REFERENCES

Journal Articles:

Ahn, J., Asbell-Clarke, J., Berland, M., Chase, C., Enyedy, N., Fusco, J., Gardner, S., Grover, S., Halverson, E., Jona, K., Lane, H. C., Mercier, E., Moher, T., Ogan, A., Pinkard, N., Polman, J., Schank, P., Taylor, K. H., Wilkerson, M., & Worsley, M. (2017). Cyberlearning Community Report: The State of Cyberlearning and the Future of Learning With Technology. *Studies in Higher Education.*

Ansary, N. (2022). *Traditional and Digital Resources in the Teaching Learning Process : Advantages and Limitations. 45*, 174–185.

Asiah, N., Ardian, E., & Amri, S. (2020). A Study on the Students' Factor Difficulty in Writing Narrative Text at VIII Grade of MTs Sabilal Muhtadin Tembilahan. *J-Shelves of Indragiri (Jsi)*, *1*(2), 84–97.

Bumela, L. (2020). Designing 21st Century Language Learning Scenario in Indonesia: A Perspective from Computer-Assisted Language Learning. *IJAS: Indonesian Journal of Arabic Studies*, *2*(1), 1.

Caldwell, D., & White, P. R. R. (2019). That's not a narrative; this is a narrative: NAPLAN and pedagogies of storytelling. *Australian Journal of Language and Literacy*, *2017*

Centre, Y. C. (2019). Appendix B : Suggested Guidelines for Pre- and Post-Observation Meetings. 19–33.

Chen, D., & MacLeod, G. (2021). Effectiveness of digital tools to support pupils' reading in secondary school: A systematised review. *International Journal of Mobile and Blended Learning,* 13(2), 1–16.

Colabella, S., & Bone, E. (2024). A collaborative digital ' treasure hunt ' to build student engagement in architectural technology Abstract References. April, 2021–2022.

Cruz, J., Mangansat, N. J., & Damaso, I. (2022). Alignment of Alternative Delivery Modes of Learning for Graduate School Students: Based on Learner Internet Connectivity and Access to Devices. *The QUEST: Journal of Multidisciplinary Research and Development*, *1*(1).

Data, N. (2022). Maximum Utilization of Google Sites (MUGS) in Teaching English for Academic and Professional Purposes. *AJARCDE (Asian Journal of Applied Research for Community Development and Empowerment)*, *6*(3), 68–72.

Dirgantoro, K. P. S., & Soesanto, R. H. (2023). Towards a Paradigm Shift: Analysis of Student Teachers' and Teacher Education Institutions' Readiness on Kurikulum Merdeka. *Jurnal Pendidikan Dan Kebudayaan*, *8*(2), 185–201.

Duckworth, V., & Smith, R. (2019). Transformative Learning in English Further Education. *Handbook of Vocational Education and Training*, 221–236.

Ellen, K.K., & Sudimantara, L.B., (2023). Examining Emancipated Curriculum Development in Middle Schools: A Case Study. *PANYONARA: Journal of English Education*

Febriansyah, D., Dwiputra, K., Mutiara Budiyanto, T., Dzakiyyah, T. A., & Iqbal, M. (2020). Textbooks Transformation Into Digital Comics As Innovative Learning Media for Social Science Studies in Junior High School. *International Journal Pedagogy of Social Studies*, *5*(2), 9–16.

Fletcher, A. (2021). Wonderworks: The 25 Most Powerful Inventions in the History of Literature. NY: Simon & Schuster.

Gillon, G., McNeill, B., Scott, A., Denston, A., Wilson, L., Carson, K., & Macfarlane, A. H. (2019). A better start to literacy learning: findings from a teacher-implemented intervention in children's first year at school. *Reading and Writing*, *32*(8), 1989–2012.

Guimarães, F. F., & Hildeblando, C. A. J. (2021). Digital resources and english as an additional language in higher education: Possibilities for internationalization. *Ilha Do Desterro*, *74*(3), 269–297.

Gunawan, I., Sopandi, W., Handayani, H., Fatonah, N., Suhendra, I., & Maulana, Y. (2023). Repackaging Character Literacy and Numeracy-Oriented RADEC Learning Model Through Teacher Professional Development Program. *Studies in Learning and Teaching, 4*(3), 656–665.

Gustiani, S. (2019). Research and Development (R&D) Method as a Model Design in Educational Research and its Alternatives. *Holistics Journal*, *11*(2), 12–22.

