

CHAPTER V

CONCLUSION AND SUGGESTION

In the chapter titled “The effectiveness of Using English Podcast on Students’ Listening Skill at AMPN 17 Kota Cirebon” the study’s conclusion and suggestions are discussed. The first part of the paragraph is the conclusion, while the second part is the suggestion.

5.1 Conclusion

This study has a quasi-experimental design that aims to obtain empirical evidence about the effectiveness of the English podcast on students’ listening skills at SMPN 17 Kota Cirebon. The researcher conducted a pre-test at the beginning to determine student involvement. All students in the experimental class and the control class were not statistically significantly different. After researchers applied the treatment in the experimental class, students felt that learning using that media was more enjoyable than usual, as podcasts typically come in video form, thus preventing students from feeling bored compared to learning solely from textbooks. However, after conducting research and being given treatment in the experimental class, the post-test scores obtained were higher than the control class. Seen from the findings in Chapter IV has shown statistical data of the students' pre-test and post-test after being given treatment through the podcast media.

Based on the result, it can be concluded that the use of podcast is effective in improving students' listening skill. The mean score of the pre-test is 49.00 (Moderately high) and the mean score of post-test 76,80 (High). It indicates that the students’ achievement in the post-test was higher than pre-test. The researcher find out that the probability value was higher than alpha (α) ($0.001 < 0.05$). It can be concluded that the researcher hypothesis (t_1) was accepted, and the null hypothesis (t_0) rejected. The analysis showed a significant difference between before and after administering a treatment through the use of podcasts. By employing podcasts to enhance students' listening skills, it was observed that supplementing vocabulary related to

narrative text presented in the podcast proved more effective than before. Furthermore, students were able to articulate ideas or opinions in line with the content of the broadcasted podcast. Podcasts can be considered a valuable tool for teaching listening skills as this medium positive outcomes in enhancing students' listening abilities. Additionally, podcasts make it easier for teachers to facilitate listening instruction and create an enjoyable and comfortable learning experience for students.

5.2 Suggestion

Based on the research results, the researcher would like to suggest to English teachers, school students and future research. The suggestions are as follows:

1. For Teachers

English educators should exercise discernment when selecting podcasts, taking into account students' requirements, educational objectives, and the length of the podcast to ensure effective teaching and learning experiences. It is recommended that teachers provide podcasts in a quiet environment to minimize distractions. Moreover, teachers should foster positivity, actively engage students in learning activities, and cultivate an enjoyable atmosphere to facilitate successful teaching and learning outcomes.

2. For Students

Podcasts present an excellent opportunity for students aspiring to master English, igniting their enthusiasm for learning the language, particularly in improving listening skills. By downloading English content from the internet, students can conveniently access podcasts at home, enabling them to listen to it anytime and anywhere. This accessibility empowers students to take proactive steps in enhancing their English proficiency outside of traditional classroom settings.

3. For Future Researcher

Last but not least, the conclusions drawn from this study can

serve as a valuable resource in teaching, providing insights into student engagement. While acknowledging the limitations identified in this study, the researcher recommends further examination or replication in different contexts to explore additional strategies for enhancing students' listening skills. Additionally, this study could be expanded to investigate the impact of utilizing English podcasts on improving other language skills, such as speaking, writing, and reading. Such developments would contribute to a more comprehensive understanding of the potential benefits of incorporating podcasts into language learning practices.

