STUDENTS' LISTENING SKILL AT SMPN 17 KOTA CIREBON**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfilment of the Requirements of an Undergraduate Degree



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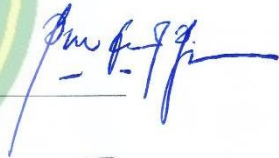

ABSTRACT

Learning English, especially listening skills, can be challenging without the support of media. Therefore, the use of media technology in schools needs to be developed. The aim of the research is to find out the effectiveness of using podcast as learning media on students listening and to find out significant different before and after using English podcast on students listening skill in junior high. The researcher applied a quasi-experimental method using two group which is one group for experimental group and one group for control group. The population of this research was the second grade students in junior high school. The sample of this research was students at VIII E which including 25 students and students at VIII B which including 25 students. The instruments use to collect the data are test and questionnaire. The test was used in two stages in this study, that is in the pre-test before given treatment and post-test after being treated using the English podcast. Test used to see if there is a significant the influence exerted by variable x (English podcast) on variable y (students' listening skill). The results showed that the post-test the average score of the experimental class was 76.80 while the average score of the post-test control class is 74.00. This shows that there is a significant difference between the mean post-test scores of the two classes. the findings show that sig. (2-tailed) value is 0.001, which is less than the specified significance value of 0.05. In other words, $p < \alpha$; (0.001 < 0.05). This shows that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected. Therefore, it can be concluded that the use of the English podcast is effective in improving students' listening skill in eighth grade students junior high School for the 2023/2024 academic year.

Keywords: Learning Media, English Podcast, Listening Skill.

RATIFICATION

The thesis which is entitled “**THE EFFECTIVENESS OF USING ENGLISH PODCAST ON STUDENTS’ LISTENING SKILL AT SMPN 17 KOTA CIREBON**” written by Dea Wulansari, with registered number 2008103072, has been examined on April 29th, 2024. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Department of *Tarbiyah* and Teacher Training Faculty IAIN *Syekh Nurjati* Cirebon.

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Bismillahirrohmanirrohim

I acknowledge that this thesis entitled “THE EFFECTIVENESS OF USING ENGLISH PODCAST ON STUDENTS’ LISTENING SKILL AT SMPN 17 KOTA CIREBON” consist entirely of my original work, with citations and references from reliable sources, written using an appropriate scientific style. This letter of authenticity has been written in accordance with the facts. I accept full responsibility for any hazards that may arise in the future if it is determined that my work violates the ethics of scientific writing.



Cirebon, 06 May 2024



Dea Wulansari

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APPROVAL

**THE EFFECTIVENESS OF USING ENGLISH PODCAST ON STUDENTS'
LISTENING SKILL AT SMPN 17 KOTA CIREBON**

Submitted by:

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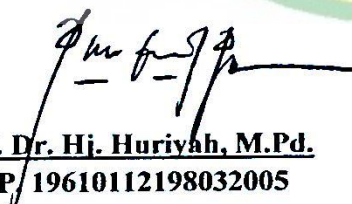
Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training
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Assalamu'alaikum Warrahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Dea Wulansari with the registered number 2008103072 entitled **“THE EFFECTIVENESS OF USING ENGLISH PODCAST ON STUDENTS’ LISTENING SKILL AT SMPN 17 KOTA CIREBON”** we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

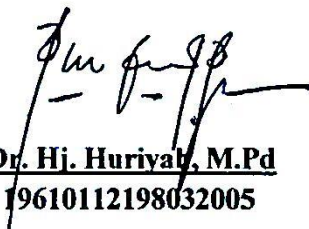
Wassalamu'alaikum Warrahmatullahi Wabarakatuh

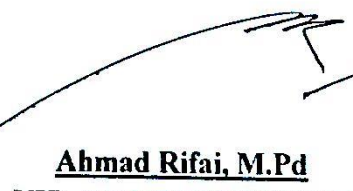


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DEDICATION

Alhamdulillahirabbil'alamin, all praise be to Allah SWT, the Most Gracious, the Most Merciful. I dedicate this thesis to myself who continues to strive to complete it well. I also express my thanks to my beloved mother, Mrs. Juinah, and my beloved father, Mr. Karta. Thank you for always working hard for my education, supporting me, and giving advice in every situation I face. I would also like to thank my entire extended family for their support throughout my educational journey.

Thank you to my older sister Ida Laela Inka, thank you for supporting me every step of the way and my younger brother M. Fadilah Maulidin, thank you for supporting me during every struggle in preparing this thesis. Thank you to all of my family and friends who have supported the researcher up to this point, enabling them to complete this thesis. I want to thank my supervisors, Prof. Hj, Huriyah. M,Pd., and Mr. Ahmad Rifai, M.Pd., for their guidance and motivation throughout this research. I will always appreciate and remember all their suggestions to help this research.





AUTOBIOGRAPHY

Dea Wulansari is the full name of this researcher. Usually she is called Dea, Dea was born in Majalengka on Monday, April 8th 2002. This researcher adheres to Islam. Now she lives with her family in Tanjungsari village, Majalengka, West Java. The second of three siblings, her father name is Karta and mother name is Juinah. She has one older sister named Ida Laela Inka, and one younger brother named M. Fadilah. Maulidin. Dea likes listening to music, one of the musicians she likes is Taylor Swift, she also likes culinary exploration.

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MOTTO

“If you never bleed, you’re never gonna grow”

Dea Wulansari _



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The researcher is grateful to Allah SWT, the Most Gracious and the Most Merciful, for permitting them to conduct this research. To the world's end, may the prophet Muhammad SAW (peace be upon him), his family, and his devotees always be invoked and saluted.