Guimarães, F. F., & Hildeblando, C. A. J. (2021). Digital resources and english as an additional language in higher education: Possibilities for internationalization. *Ilha Do Desterro*, *74*(3), 269–297

Harasim, L. (2000). Shift happens: online education as a new paradigm in learning. Internet High. Educ., 3, 41-61.

Hartina, H. (2021). *An Analysis of English Teachers' Lesson Plan Based on Curriculum 2013 at SMPN 1 Bangkinang Kota*.

Hasibuan, F. M. (2020). Indonesian Students Literacy Condition and How to Improve It. *November*, *1–5*.

Helyanti, N.D., Sudimantara, L.-B., Ikawati, L., (2022). Developing digital literacy resources for middle school students: A highlight on literacy level. *ELT ECHO Journal, 7(2), 186-202.*

Holger Marcks & Janina Pawelz (2022) From Myths of Victimhood to Fantasies of Violence: How Far-Right Narratives of Imperilment Work, Terrorism and Political Violence, 34:7, 1415-1432

Hover, A., & Wise, T.N. (2020). Exploring ways to create 21st century digital learning experiences. Education 3-13, 50, 40 - 53.

Ismail, M. I. H., & Azlina. (2019). Ts25 Schoolteachers' Perceptions Of Differentiated Learning In Diverse Esl Classrooms. *Journal of Education and Social Sciences*, *13*(1), 95–107.

Jacobs, G. E., & Castek, J. (2022). Collaborative Digital Problem-Solving: Power, Relationships, and Participation. *Journal of Adolescent and Adult Literacy*, *65*(5), 377–387.

Jayanti, F., & Sudimantara, L.B. (2023). Digital Storytelling Resources for Critical Listening: A CEFR-Based Approach for Middle Schoolers. *Journal of English Language Teaching and Cultural Studies*.

Kemendikbudristek. (2022). Dimensi, Elemen, dan Subelemen Profil Pelajar Pancasila pada Kurikulum Merdeka. *Kemendikbudristek*, 1–37.

Kiger, M. E., & Varpio, L. (2020). Thematic analysis of qualitative data: AMEE Guide No. 131. *Medical Teacher*, *42*(8), 846–854.

Kikuchi, K., Otani, M., Yamaguchi, K., & Simo-Serra, E. (2021). Modeling Visual Containment for Web Page Layout Optimization. *Computer Graphics Forum*, *40*(7), 33–44.

Kinoshita, H. (2023). Examining Tradition and the Current State of Education Innovation in Contemporary Indonesia: Challenges of a Middle Eastern University Alumni Kyai in an Islamic Boarding School. *Journal of Asian Islamic Educational Management (JAIEM)*, *1*(1), 35–41.

Kraft, M., Monti-Nussbaum, M. (2017). Can Schools Enable Parents to Prevent Summer Learning Loss? A Text-Messaging Field Experiment to Promote Literacy Skills. *Angewandte Chemie International Edition, 6(11), 951–952.*, 5–24.

Lāma, G. (2021). Self-directed Learning in Secondary Education During Remote Study Process. Case Study in Latvia. Human, Technologies and Quality of Education, 2021.

Lee, B. C. (2020). Applicability of CEFR to national curriculum and assessment of English. *Korean Journal of English Language and Linguistics*, *2020*(20), 496–516.

Lian, Ania. (2018). Building students or building theories? Examination of the role of theory in education research. *Keynote address, Annual Conference on Social Sciences and Humanities,* Universitas Kanjuruhan Malang. Indonesia..

Lian, Ania. (2018). Differentiated Learning and Evidence from Neuroscience: Some Implications for Computer-Assisted Language-Learning (CALL). Văn Hiến University of Journal of Science.

Liao, Y., Chen, Y., & Chen, H. (2018). Infusing creative pedagogy into an English as a foreign language classroom : Learning Performance, Creativity , and Motivation.

Lu, H., & Chien, C. (2022). Implementation of local culture curriculum in an English Scenario Classroom on Taiwanese sixth graders' environmental and vocabulary knowledge. Education 3-13, 51, 862 - 875.

Maideja, F., Sukri, A., Sari, I. R., Maideja, F., & Illahi, T. F. N. W. (2023). Integration of Local Cultural Values in Forming Student Morale in Learning Islamic Religious Education in Junior High Schools. *International Journal of*

Multidisciplinary Research of Higher Education, *6*(2), 97–105.

Martinez-conde, X. S., Alexander, X. R. G., Blum, D., Britton, N., Lipska, B. K., Quirk, X. G. J., Swiss, J. I., Willems, X. R. M., & Macknik, X. S. L. (2019). The Storytelling Brain : How Neuroscience Stories Help Bridge the Gap between Research and Society. *39*(42), 8285–8290.

