CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter contains the investigation's result, as well as some suggestions for future research. The conclusion includes learning materials for digital learning resources as well as the method utilized to access them.

5.1 Conclusion

The current educational system in Indonesia struggles with the integration of traditional and modern approaches, as indicated by the continuous teacher-centered approach, reliance on textbooks, and lack of differentiated learning. However, the transition to a student-centric paradigm, as illustrated by the "Kurikulum Merdeka," intends to increase student participation and improve literacy and numeracy skills, preparing students for future educational and job prospects. Embracing transformational pedagogy and digital learning can help with this change, enabling a flexible, interactive, and successful learning environment. Despite the hurdles, these efforts demonstrate a commitment to changing educational practices in order to accommodate varied learner needs and improve overall educational outcomes.

The integration of digital learning tools, reading for emotion approaches, and collaborative learning and analytical activities improves student learning outcomes by increasing engagement, motivation, and creativity. Digital learning technologies have been found to boost student performance and engagement by facilitating comprehensive access to knowledge and encouraging collaborative learning. The reading for emotion strategy improves students' emotional literacy and communication skills, encouraging deeper self-exploration. Furthermore, collaborative learning and analytical activities promote critical thinking and problem-solving skills, both of which are necessary for creativity development. These findings highlight the need to implement varied instructional strategies to enhance overall student learning experiences and outcomes.

The use of digital learning tools has proven effective in enhancing student participation and language development, yet significant challenges such as time constraints and limited resources remain. The decline in literacy learning, despite the availability of libraries, highlights the need for engaging and supportive teaching practices. Traditional methods focusing on rote memorization contribute to student disengagement, underscoring the necessity of approaches that foster emotional engagement. Therefore, while digital learning tools hold promise, their efficacy is contingent upon overcoming resource and policy limitations, and the commitment of educators to continual skill enhancement and the adoption of effective instructional strategies is paramount for realizing high-quality learning experiences.

5.2 Suggestions

The researcher presented their findings with the purpose of serving as a reference or guide for future researchers and English teachers. The following are proposals for English teachers and future researchers.

5.2.1 English Teachers

For English teachers, incorporating digital learning materials, storytelling strategies, and innovative teaching methodologies can greatly improve student engagement and learning results. Storytelling can stimulate students' interest, promote empathy, and increase their grasp of complex subjects by relating them to real-life situations. Furthermore, implementing innovative teaching approaches such as flipped classrooms, project-based learning, and gamification can encourage students to participate actively, collaborate, and think critically. Combining these approaches allows teachers to create an enriching and inclusive learning environment in which students can explore, create, and thrive in English language acquisition and literacy development.

5.2.2 Future Researchers

For future scholars, investigating the intersectionality of digital learning resources, narrative, and creative teaching methodologies is a rich area of inquiry with potential educational benefits. Investigating the incorporation of immersive

digital platforms into storytelling pedagogies may provide new ways to engage students and develop better comprehension of academic information. Furthermore, exploring the design and implementation of innovative teaching methodologies that use digital storytelling techniques has the potential to improve student motivation, creativity, and critical thinking skills. By embracing emerging technology and novel pedagogical frameworks, researchers can help to enhance educational methods that adapt to different learning styles and foster meaningful learning experiences in the digital era.