The goal of this study, titled " The Effectiveness of Using English Podcast on Students' Listening Skills at SMPN 17 Kota Cirebon " is to satisfy one of the requirements for an undergraduate degree in the English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

My undergraduate degree is my proudest professional accomplishment. Every bit of assistance received while doing and reporting the research is priceless. She wishes to express her sincere gratitude to the following people in particular:

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3. Dra. Hj. Amroh Umaemah M.Pd as a Head of the English Language Teaching Depaertment Syekh Nurjati State Islamic Cirebon
4. All lecturers of the English Language Teaching Department who have provided abundant guidance and knowledge during the writer's academic journey, enabling the completion of this thesis.
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The writer acknowledges that this thesis is far from perfect, as there are limitations in knowledge and experience that the writer still needs to enhance for future improvement. Therefore, the writer greatly welcomes constructive criticism and suggestions from anyone. Hopefully, this thesis will be beneficial to anyone who reads it, especially those involved in English language education.

PREFACE

Bismillahirrohmanirrohim

In the name of Allah, the most Gracious, the most merciful. All praises and thankfulness to God because all his permission and blessing, the writer has able to finish this thesis and also the invocation and safety always been given to the prophet Muhammad SAW (peace be upon him), his family, his colleagues, and his followers up to the end of the world.

The thesis entitled " **THE EFFECTIVENESS OF USING ENGLISH PODCAST ON STUDENTS' LISTENING SKILLS AT SMPN 17 KOTA CIREBON** " is presented to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirements for undergraduate degree.

The researcher realizes that this research is far from perfect. All mistakes and errors in this paper will be my responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher expects this research would give some contributions to the English Language Teaching Department, School, teachers, students, future researchers, and all readers in general.

Cirebon, 06 May 2024

The Researcher

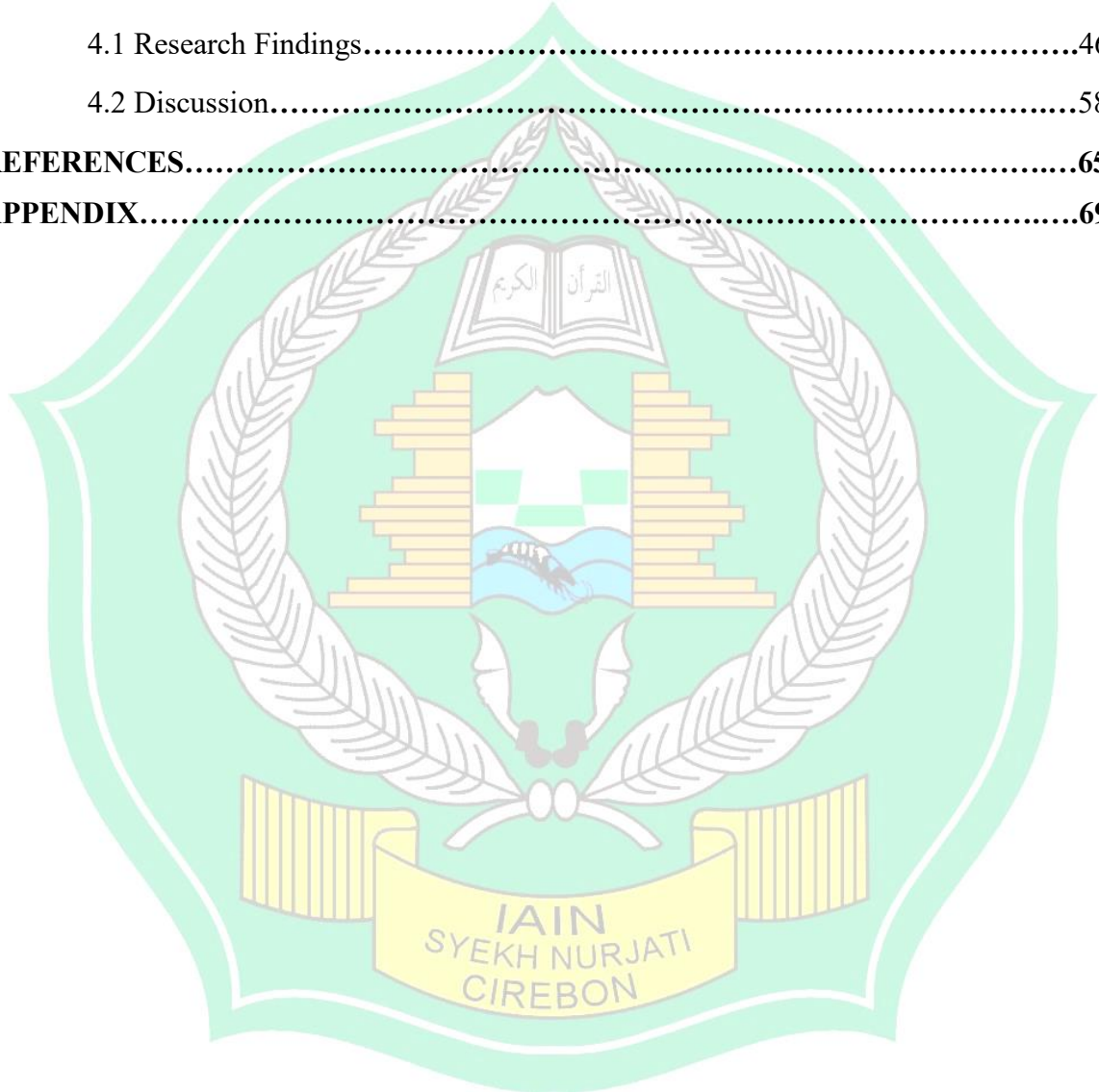
Dea Wulansari

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