McCarthy, M. (2016). Experiential Learning Theory: From Theory To Practice. *Journal of Business & Economics Research (JBER)*, *14*(3), 91–100.

McGilChrist. (2012). Iain McGilchrist, The master and his emissary: the divided brain and the making of the Western world (New Haven and London: Yale University Press, 2010). *Phenomenology and the Cognitive Sciences*, *11*(1), 119–124.

Mosquera-gende, I. (2023). *Journal of Technology and Science Education Digital Tools and Active Learning in An Online University : 13*(3), 632–645.

Muganga, L., & Ssenkusu, P. (2019). Teacher-Centered vs. Student-Centered. *Cultural and Pedagogical Inquiry*, *11*(2), 16–40.

Nasution, N. H. A., Pulungan, S. H., & Harahap, Y. (2023). Learners' Perceptions and Participation in Digital-Based Learning: A Review of the Effectiveness of Teaching Materials and Worksheets. *Jurnal Penelitian Pendidikan IPA*, *9*(10), 8791–8797.

Ness, I. J. (2019). *Journal of Creative Behavior - 2019 - Glaveanu - Advancing Creativity Theory and Research A Socio-cultural Manifesto.pdf*.

Nicholas, R. (2014). A Theoretical Framework to Foster Digital Literacy : The Case of Digital Learning Resources Said Hadjerrouit To cite this version : A Theoretical Framework to Foster Digital Literacy : The Case of Digital Learning Resources.

Nilsen, A. G., Almås, A. G., & Gram, H. (2020). Producing Digital Learning Resources (DLR) for Teacher Training. *Designs for Learning*, *12*(1), 71–80.

North, B. (2007). *The CEFR Levels : Key Points and Key Problems The World of Eurocentres*.

North, Brian & Piccardo, Enrica. (2020). Companion Volume Common European Framework Of Reference For Languages: Learning, Teaching, Assessment Common European Framework Of Reference For Languages: Learning, Teaching, Assessment. *Companion volume Language Policy Programme Education Policy Division Education Department Council of Europe*.

Olivier Schmitt (2018) When are strategic narratives effective? The shaping of political discourse through the interaction between political myths and strategic narratives, Contemporary Security Policy, 39:4, 487-511

Puspita, D., Bumela, L., & Aisyiyah, M. N. (2022). Building Criticality : Using Narrative Text as a Source of Reflective Teaching and Learning. 1–15.

Putri, B. G., Degeng, P. D. D., & Isnaini, M. H. (2022). Efl Students' Perception Towards the Use of English Songs As Listening Learning Media. *KLAUSA (Kajian Linguistik, Pembelajaran Bahasa, Dan Sastra)*, 6(2), 1–15

Rafi, M., & Farisi, A. L. (2023). Developing A Cefr-Base Digital Writing Resources of Explanation Genre for Middle School Students in Cirebon. 1–13.

Rahayu, P., Heryanti, H., Rahmi, N., Fajrina, B., & Gunawan, W. (2023). Digital Book for Improving Literacy in Children At the Rumi Bantar Gebang Reading Center. *Iccd*, *5*(1), 382–387.

Rusydiyah, E. F., Purwati, E., & Prabowo, A. (2020). How to use digital literacy as a learning resource for teacher candidates in Indonesia. *Cakrawala Pendidikan*, *39*(2), 305–318.

Santhosh, H. K. (2018). *Origin myths among the tribes and lower castes of Kerala - A Comparative Analysis*. *5*(2), 865–870.

Sari, N., Liskinasih, A., & Jansz, M. I. (2023). Students' Engagement in Digital Mind Mapping-Supported Collaborative Learning during the Post-Pandemic Era. *Jurnal Inspirasi Pendidikan*, *13*(1), 59–68.

Samyan, K.A. (2022). Digital Learning : Challenges and Issues. Journal of Tikrit University for Humanities.

Serin, H. (2018). A Comparison of Teacher-Centered and Student-Centered Approaches in Educational Settings. *International Journal of Social Sciences & Educational Studies*, *5*(1), 164–167.

Somerville, P. M., Sydney, W., & Green, M. (2013). *Place And Sustainability Literacy In Schools And Teacher Education*.

Strandgaard Pedersen, J., Slavich, B., & Khaire, M. (2019). Technology and Creativity: Production, Mediation and Evaluation in the Digital Age. In *Technology and Creativity*.

Sudimantara, L. B. (2021). Learners' Agency in Focus: Introducing the 21St Century Academic Writing Pedagogy in Indonesia. *ELT Echo : The Journal of English Language Teaching in Foreign Language Context*, *6*(2), 155–167.

