

BAB V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the results listed in the research, researcher can conclude that the results of Sig. (2-tiled) from the pretest and post-test the experimental class got a value of .000, which is a value smaller than 0.05 ($.000 < 0.05$). This shows that there is a significant difference between the results of the students' pre-test and post-test. in the experimental class after using the Spying method. then it is also proven by using the N-Gain test where the results of the average N-Gain test of experiments using the Spying method are shown in the N-Gain Score column, namely 0.3753, and the average of experiments using the Spying method is also shown in column N -Gain Percent is 37.52%. This shows that the experiment is in the (Moderate) category or quite effective. Based on the researcher's observations, the use of the Spying method has a significant influence on students' ability to speak English and is felt to be quite effective when applied in class 8 of SMP Negeri 2 Plered.

Then, based on the results obtained from the pre-test and post-test, students using the Show and Tell method can have an influence on students' English speaking skills. This can be proven by using a paired sample t-test with Sig results. (2-tiled) from the pre-test and post-test the control class got a value of .000, which is a smaller value compared to the value of 0.05 ($.000 < 0.05$). This shows that there is also a significant difference between the pre-test scores. -test and post-test scores of students in the control class after using the show-wnd-tell method (conventional). However, in the N-Gain test, the control class got the average result of the experiment with the Show and Tell method shown in the N-Gain Score column, namely 0.1282, and the average of the experiment with the Show and Tell method is also shown in the N-Gain Percent column, namely 12.82%. This shows that the experiment is in the (Low) category or

ineffective. Based on the researcher's observations, the use of the Show and Tell method does not have a significant influence on students' ability to speak English so it is not effective if applied in class 8 of SMP Negeri 2 Plered.

Independent sample t-test statistical test from the post test control class and post test experimental class results. Independent sample t-test results obtained from the experimental class post-test results and the control class post-test results Sig (2-Tailed) were $0.000 < 0.05$, so there is a difference in the average value obtained from student learning outcomes by using Spying methods and Show and Tell method. The results of the study show that the average class score is experiment was 78.0000, while the average post-test score for the control class was 67.3684. This shows that the average post-test score for the experimental class is greater than the average post-test score for the control class, therefore it can be concluded that the use of the Spying method is more effective than Show and Tell method. using Effect Size show that the results of using the Spying method in the experimental class are 0.36 which is included in the medium influence category, the Spying method can provide significant effectiveness on students' English Speaking skills.

B. Suggestion

a) For Student

Researcher hopes that students can use the Spying method as a method of learning to speak English to improve their speaking skills and make learning more fun so that students no longer find it difficult to learn English and no longer complain of being bored when studying in class, and also no longer need to feel embarrassed. and not confident when speaking English.

b) For School

In modern times like today, English is very important to be taught to students in schools, but quite a few students complain that it is difficult to learn English, therefore schools need to develop English subjects through methods that can support speaking skills. English, one A method that can support students in learning English well without feeling bored can be using the Spying method, because researcher have proven that the Spying method can have a significant influence and also have an influence on students' self-confidence in speaking English.

c) For Teacher

Researcher hopes that English teachers can use the Spying method in teaching and learning activities in the classroom, because the Spying method can help teachers in dealing with students who lack self-confidence when speaking English. The Spying method can also help teachers in building an interactive atmosphere between students and students, and teachers and students.

d) For Future Researcher

The researcher hopes that the results of this thesis will be useful for readers, and the researcher hopes that readers will find out more about the application of Spying techniques. Regarding this research, it is hoped that the author can further conduct additional research to identify more practical ways of using the Spying approach to help students improve their English sbvpeaking skills.