Sudimantara, L.B. (2023). Perspectives and experiences of Indonesia pre-servoce English terachers in developing digital learning resources. *English Review: Journak of English Education, 11*(2), 609-629.

Sulianta, F., Laksana, E.A., Rosita, A., Rumaisa, F., & Yuliani, S. (2021). Tools of digital learning scheme in the era of pandemic Covid 19. Turkish Journal of Computer and Mathematics Education, 12, 327-332.

Supriyono. (2022). The Proposed Model Of The Gold Way Strategy For Teachers To Implement The "Kurikulum Merdeka" At All School Levels. *Journal of*

Innovation Research and Knowledge, *1*(8.5.2017).

Telgmann, L., & Müller, K. (2023). Training & prompting pre-service teachers' noticing in a standardized classroom simulation – a mobile eye-tracking study. *Frontiers in Education*, *8*(November).

Ulinuha, A., & Parnawati, T. A. (2023). Students' Perspective on the Use of Google Sites in General English Class at Higher Education. *IDEAS: Journal on English Language Teaching and Learning, Linguistics and Literature*, *10*(2), 1806–1815.

UNESCO. (2022). 2nd Asia-Pacific Regional Education Minister's Conference. *Unesco*, 1–16.

Van Schalkwyk, S., Hafler, J., Brewer, T., Maley, M., Margolis, C., McNamee, L., Meyer, I., & Peluso, M. (2019). Transformative learning as pedagogy for the health. *Van Schalkwyk et al. - 2019*.

Vijayan, S. S. G., & Mohamad Nasri, N. (2022). Implementation of Learning and Facilitation of Differentiated Learning Approach for Primary School. *International Journal of Academic Research in Progressive Education and Development*, *11*(3),

Wahyuni, S., Darmayunata, Y., Zudeta, E., Sajid, M. D. F., & Syahdan, S. (2023). Merdeka Curriculum Innovation: Grand Design for Digital Literacy Learning in Special School. *Educative: Jurnal Ilmiah Pendidikan*, *1*(3), 95–102.

Yang, Y., Wannaruk, A., & Lian, A.-P. (2017). Improving the English-speaking skills of Chinese primary EFL learners with a verbotonal approach. *Rangsit Journal of Arts and Sciences*, *7*(2), 141–156.

Zhang, X., Tian, Y., Chen, L., Hu, X., & Zhou, Z. (2022). Machine Learning: A New Paradigm in Computational Electrocatalysis. The journal of physical chemistry letters, 13(34), 7920–7930.

Conferences:

Lian, A.-B. (2017). Reading for emotion with ICT tools. In Chen, W. et al. (Eds.) (2017). *Proceedings of the 25th International Conference on Computers in n. (Internationally refereed proceedings).* New Zealand: Asia-Pacific Society for Computers in Education.

Liu, X., Kazmer, M., Twidale, M., Hara, N., & Subramaniam, M. M. (2015). Education in the cyberlearning era: New challenges, opportunities, and applications. *Proceedings of the Association for Information Science and Technology*, *52*(1), 1–3.

Thesis:

Helyanti, N.D. (2022). Developing digital literacy resources for middle school students: A highlight on literacy level. *Unpublished undergraduate thesis*. IAIN Syekh Nurjati Cirebon, Indonesia.

Khofifah, I.N. (2023). Developing a Common European Framework of Reference for Languages (CEFR) Based Storywriting Learning Platform Students for SMPN 1 Leuwimunding.*Unpublished undergraduate thesis*. IAIN Syekh Nurjati Cirebon, Indonesia.

Maryati, Rifa. (2023). Developing A-CEFR Based Digital Writing Resources of Expository Text for High School Students in Cirebon. *Unpublished undergraduate thesis.* IAIN Syekh Nurjati Cirebon, Indonesia.

Puspita, Dewi (2022). Building Criticality : Using Narrative Text as a Source of Reflective Teaching and Learning. *Unpublished undergraduate thesis.* IAIN Syekh Nurjati Cirebon, Indonesia.

Rafi, M., & Farisi, A. L. (2023). Developing A Cefr-Base Digital Writing Resources of Explanation Genre for Middle School Students in Cirebon. *Unpublished undergraduate thesis.* IAIN Syekh Nurjati Cirebon, Indonesia.

Books:

Alwasilah, A. C. (2014). Islam, culture, and education, *Bandung: PT Remaja Rosdakarya.*

E-books:

Lian, A.-B, Bodnarchuck, A., Lian, A.-P, & Napiza, C. (2017). Academic writing as aesthetics applied: Creative use of technology to support multisensory learning. In: Lian, A., Kell, P., Black, P. & Lie K. Y, *Challenges in Global Learning,* 350-374. London: Cambridge Scholars Publishing.

Frascati Manual 2015: Guidelines for Collecting and Reporting Data on Research and Experimental Development, The Measurement of Scientific, Technological and Innovation Activities, OECD Publishing, Paris.

Strandgaard Pedersen, J., Slavich, B., & Khaire, M. (2019). Technology and Creativity: Production, Mediation and Evaluation in the Digital Age. In *Technology and Creativity*.

Sugiyono. (2016). Metode Penelitian Kuantitatif Kualitatif dan R&d.

Social Media:

Elbi (2022, August 08). Neurosains, Pembelajaran bahasa Inggris, dan kurikulum merdeka: Ayo berinovasi! [Video file]. Retrieved from https://youtu.be/yIxoex3Ezpw. Friday, November 17, 2023. Friday, November 17, 2023

Elbi (2022, August 11). Memaknai konsep holistik pedagogi dalam kurikulum merdeka. [Video file]. Retrieved from https://youtu.be/Dgpp_V6MA1s. Thursday, November 16, 2023

Lian, A. (2022, August 20). English language teaching and learning with Ania. Thursday, November 16, 2023

Lian [Video file]. Retrieved from https://youtu.be/8meHmFUvwX84. Thursday, November 16, 2023

Lian, A. (2022, September 03). "Which teaching approach?" [Video file]. Retrieved from https://youtu.be/504rklNbWkc. Thursday, November 16, 2023

Lian, A. (2022, September 24). Understanding transformative pedagogy. [Video file]. Retrieved from https://youtu.be/gIJ4UkoulxE. Wednesday, November 15, 2023

Lian, A. (2022, October 08). Curricula: Political and pedagogical expectation and reality. [Video file]. Retrieved from https://youtu.be/l_q_ooi_r2Y. Wednesday, November 15, 2023

Lian, A. (2022, October 22). Challenges of teacher education programs: research and reality. [Video file]. Retrieved from https://youtu.be/JX_sxByBb2g. Thursday, November 16, 2023

Lian, A. (2022, October 22). The "learner perspective" in L2 pedagogic research and classroom pedagogy. [Video file]. Retrieved from https://youtu.be/ohg102Wj8Ys. Thursday, November 16, 2023

Lian, A. (2022, November 19). Ontology and epistemology: Constructing intellectual framework. [Video file]. Retrieved from https://youtu.be/5jufUiu8DtU. Wednesday, November 15, 2023

Lian, A. (2022, December, 03). Asia CALL conference reflections. [Video file]. Retrieved from https://youtu.be/RwUqFn9HRdg. Wednesday, November 15, 2023

TEDx Talks. (2014, January 03). The science of emotions: Jaak Panksepp at TEDxRainier. [Video file]. Retrieved from https://youtu.be/65e2qScV_K8. Wednesday, November 15, 2023

Lian, A. (2024, March, 19). Integrating Educationa, Psychological, Biological, Methodologies to Support Learning. [Video file]. Resrieved from

https://www.youtube.com/live/3HZRMIbjRqw?si=3aIMUHioddJwybc5.
Sunday, March 14, 2024

Lian, A. (2024, March, 20). Integrating Educationa, Psychological, Biological, Methodologies to Support Learning Day 2. [Video file]. Resrieved from https://www.youtube.com/live/3HZRMIbjRqw?si=3aIMUHioddJwybc5. Sunday, March 14, 2024

Web Resources:

Council of Europe. (2023). Purposes of the CEFR. Retrieved from (https://www.coe.int/en/web/common-european-framework-reference-languages/uses-and-objectives) accessed on [29 Oktober 2023]

Council of Europe. (2023). The CEFR Levels. Retrieved from (https://www.coe.int/en/web/common-european-framework-reference-languages/level-descriptions) accessed on [29 Oktober 2023]

IEA TIMSS & PIRLS. (2021). PIRLS 2021 Internasional Results in Reading. Retrieved from (https://pirls2021.org/results/achievement/overall/) accessed on [29 Oktober 2023]

EF Education First. (2022). EF English Proficiency Index. Retrieved from (https://www.ef.com/wwen/epi/) accessed on [19 Oktober 2023]

OECD. (2019). PISA Programme for Internasional Student Assessment. Retrieved from (https://www.oecd.org/publications/pisa-2018-results-volume-i-5f07c754-en.htm) accessed on [19 Oktober 2023]